Presentation Overview

- CCSSE Overview
- Student Respondent Profile
- CCSSE Benchmarks
- Areas of Interest
- Future Discussion & Use of CCSSE Data
CCSSE Overview
What is Student Engagement?

...the amount of time and energy students invest in meaningful educational practices

...the institutional practices and student behaviors that are highly correlated with student learning and retention
The Community College Survey of Student Engagement (CCSSE)

CCSSE is designed to capture student engagement as a measure of institutional quality.
CCSSE: A Tool for Community Colleges

- As a tool for improvement, CCSSE helps us
  - Assess quality in community college education
  - Identify and learn from good educational practice
  - Identify areas in which we can improve

- Basic principles
  - Provides reliable data on issues that matter
  - Reports data publicly
  - Is committed to using data for improvement
Student Respondent Profile at Mission College
Survey Respondents

- 698 adjusted survey count
- 70% overall “percent of target” rate

Source: 2015 CCSSE data
Student Respondent Profile: Enrollment Status

<table>
<thead>
<tr>
<th>Enrollment Status</th>
<th>Mission College</th>
<th>CCSSE 2015 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than Full-Time</td>
<td>39%</td>
<td>28%</td>
</tr>
<tr>
<td>Full-Time</td>
<td>61%</td>
<td>72%</td>
</tr>
</tbody>
</table>

Source: 2015 CCSSE data
Student Respondent Profile:
Age

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Mission College</th>
<th>CCSSE 2015 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-24</td>
<td>58%</td>
<td>67%</td>
</tr>
<tr>
<td>25+</td>
<td>42%</td>
<td>31%</td>
</tr>
</tbody>
</table>

Source: 2015 CCSSE data
Student Respondent Profile: Sex

Source: 2015 CCSSE data
Student Respondent Profile: Racial Identification

- White, Non-Hispanic: 16% (Mission College) / 55% (CCSSE 2015 Cohort)
- Hispanic, Latino, or Spanish: 14% (Mission College) / 22% (CCSSE 2015 Cohort)
- Black or African American, Non-Hispanic: 3% (Mission College) / 11% (CCSSE 2015 Cohort)
- Asian, Asian American, or Pacific Islander: 5% (Mission College) / 37% (CCSSE 2015 Cohort)
- American Indian or Other Native American: 0% (Mission College) / 2% (CCSSE 2015 Cohort)
- Other: 6% (Mission College) / 4% (CCSSE 2015 Cohort)

Source: 2015 CCSSE data
Student Respondent Profile: First-Generation Status

Source: 2015 CCSSE data
Student Respondent Profile:
Goals

- Complete a certificate program: Primary Goal 33, Secondary Goal 24.9
- Obtain an associate degree: Primary Goal 49.7, Secondary Goal 26.7
- Transfer to a 4-year college or university: Primary Goal 58.5, Secondary Goal 18.1
- Obtain or update job-related skills: Primary Goal 38.9, Secondary Goal 28.7
- Self-improvement/personal enjoyment: Primary Goal 39.2, Secondary Goal 36.7
- Change careers: Primary Goal 22.7, Secondary Goal 18.6

Source: 2015 CCSSE data
Student Respondent Profile: External Commitments

- More than 30 hours: 31% working for pay, 14% caring for dependents
- 21-30 hours: 19% working for pay, 6% caring for dependents
- 11-20 hours: 13% working for pay, 8% caring for dependents
- 6-10 hours: 10% working for pay, 8% caring for dependents
- 1-5 hours: 19% working for pay, 4% caring for dependents
- None: 26% working for pay, 44% caring for dependents

Source: 2015 CCSSE data
Student Respondent Profile: College-Sponsored Activities

Source: 2015 CCSSE data
CCSSE Benchmarks
CCSSE Benchmarks for Effective Educational Practice

The five CCSSE benchmarks are

- Active and Collaborative Learning
- Student Effort
- Academic Challenge
- Student-Faculty Interaction
- Support for Learners
CCSSE Benchmarks for Effective Educational Practice

CCSSE Benchmark Scores for Mission College compared to other large colleges

Source: 2015 CCSSE data
### CCSSE Benchmarks for Effective Educational Practice

#### Disaggregated Data By Ethnicity

<table>
<thead>
<tr>
<th>Benchmark</th>
<th>American Indian or other Native American</th>
<th>Asian, Asian American or Pacific Islander</th>
<th>Native Hawaiian</th>
<th>Black or African American, Non-Hispanic</th>
<th>White, Non-Hispanic</th>
<th>Hispanic, Latino, Spanish</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active and Collaborative Learning</td>
<td>64.1</td>
<td>51.3</td>
<td>84.1</td>
<td>47.6</td>
<td>51.4</td>
<td>51.0</td>
<td>49.9</td>
</tr>
<tr>
<td>Student Effort</td>
<td>58.5</td>
<td>46.7</td>
<td>42.6</td>
<td>41.3</td>
<td>44.7</td>
<td>45.6</td>
<td>39.4</td>
</tr>
<tr>
<td>Academic Challenge</td>
<td>52.9</td>
<td>51.1</td>
<td>53.0</td>
<td>57.1</td>
<td>48.4</td>
<td>49.9</td>
<td>42.2</td>
</tr>
<tr>
<td>Student-Faculty Interaction</td>
<td>55.8</td>
<td>46.1</td>
<td>57.0</td>
<td>56.5</td>
<td>44.3</td>
<td>49.1</td>
<td>42.8</td>
</tr>
<tr>
<td>Support for Learners</td>
<td>64.4</td>
<td>49.5</td>
<td>90.9</td>
<td>55.3</td>
<td>42.0</td>
<td>49.1</td>
<td>40.7</td>
</tr>
</tbody>
</table>

Source: 2015 CCSSE data
Areas of Interest

Aspects of Highest Student Engagement

Responses of often or very often

<table>
<thead>
<tr>
<th>Area</th>
<th>Mission College 2013</th>
<th>Mission College 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentation</td>
<td>32</td>
<td>36</td>
</tr>
<tr>
<td>Working Together</td>
<td>53</td>
<td>58</td>
</tr>
<tr>
<td>Community-Based</td>
<td>11</td>
<td>15</td>
</tr>
<tr>
<td>Worked with Instructor</td>
<td>12</td>
<td>15</td>
</tr>
<tr>
<td>Encouraging Contact</td>
<td>56</td>
<td>58</td>
</tr>
<tr>
<td>Cope with non-academic</td>
<td>31</td>
<td>31</td>
</tr>
<tr>
<td>Career counseling</td>
<td>43</td>
<td>34</td>
</tr>
</tbody>
</table>
Areas of Interest

Aspects of Lowest Student Engagement

Responses of often or very often

<table>
<thead>
<tr>
<th>Area</th>
<th>Mission College 2013</th>
<th>Mission College 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asked Questions</td>
<td>57</td>
<td>57</td>
</tr>
<tr>
<td>Discussed Grades</td>
<td>42</td>
<td>40</td>
</tr>
<tr>
<td>Career Plans</td>
<td>22</td>
<td>27</td>
</tr>
<tr>
<td>Financial Support</td>
<td>44</td>
<td>41</td>
</tr>
<tr>
<td>Skills Lab</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td>Computer Lab</td>
<td>46</td>
<td>38</td>
</tr>
</tbody>
</table>

Mission College 2013

Mission College 2015
Areas of Interest

A few standout items:

- 32.2% of respondents reported that they never have had a serious conversation with students who differ from them in terms of their religious beliefs, political opinions, or personal values while at Mission College.
- 64.1% of respondents reported sometimes or often coming to class without completing readings or assignments.
- 36.8% of respondents reported that caring for dependents would be likely or very likely to cause the respondent to withdraw from class or from this college.
Using the CCSSE at Mission College

- Compare Mission College to the national average (the 50 mark).
- Measure overall performance against performance by our least-engaged student groups (data disaggregation).
- Gauge our work in the areas that we strongly value (e.g., the areas identified in our strategic plan).
- Contrast where we are with where we want to be.
Using the CCSSE at Mission College

- Using *CCSSE* to measure ILOs is an indirect assessment. The Outcomes Assessment Committee (OAC) is in the process of identifying direct assessments of ILOs.

**A. Communication and Information Competency**
- The student will demonstrate the ability to acquire, evaluate, send and receive information in a variety of modes including written, spoken, scientific, and mathematical language.

**B. Critical Thinking**
- The student will demonstrate an understanding of the methods by which information may be investigated, analyzed, synthesized, and utilized. The student will be able to apply this knowledge to creatively solve problems and develop new theories.

**C. Personal Development**
- Students will respect and work with diverse people including those with different cultural and linguistic backgrounds and different abilities. Students will demonstrate an understanding of ethical issues and the development of personal values that will enhance their capacity for working with others.
Future CCSSE Discussions & Usage

The Office of Research, Planning, and Institutional Effectiveness is happy to provide in-depth CCSSE presentations & discussions to your committee, group, or initiative!

- Disaggregation for initiatives (i.e. AANAPISI, Basic Skills, Student Equity)
- Think about how CCSSE data can be used to measure your area of the college or other areas of interest.

The CCSSE is a wealth of information – think about how you might be able to utilize it!
Questions?

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CCSSE on the web

- Office of Research, Planning, and Institutional Effectiveness website: http://www.missioncollege.edu/research/data_surveys.htm l#ccsse

- CCSSE website: http://ccsse.org/