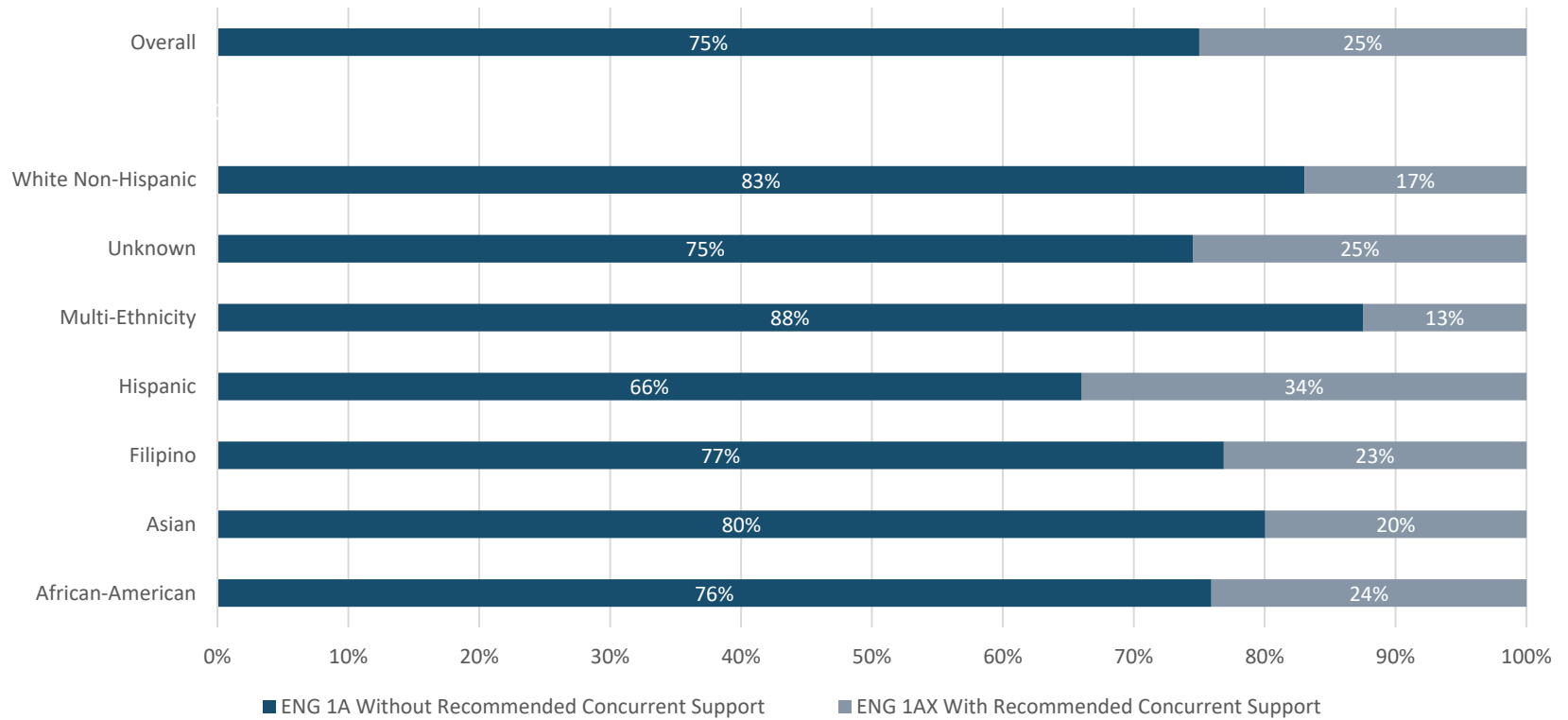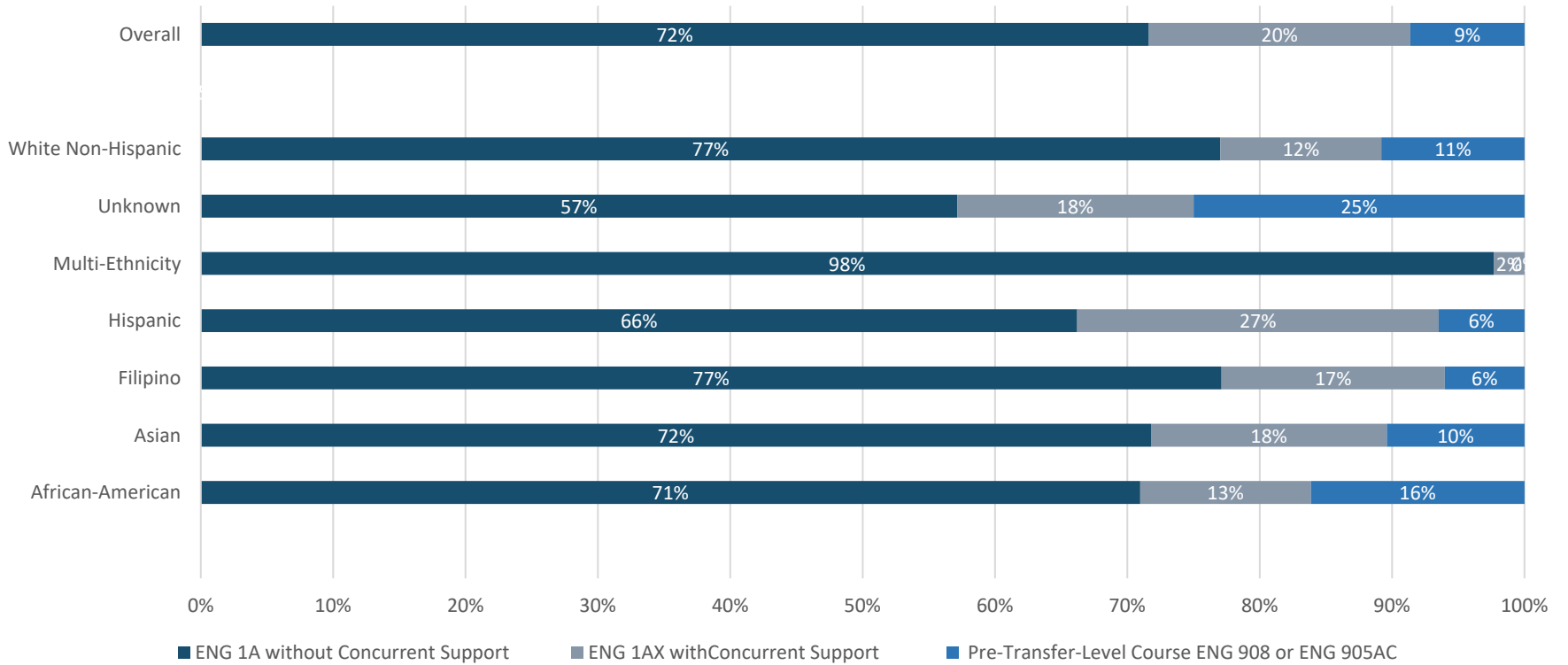# Mission College Transfer-Level English Placements 2019-2020
Placements are based on self-reported High School GPA data and applying the state default rules.

Category	ENG 1A Without Recommended Concurrent Support	ENG 1AX With Recommended Concurrent Support
Overall	75%	25%
White Non-Hispanic	83%	17%
Unknown	75%	25%
Multi-Ethnicity	88%	13%
Hispanic	66%	34%
Filipino	77%	23%
Asian	80%	20%
African-American	76%	24%

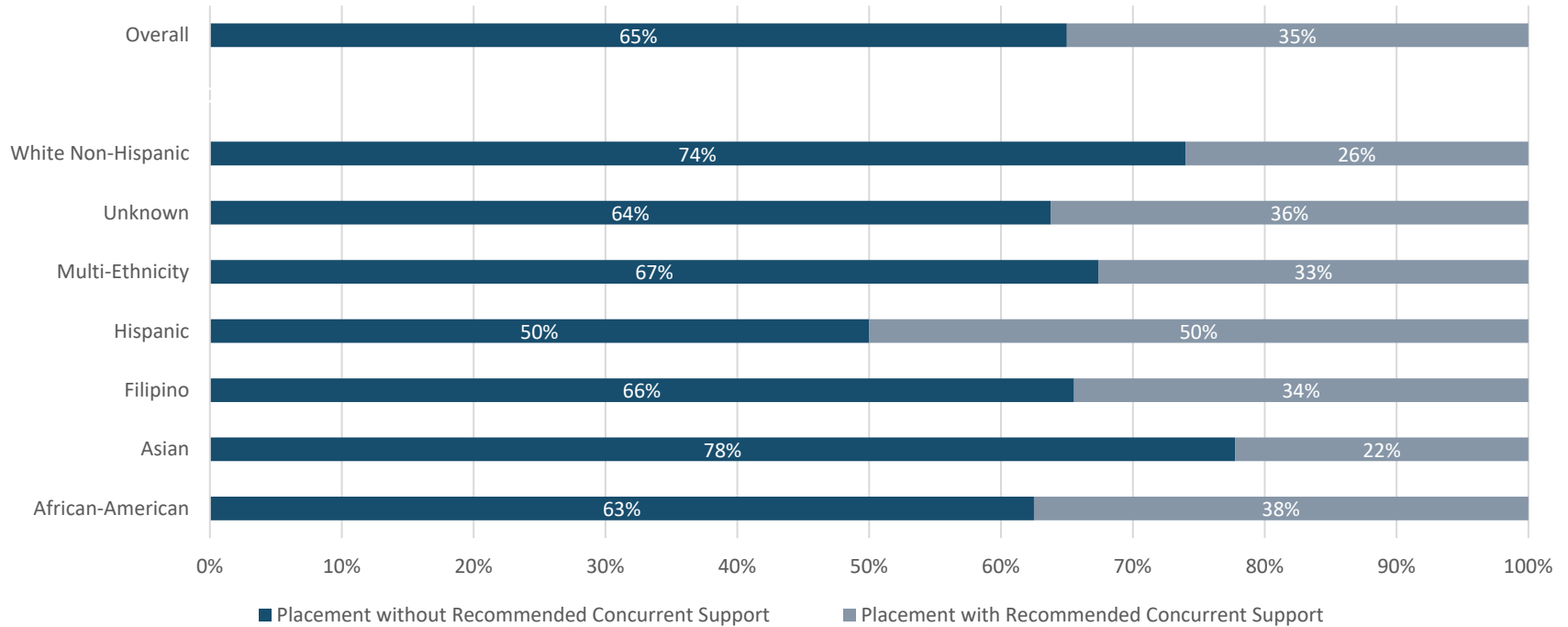■ ENG 1A Without Recommended Concurrent Support   ■ ENG 1AX With Recommended Concurrent Support

Mission College First-Time English Students Actual Enrollment 2019-20
All Students are eligible to enroll in transfer-level English

Category	ENG 1A without Concurrent Support	ENG 1AX withConcurrent Support	Pre-Transfer-Level Course ENG 908 or ENG 905AC
Overall	72%	20%	9%
White Non-Hispanic	77%	12%	11%
Unknown	57%	18%	25%
Multi-Ethnicity	98%	2%	0%
Hispanic	66%	27%	6%
Filipino	77%	17%	6%
Asian	72%	18%	10%
African-American	71%	13%	16%

■ ENG 1A without Concurrent Support ■ ENG 1AX withConcurrent Support ■ Pre-Transfer-Level Course ENG 908 or ENG 905AC

Mission College Transfer-Level MAT Placement 2019-2020
Placement is based on self-reported High School GPA data
and applying the state default rules.

Group	Placement without Recommended Concurrent Support	Placement with Recommended Concurrent Support
Overall	65%	35%
White Non-Hispanic	74%	26%
Unknown	64%	36%
Multi-Ethnicity	67%	33%
Hispanic	50%	50%
Filipino	66%	34%
Asian	78%	22%
African-American	63%	38%

Mission College First-Time Math Students' Actual Enrollment 2019-20
All students are eligible to enroll in transfer-level math

	Transfer-Level Course without Concurrent Support	Transfer-Level Course with Concurrent Support	Pre-Transfer-Level Course or Multi-Term Sequence
Overall	63%	16%	21%
White Non-Hispanic	68%	14%	18%
Unknown	58%	19%	22%
Multi-Ethnicity	64%	22%	14%
Hispanic	55%	23%	22%
Filipino	63%	20%	17%
Asian	70%	9%	21%
African-American	46%	8%	46%

■ Transfer-Level Course without Concurrent Support　■ Transfer-Level Course with Concurrent Support　■ Pre-Transfer-Level Course or Multi-Term Sequence