Mission College

Institution Set Standards FAQ

What are institution set standards (ISS)?
An institution set standard is the level of performance set by the institution to meet educational quality and institutional effectiveness expectations. This number may differ from a performance improvement "goal" which an institution may aspire to meet.

How did Mission College choose the metrics on which to evaluate itself?
We chose these metrics based on what is required by ACCJC (degree, certificate, transfer, licensure exam, and job placement metrics), and by what is encouraged by the state chancellor’s office (Scorecard metrics).

How did Mission College choose its set standards?
The Office of Research, Planning, and Institutional Effectiveness, in partnership with the Institutional Effectiveness Committee, studied best practices and evaluated those approaches to determine which would be the most useful and consistent method to establish the standard for each metric. For the college wide metrics, the mean and standard deviation were calculated over a period of time (5 years, in most cases). The institution standard was then set at the mean minus 1 standard deviation.

How did Mission College choose its aspirational goals?
The Office of Research, Planning, and Institutional Effectiveness, in partnership with the Institutional Effectiveness Committee studied best practices and evaluated those approaches to determine which would be the most useful and consistent method to establish the aspirational goal for each metric. For the college wide metrics, the mean and standard deviation were calculated over a period of time (5 years, in most cases). The aspirational goal was then set at the mean plus 2 standard deviations.

What is a standard deviation?
The standard deviation is a statistic that tells you how tightly all the various points are clustered around the mean in a set of data. When the examples are pretty tightly bunched together and the bell-shaped curve is steep, the standard deviation is small. When the examples are spread apart and the bell curve is relatively flat, that tells you that you have a relatively large standard deviation.

Are all students included in each of the standards?
No. For standards 1-3 (the college wide metrics), all students are included. For standards 4-9 (the Scorecard metrics), only students meeting the criteria are included. See the definitions, below, to see which students were included in the cohorts for these metrics.
What is Student Successful Course Completion Rate?

The percentage of students successful in courses out of the total number of students enrolled. The rate is calculated as the sum of duplicated course enrollments receiving an official grade of A, B, C, or CR divided by the number of duplicated course enrollments with an official grade of A, B, C, D, F, CR, NC, W, or I.

What is the Scorecard?

The Scorecard is an accountability framework that was developed by the Student Success Task Force. It is a performance measurement system that tracks student success at the system and college levels. It uses MIS data submitted by the colleges to the CCCCO, which prepares reports for each college to be released each spring.

What is Scorecard Persistence?

The percentage of first-time students with minimum of 6 units earned who attempted any Math or English in the first three years and achieved the following measure of progress (or momentum point):

- Enroll in first three consecutive primary semester terms (or four quarter terms) anywhere in the CCC system

What is Scorecard Completion/SPAR?

The percentage of first-time students with minimum of 6 units earned who attempted any Math or English in the first three years and achieved any of the following outcomes within six years of entry:

- Earned AA/AS or credit Certificate (Chancellor’s Office approved)
- Transfer to four-year institution (students shown to have enrolled at any four-year institution of higher education after enrolling at a CCC)
- Achieved “Transfer Prepared” (student successfully completed 60 UC/CSU transferable units with a GPA >= 2.0)

What is Scorecard 30+ Units Completed?

The percentage of first-time students with minimum of 6 units earned who attempted any Math or English in the first three years and achieved the following measure of progress (or milestone) within six years of entry:
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- Earned at least 30 units in the CCC system

What is Scorecard Remedial English?
The percentage of credit students who attempted a course designated at “levels below transfer” in:
  - English and successfully completed a college-level course in English within six years

What is Scorecard Remedial Math?
The percentage of credit students who attempted a course designated at “levels below transfer” in:
  - Math and successfully completed a college-level course in Math within six years.

What is Scorecard ESL?
The percentage of credit students who attempted a course designated at “levels below transfer” in:
  - ESL and successfully completed the ESL sequence or a college-level English course within six years.

What is Scorecard CTE Completion Rate?
Percentage of students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline for the first time in 2008-09 tracked for six years through 2013-14 who completed a degree, certificate, apprenticeship or transfer-related outcomes.

Office of Research, Planning, and Institutional Effectiveness