Accreditation Climate Survey

MC GAP
May 1, 2013
Overview

- Administered Fall 2012 via email
- Directly linked to the Accreditation Standards
- Modeled from colleges who were reaffirmed for accreditation
- Self-Evaluation: Purpose to identify areas for improvement
Survey Participation

- 127 respondents to the survey in Fall 2012
  - 56.7% Faculty (45.7% FT; 11% PT)
  - 30.7% Classified
  - 12.6% Administrators

- Majority of respondents (56.7%) have worked at Mission for 10 or more years
Highlights

- **Standard I: Institutional Effectiveness**
  - **The Good:** Mission College has a clear and publicized mission that identifies its educational objectives. *(85.8% Agree or Strongly Agree)*
  - **Area for Improvement:** Integrated planning and budgeting for instruction, student support services, facilities, staffing, and technology are based upon qualitative and quantitative data. *(20.8% Disagree or Strongly Disagree)*
Notable Group Responses

Standard I

- Fairly consistent across the 3 groups
  - Faculty had strongest agreement on clear and publicized mission statement
  - Classified and Faculty had higher levels of disagreement with statement that planning is based on data
Highlights

- Standard II: Student Learning Programs and Services
  - The Good: Students receive academic advising and personal counseling that support their educational and/or career goals. (78.9% Agree or Strongly Agree)
  - Area for Improvement: Student services are adequately staffed to meet student needs. (34.2% Disagree or Strongly Disagree)
Notable Group Responses

Standard II

- Classified had greater levels of neutral and disagreement on staffing levels for student services
- Administration highest response was “neutral” that programs and curricula are current
- Faculty mostly agreed, but had somewhat higher “neutral” response that student needs are evaluated to provide support
Highlights

- **Standard III: Resources**
  - **The Good:** Mission College demonstrates its commitment to the significant educational role played by persons of diverse backgrounds by making positive efforts to encourage such diversity. *(74.6% Agree or Strongly Agree)*
  - **Area for Improvement:** The physical resources (e.g., layout, lighting, temperature control, furnishings) meet and enhance learning needs. *(28.9% Disagree or Strongly Disagree)*
Notable Group Responses

Standard III

- Faculty and classified noted more neutral responses than any other that human resource planning is integrated with institutional planning
- Classified noted more neutral responses on facilities and financial planning items
Highlights

- Standard IV: Leadership and Governance
  - The Good: There is effective (clear, current, and widely available) communication at the college. (64.3% Agree or Strongly Agree)
  - Area for Improvement: There is a clear link of college goals to district goals and alignment with district process of budget development and resource allocation. (25.9% Disagree or Strongly Disagree)
Notable Group Responses

Standard IV

- All groups identified neutral as the most common response on items related to the Chancellor and Board of Trustees
Brainstorms!

- Breakout to generate active responses for improvement
- Part 1: Identify who are the key players to make a difference
- Part 2: Brainstorm some concrete action steps
Next Steps

- Utilization of Brainstorms
  - Inform selection of Strategic Plan Year 2 Goals
  - Shared with groups to inform their activities

- Future Surveys
  - True Climate Culture Survey
    - Every day language
  - Annual basis to track changes over time