Student Success Initiative Scorecard

MC GAP
May 1, 2013
Origins in ARCC (Accountability Reporting for the Community Colleges)

- Annual statewide report providing system-wide analysis of core descriptive and performance indicators
- Includes both system and college level outcomes
- In the past: not tied to larger initiatives or any funding at the system or college level
Accountability for the Student Success Initiative

- The ARCC Report has been transformed into this Scorecard to provide performance metrics for the larger Student Success Initiative.

- Some changes in measures:
  - Similar, but different from ARCC.
  - Now includes breakouts by demographic characteristics.
Challenges to Analysis

- Recognition of students who swirl across colleges
- Recognition of students who come to us for key courses that improve their transferability or CTE viability, but do not yield progress measurable by these metrics
- Recognition of unique student populations
Resources

- Video link on the Mission College homepage
- Statewide report:
  - Scorecard.cccco.edu/scorecard.aspx
New Scorecard

- **Core Metrics**
  - **Completion**
    - The percentage of degree and/or transfer seeking first-time students tracked for six years to determine who succeeded in completing a degree, certificate or transfer related outcome.
  - **Persistence**
    - The percentage of degree and/or transfer-seeking first-time students who enroll in three consecutive primary terms anywhere in the system.
  - **30 Units**
    - The percentage of degree and/or transfer seeking first-time students who achieve at least 30 units after six years in the system.
  - **Remedial**
    - The percentage of credit students who start out at any levels below transfer in English, Mathematics, and/or ESL and are followed for six years to determine if they successfully completed a college-level course in the same discipline.
  - **CTE**
    - The percentage of students who completed several courses classified as career technical education (or vocational) in a single discipline and succeeded in completing a degree, certificate or transfer related outcome within six years.
New Scorecard, cont.

- Cohorts are a subset of students: first-time students who attempt at least six units and any Math or English

- Results Broken Out by Group
  - Overall
    - All students in cohort
  - Prepared
    - Students whose lowest attempted Math or English level was at the college level
  - Unprepared
    - Students whose lowest attempted Math or English level was remedial
Example: Completion
Percentage of degree and/or transfer-seeking students tracked for six years through 2011-12 who completed a degree, certificate or transfer related outcomes.

- Lag in seeing results: six year cohort tracking
- Overall cohort: 874 students (47.3%)
  - Prepared cohort: 257 students (66.9%)
  - Unprepared cohort: 617 students (39.1%)
Student Success Initiative
8 Focus Areas

- Increase college and career readiness
- Strengthen support for entering students
- Incentivize successful student behaviors
- Align course offerings to meet student needs
- Improve education of basic skills students
- Revitalize and re-envision professional development
- Enable efficient statewide leadership and increase coordination among colleges
- Align resources with student success recommendations
Putting SSI in Practice

- Requirements related to registration, orientation, matriculation activities
- Improving completion, particularly for students in need of remediation
  - Individual departments can come up with strategies to meet unique student needs