CHD 018  PARENTING ISSUES FOR TEACHERS 1.0 UNIT
Total Lecture: 18 hours
Acceptable for credit: California State University
This course is designed to give teachers or caregivers the skills to help parents develop positive attitudes, behavior and skills in their parent-child relationship. Students learn how to conduct parent/family meetings, parent/family conferences, and make other parent/family contacts. This course may also be offered via distance learning. This course is approved for credit by exam. Grade only.

CHD 020  THE CHILD WITH SPECIAL NEEDS 3.0 UNITS
Total Lecture: 54 hours
Advisory: CHD 001 and CHD 002
Acceptable for credit: California State University
This course is designed for students who are considering a career or certificate in special education or who desire to work with children with special needs and their families. An overview of atypical development, a variety of disabilities and the impact a child with disabilities has on families is covered. Educational, historical, societal and developmental issues, special education laws, the identification and referral process, the development and implementation of an IFSP and an IEP, methods of intervention, and case management are explored. Observation of children and conversations with family members and community agencies are required. Grade only.

CHD 021  CHILDREN AND PLAY 3.0 UNITS
Total Lecture: 54 hours
Advisory: CHD 001
Acceptable for credit: California State University
This course focuses on the classic and contemporary theories of play and the implications of play in relationship to the child’s social-emotional, cognitive, language and physical development. Students observe children’s play behavior in order to plan and implement developmentally appropriate experiences for young children in a group setting. Creating an inclusive play curricula and developing and implementing special techniques for children with special needs are discussed. Grade only.

CHD 022  ADULT SUPERVISION IN EARLY CHILDHOOD PROGRAMS 2.0 UNITS
Total Lecture: 36 hours
Advisory: CHD 001 and CHD 010
Acceptable for credit: California State University
This course is a study of methods and principles of program and professional assessment, evaluation, and communication appropriate for individuals who supervise adult teachers, parents, and volunteers in early childhood programs. A variety of professional and program instruments, including the National Association for the Education of Young Children (NAEYC) Accreditation self-study materials, designed for use in assessing staff performance and program quality are thoroughly discussed in an in-depth analysis of on-going assessment and its importance in program and professional development. In addition, self-assessment, leadership style, communication styles and career development are examined. This course partially fulfills Child Development Permit requirements for Master Teacher, Site Supervisor or Program Director. This course may also be offered via distance learning. Grade only.

CHD 024  POSITIVE GUIDANCE IN EARLY CHILDHOOD 3.0 UNITS
Total Lecture: 54 hours
Advisory: CHD 001 and CHD 002
Acceptable for credit: California State University
This course takes a comprehensive look at the genetic, environmental, and cultural factors that impact the behavior of young children. This includes stressors, child temperament, and disabilities. Positive guidance strategies, prevention techniques, supportive relationships, classroom management, observation, and intervention plans are discussed. Grade only.

CHD 025  INCLUSION STRATEGIES AND CURRICULUM IN EARLY CHILDHOOD EDUCATION 3.0 UNITS
Total Lecture: 54 hours
Advisory: CHD 001 and CHD 020
Acceptable for credit: California State University
This course focuses on the theories, research, and practical applications from the fields of both early childhood education and special education. Topics covered include using observation and assessments and implementation of Individual Education Plans (IEP) and Individual Family Service Plans (IFSP). Curriculum modification strategies for children with disabilities are discussed with the goal of meeting their unique developmental needs in inclusive and natural environments. Specific attention is aimed at the role of the teacher as a professional working with families, collaborating with interdisciplinary teams, and creating cultural competence. Grade only.

CHD 026  INTRODUCTION TO CURRICULUM 3.0 UNITS
Total Lecture: 54 hours
Prerequisite: CHD 001
Acceptable for credit: California State University
The course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age 6. Students examine the teacher’s role in supporting development and fostering the joy of learning for all young children. Students use observation and assessment strategies emphasizing the essential role of play. An overview of content areas includes but is not limited to: language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Grade only. C-ID # ECE 130.

CHINESE (CHI)

CHI 001  FIRST SEMESTER CHINESE 5.0 UNITS
Total Lecture: 90 hours
Acceptable for credit: University of California, California State University
This course is an introduction to the basic oral and written structures of the Mandarin Chinese language. Emphasis is placed on communication and relevancy. Reading and writing is introduced and practiced. Aspects of the Chinese culture in China and Chinese-speaking countries are presented and discussed. This course may also be offered via distance learning. Pass/No Pass Option. CSUGE: C2; IGETC: 6A.

CHI 002  SECOND SEMESTER CHINESE 5.0 UNITS
Total Lecture: 90 hours
Prerequisite: CHI 001
Acceptable for credit: University of California, California State University
Chinese 002 is a continuation of Chinese 001 and is an elementary level course. This course may also be offered via distance learning. Pass/No Pass Option. CSUGE: C2; IGETC: 3B, 6A.

CITIZENSHIP PREPARATION

PLEASE REFER TO NON CREDIT IMMIGRANT EDUCATION FOUND ALPHABETICALLY IN THE CATALOG.