

# ENGLISH AS A SECOND LANGUAGE (ESL)

Placement in any ESL class is based on a placement test for new students or a grade of C or better in a previous course for continuing students. Students needing to take a placement test should go directly to the Testing Center or call 408-855-5099.

## ESL 930LC HIGH BEGINNING LANGUAGE AND CULTURE 3.0 UNITS

*Total Lecture: 54 hours*

*Advisory: Appropriate placement by multiple measures.*

This is the first of a two course sequence designed to help the high-beginning student develop strategies for communicating in the English language. Although some strategies for speaking are included, the emphasis is on developing skills in listening, reading, vocabulary and writing. Topics of American culture are covered. This course may be offered via distance learning. *Pass/No Pass Option, Non-degree applicable course..*

## ESL 930LS HIGH BEGINNING LISTENING AND SPEAKING 3.5 UNITS

*Total Lecture: 54 hours Total Lab: 27 hours*

*Advisory: Concurrent enrollment in ESL 930GW and ESL 930RV*

*Prerequisite: ESL 920 or a qualifying score on ESL placement test*

In this course students receive guidance and extensive practice in listening and speaking at the word, phrase, and sentence level. Listening focuses on comprehension of verbal instructions, of vocabulary in context, and of ideas in sentences, monologs, and dialogs. Speaking focuses on the clear pronunciation of common words and phrases and the development of basic English pronunciation patterns of stress and intonation. This course includes one and a half hours of laboratory work weekly to facilitate skill development. *Pass/No Pass Option, Non-degree applicable course.*

## ESL 930PL BASIC PRONUNCIATION AND LISTENING 3.0 UNITS

*Total Lecture: 54 hours*

*Prerequisite: a qualifying score in the ESL Placement Test*

*Advisory: ESL 930LS*

High-beginning level students receive guidance and extensive practice on the most important aspects of American English pronunciation. These include basic sound-spelling patterns, important vowel and consonant contrasts, syllables, word stress, and key intonation patterns. This course may be offered via distance learning. *Pass/No Pass Option, Non-degree applicable course.*

## ESL 930RV HIGH BEGINNING READING AND VOCABULARY 3.5 UNITS

*Total Lecture: 54 hours, Total Lab: 27 Hours*

*Advisory: ESL 930GW, ESL 930LS*

*Prerequisite: Qualifying score on ESL placement test or ESL 920*

Students receive guidance and extensive practice in reading and comprehending stories and articles written in simplified English. Students gain familiarity with the form and meaning of high-frequency vocabulary in context. This course includes laboratory work to facilitate skill development. *Pass/No Pass Option, Non-degree applicable course.*

## ESL 940GW LOW INTERMEDIATE GRAMMAR AND WRITING 5.0 UNITS

*Total Lecture: 90 hours*

*Advisory: Concurrent enrollment in ESL 940RV and ESL 940LS is recommended.*

*Prerequisite: A qualifying score on the ESL placement test or ESL 930GW*

This course develops basic writing and grammar skills of standard written English at the low intermediate level. The course focuses on the study and practice of simple and compound sentences including modification with adjectives, adverbs, and noun phrases, present, past and future verb tenses, articles, prepositions, spelling and punctuation. *Pass/No Pass Option. Non-degree applicable course.*

## ESL 940LC LOW INTERMEDIATE LANGUAGE AND CULTURE 3.0 UNITS

*Total Lecture: 54 hours*

*Advisory: ESL 930LC OR appropriate placement by multiple measure.*

This is the second semester of a one-year course. It is designed to help the low-intermediate student develop and strengthen strategies for communicating in the English language. Although strategies for speaking are covered, the emphasis is on developing skills in listening, writing, and reading. Topics of American culture are covered. This course may be offered via distance learning. *Pass/No Pass Option, Non-degree applicable course.*

## ESL 940LS LOW INTERMEDIATE LISTENING AND SPEAKING 3.5 UNITS

*Total Lecture: 54 hours, Total Lab: 27 hours*

*Advisory: Recommend concurrent enrollment in ESL 940GW and ESL 940RV*

*Prerequisite: ESL 930LS or a qualifying score on the ESL Placement Test*

This course continues the development of listening comprehension and speaking skills. Listening focuses on comprehension of oral instructions and questions, of high-frequency vocabulary in context, and of main ideas and details in conversations and lectures. Speaking focuses on the clear pronunciation of common words and phrases and continues the development of basic English pronunciation patterns of stress and intonation. This course consists of two-thirds lecture and one-third lab work that facilitates skill development. This course may also be offered via distance learning. *Pass/No Pass Option, Non-degree applicable course.*

## ESL 940PL LOW INTERMEDIATE PRONUNCIATION AND LISTENING 3.0 UNITS

*Total Lecture: 54 hours*

*Prerequisite: qualifying score on the ESL Placement Exam.*

High-beginning level students receive guidance and extensive practice on the most important aspects of American English pronunciation. These include basic sound-spelling patterns, important vowel and consonant contrasts, syllables, word stress, and key intonation patterns. This course may be offered via distance learning. *Pass/No Pass Option, Non-degree applicable course.*

## ESL 940RV LOW INTERMEDIATE READING AND VOCABULARY 3.0 UNITS

*Total Lecture: 54 hours*

*Advisory: Concurrent enrollment in ESL 940GW and ESL 940LS is recommended.*

*Prerequisite: A qualifying score on the ESL placement test or ESL 930RV*

This class emphasizes vocabulary expansion and comprehension of short texts including finding main ideas and details. The vocabulary focus is on word forms and families, determining meaning for words in context, usage rules, and introduction of the use of basic affixes in the prediction of meaning. The relationship of meaning and grammatical form is introduced. Students develop dictionary skills using a monolingual English dictionary. *Pass/No Pass Option, Non-degree applicable course.*

**ESL 950EC ESL FOR CHILD DEVELOPMENT:  
INTRODUCTION 3.0 UNITS**

*Total Lecture: 54 hours*

*Advisory: Qualifying score (at the ESL 950 level) on the ESL placement test, or ESL 930EC and ESL 940EC*

This course develops English language skills necessary for communicating about and with children. The students practice those skills necessary for the listening, speaking, reading and writing tasks which are typically required in Child Development courses and in the child care workplace, including observation of children and reflecting on their development. This course is appropriate for non-native English speakers who are interested in working with and caring for children. *Pass/No Pass Option, Non-degree applicable course.*

**ESL 950GW INTERMEDIATE GRAMMAR  
AND WRITING 5.0 UNITS**

*Total Lecture: 90 hours*

*Advisory: ESL 940LS*

*Prerequisite: Qualifying score on the ESL placement test; or ESL 940GW and ESL 940RV*

This intermediate level course develops students' writing and grammar competency through the study of targeted intermediate grammar structures and written materials. Students focus on writing a variety of sentences (compound, complex, and compound/complex) by utilizing adverb, adjective, and noun clauses, and half sentences, phrases, and participles. This course may also be offered via distance learning. *Pass/No Pass Option, Non-degree applicable course.*

**ESL 950LS HIGH INTERMEDIATE LISTENING  
AND SPEAKING 3.0 UNITS**

*Total Lecture: 54 hours*

*Advisory: Concurrent enrollment in ESL 950RW and ESL 950G*

*Prerequisite: ESL 940LS or a qualifying score on the ESL placement test.*

Intermediate level ESL students receive guidance and extensive practice in effective oral communication in a variety of social and/or vocational situations. Students use current vocabulary resources and syntactic knowledge and new idiomatic expressions to express ideas in conversational settings. Students observe and practice appropriate verbal and nonverbal behavior for conversing in English. The course emphasis is on the development of oral fluency in one-on-one and small group communication. This course may also be offered via distance learning. *Pass/No Pass Option, Non-degree applicable course.*

**ESL 950PL INTERMEDIATE PRONUNCIATION  
AND LISTENING 3.5 UNITS**

*Total Lecture: 54 hours, Total Lab: 27 hours*

*Prerequisite: ESL 940LS or a qualifying score on the ESL Placement Test*

*Advisory: ESL 930PL*

Intermediate level students receive guidance and extensive practice in oral production and listening skills. Listening focuses on comprehension of sentences, dialogs and paragraphs and on discrimination of sound patterns in American English. Pronunciation focuses on stress, intonation, rhythm, phrasing and linking as well as consonants and vowels. The course emphasis is on overall pronunciation improvement so as to make spoken communication more intelligible. This course consists of two-thirds lecture and one-third lab work that facilitates skill development. This course may be offered via distance learning. *Pass/No Pass Option, Non-degree applicable course.*

**ESL 950RV INTERMEDIATE READING  
AND VOCABULARY 3.0 UNITS**

*Total Lecture: 54 hours*

*Advisory: ESL 940LS*

*Prerequisite: ESL 940RV and ESL 940GW or a qualifying score on the ESL placement test.*

This intermediate level course develops students' reading skills through the study of a variety of fiction and nonfiction reading materials. The course focuses on reading skills such as comprehending main ideas and details in intermediate level readings, the acquisition and use of new vocabulary, and the strategies to understand and interpret content. *Pass/No Pass Option, Non-degree applicable course.*

**ESL 956GR INTERMEDIATE TO ADVANCED  
GRAMMAR REVIEW 2.0 UNITS**

**Total Lecture: 36 hours**

In this intensive intermediate-to-advanced level ESL course students review and refine grammatical structures to develop sentence variety and accuracy in standard written and spoken English. The course focuses on the study and practice of complex sentences in various tenses, varied placement of sentence elements, and error correction. This course may be offered via distance learning. *Pass/No Pass Option, Non-degree applicable course.*

**ESL 960EC ESL FOR CHILD DEVELOPMENT:  
DOMAINS 3.0 UNITS**

*Total Lecture: 54 hours*

*Advisory: Qualifying score (at the ESL 960 level) on the ESL placement test; or ESL 930EC, ESL 940EC, ESL 950ECD.*

This course is the continuation of ESL 950ECD. Students develop English language skills necessary for communicating about and with children. The students practice those skills necessary for the listening, speaking, reading and writing tasks which are typically required in Child Development courses and in the child care workplace, including observation of and reflection on children's development. This course focuses on the topics of children's socio-emotional, motor, cognitive, as well as language and literacy, development. This course is appropriate for non-native English speakers who are interested in working with and caring for children. *Pass/No Pass Option, Non-degree applicable course.*

**ESL 960GW HIGH INTERMEDIATE  
GRAMMAR AND WRITING 5.0 UNITS**

*Total Lecture: 90 hours*

*Advisory: ESL 950LS*

*Prerequisite: A qualifying score on the ESL Placement Test; or ESL 950RW and ESL 950G ; or ESL 950RV and ESL 950GW*

This course develops students' knowledge of grammar in order to analyze, understand, write, and edit English sentences and paragraphs at a high-intermediate level. The course focuses on comprehensible simple, compound, and complex sentences with a high level of grammatical accuracy and word choice. Focus is also on various rhetorical styles in cohesive, well-organized, and grammatically correct paragraphs on abstract as well as concrete topics. This course may be offered via distance learning. *Pass/No Pass Option, Non-degree applicable course.*

**ESL 960LS HIGH INTERMEDIATE LISTENING AND SPEAKING  
(NON-ASSOCIATE DEGREE COURSE) 3.0 UNITS**

*Total Lecture: 54 hours*

*Advisory: Concurrent enrollment in ESL 960G and ESL 960RW.*

*Prerequisite: ESL 950LS or a qualifying score on the ESL placement test.*

This high intermediate course continues to develop ESL students' oral communication skills in a variety of social, business, and/or academic situations. Students increase their knowledge of vocabulary, idiomatic expressions and communication strategies. Students use a variety of complex language functions. The course emphasis is on the development of oral fluency and the appropriate use of discussion strategies to exchange ideas in small and large group communication, including formal oral presentations. *Pass/No Pass Option, Non-degree applicable course.*

# ENGLISH AS A SECOND LANGUAGE COURSE SEQUENCE

## Core Classes

## Electives



Reading & Vocabulary



Grammar & Writing



Listening & Speaking



Child Development



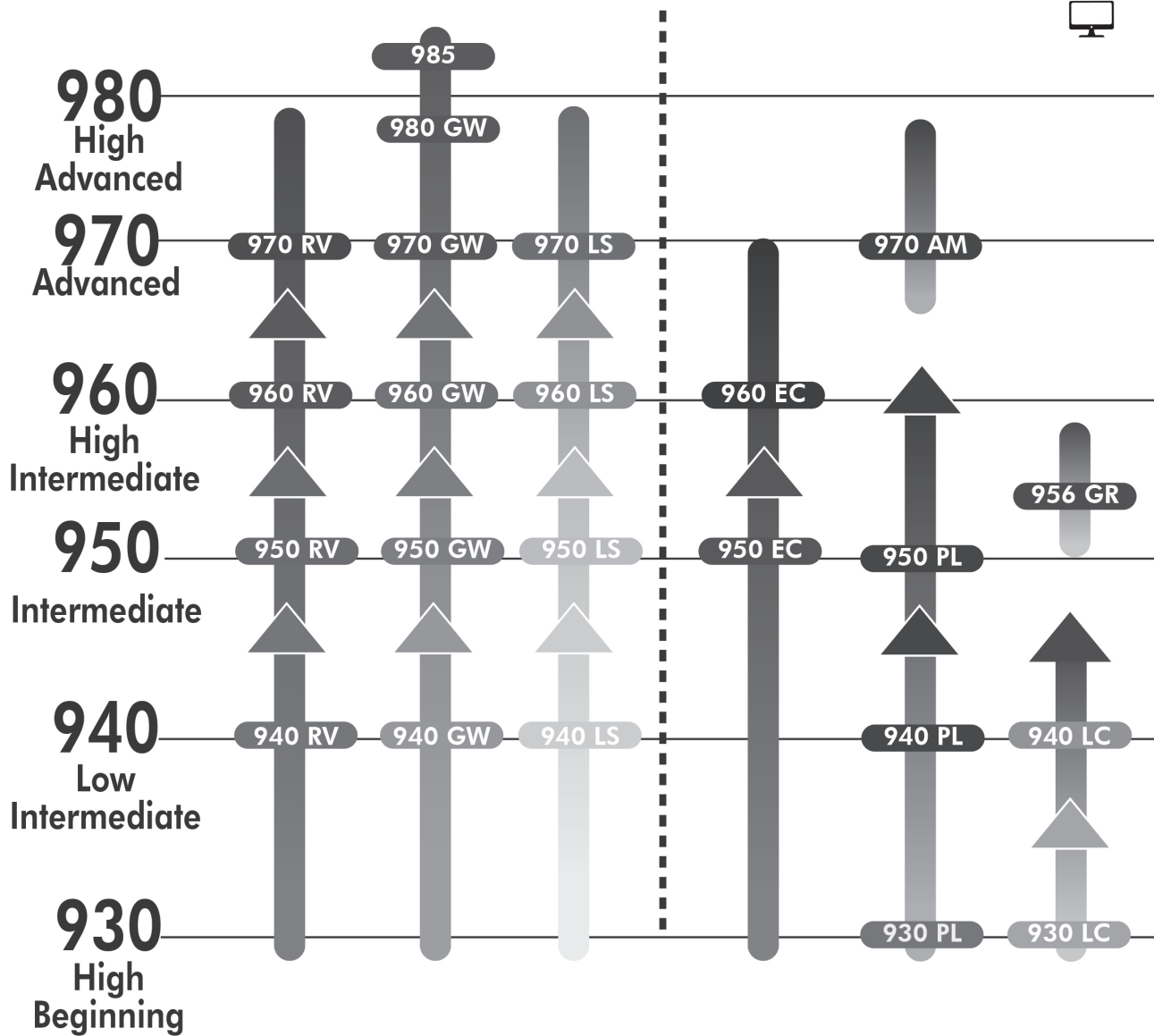
Pronunciation & Listening



Online Electives



COURSES



**ESL 960RV HIGH INTERMEDIATE READING AND VOCABULARY 3.0 UNITS**

Total Lecture: 54 hours

Prerequisite: A qualifying score on the ESL placement test or ESL 950RW and ESL 950G or ESL 950RV and ESL 950GW.

Advisory: ESL 950LS and ESL 960GW

In this course students develop reading comprehension strategies, vocabulary acquisition techniques, and analytical reading skills. Using a variety of fiction and non-fiction texts, students learn to recognize main ideas and supporting details, distinguish between fact and opinion, and infer meaning. Students also learn techniques for summarizing short texts. Students increase their academic vocabulary by using context clues, stems and affixes, and practice with the Academic Word List. In addition, they become familiar with the denotations and connotations of words. This course may be offered via distance learning. *Pass/No Pass Option, Non-degree applicable course.*

**ESL 970AM ACCENT MODIFICATION 3.0 UNITS**

Total Lecture: 54 hours

Prerequisite: ESL 960LS or a qualifying score on the ESL placement test.

Advisory: ESL 950PL

Advanced ESL speakers receive guidance and extensive practice in refining oral production and listening skills. Listening focuses on discrimination of sounds in English and on comprehension of connected spoken discourse. Oral production focuses on increasing control of the English sound system. The course emphasis is on overall pronunciation improvement so as to minimize miscommunication or misperception due to foreign accent. This course may be offered via distance learning. *Pass/No Pass Option, Non-degree applicable course.*

**ESL 970GW ADVANCED ESL COMPOSITION AND GRAMMAR 5.0 UNITS**

Total Lecture: 90 hours

Prerequisite: Qualifying score on the ESL placement test; or ESL 960G and ESL 960RW; or ESL 960GW and ESL 960RV.

This course continues developing skills in writing expository paragraphs and introduces the structure of the essay in standard academic written form. The focus is on a review of the paragraph skills attained in ESL 960RW (control of topic sentences and development of paragraphs which express a variety of rhetorical styles). Students expand paragraphs into essays and learn to edit their work effectively. Throughout the course, students review grammar and sentence structure focusing on the identification and correction of errors most typical of the non-native student. *Pass/No Pass Option, Non-degree applicable course.*

**ESL 970LS ADVANCED LISTENING AND SPEAKING (NON-ASSOCIATE DEGREE COURSE) 3.0 UNITS**

Total Lecture: 54 hours

Advisory: Concurrent enrollment in ESL 970GW and ESL 970RV.

Prerequisite: ESL 960LS or a qualifying score on the ESL placement test.

Advanced ESL students receive guidance and extensive practice in listening and speaking in academic and professional settings. Listening focuses on understanding spoken English in formats such as college lectures, news broadcasts, TV and film dialogue and song lyrics. Students are exposed to various speaking styles. Students are exposed to academic and idiomatic forms of English. Note-taking tasks reinforce aural comprehension and focus on recognizing organizational patterns and outlining main ideas. *Pass/No Pass Option, Non-degree applicable course.*

**ESL 970RV ADVANCED READING AND VOCABULARY 3.0 UNITS**

Total Lecture: 54 hours

Advisory: ESL 960LS and ESL 970GW

Prerequisite: Qualifying score on the ESL placement test; or ESL 960RV and ESL 960GW; or ESL 960G and ESL 960RW.

Students will continue developing academic vocabulary using context clues, stems and affixes, and dictionary skills. Reading skills focus on inferencing, identifying bias, fact vs. opinion, main idea, paraphrasing, and summarizing. A novel and a library project are required. *Pass/No Pass Option, Non-degree applicable course.*

**ESL 980 EFFECTIVE WRITING FOR ADVANCED ESL STUDENTS 4.0 UNITS**

Total Lecture: 72 hours

Prerequisite: ESL 970RV and ESL 970GW, or ESL 970G and ESL 970RW; or Qualifying score on the ESL placement test, ESL 970LS or Corequisite: ESL 970LS

This course is for students whose native language is not English. Students write academic essays and a short research paper. Emphasis is on the writing process, academic essay writing, and introductory research skills. The course also provides intensive practice with the sentence patterns, grammatical structures, and academic vocabulary necessary to produce clear, accurate prose. *Pass/No Pass Option, Non-degree applicable course.*

**ESL 985 WRITING FOR ESL STUDENTS IN ENGLISH 001A AND ENGLISH 001AX 2.0 UNITS**

Total Lecture: 36 hours

Co-requisite: ENG 001A or ENG 001AX

This course is for students taking English 001A or English 001AX whose native language is not English. This course provides intensive instruction and practice in writing coherent paragraphs and essays for specific audiences. This course includes the drafting, revision, and editing processes as well as instruction in grammar, mechanics, and usage. The course focuses on the sentence patterns, grammatical structures and academic vocabulary necessary to be successful in English 001A / 001AX. *Pass/No Pass Option, Non-degree applicable course.*

**NONCREDIT ENGLISH AS A SECOND LANGUAGE (NCE)****NCE 010 ENGLISH FOR CITIZENSHIP NONCREDIT**

Total: 48 Hours

Advisory: NCE 910B

In this course, students develop the English speaking, listening, and literacy skills necessary to pass an oral and written U.S. citizenship exam. Topics include a general survey of U.S. history, government, and civics, including culture, institutions, and ideals. *Non-degree applicable course.*

**NCE 910A FOUNDATIONS IN ESL I NONCREDIT**

Total: 64 Hours

This noncredit course develops very basic level oral and written communication skills of standard written English. This course provides basic functional practice in reading, writing, listening, speaking, and grammar for very low beginning level ESL students. Oral communication tasks involve the comprehension and production of basic verbal instructions and requests, communication strategies, monologues, dialogues, pronunciation patterns, and vocabulary usage. Written communication tasks include completion of grammar exercises and in-class writing assignments of 50 words or less. *Grade Options: Pass/No Pass, Satisfactory Progress. Non-degree applicable course.*

**NCE 910B FOUNDATIONS IN ESL II NONCREDIT**

Total: 64 Hours

This course is a continuation of NCE 910A. This course continues to develop very low beginning students' skills in basic reading, writing, listening, speaking, and grammar. In 910B, students further develop the grammar of present tense and begin to learn present continuous and simple past. *Non-degree applicable course.*

**NCE 910L FOUNDATIONS IN ESL LAB NONCREDIT**

Total: 54 Hours

This lab course is designed for students at the NCE 910 skill level. In the lab, students practice listening, speaking, writing, grammar, reading, and vocabulary skills in order to help them succeed in NCE courses and in the workplace. This course may also be offered via distance learning. *Non-degree applicable course.*