Student Learning Outcomes
Division/Department Meeting
January 21, 2015
“...development and assessment of Student Learning Outcomes in all instructional and student support services programs ...”
Changing SLOs

- SLOs on CurricUNET **must** match the SLOs on the syllabi.
  - SLOs on CurricUNET are still locked down.
- To change them, send Kathryn:
  - Name of course (HIST 16)
  - Notation of what is to be deleted / changed / replaced
  - What is/are the Assessment Instrument/s and the goal
    - “Of the students who completed the final exam, 80% will accurately answer 7 out of 10 question on these concepts.”
- The changes will be made by the time classes start.
A quick note on Assessment Instruments

- Do **not** use
  
  “students will score a C or better”. Are the students being graded **solely** on their achievement of the SLO? If not, then the grade cannot be used.

- Same goes for “will score 70% or better on the assignment/exam”, for the same reason.
And now a word from our sponsor:

**Finals Are Not Optional.**

They are to be held at their regularly scheduled time and place.
ACCJC: Recommendation #4

“...assess all Course, Program, Certificate, Degree-level SLOs, evaluate results ...”
SLO & PLO Assessment Schedules

Putting it off will not win us any friends on the Accreditation team.

Evidence that we’re taking the process seriously will go a long way.
“... foster and sustain institution-wide dialog on the results of assessment...”
Note that there is documentation of a discussion at a department meeting and it has been posted on the P: drive.

| Conclusions Drawn | Both Jim and Salaam noticed the grading of the questions was not consistent between the two. Therefore, in order to obtain more reliable data, Jim plans to create a solid rubric when assessing the SLOs in Spring 2015. Based on this assessment, they noticed students still struggle with thermochemistry. He has therefore made the thermochemistry experiment a two day lab (rather than one) to give students more practice with those types of calculations. |
| Needs | None. |
| Evidence of Dialogue | **Check all that apply**

- [ ] Email Discussion with
- [ ] Faculty
- [ ] Administration
- [ ] Staff
- [ ] Other

[List anyone not listed above under Participants.]

- [ ] Departmental Meetings **19 September 2014**
  Minutes posted: | 20140919DeptMeetingAgenda-Notes.pdf |
- [ ] Division Meetings [Dates]
  Minutes posted: [Name(s) of file on P drive]
- [ ] Campus Committee(s) [Specify the committee(s) and Date(s)]
Documenting SLO-driven needs

On the Assessment form is an opportunity to document what needs – financial, structural or institutional – the department has as a result of analyzing the SLO data.

| Needs | The department believes that the establishment of a Guest Speaker Fund (stipend), and community based Culturally Relevant Fieldtrip Fund will enhance and support the overall student learning experience. The department believes that the establishment of such a financial support will not only reinforce student learning, but it will also enhance the education experience during their immersion assignment. The rationale is that students will have a clearer frame of reference as it relates to their selected topic. |
“...ensure that decision-making aligns with institution-wide practices to support and improve student learning...”
SLOs and Program Review

• Only a couple of departments made a connection between funding requests and SLOs.
  ○ “The [SLO assessment] results reveal that wherever possible the theoretical content must be aligned with a practical demonstrations and exercises, and real industry life-like experiences. This relates directly to the maintenance and upkeep of the physical HM building…”

• Use the “Needs” section of the Assessment form to document a need for when funding requests are made in next year’s Program Review.
What can be linked to SLO assessments?

- Budget allocations
- Curriculum changes
- Faculty and staff hires
- Facilities improvements
All instructors should submit their syllabi to their department chairs.

- The Syllabi need to have the SLOs for the course clearly designated – not in paragraph form.
- The SLOs listed on the Syllabi need to be the current SLOs listed on the CurricUNet Course Description.

Department Chairs: put the syllabi on the P: drive.
What’s Next for Division Chairs?

- Aleksandra will be creating a spreadsheet for Division Chairs to document that
  - Each section’s syllabus is posted on the P: drive
  - Each syllabus has clearly identifiable SLOs
  - Each syllabus has the correct SLOs
What’s down the road this semester?
Accreditation
Site Visit
Cathy Cox is working on the rough draft that will be available for faculty and staff comment by the end of February. **What she needs:** Departments to post any and all documentation that relates to the Recommendations.
CCSSE is administered every two years at Mission College. This will happen again sometime this semester, so please ask faculty who have been designated to participate to respond to the email to arrange time in their courses.
Revise and Expand ILOs

- The OAC will be looking at the ILOs with an eye toward making them
  - More Measurable
  - More Comprehensive
Thank You!

SLO presentation sponsor:
Mission College
Office of Instruction