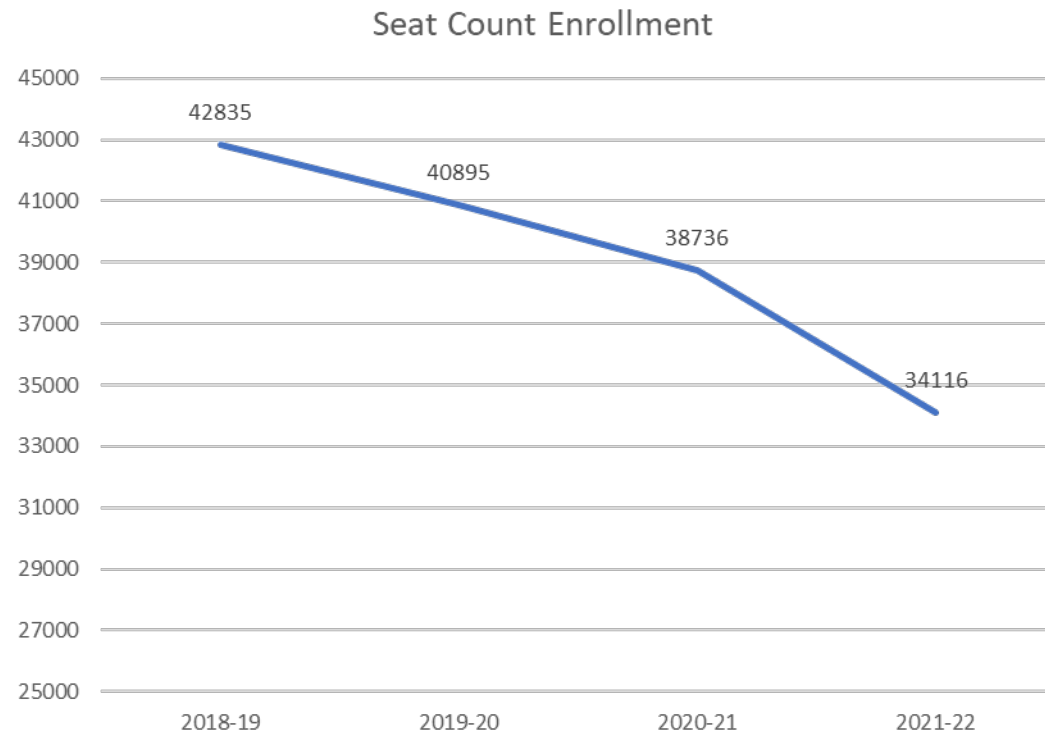


We all know enrollment has continued to decrease

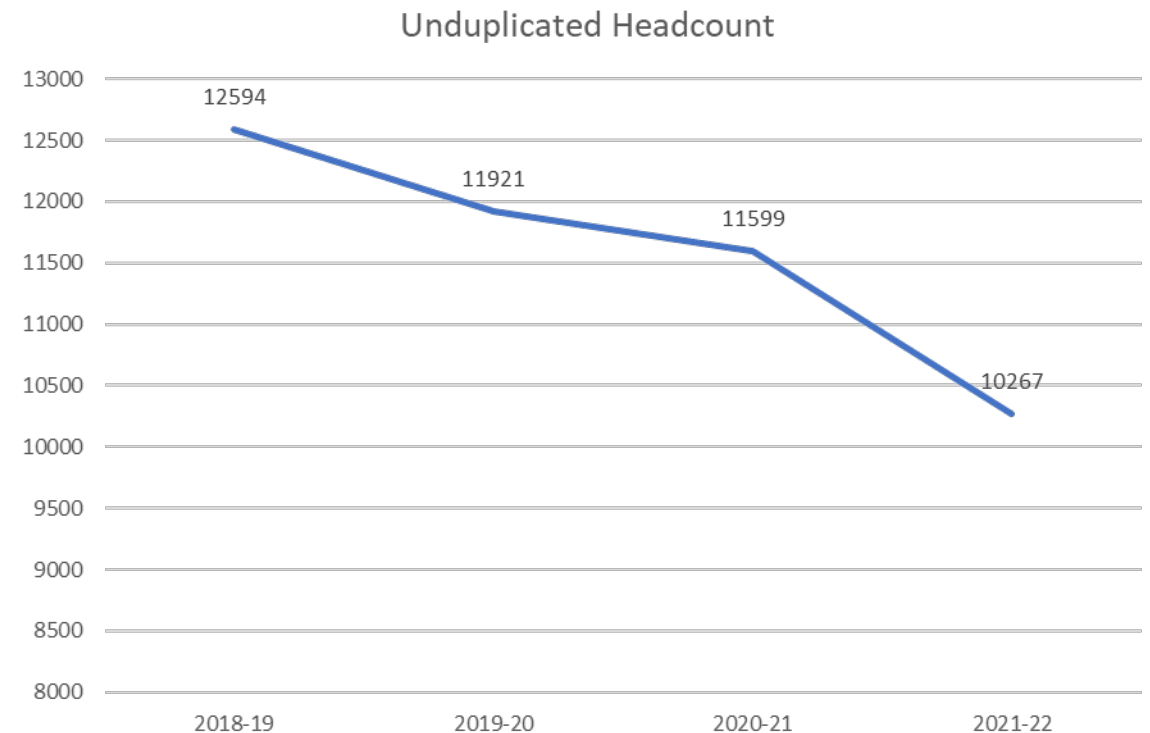
Enrolled Seat Count

AY 18-19 to AY 21-22: -20.4%



Unduplicated Headcount

AY 18-19 to AY 21-22: -18.5%





But enrollment declines are not spread equally

- Total Unduplicated Headcount: -18.5% since AY18-19
 - Ethnicity
 - Asian -23.5%
 - Filipino -23.5%
 - Credits Enrolled
 - Full-Time -22.3%
 - Socio-Economic Status (SES) – Pell or Promise Grant Eligibility
 - Low SES -22.3%
 - Age groups
 - 25-29 -33.1%
 - 30-34 -33.6%
 - 50+ -26.9%
 - Gender
 - Male -21.9%

Course Retention and Success by Instruction Method and Academic Year

	Average of Course Completion	Average of Course Success	Average Grade on 4.0 Scale
In Person	89.58%	79.39%	3.07
2017-2018	90.39%	79.33%	3.00
2018-2019	89.78%	78.45%	3.02
2019-2020	88.26%	79.81%	3.17
2020-2021	90.34%	82.67%	3.32
Online	86.97%	76.08%	3.11
2017-2018	88.22%	76.21%	3.07
2018-2019	86.73%	73.63%	3.00
2019-2020	85.30%	76.89%	3.18
2020-2021	87.12%	76.64%	3.13
Grand Total	88.49%	77.99%	3.09

Course retention and success has trended moderately lower in Online courses vs. In Person sections

In 2020-21
 Course Completion 3.2% Lower
 Course Success 6.0% Lower
 Average Grade 0.19 Lower

Course Success disaggregated

Total Population in 2020-21

Course Completion 3.2% Lower

Course Success 6.0% Lower

Ethnicity

African American
Completion 5.4% Lower

Course Success 12.16% Lower

Hispanic
Completion 4.7% Lower

Course Success 9.89% Lower

Socio-Economic Status

Low-SES
Completion 5.9% Lower

Course Success 9.68% Lower

First-Generation

First-Gen Status
Completion 5.7% Lower

Course Success 9.57% Lower