

Academic Senate Meeting Minutes

DEC 5, 2024 2:20 P.M. - 4:15 P.M . MC SEC -354

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Meeting ID: 946 7718 9943, Passcode: 248314

Also using Brown Act Teleconferencing option from 24196 Loma Prieta, Los Gatos, CA, 95033

Membership

| [x] Joanna Sobala, AS President | [x] Christine Tuato'o, Creative Arts & Communication |
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| [x] David Piper, Associate Faculty | [x] Max Sklar, Science, Technology, Engineering, Math |
| [x] Samir Magid, Associate Faculty | [x] Lauren Javier-Tolentino, AS Vice President, Science, Technology, Engineering, Math |
| [x] Daniel Arias, Bus. & Educ & Service Industries | [x] Helen Sun, Science, Technology, Engineering, Math |
| [x] Willy Kwong, Bus. & Educ & Service Industries | [x] Michele Hittleman, Counseling & Learning Services |
| [x] Lania Williams, Public Safety, Health & Wellness | [x] Theresa Lawhead, Counseling & Learning Services |
| [x] Brenna Wundram, Public Safety, Health & Wellness | [a] Priscila Moreira, ASG Representative |
| [x*] Matthew Johnston, People, Culture and Society | [x] Jonah Pirnejad, ASG Representative |
| [x] RaeAnn Ramsey, People, Culture and Society | [x] Liz Bogatin-Starr, Administrative Assistant |
| [a*] Elaine Wong, Academic Services | |

Guests: Yolanda Barnes, Counseling Dept, Articulation; Kate Disney, President of Faculty Union; Kaitlin Ferguson, Chair of Kinesiology; Guy Shani, Chair of Curriculum Committee; Viola Smith, Principal of Mission Early College High School; Roy Vasquez, Dean of Public Safety, Health & Wellness *online and/or excused

- I. Call to Order Quorum met 2:21pm.
- II. Approval of Agenda

MOTION to approve Agenda as written. (B. Wundram/R. Ramsey) (M/S/U) None opposed. No abstentions. Unanimous. Motion passed.

III. Approval of Meeting Minutes (A)

Oct 24, Nov 14, Nov 21, 2024 Meeting Minutes

MOTION to approve October 24, 2024 Meeting Minutes as revised. (R. Ramsey/L. Javier-Tolentino) (M/S/P). Roll Call Vote: Yes-7. No-4. Abstention-3. Motion Passed.

ASG Representative Abstention-1 Advisory Vote.







Senate Discussion:

Senator David Piper: There are some errors in minutes. I can propose revisions for Senators' review and decision as a body in a meeting, but this cannot be done quickly.

Senate President Joanna Sobala: Senators need time to look at the revisions, please send to Senate President or Senate Assistant. Senators can read and discuss revisions in the next Senate meeting. Approved minutes can be revisited, discussed further, corrected and amended.

Senator David Piper: Minutes revisions can be provided directly in a meeting and not in advance of meeting to the Senate body at any given time so that the Senate body can review and make decisions about it.

Senator David Arias: When you make a Motion and Second it, at that point the Motion is opened for discussion. In the open discussion, Senators then voice something about what's there and Senate can decide to make changes. If something is extensive, then we need to not pass a motion and deal with the concern.

Point of Order by Senator RaeAnn Ramsey: Last week we didn't pass the Motion. We had discussion last week and we agreed to table it and vote this week.

MOTION to approve the November 14 Meeting Minutes. (R. Ramsey/T. Lawhead) (M/S/P). Yes-11. No-2. Abstention-1. Motion passed.

MOTION to correct the November 21 Meeting Minutes so that does not reflect Matthew Johnston as Vice President. (R. Ramsey/L. Williams) (M/S/P). Yes-13. None opposed. Abstention-1. Motion passed.

MOTION to approve the November 21 Meeting Minutes as corrected. (R. Ramsey/T. Lawhead) (M/S/P). Yes-13. None opposed. Abstention-1. Motion passed.

Senator Daniel Arias: The process for Motions allows for Senate discussion and any changes of a motion, e.g. making a motion to approve minutes. First you make a motion to approve the minutes. You second it, and then you start making changes and any changes are automatically confirmed by the body at the vote.

Senator David Piper: I'd like to have a future agenda item to fully discuss concerns about meeting minutes, the Senate body discussing changes and corrections to meeting minutes, and approvals of minutes.

Senator Helen Sun: If it is a simple correction, Senate could do this verbally and quickly. If it is a long conversation and something substantial, the suggestions can be presented as a draft or something you can provide beforehand so that people have the chance to look at them, and then discuss during an agenda's limited time for discussion/action items.

IV. Oral Communication from the Public (3 minutes/person) (I) NONE

This portion of the meeting is reserved for persons desiring to address the Senate on any matter not on the agenda. No action will be taken.



V. Information & Announcements (College & District) (5 minutes) (I) Senator Theresa Lawhead: Kwanzaa Celebration is this Friday, Dec 7, 11-2pm, HM Bldg. Everyone is invited.

Senate President Joanna Sobala: This is the last Senate meeting of the semester. Our next regular meeting is Feb 6th. Thank you all for a very fruitful and busy semester. This was not an easy semester but after many meetings, discussions, motions, and actions, we've almost made it to the end. A special thank you to our ASG Representatives Priscila Moreira and Jonah Pirnejad. We're very lucky to have two ASG Representatives, very energetic students, and very committed to participatory governance and to making student voices heard. Thank you. A special thank you to our new MCAS VP Lauren Javier-Tolentino. You made it through the first semester and we thank you for being so supportive to the Senate. And a special thank you to our administrative assistant Liz Bogatin-Starr without whose help these meetings would not run smoothly. Thank you for the detailed minutes for every meeting, making sure we have our room in order, name tags and everything else that's needed to make the meeting run.

And Senators, I wish you all a Good Finals week and restful holiday break.

Presidential Election: We have had our Presidential election for the term 2025-2027. We had two candidates who submitted their applications and expressed their interest in the position: our Senator Willy Kwong and Jeff Cormier. Thank you both for your bravery and candidacy. The election ballot was sent on November 20 and submissions closed December 2, 5pm. The winner of the election is Jeff Cormier, faculty from our People, Culture and Society school and the Social and Behavioral Sciences Dept. Congratulations, Jeff! And thank you for your dedication and continued service to Mission College. Jeff's term will commence on June 1, 2025, and he shadows Senate President Joanna Sobala in spring 2025 in preparation for the role.

This portion of the meeting is reserved for College and District announcements. Items should be limited to one minute per person. Topics requiring additional time may be put on the agenda for a future meeting.

VI. Unfinished Business

None

VII. New Business

1. Brown Act and AB (Assembly Bill) 2449 Compliance and Information Reminder (Joanna Sobala) -- 5 min (I)

Senate President Joanna Sobala: Today's meeting folder documents provide information on the Brown Act based on legal decisions, requirements and changes. At the last meeting, the Senate had confusion about some of the changes.

I want to take this opportunity to reiterate what I have stated multiple times, including at our Senate retreats in August 2023 and in August 2024, that the Brown Act or California Government Code 5495 applies to all legislative bodies, including the Academic Senate and their standing committees. It is the law of the land and we are obligated to be in compliance with the law. Therefore, I want each and every one of you to take some time and review again the slides that I provided during the retreats that spell out some of the basics of the Brown Act. Take a look at the law itself. Links to AB 2449 documents are in the Brown Act resources folder. ASCCC Training Summer 2023 ppt presentation is provided. Each Senator is accountable to be informed and in compliance with the Brown Act law.



Please let me know if we need more training on the Brown Act or any of the common law decisions mentioned earlier. I'm inviting ASCCC representatives who can answer questions at a Senate meeting in Spring 25.

Common Course Numbering Update from the Curriculum Committee (Guy Shani) -- 15 min (I)
Guy Shani, Chair of Curriculum Committee, gave a comprehensive update of Common Course Numbering
(CCN) created by AB111 across the entire California Community Colleges system and only for California
Community Colleges, not the UCs, not the CSUs.

Guy Shani: CCN was presented to the Academic Senate in SP24 along with next steps of the Curriculum Committee. There are three phases beginning with PH 1 this year. This is meant to create total equivalency across the entire California Community College system. What changes at Mission College?

- PHASE 1: First 6 courses and any auxiliary courses with extended support, and honors versions of English Composition, ENG 1A, ENG 1C, Statistics, Math 10, Psych 1A, PoliSci. These are courses that have the highest enrollment across the CA Community College system and correspond to multiple General Education categories both in the CA Community Colleges, IGETC, and CSU breadth courses.
 The 6 courses became 12 courses at Mission because of some honors and extended support courses.
- The nomenclature for the courses includes a shift from a 3-letter prefix and 3 numbers followed by a letter to 4 digits, e.g. 1001 plus an H or an E at the end for honors or extra support.
- We worked with the faculty who teach the curriculum and completed what I think is a very good set of courses that were submitted to the state four days ago. Valerie Jensen's Office of Academic Services did a ton of work. We're already approved by the Board of Trustees.
- Through collaboration with dept chairs and the leads for those courses, the work was completed using required templates with some opportunities to put our own flavor on things and in the short 3-month deadline from the State, but we were not given full guidance to implement them until October. The State's inventory system COCI, the Chancellor's Office Curriculum Inventory System, was not prepared for this transition until two weeks ago in late November.
- Articulation was not guaranteed, which means that we had to do extra work to ensure that our curriculum would meet articulation requirements for both the UCs and CSUs transferability and general education categories.
- Challenges presented by Phase 1 are not yet known. Submissions for articulation required multiple submissions of everything. Depts will be hearing from the Curriculum Committee, Guy Shani, and Valerie Jensen.
- O PHASE 2: US History to 1877, US History from 1865, Introduction to Literature, Argumentative Writing and Critical Thinking Through Literature. This is what the State calls these courses. Principles of Macroeconomics, Principles of Microeconomics, Survey of Western Art for Prehistory through the Middle Ages, Survey of Western Art from Renaissance to Contemporary, Human Anatomy with Lab, Human Physiology with Lab, General Survey Biology Course with Lab (BIO010, BIO10L equivalent), Introduction to Chemistry, General Chemistry for Science Majors I with Lab, General Chemistry for Science Majors II with Lab, Single Variable Calculus I Early Transcendentals, Single Variable Calculus I Late Transcendentals, Single Variable Calculus II Early Transcendentals, Single Variable Calculus II Late Transcendentals, Astronomy with Lab, Introduction to Biological Anthropology with Lab, Interpersonal Communication, Introduction to Sociology, Child Growth and Development.
- PHASE 2 is due December 2025 but won't require working until the end of summer like last time. The Phase 2 built-out templates are starting to provide little nuggets of information and surveys.



- Phase 3: Doubles the number of courses to exceed 50. The plan is for every transferable course that
 has any sort of general education or equivalency to have a Common Course Number across the
 entire California Community College system. This means that we will have to fundamentally change
 our nomenclature. No more do we call MAT 010. It is now STAT C1000 or STAT C1000H.
- eLumen system has a new field in place that refers to the former course number and Course Outline
 of Record to reflect that at some point the prior numbers may go away when the nomenclature
 system is completely shifted. The Colleges must make these changes individually with Elucian, the
 parent company of Banner.

Senate Discussion:

Senator Max Sklar: I'd want a change to Math courses named Transcendentals just because of a book title. I'd have to explain the course title to my students.

Guy Shani, Chair of Curriculum Committee: The State will make the Math templates available for comment by faculty stakeholders. The Curriculum Committee will send the Math templates to Dean Clement Lam to disseminate across the entire public.

Dean Valerie Jensen, Academic Services: From my perspective it was really unfortunate that the Community Colleges and team that worked on this to meet the law working with the CSUs and UCs at the 11th hour were required to go through articulation, that was not part of the initial agreement. We're far from done. Still in the works are faculty concerns voiced about new Phase 2 templates, a Banner system for two colleges that do not share curriculum within a District, Class Schedule, and our Catalog. Mission and West Valley cannot have two courses with the same names and titles that are not the same course. How are the changes communicated to Students. Phase 1 curriculum numbers will be in the Fall25 Catalog.

Jonah Pirnejad, ASG Representative: How does this affect transfer programs like TAG or TAP? The transfer agreements are not completely filled out. Our Physics 2A and 2B is not in agreement with UCLA, but the equivalent at DeAnza is even though the State has called the courses at the same level of classwork. UCLA is not accepting ours but are accepting DeAnza's.

Guy Shani: This is a major challenge to the implementation of this and unfortunately is not entirely in our hands in theory, but the CCN should help the case as we get better buy-in from the UCs and CSUs. It's a big if, as Yolanda Barnes can articulate.

Yolanda Barnes, Counselor, Articulation: The goal of the Common Course and Common Course Number is to have their articulation across the State with all the CSUs and the UCs and the CA Community Colleges. Keep in mind quarter semesters that could be part of the issue with UCLA and Foothill/DeAnza because they're both on quarter semester.

Guy Shani: The Curriculum Committee needs representatives from several areas: People, Culture and Society, STEM, Academic Services. There is a lot of important work. Joanna can send out a Call for Curriculum Committee members.



- 3. Cal-GETC (California General Education Transfer Curriculum) Update (Yolanda Barnes) -- 15 min (I) Yolanda Barnes, Articulation, Counseling, began discussion with AB 928, one of the mandates from the creation of a singular transfer pathway and the new Cal-GETC.
 - Starting Cal-GETC pathway in Fall 2025, a *new student* begins their enrollment at Mission College or West Valley or has returned from a break of over a year or more. Students enrolled in at least one class per academic year have maintained enrollment.
 - Cal-GETC is now the only lower division GE pathway for determining transfer eligibility to the UCs and CSUs and replaces CSU-GE-B (no longer available to NEW students starting Fall25) but does not impact current students. Current students can opt to go this route.
 - Cal-GETC Differences from CSU GE-B and IGETC
 - Oral Communication included
 - Arts and Humanities area reduced to two courses
 - o Behavioral and Social Sciences are reduced to two courses
 - Lifelong learning eliminated
 - Ethnic Studies included
 - o Only grades of C or better allowed (D's were allowed previously on the CSU transfer pattern)
 - 34 units (fewer units than before)
 - Cal-GETC
 - o Only lower division GE pathway for determining transfer eligibility
 - o Every course requirement is a minimum of 3 units
 - o English Communication, English Composition, Critical Thinking and Composition
 - o Mathematical Concepts and Quantitative Reasoning, other courses, e.g. CIS courses
 - Arts (1 course) and Humanities (1 course)
 - Social and Behavioral Sciences (2 courses)
 - o Biological or Physical Science with a Lab
 - Ethnic Studies
 - Cal-GETC and CCN start in Fall 2025
 - We have to revise all our ADTs and replace them with Cal-GETC references and units. Eighteen ADTs are being revised.
 - Four new ADTs are being developed for Fall 2025 and will soon be officially reviewed in eLumen and be Board of Trustees approved in January and submitted to State: Child and Adolescent Development (AA-T), Computer Science (AS-T), Hospitality Management (AS-T), Public Health (AS-T) (replaces Public Health Science (AS-T))
 - People in Public Health Science (AS-T) can complete or jump into the new one.
 - Please look at the Cal-GETC standards. If you feel you have a course that is not currently on Cal-GETC but you feel it meets the requirements and you submit a revision this spring, we can try and submit it for the following cycle in December 2025.
 - Computer Science could revise last cycle's submission that was denied and submit again.
 - Quantitative Reasoning and Math areas allow for Computer Science courses if they align in that area. Data Analysis CISO51 may align with the Math and Reasoning area and be submitted.
 - In the beginning of Spring 2025, we're opening up another Cycle for submissions and revisions and holding a FLEX workshop.
 - Local Degrees approved last year have been implemented and are in effect this semester.



- Cal-GETC is for admissions. UCs moved their language requirement to a graduation requirement.
 CSUs still have a history and political science course as graduation requirements.
- 4. Consideration of Academic Directions Committee's Recommendation on the Athletic Program (Jeff Cormier) -- 30 min (I/D/A)

First, Senators gave a warm welcome to the Senate president-elect Jeff Cormier.

Jeff Cormier, Chair of Academic Directions Committee (ADC), brought forward the ADC's approved Athletics Recommendations, a total of six recommendations that the committee has focused on since at least Spring 2024.

Jeff: Working with Senator Brenna Wundram (KIN), we realized Athletics and KIN dept clearly have resource and curriculum questions that were brought to the ADC. Working with stakeholders over the summer did not establish a paper trail of how we're making decisions when it comes to Athletics. There was no program review and nothing to demonstrate how we're making decisions. Met with Athletics Director who was brought into Mission Athletics from the District. Worked a lot with Dean Roy Vasquez and brainstormed in several meetings how to get some shared governance into Athletics at Mission College so we have opportunities to weigh in on different types of options. ADC came up with six recommendations and the workgroup would like the Senate to weigh in on whether these recommendations are good or not. Should something be revised.

ADC Committee Recommendations – Approved Athletic Recommendations (11.21.24)

- Build Collaborative Relationships probably the most important recommendation
 - o Objective: Establish partnerships with key depts and committees
 - Met with Athletics Director and for the most part discussed small existing Athletics program and how to move forward.
 - KIN has been involved with ADC workgroup meetings. KIN would like a timeline at some point and a process to direct back to ADC to report back on certain items.
 - KIN wants to know who the Athletics Director reports to and transparency about how program is working.
 - Who is responsible for Curriculum revision? There is a lot of curriculum in KIN. Every class has four levels. The Dept would need some support system from either the Office of Instruction or stipend money for help. Dean Roy Vasquez is aware of this.
 - Meet with Associated Student Government (ASG), Student Services Council.
 - Consult with the Dept of Kinesiology (KIN) to review curriculum needs and identify potential synergies with academic and athletic programs that can support the academic needs of athletes.
 - Jeff's perspective is KIN has really been almost handicapped all these years with need to basically follow the lead of Athletics. Kinesiology should be put in its rightful place as a science and taught as designed. And KIN would need to consult with Athletics on curriculum. Currently, Athletics is a district program and drives the dept and KIN does not have the ability to do anything and has to play catch up.
 - Athletics would become a new dept or program in Instruction. From there, courses meant mainly for teams would be taken from KIN and administratively changed to



a general athletics course, e.g. basketball team would be 101 or something else. Kinesiology would continue to support the needs of our students that are student athletes majoring in KIN. Would help with Efficiency problems.

- Highly recommend to separate KIN from ATHLETICS and do this today or very soon.
- Program Review is needed and would help determine the FTEF/FTES goals and FTEF that is being allocated. We have not seen any documentation this year.
 Instructional Council can inform and offer checks and balances for the program.

Jeff Cormier: Have started a feedback loop with input to decide either to build this program out or not to build it. Communication needs to take place. Could temporarily have a feedback loop that goes to the Academic Senate and then to the College Council. Someone else or another committee on campus could lead.

- Develop a Short-Term and Long-Term Master Plan
 - There are plans for the Athletics program but this semester nothing was shared except for an email with Jeff asking if there is a short-term or long-term goal then it should be vetted through a planning element. Jeff was told a good percentage was already done. So, more information is to come. The great conversations may be at Executive Cabinet level. But what are the community and student needs? Conversations should go bottom-up and not be in a real small silo somewhere in the College or District.
 - Plan similar to Master Plan would state the cost, goals, benchmarks, and steps of implementation. Program could be quite expensive and should understand resources.
- Establish Best Practices for Athletic Program Support
 - Faculty would chip in to understand how to develop cross-departmental and district communications and how to accomplish this and give feedback on the Athletics program and what best practices look like at Mission College.
- Conduct Community and Market Analysis
 - Pull data related to Census and local focus groups at the high schools and community organizations. Expert Consultants would be able to review the logic and demand for specific sports.
- Long term Funding
 - Prior bond funding for both West Valley and Mission and a Master Plan. Should have an idea of what
 was spent, and what wasn't spent to be added into the calculus of a long-term plan for athletics. That
 information should be public to taxpayers.
 - Mission spent two years with President Peck and the architects designing a whole athletics facility at Mission, where to put fields and courts and came up with the final plan. Bond funding was there to support. Later heard that the executives thought it was too expensive and decided not to go that route. Have not seen a paper trail or why we made the decision. We should find out what happened and build forward. It should be known if there are not any records of meetings, but decisions were made. Maybe there is a reason, and it is important to at least have that.
 - Why did we put all the pressure on KIN to basically develop an Athletic program at Mission College. Karen Yoder, Athletic Director for one year, did program review and spearheaded developing a wish list and what sports we wanted to have. She left and nothing went forward.
- Athletics to Remain under Revitalization
 - Keep Athletics under revitalization at least through spring and then do updates as needed.



 As program progresses, Senate and Senate President would bring up program to the Board of Trustees or the district.

Senator Brenna Wundram: Thank you Jeff for all this work. This was not easy. There were many meetings with a lot of different people and included Dept Chair Kaitlin Ferguson and me in many of the discussions. There is a real equity issue. The Board of Trustees are not at Mission and have no idea we have teams that do not run and no program review. We have no big plan. West Valley does. There's no transparency. We want people to know what is going on. It's only fair to our institution and our students and to the community that we provide what we say we are providing and, if we cannot, then we need to come up with an alternative.

Jeff Cormier: It is not a big ask to go to ASG and start some focus groups now and not later. Hopefully, we will see that before the winter break. If there are not enough staff to do this, why do we have an Athletic group/dept on our campus?

ASG Representative Jonah Pirnejad: I'm sure ASG Senators would be happy to help out in any way we can.

MOTION that the Senate acknowledges the Academic Directions Committee Athletic Recommendations. (ADC/M. Johnston)

Senator RaeAnn Ramsey makes Friendly Amendment to Motion to include a timeline that was not voted on. Senator Ramsey later withdraws friendly amendment with timeline element.

Senator Helen Sun: We could approve this and send it back to ADC with the directive to implement this recommendation with the timeline ADC comes up with.

Jeff Cormier, ADC, main motion: The ADC could make timelines for each recommendation. The capacity of the ADC is not as robust as the full Academic Senate. I would clearly say the decoupling of Kinesiology from Athletics be done immediately and develop a short-term and long-term Master Plan before Spring break.

Senator Matthew Johnston, main motion second: Let me suggest that we amend the motion to say we want the decoupling right now as part of this motion and then the ADC can come up with other recommendations in our next session in early February.

Senator RaeAnn Ramsey makes a Friendly Amendment to Motion:

MOTION to acknowledge the recommendations from ADC and recommend to immediately decouple Kinesiology from Athletics before the winter break and stay open to whatever necessary revisions have to happen to this document so that both areas can proceed forward.

(ADC/M. Johnston) Both Jeff Cormier on behalf of ADC and Senator Matthew Johnston accept the friendly amendment.

Jeff Cormier can bring this to ADC before the winter break and then bring this back to our first Senate meeting in February and bring back a timeline.

Senator Daniel Arias: Calls the Question.



Senate President Joanna Sobala calls for a Roll Call Vote on Amended Motion.

ASG Representative Jonah Pirnejad: Yes Advisory Vote.

Senators: Yes-14. N0-0. Abstentions-0. Amended Motion Passed unanimously.

Senate President Joanna Sobala will communicate the Senate's decision on Athletic Recommendations to President Awan.

More Senate Discussion:

Senator David Piper emphasized the importance of Senate visiting the October 24, 2024 Minutes. He noted if there are any irregularities in the 10/24 Minutes it will have a direct effect on everything that follows. The Senate needs to decide whether or not they want to discuss those minutes and make the necessary corrections. If there is a challenge to this motion, it can be completely discounted because the minutes have irregularities in it.

Senate President Joanna Sobala: Thank you, Dr. Piper. I acknowledge your comments and we shall proceed.

VIII. Administrative Business/ Actions/ Appointments (I/A)

- 1. Initiative Updates & Reports
- 2. Committee Appointments

MOTION to authorize Senate President Joanna Sobala to make any nominations or take any necessary action on behalf of the Senate until the Senate is back in session in Spring 2025 after consultation with Senate VP Lauren Javier-Tolentino when necessary.

(M. Johnston/M. Hittleman) (M/S/U). Motion passed unanimously.

ASG Representative Jonah Pirnejad. Yes Advisory Vote.

3. President's Report – Joanna Sobala

Senate Meeting Schedule: 2024-2025 updates in meeting folder and Administrative Documents

Thursday, February 6: first Spring Semester meeting

Thursday, February 20: Cancelled meeting

Thursday, April 24: Plenaries-No Senate Meeting

Thursday, May 1: Awards Ceremony

MOTION to cancel the Academic Senate meeting on Thursday, Feb 20. (R. Ramsey/H. Sun) (M/S/U). Motion passed unanimously.

ASG Representative Jonah Pirnejad. Yes Advisory Vote.

President Joanna Sobala focused on further engagement with ASCCC representatives who can visit Mission College Senate. This is part of our ASCCC dues to have a regular visit every 3 years either online or in person and travel may be covered in dues. We'll fill out an agreement that the meeting would meet ADA requirements and need permission to do a recording of that meeting.

ASCCC asks if there are specific things that Senate would want to talk about. Senators suggested numerous topics.

- Robert's Rules of Order (RONR) and clarification. How are RONR enforced.
- Should we have a parliamentarian. RONR are meant to run the meeting smoothly.



- How does having recordings of Zoom meetings affect things like minutes. We have an exact recording
 of what happened every time. The minutes reflect exactly what happened.
- We're actually not even supposed to talk unless the President of the Senate recognizes you.
- Brown Act and legal compliance.
- Also, ask ASCCC what they would like to talk about. ASCCC may have some ideas of what's really
 important that we may not even be aware of.

District Council meeting Dec 2

Second Reading of Board Policies BP 2720 - Communications Among Board Members and BP 2715 – Code of Ethics Standards of Practice, both passed with majority votes.

The Chancellor's office sent an email outlining the explanation and legal basis for those changes (please read in President's Report). We do not yet have some changes to the Brown Act that are coming from decisions of the Courts. ASCCC and the Chancellor's Office could provide some District training on new legal decisions and compliance with the Brown Act.

SOARS is now meeting once a month as entire SOARS and once a month in workgroups. Joanna is in Future Group focused on 5- and 10-year strategy to look at data and what are the needs that hopefully inform future decisions.

College Council meeting Dec 4

Precision Campus institutional data tool is live on WVM Portal Dashboards https://data2.precisioncampus.com/wvm/login

Office of Research, Planning and Institutional Effectiveness (ORPIE) is developing Precision Campus, a comprehensive institutional data tool where you can access reports on student characteristics, enrollment trends, student outcomes, and milestones. Currently, reports are associated only with credit enrollment. Noncredit data and reports will be available at a later date. Contact ORPIE with any questions.

Civic Engagement Plan presented by Yesenia Melgoza, Connor Keese and Christian Sanchez. Would like to meet with Senate and be on agenda to hear input from faculty on the Spring25 Civic Engagement events.

Faculty Hiring prioritization: Do not yet have President's Awan's response. Have followed up and response should be coming soon. No updates from the President or VP of Instruction.

Senate President Joanna Sobala: Thank you so much, Senators. It's been a bumpy semester, but we learned. I wish you all a restful holiday break with your families.

IX. Future Agenda Items

X. Adjournment

MOTION to adjourn. (L. Javier-Tolentino/T. Lawhead) (M/S/U) Motion passed unanimously. Academic Senate meeting adjourned 4:27pm.