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College Mission

Mission College's first priorities are students, their learning and their success.

Our College serves the diverse educational, economic and cultural needs of the student population of Santa Clara, the Silicon Valley and our global community by providing associate degrees, transferable, career and basic-skills courses and programs, as well as opportunities for life-long learning.

Through participatory governance in support of our first priorities, Mission College systematically commits to evaluating and improving educational programs, technological resources and student support services by making informed decisions, allocating resources and establishing institutional policies and procedures.
College Strategic Plan Comprehensive Objectives

**Strategic Focus: Community Life, Outreach, and Marketing**

Goal #1: Increase the value of the college by meeting the educational needs of the community.

Goal #2: Increase participation and collaboration to improve a sense of community across the college.

Goal #3: Advance Mission College’s visibility and service to the community.

Goal #4: Create programs to improve and enhance the safety and security of the college community.

**Strategic Focus: Curriculum and Program Improvement**

Goal #1: Improve and create curriculum and programs to meet the changing educational needs of our students and community.

Goal #2: Increase the number of opportunities for students to transfer to a four-year Institution and/or complete degrees and certificates.

Goal #3: Increase the number of students who earn awards and transfer within Science Technology Engineering and Mathematics (STEM) disciplines.

**Strategic Focus: Economic Development and Sustainability**

Goal #1: Develop market-responsive education, training, and services in conjunction with business, industry and community partners to address local workforce, economic and community needs.

Goal #2: Establish Mission College as a community leader and partner for workforce and economic development in the region.

Goal #3: Increase Mission College’s participation in regional workforce and economic development initiatives.
**Strategic Focus: K-12 and Higher Education Articulation and Partnerships**

Goal #1: Strengthen collaborative partnerships with the local K-12 institutions to align programs and facilitate student matriculation to Mission College.

Goal #2: Increase and improve collaborative partnerships with universities to align programs and provide students with a seamless transfer experience.

Goal #3: Expand and enhance collaborative international partnerships to increase the global diversity of the college.

**Strategic Focus: Leadership and Professional Development**

Goal #1: Increase and support opportunities for all employees to receive professional development and skill building.

Goal #2: Promote opportunities for leadership growth and participation in community and college activities from all college constituencies.

**Strategic Focus: Student Learning, Completion, and Institutional Accountability**

Goal #1: Facilitate student persistence, retention, and goal completion through effective student support, instructional strategies and the use and analysis of disaggregated student data.

Goal #2: Implement ongoing institutional assessment and evaluation that supports student learning and completion.

Goal #3: Implement a complete ongoing assessment cycle for student learning and service area outcomes.

**Strategic Focus: Technology**

Goal #1: Implement technology solutions to improve effectiveness of programs, services, and processes, with a focus on total cost of ownership and sustainability.

Goal #2: Identify and foster partnerships with technology organizations to keep the college at the forefront of technological advances.
History

In 1966-67, 12 acres of land were purchased in Santa Clara, north of the Bayshore Freeway between Lawrence Expressway and Coffin Road for the construction of Mission College. The total 164 acre parcel was acquired in 1970. Between 1975 and 1979, a Mission College Interim Campus was located at the Jefferson Intermediate School, Santa Clara. The first phase of construction at the Santa Clara site was completed in 1979, and the College began its 1979-80 academic year with 3,500 students, 8 administrators, and 73 instructors.

In September, 1985, the name of the district was changed to West Valley-Mission Community College District to reflect the status of Mission College. Mission College prides itself in providing an environment conducive to diverse learning approaches. The faculty and staff are committed to assisting students pursuing vocational/technical or baccalaureate goals, and those with a vocational interest or special needs. The campus' unique architecture fosters interaction among students and faculty, thus enhancing the learning environment.

On November 7, 1985, the Governing Board adopted the following Mission Statement for the College District:

The mission of the West Valley-Mission Community College District is to be responsive to the educational needs of an ever-changing community and to provide higher education to all persons who can benefit from such activity. The District recognized its responsibility to maintain academic excellence, nurture individual development and enrich the community. In keeping with this mission, the District will be sensitive to the needs of people and committed to action focused on the future.
Accreditation

Mission College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, (10 Commercial Boulevard, Suite 204, Novato, CA 94949, 415-506-0234), an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education. The College is also approved by the Office of the Chancellor of the California Community Colleges and the Veterans Administration for training veterans and their dependents. "Transferable" units completed at the College are acceptable for credit at the University of California, the California State University and other postsecondary education institutions.

Board of Trustees

Bob Owens, President
Chad Walsh, Vice President
Nick Heimlich
Jack Lucas
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State Representatives

Assembly
Kansen Chu (District 25)

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Definitions and Descriptions

Accreditation – The Accrediting Commission for Community and Junior Colleges, within the Western Association of Schools and Colleges, evaluates and accredits public and private institutions of higher education that offer one or more educational programs of two academic years in length leading to the associate degree and who seek accreditation under ACCJC criteria. Accreditation occurs every six years. For more information: http://www.accjc.org

BOGG – Board of Governors’ Grant. This grant waives enrollment fees for eligible low-income students who submit an application.

CalWORKs – The California Work Opportunity & Responsibility to Kids Program is designed to provide students receiving TANF (public assistance) an opportunity to obtain an education and earn a vocational certificate or degree in a variety of high demand occupational fields. The goal of the program is to assist students to succeed in school, obtain family-supporting employment and become economically self-sufficient.

CCCO – California Community Colleges Chancellor’s Office. The Chancellor’s Office is the administrative branch of the California Community College System. The office provides leadership and technical assistance to the states’ 109 community colleges.
http://www.cccco.edu

Census – Census day is the date upon which most course enrollments are calculated for state reporting. Census of a course is the day nearest to one-fifth (20%) of the length of the course.

Data Mart – Chancellor’s database of enrollment and demographic data on California community college students and staff.

http://www.edd.ca.gov

EOPS – Extended Opportunity Program and Services. EOPS is a program that assists full-time, low-income, educationally disadvantaged students.
http://www.cccco.edu/divisions/ss/eops/eops.htm

FTEF – Full-Time Equivalent Faculty. FTEF is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees.

FTES – Full-Time Equivalent Student. FTES is the equivalent of 30 credit units enrolled, or 525 student contact hours per year.

MIS – Management Information Systems, California Community College Chancellor’s Office. MIS is responsible for term and annual data collection for the state’s community
colleges and community college districts. It maintains the data element dictionary, handles reporting to federal and state agencies, data warehousing and systems development, and decision support systems. [http://www.cccco.edu/divisions/tris/mis.htm](http://www.cccco.edu/divisions/tris/mis.htm)

**Retention Rate** – The percentage of students retained in course/s out of total enrolled in course/s. The rate is calculated as the sum of duplicated course enrollments receiving an official grade of A, B, C, D, CR or I divided by the number of duplicated course enrollments receiving an official grade of A, B, C, D, F, CR, NC, W, or I.

**SCCOE** – Santa Clara County Office of Education. The SCCOE maintains a “News and Facts” resource of data about Santa Clara County public elementary and secondary students, including demographics, enrollment, and college-going rates. [http://sccoe.org/newsandfacts/sccpublicschools/](http://sccoe.org/newsandfacts/sccpublicschools/)

**Silicon Valley** – the northern part of the Santa Clara Valley, known for its climate of innovation and high technology.

**SJSSCMSA** – San Jose-Sunnyvale-Santa Clara Metropolitan Statistical Area. A geographic entity defined by the federal Office of Management and Budget for use by federal statistical agencies, based on the concept of a core area (San Jose) with a large population nucleus, plus adjacent communities (Sunnyvale, Santa Clara) having a high degree of economic and social integration with that core.

**Success Rate** – The percentage of students successful in courses out of the total number of students enrolled. The rate is calculated as the sum of duplicated course enrollments receiving an official grade of A, B, C, or CR divided by the number of duplicated course enrollments with an official grade of A, B, C, D, F, CR, NC, W, or I.

**WSCH** – Weekly Student Contact Hours. WSCH is the number of class hours each course is regularly scheduled to meet during the week, multiplied by the number of students actively enrolled in the course.

**Unduplicated Headcount** – A count of all students who enrolled in and attended at least one course. A student enrolled in three courses would be an unduplicated headcount of one.

**U.S. Census** – United States Census Bureau. Decennial survey, community profiles, and forecasts conducted by the United States Census Bureau to enumerate the national population as a whole, as well as by state, city, and metropolitan areas. It includes data on employment, crime, health, housing, and consumer expenditures. [http://www.census.gov](http://www.census.gov)
Mission College
Campus Map