

ENGLISH FOR CHILD DEVELOPMENT

esl.missioncollege.edu

Department Chair: Amelia Akers-Martin
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Dean: TBA

English for Child Development: Certificate of Competency (CC) (Noncredit)

This program in English for Child Development equips students with essential English language skills to communicate at the high-intermediate level with and about children. Students develop listening, speaking, reading, and writing skills as well as competencies in the areas of parenting and child development.

Program Learning Outcomes:

- Respond adequately to spoken language appropriate for intermediate level to high intermediate learners and use common and academic vocabulary and structures to listen and speak with and about young children, focusing on their needs and development.
- Read and write in English at an intermediate to high-intermediate level to communicate effectively about children's needs and development.

Career/Transfer Opportunities:

A familiarity with spoken and written English at the high-intermediate level is required to improve employability or to succeed in English for Child Development courses.

Core Requirements: Complete all of the following

	Required Hours
NCE 950EC English for Child Development: Introduction	54.0
NCE 955EC English for CHD: Factors in Child Development	54.0

Elective: Complete one (1) of the following

NCE960EC English for CHD: Domains of Child Development, Part I	54.0
NCE965EC English for CHD: Domains of Child Development, Part II	54.0

Total Required Hours: 162

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English for Childcare: Certificate of Competency (CC) (Noncredit)

This program in English for Childcare equips students with essential English language skills they need in order to communicate at the low-intermediate level with and about children. This includes listening, speaking, reading, and writing skills as well as parenting and childcare skills.

Program Learning Outcomes:

- Respond adequately to spoken language appropriate for mid-beginning to intermediate level learners and use common concrete vocabulary to speak about and understand topics related to young children and their care.
- Read dialogs, stories, and articles suitable for the level and will write simple sentences and paragraphs using vocabulary common in this context.

Career/Transfer Opportunities:

A familiarity with spoken and written English at the low-intermediate level is required in order to improve employability or to enter into English for Child Development courses.

Core Requirements:

Complete all of the following

	Required Hours
NCE 920EC ESL for Child Care: Intro	32.0
NCE 930EC ESL for Child Care: Health and Safety	64.0
NCE 940EC ESL for Child Care: Ages and States	64.0

Total Required Hours: 160