Origins in ARCC (Accountability Reporting for the Community Colleges)

- Annual statewide report providing system-wide analysis of core descriptive and performance indicators
- Includes both system and college level outcomes
- In the past: not tied to larger initiatives or any funding at the system or college level
Accountability for the Student Success Initiative

- The ARCC Report has been transformed into this Scorecard to provide performance metrics for the larger Student Success Initiative
- Some changes in measures
  - Similar, but different from ARCC
  - Now includes breakouts by demographic characteristics
Mission College: Comparison to Region

[Bar chart showing comparison between Mission College and Santa Clara County for different racial groups: African-American, Asian and Filipino, Hispanic, Pacific Islander, White non-Hispanic, Two or more races, Unknown/Non-Responder.]
Scorecard Cohorts

- Completion Rate
- Persistence Rate
- 30+ Units Rate
- CTE Completion Rate
- Remedial English Progress Rate
- Remedial Math Progress Rate
- ESL Progress Rate
Levels of Preparation

- **College prepared:** Student’s lowest course attempted in Math and/or English was college level
- **Unprepared for college:** Student’s lowest course attempted in Math and/or English was remedial level
- **Overall:** Student attempted any level of Math or English in the first three years
Mission College: Completion

**Completion Rate**: Percentage of degree and/or transfer-seeking students tracked for six years who completed a degree, certificate, or transfer-related outcomes

- College-prepared: 66.9%
- Unprepared for college: 39.1%
- Overall: 47.3%
## Indicator: Completion

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</thead>
<tbody>
<tr>
<td>Completion</td>
<td>51.2%</td>
<td>51.2%</td>
<td>51.8%</td>
<td>48.6%</td>
<td>47.3%</td>
<td>55.2%</td>
<td>48.0%</td>
</tr>
</tbody>
</table>

![Completion Chart](chart.png)
### Mission College Persistence

- **Persistence**: Percentage of degree and/or transfer-seeking students tracked for six years who enrolled in the first three consecutive terms.

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>College prepared</td>
<td>59.1%</td>
</tr>
<tr>
<td>Unprepared for college</td>
<td>68.7%</td>
</tr>
<tr>
<td>Overall</td>
<td>65.9%</td>
</tr>
</tbody>
</table>
Indicator: Persistence

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</thead>
<tbody>
<tr>
<td>Persistence</td>
<td>63.4%</td>
<td>70.9%</td>
<td>64.7%</td>
<td>65.1%</td>
<td>65.9%</td>
</tr>
</tbody>
</table>

![Graph showing Persistence over years](chart.png)
Mission College
30 Units

30 Units: Percentage of degree and/or transfer-seeking students tracked for six years who achieved at least 30 units.

- College prepared: 68.9%
- Unprepared for college: 69.4%
- Overall: 69.2%
Indicator: 30 Units

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<tbody>
<tr>
<td>30 Units</td>
<td>61.2%</td>
<td>67.6%</td>
<td>68.5%</td>
<td>66.8%</td>
<td>69.2%</td>
</tr>
</tbody>
</table>

![Graph showing percentage increases over years for 30 Units]
Mission College Remedial English

**Remedial English**: percentage of credit students tracked for six years who started below transfer level in English and completed a college-level course in that discipline
## Indicator: Remedial English

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</thead>
<tbody>
<tr>
<td>Remedial English</td>
<td>33.7%</td>
<td>40.8%</td>
<td>35.5%</td>
<td>38.0%</td>
<td>41.3%</td>
</tr>
</tbody>
</table>

![Graph showing Remedial English progression from 2002-2003 to 2006-2007](image)
Mission College Remedial Math

- **Remedial Math**: percentage of credit students tracked for six years who started below transfer level in Math and completed a college-level course in that discipline
**Indicator: Remedial Math**

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</thead>
<tbody>
<tr>
<td>Remedial Math</td>
<td>14.5%</td>
<td>18.0%</td>
<td>20.7%</td>
<td>21.6%</td>
<td>22.9%</td>
</tr>
</tbody>
</table>

![Graph showing the trend of Remedial Math](chart.png)
Mission College
Remedial ESL

- Remedial ESL: percentage of credit students tracked for six years who started below transfer level in ESL and completed a college-level course in that discipline
## Indicator: Remedial ESL

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</thead>
<tbody>
<tr>
<td>Remedial ESL</td>
<td>10.7%</td>
<td>12.4%</td>
<td>12.7%</td>
<td>12.7%</td>
<td>12.7%</td>
</tr>
</tbody>
</table>

![Line graph showing Remedial ESL percentages from 2002-2003 to 2006-2007]
Mission College
Career Technical Education

**Career Technical Education:**
percentage of students tracked for six years who completed several courses classified as career technical education (vocational) in a single discipline and completed a degree, certificate, or transferred.
Indicator: Career Technical Education

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<tbody>
<tr>
<td>CTE</td>
<td>43.1%</td>
<td>49.2%</td>
<td>45.5%</td>
<td>49.8%</td>
<td>54.9%</td>
</tr>
</tbody>
</table>

![Graph showing the trend of CTE percentages from 2002-2003 to 2006-2007.](chart.png)
Resources

- Mission College Research webpage
  - www.missioncollege.edu/research
- Statewide report:
  - Scorecard.cccco.edu/scorecard.aspx