Academic Senate
Meeting Minutes

MAY 09, 2024
2:20 P.M. - 4:15 P.M .
MC SEC -354

Membership

[x] **Joanna Sobala**, AS President	[x] **Elaine Wong**, Academic Services
[x] **David Piper**, Associate Faculty	[x] **Christine Tuato'o**, Creative Arts & Communication
[x] **Samir Magid**, Associate Faculty	[x] **Max Sklar**, Science, Technology, Engineering, Math
[x] **Daniel Arias**, Bus. & Educ & Service Industries	[x] **Lauren Javier-Tolentino**, Science, Technology, Engineering, Math
[x] **Willy Kwong**, Bus. & Educ & Service Industries	[x] **Helen Sun**, Science, Technology, Engineering, Math *
[a] **Marsha Oliver**, Public Safety, Health & Wellness	[x] **Michele Hittleman**, Counseling & Learning Services
[x] **Brenna Wundram**, Public Safety, Health & Wellness	[x] **Theresa Lawhead**, Counseling & Learning Services
[a] **Matthew Johnston**, Vice President, People, Culture and Society	[a] **Priscila Moreira**, ASG Representative
[x] **Marina Broeder**, People, Culture and Society *	**Liz Bogatin-Starr**, Administrative Assistant
Guests: James Baker, Program Review and Assessment Committee; Nita Esparza, Program Review and Assessment Committee and SEMP; Edward Fedalizo, Distance Education Committee; Alfred Gallegos, SEMP Workgroup, Dean of Institutional Effectiveness and Research; Chia Green, Co-Chair of Distance Education Committee; Valerie Jensen, Dean of Academic Services; Maisha Jones, Dean of People, Culture & Society; Steve Lipman, Co-Chair of Distance Education Committee; Lorrie Ranck, Vice President of Instruction; Guy Shani, Chair of Curriculum Review Committee; Sarah Sullivan, Tri-Chair of Professional Learning Task Force *online	

I. Call to Order
    Quorum met 2:24pm.

II. Approval of Agenda
    MOTION to approve Agenda as written.
    (D. Arias/C. Tuato'o) (M/S/U) None opposed. No abstentions. Unanimous.

III. Approval of Meeting Minutes (A)
    MOTION to approve April 11, 2024 Meeting Minutes as written.
    (T. Lawhead/D. Arias) (M/S/U) None opposed. No abstentions. Unanimous.

IV. Oral Communication from the Public (3 minutes/person) (I)

This portion of the meeting is reserved for persons desiring to address the Senate on any matter not on the agenda. No action will be taken.

Dean Maisha Jones, People, Culture & Society, on behalf of the Deans and Administrative team thanked, celebrated and gratefully acknowledged Senate and faculty for everything, and working alongside with hopes that we can support and advocate so that our students are served in our community and get what they need. Thank you.

V. Information & Announcements (College & District) (5 minutes) (I)
This portion of the meeting is reserved for College and District announcements. Items should be limited to one minute per person. Topics requiring additional time may be put on the agenda for a future meeting.

Senator Brenna Wundram: Dance Caravan, May 18, 150 dance students from West Valley and Mission Colleges, 2 shows, 3pm and 7:30pm, West Valley. This is a wonderful culmination of dance and choreography by students and faculty.

Senate President Joanna Sobala: FACCC Part-Time Faculty Symposium: Unified Faculty Model: One-Tier. Friday, May 10, 2:00-5:00pm, Virtual event. Part-Time Faculty Symposium (faccc.org)

Senate membership: Senators should have received email from Joanna. A few Senators who are in the middle of your Senate term should confirm continuing. Senators who are finishing term, division needs to do nominations for those Senators whose terms are over. Please talk to your divisions if you want to continue. Please respond to Joanna's call for nomination, May 1 email, and nominate yourself or talk to your divisions and communities to see who would be a good person to represent your community on the Senate. We want to have full representation. Have not heard back from: People, Culture & Society, Creative Arts & Communication, Public Safety, Health & Wellness, and Business & Education & Service Industries. Please nominate yourself or talk to colleagues.

VI. Unfinished Business
None

VII. New Business

1. Administrative Procedure (AP) 4103 Work Experience Education (Guy Shani, Valerie Jensen) --10 min (I/A)
   Guy Shani, Chair of Curriculum Committee: This is formalizing existing practices in Administrative Procedure (AP) 4103 according to Title 5, Section 55250 around Work Experience Education, a new policy for the District that the State advised colleges to have. There was a recent update to requirements in terms of both maximum and minimum hours and how they translate to units.

   AP 4103 has been approved by MC CRC, and West Valley CRC and Academic Senate

   - Responsibilities of students, faculty, employers or workplaces
     - Previously needed many more hours to get a unit
     - Reduction to a min of 24 as sufficient for 0.50 unit
     - Equalizing paid and unpaid work. There used to be a difference between how many hours were paid
     - Can be non credit

o Can integrate another course, say an hour lab can be attached to a work experience course, instead of being a stand-alone course

o Defined responsibilities of a would-be employer to be able to collaborate with District without criteria for defining what the employer is

o May want to address in the future where students are self-employed and running their own business

MOTION to accept Administrative Procedure (AP) 4103 Work Experience Education as stated with two small grammar corrections. (M. Hittleman/S. Magid) (M/S/U) None opposed. One abstention. Passed.

2. DE (Distance Education) Committee End of Year Report (Steve Lipman, Chia Green) --10 min (I)
Steve Lipman and Chia Green, Co-Chairs of DE, Distance Education Committee, joined by committee members Edward Fedalizo and Student Rep Christina Walsh. DE Committee has set some Priority goals and Emerging and Ongoing Priorities.

Priority Goals

- Create/Update Faculty DEIA Self-Guide Rubric that is close to final approval
  o Internal and external research and collaboration
  o Self-guide not actual appraisal rubric
  o Posted along with resource links on MCOL
  o Rubric (draft) aligns with Equity Framework, MC Students Equity and Call to Action and Social Justice, and is based on the OEI Course Design Rubric
  o Criteria and levels of achievement for DEI's various categories are defined
- Update MCOL
  o Cosmetic updates since pandemic
  o New sections for faculty (updates by July 2024)
    ▪ Course tour video to be sent to all faculty in July
    ▪ DEI and faculty resource
    ▪ Best practices and available design using the native tools
    ▪ RSI, AI, CVC/POCR (sign up and request forms)
    ▪ New tool for regular substantive interaction
- Training/Resources/Workshop
  o TLIF approved AI workshop, waiting for final administration approval
    ▪ AI workshop, eta Aug 21, with Jonathan Brennan
    ▪ Joint project with West Valley. Hyflex: TAV and Zoom
  o AI on MCOL
    ▪ Link to WVC (Library resources, incredible AI resources)
    ▪ Best practices, tips/strategies
    ▪ Sample templates to use for their policies in their courses
    ▪ Interactive materials, e.g. QA and maybe some mentorship
  o Assess/Recommend DE Instructional Tools
    ▪ Not going forward with DE authentic assessments that branch into AI and other pedagogical areas
  o Assess/Recommend DE Instructional Tools

- - Harmonize – piloted in Spring 24
    - Takes place of regular native discussion tool. Instructors set up assignment
    - Discussion forums as particular tiles with responses and multiple due dates, and progress bar measurement, Chat GPT and Plagiarism detection, Screenshare and annotation, AI content generation, AI coaching for students, PDF annotation, Video annotation
    - Pilot with 20 faculty members, 15 courses, almost 400 students interacted using Harmonize
  - Simple Syllabus (Management tool) – went through Program Review and now Technology Committee for approval by June/July 2024
    - Can be set up through the portal login or could be public facing
    - Repository, an archive of syllabi (prior), searchable by students
    - Universal College syllabi template with our institutional statements, policies, and guidelines
    - MC and WV did demos this semester, each college would have own set ups/libraries, district pricing discounts
  - Atomic, a Canvas Search tool
  - Hypothesis was submitted through PRRR
  - FLEX Week session for RSI and demonstrate how to use it. Extending contract license into the upcoming academic year for more adoption. Self-paced and recorded trainings as well.
    - Fall and Spring workshops
- Improve/Create and Utilize Faculty Survey (Fall 23) and Student Survey (SP 24) and continue surveys
  - o Primary goal of surveys is to evaluate Instructors usage of online resources and tools. Collect data on teaching learning experiences and identify any needs. The survey questions are designed working closely with the Dean of Research to avoid any redundancy with the information available from other committee services or surveys or the college reports. Also sought feedback from several stakeholders in addition to DE Committee. Marketing distributed survey to the students.
  - o Final report is in progress and will be shared with all faculty. Hoping to use the analysis for improving online teaching and learning.
  - o ASG Student representative Christina Walsh said some of her experiences serving on the DAS committee were her free speech and being heard and included in the committee discussions where she also influenced some of the committee actions like the student survey and giving input for survey questions.

    MOTION to extend five minutes; (W. Kwong/B. Wundram) (M/S/U). None opposed. No abstentions. Unanimous.

- Emerging Priorities: How to certify and recertify people; some issues with modality naming

  Senate President Joanna Sobala: Thank you DE for this report. Looking forward to more discussion with Senate in Fall as projects are funded.

3. First Read: PLTF (Professional Learning Task Force) Recommendations for a Standing College-Wide Professional Learning Committee (Sarah Sullivan, Lorrie Ranck, Amanda Marshall) -- 10 min (I/A)
   VPI Lorrie Ranck outlined the Professional Learning Task Force charge. The new Task Force members representing Administrators, Faculty, Classified Professionals, and Students began by meeting to come up with a draft charge determined by the committee's research on whether to form an ongoing college professional learning committee, the structure of that, operations, proposed membership, and what would be the learning plan for all sectors. These recommendations are in the draft Professional Learning Taskforce (PLTF) document. PLTF Tri-Chairs are Amanda Marshall, Lorrie Ranck and Sarah Sullivan. Faculty Professional Development Committee voice was represented by Senator Lauren Javier-Tolentino and Tara Hardinge. Please provide feedback to the PLTF: Form for feedback

   Sarah Sullivan clarified that the PLTF did not recommend that the Professional Development Committee of the Academic Senate would fold up. Academic Senate Professional Development SubCommittee does not change. Classified could choose to have a committee or individual. Both subcommittees' work would come up to the larger PL campus-wide committee.

   FLEX, in particular, would not be just what the faculty decide. All of the sectors would still be making their proposals to their particular body.

   Professional Learning Task Force
   - Draft Charge is to be the overarching college-wide committee that recommends, supports, and advises professional learning for all sectors, conducting needs assessment and creating a robust place where people can share what they're learning
   - Recommend Professional Learning Plan for all sectors
   - Broader FLEX, collaboratively planned and executed All College Week with Classified Professionals and Administrators, and including the Flex hours
   - Advocate for funding, streamline funding process
   - Coordinate with various memberships, connection with both Senates, schools, programs into a cohesive package
   - Make recommendations to these assigned bodies, report to College Council where both Senates are voting members, and work in collaboration with both Senate Professional Development Subcommittees
   - Membership in voting: 2 Admin (1 from Equity Office preferred); 2 Faculty (Professional Learning Faculty Coordinator (new) and 1 Part-time faculty); 2 Classified (1 Classified Professional Learning Coordinator, new); 2 Student Reps (from ASG, student researchers and ambassadors/tutors); Ex officio, Marketing and HR Rep
   - Center equity-based transformation
   - Fulfills Accreditation Standards 3.1 and 3.2, and Strategic Education Master Plan goals
   - Alignment and coordination of Professional Learning with Senates, onboarding workgroup, mentorship groups (Mission Buddies, mentorship under AS), and all of the major campus planning and initiatives groups, HR Learning Lab and compliance training. This is all non contractual work.

   Senate Discussion:
   Senate President Sobala: This is our 10+1, #8 Policies for Faculty Professional Development activities, which

falls under the Academic Senate purview as the College relying primarily on the Academic Senate for policies for faculty professional development.

A Faculty has concern with PL Committee infringing on 10+1 because PL Committee does report to College Council. Decisions made on behalf of faculty for professional development should stay with the Professional Development Committee and the Academic Senate and not defer to College Council where they could be overruled.

MOTION to Extend 5 minutes. (B. Wundram/T. Lawhead) (M/S/U) None opposed. No abstentions.

Academic Senate agreed to send Senate and faculty recommendation for new language and clarifications to the PL Learning Task Force:

- Change name of committee to Standing College-Wide Professional Learning Coordinating Committee.
- Decision making stays within the purview of each individual body.
- Proposed operating and reporting structure
  PL Coordinating Committee makes recommendations to the Academic Senate for policies related to faculty professional development.
  - The College will continue to rely primarily on the Academic Senate regarding policies for faculty professional development activities following Title 5 § 53200 (b); 53200 (c) WVMCCD Board Policy BP 2510.
- Membership including Marketing and HR, both ex officio, non voting members.
- College-wide Professional Learning Plan and Structure for all sectors. Coordinate and disseminate. Development Calendar for professional faculty is under faculty purview policies about professional faculty development.
- FLEX Day language should clarify that the Academic Senate Faculty Professional Development Committee is in charge of soliciting, planning and overseeing activities designed for faculty professional development to be in compliance with the 10+1.
- Alignment with committees should add Faculty Professional Development Committee. The PL Coordinating Committee should be coordinating with the committees but not doing the job of the Academic Senate Professional Development Committee.

VPI Lorrie Ranck: Accreditation does not address faculty purview over faculty development. State Chancellor's Office FLEX guidelines talk about FLEX (6 hours) as in lieu of instruction, and to be in compliance with FLEX development is meant to be a broader body invested in this of faculty, classified professionals, community members and administrators all working together on FLEX. Yes, Academic Senate has primary reliance from the 10+1 to weigh in and to go through a process for the faculty development.

MOTION for Academic Senate President Joanna Sobala to suggest the language changes as presented and including the statement that the Academic Senate Faculty Professional Development Committee is in charge of soliciting, planning and overseeing activities designed for faculty professional development and is one of the bodies to be aligned with the PL Committee.
  (B. Wundram/D. Arias) (M/S/P) One opposed. One abstention. Passed.

President Sobala will be forwarding recommendation to Lorrie and Sarah and Lorrie will take to PL Task force meeting tomorrow. Lots of work. Thank you.

4. Second Read: Strategic Education Master Plan (Alfred Gallegos, Nita Esparza) -- 10 min (I/A)
   Dean Alfred Gallegos shared plan changes based on some of the feedback, 5 from feedback form; 4 emails.

   - Time frame change to 2024-2027
   - Based on objectives
     - Activities that address improvement of student success by supporting English learners and increasing completion of certificates in that pathway. Development of a metric to track that.
     - Looked at baseline of Certificates for Non credit and adopted an aspirational goal of 25% increase over the next 3 years.
     - Did not adopt suggested changes in Mission Statement, there is another process that can be followed for updating the Mission Statement.
     - SEMP v.2 shows tracked changes.

Senator Theresa Lawhead: On page 10, Who We Serve. It talks about gender, age and ethnicity. In Counseling and Learning it came up that we could acknowledge enrollment status in terms of part time and full time because the Who We Serve really sets the stage for everything else in the report. We just really want to keep front and center that our students are primarily part time. Also, we're finding some of the new great services are requiring full time enrollment or benefits for full time students.

Alfred: We can definitely add a chart that speaks to part time and full time students. We are going to address all of our students, full time and part time.

Senator Marina Broeder: Perhaps show this through another chart that is less dense and maybe work with marketing to make chart look better and navigate more easily. For Activities, I didn't see a goal to support evening students and weekend students. Services are lacking in counseling, tutoring, food that would be addressed in a plan for evening students.

Alfred: We can definitely add the evening and weekend students recommendation into the document plan, and add language addressing needs for evening courses.

The SEMP is a guiding document and not prescribing how people or committees get the work done. This is just a document plan. There is an intent to create data dashboards in order to be able to track the objectives and the measures and make it easy to follow as we move through it.

Senate President Joanna Sobala: Goal 1: could add some of the activities (P/T, weekend students), support and equitable access.

Senator Christine Tuato'o: I've had students personally tell me that the reason they are taking asynchronous online classes is because we don't offer enough evening classes. Students are working full time.

MOTION to recommend SEMP v2 with the added language about addressing needs of evening and weekend

students and adding part time students into charts. (T. Lawhead/L. Javier-Tolentino) (M/S/U). None opposed. No abstentions. Unanimous.

5. Program Review and Assessment Committee End of Year Report (Nita Esparza, James Baker) --10 min (I)
    Nita Esparza gave an overview of Program Review accomplishments.

    - Large participation in program review for both parts of the cycle in fall and spring.
      Program Review list shows complete, partially complete, and some vacant sometimes because there was a change in position and who oversees that program:
      Fall 2023 Spring 2024 Completion List (updated 4/24)
    - PRRR prioritization process in CBAC takes note when the program review reports are coming through in an area that is making requests but didn't complete their program review. Nita is on CBAC. That Is considered because resource requests should be aligned with program goals, assessment, analysis, innovation which should be in their Program Review.
    - Met with our Executive Council/Cabinet. Administrative Operations units requested and now we are planning to move and align those units to the same fall cycle as the Academic and Student Services units.
    - Recently revised all the program review templates. Trying to reduce any redundancy mainly on those comprehensive units where we got feedback about areas where people say they are repeating themselves.
    - Adding additional resources or indications where to go for those resources on Sharepoint Resource page.

    Outcomes and Assessments - James Baker
    We accomplished quite a number of things this semester.

    - Lots more consistent communication with campus using templates, mid-semester deadlines, reminders, FAQs and short tutorials
    - Flex Day Trainings: Assessment Cycles (created sample templates) and Assessment Tools used in process, and Office hours for Assessment and Program Review during the semester
    - Finalized Outcomes Assessment handbook, and Faculty SLO assessment portion
    - Updated and added all Outcomes Assessment manuals (step-by-step instructions for assessment processes). Worked with John Spencer.
    - Assessment Data: Better, 85% completion CRN level completion rate, Winter/Spring 2023, 87% completion CRN level completion rate, Fall 2023. 41 courses and 36 courses campus wide. Future goal Is to increase courses.
    - Goal: Encouraged every dept to create assessment template by end of fall and have an assessment cycle. What Is your plan for assessing your dept classes. Have reached out to dept chairs. Currently 9 of 36 depts have assessment cycles currently.
      o PRAC Assessment Cycle Template & Samples
    - Assessment Coaches: Want to have a contact in every dept
    - CSLO Analysis will go into your data and disaggregate it, providing brief video of process
    - Refine Program Learning Outcome (PLO) processes and analyses, and mapping

Nita Esparza: In-Progress this summer. Finalizing the updates to the templates and any changes in eLumen using more current examples. Building templates in eLumen with John Spencer. Creating short video tutorials with PDF quick references for program review. Program Review and Assessment SharePoint site will be current. Committee membership needs someone from Counseling and People, Culture and Society.

A Big Thank you to Tara Hardinge for her seven years of service on the PRAC Committee.

6. TLIF (Teaching Learning and Innovation Fund) from FPDC (Faculty Professional Development Committee) (Lauren Javier-Tolentino) -- 10 min (I/A)
Chair of FPDC and Senator, Lauren Javier-Tolentino presented overview of TLIF proposal requests and summary. The Total requested for 7 proposals: $49,442.36 just under $50,000 budget.

One proposal requested $500 food that needs Senate recommendation.

The TLIF chart shows recommendations in ranking order.

Request	Novel Activity	Mission, equity, ILOs/PLOs /SLOs/SAOs	Realistic Outcomes	Realistic Budget	Total Score	Rank	Amount Requested (or top amount for ranges)
Jean Replicon, Equipment to support conservation of dry tropical forest habitat	41	40	40	39	160	1	2955.00
Thuy Trang, Certification for Career Develoment Assesment Training	41	39	38	40	158	2	3000.00
Maria Garcia, Workshop Training for English Faculty	43	36	38	40	157	3	5700.00
Mark Engel, Screen printing press for fabric and dryer	42	37	37	39	155	4	8800.00
Steve Lipman, AI Workshop with Jonathan Brennan	45	38	36	36	155	4	5000.0
Cheryl Coon, Digital Fabrication Laboratory	43	38	37	35	153	6	19987.36
Myo Mint, Poetry by ESL Students	41	35	36	41	153	6	4000.00
Total Funds Requested							**49442.36**

Jean Replicon, Biological Science: Equipment to be used for research, conservation, scientific method, free software utilized by equipment.

Thuy Trang, Counseling: To complete MBTI/SII Certification and train the trainer/counselors. Myers-Briggs Type Indicator tests are offered for free in every Counseling 12 class and through the Counseling Career page on website.

Mary Garcia, English: English faculty 2.5 hr. workshop (14 faculty) plus outside disciplines (31 faculty) research training on how to mentor students on conducting research. Speakers, university Professors of History and Asian Studies. Would food expense be allowable: $500.

Mark Engel, Art: Screen printing press for fabric and dryer, complements what students are doing.

Steve Lipman, Communication: AI workshop by Jonathan Brennan. Would offer a more comprehensive approach to training faculty on using AI as a tool for teaching. Ideally work with West Valley College and share cost.

Cheryl Coon, Art: Construction/purchase of various equipment for a new Digital Fabrication Laboratory (FAB Lab).

Myo Mint, ESL: Book publication of a collection of poems by Mission College students that were submitted for a SP24 poetry contest. Student poetry book could be distributed to the college.

MOTION to extend two minutes. (B. Wundram/W. Kwong) (M/S/U) None opposed. No abstentions. Unanimous.

Faculty Research Workshop training: Food expense Guidelines indicate a long workshop. Guest Speakers, food would be limited to $500 light refreshment, requiring sign in sheet, itemized receipt, e,g, morning coffee. Should support a service and follow a timeline, then there's that flexibility to offer a meal. PO would be processed committing the $500 food cost.

MOTION to approve TLIF applications as proposed by the Faculty Professional Development Committee, including $500 funding for refreshments for the English Dept Research Workshop project with Guest speakers.
  (B. Wundram/C. Tuato'o) (M/S/P) None opposed. One abstention. Passed.

MOTION to extend three minutes. (M. Hittleman/W. Kwong) (M/S/U) None opposed. No abstentions. Unanimous.

Senate Discussion:
Senator Theresa Lawhead: If West Valley wants to step up and meet MC with this funding request, this would be a nice tie-in with the District Academic Senate initiative work on AI. WV offers similar on-course workshops. If course is 7 hours, this would be enough for FLEX hours. Could be HyFlex.

7. Faculty Professional Development Committee (FPDC) End of Year Report (Lauren Javier-Tolentino) -- 10 min (I)
    Senator Lauren Javier-Tolentino and Chair of FPDC reviewed faculty professional development charge. Committee is a constituent group that reports to MC Academic Senate (MCAS). Plan, implement, oversee, and review faculty professional development activities. Make recommendations to the MCAS on policies and procedures for faculty professional development. Interface with the Mission College Organizational and Professional Development Committee. Authority, provides recommendations directly to MCAS on matters relating to professional development such as FLEX workshops, Teaching, Learning & Improvement Funding (TLIF), and the Faculty Mentor Program for incoming full-time faculty, reinstating hopefully and work with PLTF to centralize efforts for onboarding.

    Fall 2023
    FLEX Workshops: Evaluate F23 Workshops. Organize FLEX schedule for S24
    TLIF 2nd call ($6955 available funds), rank and send recommendations to MCAS
    Professional Learning Task Force: Faculty Tri-Chair, Sarah Sullivan, Faculty Representatives, Tara Hardinge and Senator Marina Broeder. FPDC volunteered input to the PLFT when requested.

    Spring 2024
    FLEX Workshops: Planned schedule for the entire Academic Year. Dean Brian Miller sends workshop titles to the State and prepares documentation to assure workshops are in alignment with the State guidelines.

    TLIF 2024-25 Academic Year funding of estimated $50K and make recommendations to MCAS. College Council makes final approval after 24-25 AY Budget is finalized.

New FPDC Chair for 2024-25: Pedro Sousa - Thank you Pedro for stepping up.

Professional Learning Task Force. Working actively to assure faculty voice.
Final recommendations were made to PLTF related to governing bodies on professional learning for all
employees - includes administration, faculty, classified staff, student workers

Open positions: Faculty Coordinator(s) for Professional Learning (1-year appointment)

VIII. Administrative Business/ Actions/ Appointments (I/A)

1. Initiative Updates & Reports
2. Committee Appointments

   MOTION to appoint Michele Hittleman to the Hiring Committee of Enrollment and Financial Services
   Manager-Admissions. (T. Lawhead/D. Arias) (M/S/P) None opposed. One abstention. Passed.

   Nominees, James Baker, Communication, and Michele Hittleman, Counseling. This is the fourth search for the
   position and hopefully will be successful. Michele has served on the prior searches.

   MOTION to appoint Thuy Trang to serve on the College Council in the 2004-2025 academic year.
   (T. Lawhead/L. Javier-Tolentino) (M/S/U) None opposed. No abstentions. Unanimous.

3. President's Report
   Extensive President's report Is in meeting folder – Report has updates on ASCCC Plenaries, District Academic
   Senate, and college committees. Please read and share the report with your constituents.

4. Accreditation Update
5. Recognitions
6. Senate Sub-Committee Reports
7. Report of the Vice President of Instruction
8. Other

IX. Future Agenda Items - None

X. Adjournment
MOTION to adjourn by Acclamation. (B. Wundram/T. Lawhead) (M/S/U) None opposed. No abstentions. Unanimous.