

Mission College

California Code of Regulations, Title V, Section 56000 et seq.

Disabilities Support Programs and Services (DSPS)

MEDICAL & MENTAL HEALTH DISABILITY VERIFICATION

The student named below may be eligible for special services at this college. In order to provide services, we must have a verification of disability as defined on the reverse side of this sheet. Only certified professionals and/or physicians (e.g. medical doctor, psychiatrist, psychologist, chiropractor, etc.) are capable of diagnosing a disability.

	STUDENT: COMPLETE THIS SECTION	
Student Name:		
	Phone:	
	Email:	
	rovider to release disability-related information to the Disabilities opropriate accommodations. DSPS may contact my medial provide	
Student Signature:	Date:	
LIC	CENSED PROFESSIONAL: COMPLETE THIS SECTION	
Specific Diagnosis(es):		
Type of Disability: Please select all that	apply	
Acquired Brain Injury	Learning Disability Visual I	mpairment
Intellectual Disability	☐ Mobility Impairment ☐ Autism	Spectrum
Deaf/Hard-of-Hearing	☐ Speech/Language Impairment ☐ ADHD	
Mental Health Disability: DSM V AXI	S I & II Diagnosis Codes:	
Other Disability(ies):		
Duration (This section must be complet	ely filled out for the student to receive services.)	
Permanent	Chronic/recurring (Likely to last for duration of college a	attendance.)
Temporary - Please provide end date	: (Accommodations may end if additional do	cumentation is not provided after this
Functional Limitations (i.e., limited amb	pulation; visual acuity; degree of hearing loss, dexterity limitation, e	etc.):
The state of the s		
Licensed Professional's Information		
Name (Print):	Title (Print):	_
icense Number:		
ignature:	Date:	
special services provided by the Disabili form will be kept confidential in order to Chancellor's Office of the California Com	quested on this form for the purpose of determining a student's elties Support Programs and Services (DSPS) department. Personal ir protect against unauthorized disclosure. Portions of this information colleges or other state or federal agencies; however, discluding the Family Educatio	nformation recorded on this tion may be shared with the losure to these parties is

STUDENT: PLEASE RETURN COMPLETED FORM TO THE DISABILITES SUPPORT PROGRAM AT

93-579). The information on this form is being collected pursuant to California Education Code Sections 67310-67312, and 84850; and

In Person: Campus Center 240 Email: dsps@missioncollege.edu

CRITERIA FOR DOCUMENTING DISABILITIES PER ADMINISTRATIVE CODE, TITLE 5

§ 56032. Physical Disability

Physical disability is defined as a limitation in locomotion or motor functions. These limitations are the result of specific impacts to the body's muscular-skeletal or nervous systems and limit the student's ability to access the educational process. May be verified by direct observation from Certificated DSPS Staff.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

§ 56034. Deaf and Hard of Hearing (DHH)

Deaf and Hard of Hearing (DHH) is defined as a total or partial loss of hearing function that limits the student's ability to access the educational process. May be verified by direct observation from Certificated DSPS Staff.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

§ 56035. Blind and Low Vision

Blindness and low vision are defined as a level of vision that limits the student's ability to access the educational process. May be verified by direct observation from Certificated DSPS Staff.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

§ 56036. Learning Disability

Learning disability (LD) is defined as a persistent condition of presumed neurological dysfunction which may exist with other disabling conditions. The dysfunction is not explained by lack of educational opportunity, lack of proficiency in the language of instruction, or other non-neurological factors, and this dysfunction limits the student's ability to access the educational process. To be categorized as a student with a learning disability a student must meet the following criteria through psycho-educational assessment verified by a qualified specialist certified to assess learning disabilities:

- a) Average to above-average intellectual ability; and
- b) Statistically significant processing deficit(s); and/or
- c) Statistically significant aptitude-achievement discrepancies.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

§ 56037. Acquired Brain Injury (ABI)

Acquired Brain Injury (ABI) is defined as a deficit in brain functioning which results in a total or partial loss of cognitive, communicative, motor, psycho-social and/or sensory-perceptual abilities and limits the student's ability to access the educational process. May be verified by direct observation from Certificated DSPS Staff.

NOTE: Authority cited: Sections67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code. *Effective October 16, 2015* 9

§ 56038. Attention-Deficit Hyperactivity Disorder (ADHD)

Attention-Deficit Hyperactivity Disorder (ADHD) is defined as a neurodevelopmental disorder that is a persistent deficit in attention and/or hyperactive and impulsive behavior that limits the student's ability to access the educational process.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

§ 56039. Intellectual Disability (ID)

Intellectual disability (ID) is defined as significant limitations both in intellectual functioning and in adaptive behavior that affect and limit the student's ability to access the educational process. An individual may have an intellectual disability when:

- a) the person's functioning level is below average intellectual ability; and
- b) the person has significant limitations in adaptive skill areas as expressed in conceptual, social, academic and practical skills in independent living and employment; and,
- c) the disability originated before the age of 18.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

§ 56040. Autism Spectrum

Autism Spectrum disorders are defined as neurodevelopmental disorders described as persistent deficits which limit the student's ability to access the educational process. Symptoms must have been present in the early developmental period, and cause limitation in social, academic, occupational, or other important areas of current functioning.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code.

§ 56042. Mental Health Disability

Mental Health disability is defined as a persistent psychological or psychiatric disability, or emotional or mental illness that limits the student's ability to access the educational process.

For purposes of this subchapter, conditions that are not described and/or excluded in the American Psychiatric Association Diagnostic and Statistical Manual (DSM) or the Americans with Disabilities Act (ADA) are not covered in this category.

NOTE: Authority cited: Sections 67312, 70901 and 84850, Education Code. Reference: Sections 67310-67312 and 84850, Education Code; 42 U.S.C. Sec. 12101; American Psychiatric Association (2013). *Diagnostic and Statistical Manual of Mental Disorders* (Fifth ed.). Arlington, VA: American Psychiatric Publishing. *Effective October 16, 2015* 10

§ 56044. Other Health Conditions and Disabilities

This category includes all students with disabilities, as defined in Section 56002, with other health conditions, and/or disabilities that affect a major life activity, which are otherwise not defined in Sections 56032-56042, but which limit the student's ability to access the educational process.