President’s Cabinet Goals: 2011/12

1. **Increased Effective and Targeted Communication**
   Benchmarks:
   - Develop a plan for faculty & staff communication
   - Design Student Services Newsletter
   - Continued CBAC website information
   - Look into Associate Faculty posting link or an HR portal for faculty button

2. **Connected and Interdependent Collaboration and Linkage with Departments, Divisions, District Aimed at Transforming Silos and Inefficiencies**
   Benchmarks:
   - Single event for programs (transfer)
   - Grant collaboration between Student Services
   - IS taskforce with Mission personnel
   - Connect with committees and college sectors

3. **College-wide Revenue Generation**
   Benchmarks:
   - Donation website; mass mailing; “take Mission College on the road”
   - Grants committee plan
   - NHA- Federal Grants
   - Resource listing of grants from Mission College
   - Naming Opportunities as a financial resource
   - Expansion of Community Education

4. **Research Dissemination/Purification for effective decision-making, grant application, accreditation and college planning ---- include Technology Improvement/Implementation/Training**
   Benchmarks:
   - Newsletter
   - Website
   - Community Economic Scan
   - Improved reports for enrollment/registration/matriculation
   - IS taskforce - New scheduling process
5. **Professional and Community Development**
   Benchmarks:
   - Strategic workshop day
   - Comprehensive list of our links
   - Speaker Series
   - Opportunities to expand partnerships
   - Leadership pilot program
   - Professional development connection with district HR
   - Compilation of each other’s connections list

6. **Program and Curriculum Enhancement and Development**
   Benchmarks:
   - Curriculum Institute
   - Dean sign-off rights - view rights negotiated
   - Revised Program Review
   - Transfer degrees - AA degree focus
   - Educating DC’s and Department Chairs to counsel students
   - Degree audit implemented

7. **Accreditation:**
   Benchmarks:
   - Conduct a needs assessment (include communication) - All