Contents

A
Academic Calendar (District Year) ........................................ 101
Academic Calendar (Summer) ........................................... 21
Academic Calendar (Spring Semester) ......................... 12
Academic Calendar (Winter Session) .......................... 3
Academic Regulations and Policies ................................. 31
Academic Skills Test ..................................................... 10
Academic Standards ...................................................... 31
Academic Success for Asians ...................................... 102
Academic Support Center .............................................. 102
ACCESS Program .......................................................... 102
Administrative Offices .................................................. 124
Admission Information ................................................... 7
Admissions and Records ................................................ 102, 124
Allied Health Occupations (Programs Clinical Sites) ....... 127
Assessment/Testing Center ............................................. 10, 124
Associated Student Government .................................. 102, 124
Athletics, See Wellness and Human Performance
B
BOGW Application (Fee Waiver) ...................................... 15-18
Bookstore ................................................................. 102, 124
C
CalWORKs ................................................................. 102, 124
Campus Safety .................................................................. 106, 107
Career/Transfer Center ................................................. 102, 124
Cell Phones/Pagers Policy .............................................. 3
Certificates, Associates Degrees & Transfer Majors ............. 3
Child Development Center ............................................. 102, 124
Community Education .................................................. 98, 99, 100, 124
Copyrighted Materials .................................................. 104
Counseling Center .......................................................... 103, 124
Course Listings
Accounting ........................................................................... 37
Allied Health ................................................................. 33, 38
Anthropology ...................................................................... 39
Arabic ................................................................................. 40
Art ...................................................................................... 40
Astronomy ............................................................................ 42
Biological Sciences .......................................................... 42
Business ............................................................................. 44
Management & Supervision ............................................ 46
Marketing ............................................................................. 47
Real Estate .......................................................................... 47
Chemistry ............................................................................ 48
Child Development .......................................................... 48
Chinese ............................................................................... 50
Communication Studies .................................................. 50
Community Health ............................................................ 50
Computer Applications (CA) ........................................... 51
Computer Information Technology (CIT) ....................... 53, 54
Counseling .......................................................................... 55
Desktop Publishing (See Graphic Arts) .......................... 51, 66
Economics .......................................................................... 53, 56
Engineering .......................................................................... 57
English ............................................................................... 57
English as a Second Language ....................................... 34, 60
Fire Protection Technology ............................................. 63
French ................................................................................. 65
Geography .......................................................................... 65
Global Studies ..................................................................... 65
Graphic Arts ......................................................................... 66
Graphic Design and Multimedia .................................... 66
Health Education .............................................................. 67
History ............................................................................... 69
Hospitality Management .................................................. 68
Food & Restaurant Management ................................... 68
Institutional Foods ............................................................ 69
Humanities .......................................................................... 69
Interdisciplinary Studies ................................................. 69
Italian ................................................................................ 69
Japanese .............................................................................. 70
Learning Services ............................................................. 70
Library ................................................................................. 34, 70
Mathematics ........................................................................ 71
Music ................................................................................ 75
Nutritional Sciences ......................................................... 77
Philosophy .......................................................................... 78
Physics ............................................................................... 78
Political Science ............................................................... 78
Portuguese .......................................................................... 79
Psychiatric Technician ..................................................... 79
Psychology ......................................................................... 35, 80
Reading .............................................................................. 81
Real Estate (See Business: Real Estate) ......................... 47
Registered Nursing (LVN-RN) Program ......................... 81
Retail Floristry ................................................................. 83
Social Science .................................................................... 83
Sociology ............................................................................. 35
Spanish ............................................................................... 84
Vietnamese ......................................................................... 85
Vocational Nursing .......................................................... 85
Wellness and Human Performance
Adaptive ............................................................................ 86
Dance ................................................................................ 88
Fitness ............................................................................... 88
Intercollegiate Athletics .................................................. 91
Martial Arts ........................................................................ 89
Sports ............................................................................... 90
Theory ............................................................................... 91
Work Experience ............................................................. 92
Courses—Spring Semester ............................................. 103
Courses—Winter Session ................................................ 33
D
Degree Planning Guide ..................................................... 108-123
Department Listing ......................................................... 124
Directory ........................................................................... 124, 125, 126
Disability Instructional Support Center (DISC) .......... 103, 125
Drug Free Campus ........................................................... 105
E
EOPS/CARE ................................................................. 103, 125
Equal Opportunity Policy ............................................... 31
F
Fees ................................................................................ 7-8
Financial Aid ...................................................................... 12-13, 103, 125
Fire Protection Technology (Off-Campus Sites) .......... 108-109
Fire Protection Technology ............................................. 127
G
Graduation Requirements ............................................... 110
H
Health Occupations Program (Clinical Sites) .......... 102, 124
High School Students .................................................... 7, 6
How to Read a Course Listing ........................................ 32
I
Illegal Distribution of Copyrighted Materials ................ 104
In-Person Registration ..................................................... 6
International Students Center ...................................... 125
Intersegmental General Education Transfer Curriculum (IGETC) .......... 118-119
J
Job Placement Kiosk ....................................................... 103
L
Late Start Courses ........................................................... 95-97
Late Start Courses—Spring 2012 .................................. 96-97
Late Start Courses—Winter 2012 .................................. 95
Learning Assistance Center ......................................... 125
Library .............................................................................. 103, 125
M
Majors (Certificates, Associate Degrees, and Transfer Majors) .... 108-109
Maps of Buildings/Roofs .................................................. 128-132
Math Learning Center ..................................................... 126
MESA ................................................................. 103, 126
Mission Statement .......................................................... 31
My Mission Portal ........................................................... 4
My WVMCCD Card .......................................................... 4
N
Non-Discrimination Policy ............................................. 31
O
Off-Campus Sites ............................................................ 127
Online Courses—Spring 2012 ......................................... 96-97
Online Courses—Winter 2012 ......................................... 95
Online Registration (Web-REG) ........................................ 6
Orientation Schedules .................................................... 11, 39
Outreach & Recruitment ............................................... 126
P
Parking Information ......................................................... 14, 126
Pay to Stay ................................................................. 102, 126
Phone Numbers .............................................................. 3, 102-103, 124-126
Police ................................................................................ 126
R
Refund Policy ................................................................. 3
Registration ................................................................. 6
S
Scholarships ................................................................. 12, 13
Short term Courses—Spring 2012 .................................. 96-97
Short term Courses—Winter 2012 .................................. 95
Spanish Language Pages .................................................. 20-30
Academic Calendar (Semester) ...................................... 21
Academic Calendar (Winter Session) .......................... 22
Academic Skills Test ....................................................... 27
Admission Information .................................................. 24, 25
Financial Aid ................................................................. 28, 29
Important Phone Numbers .......................................... 22
Orientation ................................................................. 30
Registration ................................................................. 23
Scholarships ................................................................. 28, 29
Steps for Success ........................................................... 26
Waiver Information ......................................................... 28, 29
Spring Semester Courses .............................................. 37
Steps for Success ........................................................... 39
Student Health Services ................................................. 103, 126
Student Support Services ............................................. 102, 103
T
Teacher Training Child Development ............................. 48
Technology Center .......................................................... 103, 126
Telephone Numbers ...................................................... 3, 102-103, 124-126
Transfer Planning Guides ............................................. 114-121
Transfer Requirements for CSU ..................................... 114-117
Transfer Requirements for IGETC ................................. 118-121
V
Veterans Services .......................................................... 103, 126
Waiver Information ......................................................... 15-18
W
Web Registration (Online Registration) ......................... 6
Welcome Center ............................................................. 103, 126
Winter Session Courses .................................................. 33
Y
Your Right to Know ......................................................... 104

This publication is available in alternative media on request. Please contact the Disability Instructional Support Center in room S2-201 or call (408) 855-5085.

Contents
Spring Semester 2012 Calendar

January 28–May 25, 2012

November 21 ........ First day of web registration for continuing students
December 1 ........ First day of open registration for new, returning and continuing students
January 16 ........ Martin Luther King Jr. Holiday, Campus Closed
January 17 ........ First day of in-person registration for high school students
January 28 ........ First day of instruction*
February 10 ......... Last day to add semester-length classes with an Add Code via My Mission Portal. Go to the Mission College home page; select My Mission Portal; login; then select MyWebServices.
February 10 ......... Last day to drop semester-length classes for a refund. Refunds for short-term classes are given if students drop before 10% of the scheduled class meetings have elapsed. For short-term classes that meet five days or less, the last day to drop classes for a refund is the day before the first class meeting. (Faculty signature not required to drop classes).
February 17 ......... Last day to drop semester-length classes without a “W” on student’s record (no refund).
February 17 ......... Financial Aid students must complete 66.7% (2/3) of units enrolled on this date for Satisfactory Academic Progress (SAP)
February 17 ......... President’s Holiday Weekend, Campus Closed
March 9 ............ Last day to file application for graduation Commencement Ceremony
March 26–31 ......... Spring Break, Campus Closed
April 27 ............ Last day to drop semester-length classes with a “W”
May 19–25 ........ Final Exam Period
May 28 .............. Memorial Day, Campus Closed
May 24 .............. Graduation
Once Posted .......... Spring 2012 final grades available on My Mission Portal/MyWebServices. Grades available as soon as posted by the Faculty.

*Late Start Classes... Students can add open classes via web until the day before the first class meeting.

The information in this schedule is accurate as of the printing date, October 26, 2011.

For the most up-to-date course listings, go to: www.missioncollege.edu then click on Search for Classes under the Top Destinations on the right-hand side of the home page.

Photography
Mission College, a non-profit California Community College, reserves the right to use photography and video images of students and visitors, age 18 and older, taken on our property and at college-sponsored events for marketing and promotional purposes. Objection to the use of an individual’s photograph may be made in writing to the Marketing Office, Room E3-201, Main Building.
Winter Session 2012 Calendar

November 21 .............. Web Registration for continuing students
December 1 ......... Open registration for new, returning and continuing students
January 3 ............... Winter Session begins
January 16 .......... Martin Luther King Jr. Holiday, Campus Closed

                        Grades available as soon as posted by the Faculty.

Refund Policy for Winter Session and Spring Semester

Refunds for short term classes are given if students drop before 10% of the scheduled class meetings have elapsed. (Faculty signature is not required to drop a class.)

For Short-Term classes that meet five days or less, the last day to drop with a refund is the day before the first class meeting.

Last day to drop classes without a W (no refund) = 20% of class meetings.

Last day to drop classes with a W (no refund) = 75% of class meetings.

Important Phone Numbers

<table>
<thead>
<tr>
<th>Switchboard</th>
<th>408.988.2200</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCESS Program</td>
<td>408.855.5192</td>
</tr>
<tr>
<td>Admissions &amp; Records</td>
<td>408.855.5000</td>
</tr>
<tr>
<td>Assessment/Testing Center</td>
<td>408.855.5098</td>
</tr>
<tr>
<td>Associated Students</td>
<td>408.855.5406</td>
</tr>
<tr>
<td>Government (ASG)</td>
<td>408.855.5080</td>
</tr>
<tr>
<td>Bookstore</td>
<td>408.855.5029</td>
</tr>
<tr>
<td>CalWORKs</td>
<td>408.855.5228</td>
</tr>
<tr>
<td>Career/Transfer Center</td>
<td>408.855.5115</td>
</tr>
<tr>
<td>Cashiers</td>
<td>408.855.5029</td>
</tr>
<tr>
<td>Child Care Center</td>
<td>408.855.5173</td>
</tr>
<tr>
<td>Community Education</td>
<td>408.855.5105</td>
</tr>
<tr>
<td>Computer Lab</td>
<td>408.855.5399</td>
</tr>
<tr>
<td>Corporate Training</td>
<td>408.855.5200</td>
</tr>
<tr>
<td>Counseling Center</td>
<td>408.855.5030</td>
</tr>
<tr>
<td>Disability Instructional Support Center (DISC)</td>
<td>408.855.5085</td>
</tr>
<tr>
<td>EOPS</td>
<td>408.855.5055</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>408.855.5065</td>
</tr>
<tr>
<td>Hospitality Management</td>
<td>408.855.5246</td>
</tr>
<tr>
<td>International Students Center</td>
<td>408.855.5110</td>
</tr>
<tr>
<td>Learning Center</td>
<td>408.855.5085</td>
</tr>
<tr>
<td>Library</td>
<td>408.855.5151</td>
</tr>
<tr>
<td>Outreach &amp; Recruitment</td>
<td>408.855.5585</td>
</tr>
<tr>
<td>Parking and Traffic</td>
<td>408.855.5435</td>
</tr>
<tr>
<td>Police Business Office</td>
<td>408.855.5435</td>
</tr>
<tr>
<td>Records</td>
<td>408.855.5020</td>
</tr>
<tr>
<td>Safety Escort Service</td>
<td>408.855.5435</td>
</tr>
<tr>
<td>Student Activities Office</td>
<td>408.855.5406</td>
</tr>
<tr>
<td>Student Health Services</td>
<td>408.855.5140</td>
</tr>
<tr>
<td>Technology Center</td>
<td>408.855.5359</td>
</tr>
<tr>
<td>Tutoring Center</td>
<td>408.855.5371</td>
</tr>
<tr>
<td>Veterans Affairs</td>
<td>408.855.5011</td>
</tr>
<tr>
<td>Welcome Center</td>
<td>408.855.5083</td>
</tr>
</tbody>
</table>

For additional phone numbers, see the Directory on pages 124-126.

Academic Policy for use of cellular phones and pagers in classrooms.

Policy Statement:
Instructors may restrict the use of cellular phones and pagers in classrooms, labs, and library areas.

Implementation:
1. Instructors will advise students of their intention to implement this policy by placing statements in their green sheets, and/or other publications, listing any consequences and providing for emergency situations.

2. The consequence(s) for a violation of this policy will be determined by the individual instructors. These consequences shall not exceed a maximum 48 hour suspension as provided for in the Education code (Section 76032).
Better Ways to Serve You!

Fast & Secure Refund Processing with your My WVMCCD Card

• We have gone green and replaced paper checks mailed to your home address!
• Choose between activating:
  • Debit Card – your refund will be loaded within 24 hours of refund processing. Use your card as a debit card using a pin or it can act like a credit card using your available balance!
  • ACH Processing – your refund is transferred automatically to your personal bank account for immediate use, also within 24 hours of refund processing
• Free Banking Services – View your account activity on-line; choose to receive text or e-mail updates of your account balances and other activities!
• Convenient ATM access – locations at both Mission & West Valley as well as participating regional ATMs
  • No more checks lost in the mail!
  • No more reliance on USPS delivery service.
  • No check-cashing worries!

My Mission Portal – Your One-Stop Destination for Service, your Way!

• Enjoy the convenience of MyWebServices inside the portal!
• Secure single-sign-on access!
• Easy communication access—Don’t be left in the dark; receipt of important college messaging!
• Now Available! go to www.missioncollege.edu "Top Destinations", “My Mission Portal"
Assure Your Seat in Class!
Pay-to-Stay!

The West Valley-Mission Community College District is actively enforcing our registration payment policy.

How will this affect you?
• If you have a zero balance owing on your account, there is no effect.
• If you have any balance owing greater than zero, you are subject to losing your seat in your Spring 2012 classes.

Please note the following enforcement dates:

<table>
<thead>
<tr>
<th>Register between:</th>
<th>Pay by End of Day:</th>
<th>The College will drop your Spring 2012 Classes for non-payment (any amount owed):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 25, 2012 – forward</td>
<td>Same day as registration</td>
<td>Next business day</td>
</tr>
</tbody>
</table>
3 Easy Steps to Becoming a Student at Mission College
Application and Registration Information

Step 1
Submit an application for admission to Mission College.

New, Former and Transfer Students:
- Apply on-line at www.missioncollege.edu or, in person in the Admissions Office.

Please note: If you are applying for Financial Aid, you can submit your Fee Waiver application to the Financial Aid Office at the same time that you apply for admission to the college (if you have not already done so, apply for Federal aid using the FAFSA form).

Step 2
Schedule Assessment, Orientation & Counseling.

- Assessment: All first time college students and non-exempt students who plan to earn a certificate, a degree and/or a university transfer admission are required to take placement tests. Continuing students who have not taken the tests and are taking courses with a prerequisite in English, ESL, Reading and/or Math may also be required to take placement tests.

Mission College offers year-round computerized placement tests (English & Reading Placement, Reading Proficiency, ESL Placement, and Math Placement). Appointments are not needed, students are taken on a “First Come—First Served” basis. To find the schedule of office hours for the current semester, please check out the Assessment Center website at www.missioncollege.edu/student_services/assess/index.html or call 408.855.5098.

The Assessment Center is in Room E-101.

- Orientation: This is required for all new first time college students planning to work towards a degree or certificate at Mission College, or to transfer to a 4 year college. Register for Orientation by enrolling in the Counseling A class (0.5 unit). Orientation courses are also available in Vietnamese. Students can also receive credit for Orientation by enrolling in Counseling 001, 003 or 005. Student athletes should register for Couns 23 to receive credit for Orientation.

- Counseling: for an appointment call 408.855.5030 or visit the Counseling Office, Room E1-301.

Step 3
Registration

- You may register for classes during the Open Registration period via My Mission Portal/MyWebServices, our on-line registration system at www.missioncollege.edu

Please note: If you have to submit a Prerequisite Challenge form, a Student Petition form, or any other documentation before registration, submit these forms to the Admissions & Records Office.

- If classes have started already, please attend the first class meeting and request an “Add Code” from the Instructor and add the class online thru My Mission Portal/MyWebServices at www.missioncollege.edu

- Enrollment fees are due immediately after registration.

Open Enrollment
All course, course sections, and classes of the District shall be open for enrollment to any person who has been admitted to West Valley and Mission Colleges. Enrollment may be subject to any priority system that has been established. Enrollment may also be limited to students meeting properly validated pre-requisites and co-requisites, or due to other practical considerations such as exemptions set out in statute or regulation.
Mission College grants admission to anyone who is:
1) a high school graduate.
2) eighteen (18) years of age or older.
3) a non-high school graduate, 16 or 17 years of age, who has in his/her posses-
sion at the time of registration one of the following:
• Certificate of the State Proficiency Test.
• G.E.D., California HS Equivalency Certificate.
• A formal, written document from the student’s high school district indicating he or she is exempted from any high school attendance.
• A high school student in grades 11 or 12 whose admission as a part-time student is recommended by his or her high school principal.

To be considered California residents for tuition purposes, applicants who have eligible immigrant status or are out-of-state US citizens must reside in California for more than one year and one day prior to the first day of the term.

Apply and Register
Apply on-line at www.missioncollege.edu. After submitting your on-line application, you will immediately receive an email that will verify that your application has been submitted successfully. Within 48 hours, you will receive a second email that will provide you with your college ID number and registration date. If you skip a semester, you will need to re-apply to receive a new registration date. For inquiries about your on-line application contact askmc@wvm.edu
Register on-line or after your registration date via My Mission Portal/MyWeb Services at www.missioncollege.edu

Fees are due immediately after registration. If you are eligible for a fee waiver, visit the Financial Aid Office before registering for classes.

If you must submit a Prerequisite Challenge Form, a Student Petition form, or any other documentation before registration, go directly to the Admissions and Records Office for assistance.
Please be prepared to pay the ‘outstanding balance’ if you register in-person or on-line.

For Counseling, Placement Test and Orientation information refer to pages 7, 8 & 9 of this schedule.
Important: Normal communication with students is done via email.

Please be sure to update your personal information, such as, e-mail addresses, phone numbers, etc., using My Mission Portal/MyWebServices, each term if necessary.

Assembly Bill 540
Any resident student, except a non-immigrant alien who meets all of the following re-quirements, shall be exempt from paying the nonresident tuition.
Requirements:
1) The student must have attended a California high school for at least three full years,
2) The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or CA proficiency exam).
3) An alien student who is without lawful immigration status must file an affidavit with the college stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

This legislation does not apply to students who hold an F-1 Visa for International Students. Eligible non-resident students must file a “California Nonresident Tuition Exemption Request” form with the Admissions and Records Office. Non-resident students who are exempt from paying nonresident tuition under this legislation are not eligible for a Board of Governors Fee Waiver.

High School Students Registration
Concurrently enrolled special part-time high school students in grades 11 and 12 must register In-Person starting two weeks before the first day of the term. Each term, high school students are required to submit an Application for Admission, as well as the High School Concurrent Enrollment form and the Parent/Guardian Medical Consent form. Registration in any college course must be approved by the high school principal, or designee. Photo identification is required for all transactions. HS Concurrent Enrollment and medical consent forms may be obtained on-line at www.missioncollege.edu (A&R page) or from the Admissions and Records Office.

Special Full-Time high school students registering in 11+ units are required to pay for all enrollment fees. Basic service fees are charged to high school, concurrent enrollment students.

Auditing of Courses
The Governing Board of the West Valley-Mission Community College District, under the provisions of Chapter 5, Section 76370 of the Education Code, hereby authorizes individuals to audit regularly scheduled credit courses, subject to the following conditions and provisions:
1) The student must meet college eligibility requirements for admissions to audit courses.
2) The student must be an active student in our District.
3) The student must be in good academic standing.
4) The current fee legislated of $15.00 per unit per semester shall be charged for each course audited. Students enrolled in courses to receive credit for 10 or more units shall not be charged a fee to audit three or fewer semester units per semester. Fees may be subject to legislative updates and revisions.
5) No student auditing a course shall be permitted to change his or her enrollment in that course to receive credit for the course.
6) Audit registration will only be processed after the last date to add as posted in the class schedules and will require permission of the Instructor-of-record, including his or her signature authorizing audit registration in the class.
7) All current and outstanding fees must be paid at the time of Audit Registration. Auditing fees are non-refundable after two weeks or 10% of class meetings of attendance.
8) The student must have previously enrolled for credit for the maximum number of times allowed for the particular course requested for auditing.
9) The course must be approved by the department-of-record as an auditable course.
10) If the course is a variable unit class, the student must enroll for the maximum number of units available.

You may obtain the ‘Request to Audit’ form on-line at www.missioncollege.edu or in the Admissions Office.

Adding Classes
Students may add open classes on-line via My Mission Portal/MyWeb Services until the day before the first day of the class. For short term/late-start classes, students will be able to add open sections continued on next page
until the day before the first class meeting.

**Wait List**
If a class is closed, students can add their names to the section’s wait list before the class begins. If ‘registered students’ drop classes, and space becomes available, eligible students on the wait list will be registered in the class. If officially registered, students will be notified by email of their status. It is recommended that students monitor their wait list regularly to check on the current class status. Students with Holds, overlapping classes, etc. will remain on the wait list. (After class enrollment, students must drop, if deciding to change the waitlist enrollment.)

**Adding a Closed class....**

**Add Codes**
To add a class once the term begins, you must attend the first class meeting (whether you are wait listed or not). If there are seats available, the instructor will assign students Add Codes to add the class. The Add Code is a four digit number that gives the student authorization to add the class via our on-line registration system—My Mission Portal/MyWebServices. (You will need one different Add Code for each class you wish to add.) The Add Codes are valid through the first two weeks of school.

**Dropping Classes**
It is the student’s responsibility to officially drop classes. Do not assume that you will be dropped by the instructor. If classes are not dropped, the student will be responsible for payment of all enrollment fees related to the class (even if the student never attended the class). Check the Calendars in this schedule of classes for deadlines to drop classes. Classes may be dropped via My Mission Portal/MyWebServices at www.missioncollege.edu

The instructor’s signature is not required to drop classes.

**Multiple Withdrawals from the same course**

**Title 5; Chapter 6 Section 55024 Revision**
Effective July 1, 2009, college policy has limited the number of times that a student may withdraw from the same course. A student may withdraw and receive a W symbol on his or her academic records a total of three (3) times for enrollment in the same course. After the third W, the registration system will block registration in the course. To register again for the same course, the student will have to submit a Student Petition form to the Admissions & Records Office.

**Refunds**
To be eligible for a refund of enrollment fees, students must drop classes by the published deadline.

Dropping a class after the published deadline will result in loss of enrollment fees. Adding classes after the refund deadline will require that new fees be paid. Refunds for Credit Card payments will be returned to the credit card. Check and cash payments will be refunded by one of three methods as chosen by the student: refund loaded to a student-assigned debit card; refund transferred via ACH to student’s personal banking account; or check mailed to the student’s current home address. It is important that we have a current address on file. The refund process takes from 4 to 6 weeks.

**Short-Term Classes**
Enrollment fees for short-term classes will be refunded if students drop before 10% of the scheduled class meetings have elapsed. For short-term classes that meet for five days or less, students must drop by the day before the first class meeting to receive a refund.

**Fees**
Mandatory registration fees are determined by the State and/or the College’s Board of Trustees and must be paid by all students immediately after registration each term. Effective Fall 2011:

- **Enrollment Fee** = $36.00 per unit
- **Non Resident Tuition** = $204.00, per unit

The Enrollment Fee is subject to change as approved by the California State Legislature.

- **Health Fee** = $17.00 per semester

The mandatory health fee supports the Student Health Services. The health fee is not a replacement for personal health care insurance. The health fee is exempted for,

1) Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
2) Students who are attending a community college under an approved apprenticeship training program (Ed Code 76355)

Any student who either requests an exemption of the health fee or is determined by a Student Services program to warrant review for exemption will be referred to the Financial Aid Director of the respective college. The FA Director and at least one FA supervisor or technician will review these requests on a case by case basis.

**Student Center Fee**
This fee supports the Student Center and is assessed at $1 per unit up to a maximum of $5 per semester.

**Associated Student Government (ASG) Membership/ID Card Fee**
This $7 membership fee charged at the time of registration supports a variety of student services, activities, programs, scholarships, and discounts and covers the initial cost of the ID card. Should a student choose not to be a member, the fee is refundable when requested by the “refund” deadline. ID cards and stickers are available in the Campus Center Lobby. To obtain your ID card, you will need a copy of your registration statement and picture ID.

**ASG Representation Fee**
A one-time per semester non-refundable fee of $3 is assessed for the use of My Mission Portal/MyWebServices, and in-person credit card payment.

**Parking Permit Fee**
Spring or Fall parking permits = $40.00
Summer Sessions parking permits = $20.00
Parking permits may be purchased online at www.missioncollege.edu
Detailed parking information on page 14.

**Fees for Services**
Copy of Class Schedule=$2.00 per request.
Standard Official Transcripts=$4.00 each (first 2 transcripts are free)
One Hour Rush Transcripts=$20.00 each
24 Hour Rush Transcripts=$15.00 each
Unofficial Transcripts=$2.00 per request
Duplicate Diploma=$10.00 each
Matriculation is a college-wide effort that benefits the students of Mission College!

**How To Get Started...**

**Academic Skills Assessment and Orientation**
The Academic Skills Assessment/Placement Test and Orientation are available for all Mission College students. Both are required for all first time college students and for any student who has indicated on the application their intent to earn a degree and/or certificate and/to transfer. In addition, all matriculants and any student taking a course with a prerequisite in English, English as a Second Language, Math and/or Reading will be required to complete the Assessment and attend a New Student Orientation (COUNS 000A). Students in need of special assistance for the assessment due to a disability (physical, hearing, or learning), should contact the Disability Instructional Support Center at 408.855.5085. For more information on testing and Orientation classes see page 4 and page 9.

**Exemptions**
You are exempt from Orientation/ Assessment if you have an Associate degree or higher or if you are a returning student who has satisfactorily completed coursework in the following: English, ESL, Reading and Math. If you have completed assessment at another college, bring your placement recommendations to a counselor for assistance in choosing the appropriate coursework. If you are concurrently enrolled in another college/university and are taking only one class at Mission College, you may not need to attend Orientation if you provide proof of current enrollment at the other institution. You will be required to meet any prerequisite requirements.

**Prerequisites and Corequisites**
A prerequisite is a course or skill, which is required before you can enroll in a particular course. For example, Chemistry 1A, with a grade of C or better, is required before taking Chemistry 1B. A corequisite is a course, which you must take at the same time as another course as a condition of enrollment. For example, if you want to take Business 21L, you must be concurrently enrolled in Business 21. Prerequisites and corequisites are necessary to ensure that you have sufficient knowledge and skill to participate and complete the assigned work in a class. You may not be permitted to enroll in a class if you have not met the prerequisite. See a counselor if you need help in this matter.

**Challenging Prerequisites or Corequisites**
You have the right to challenge prerequisites or corequisites or other limitations on enrollment for the following reasons:

1. You have successfully completed the pre- or corequisite at another college.
2. You believe you have acquired the knowledge or ability to succeed despite not fulfilling the pre- or corequisite.
3. You believe the pre- or corequisite has not been made reasonably available at Mission.
4. You believe the pre- or corequisite or other limitation on enrollment is unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.
5. Enrollment in this class has been limited to a special group of students and there are no other classes that would allow you to meet this requirement.
6. You understand that the pre- or corequisite was established to protect the health and safety of students. Despite the fact that you do not meet the pre- or corequisite, you believe that you are able to demonstrate that you do not pose a threat to yourself or others.

**Steps for Success**

**To Challenge a Prerequisite or Corequisite or other Limitation on Enrollment**

1. If you attended a California college or university:
   a. send your official transcript(s) to the Admissions and Records Office
   b. email/fax your unofficial transcript(s) and a copy of a photo ID (ie: CA driver’s license, college ID or other government issued ID) to Student Enrollment and Services email: seas.center@wvm.edu fax: 408.855.5478.
   c. bring official or unofficial transcript(s) to the Counseling Center (Main Building E1-301)

2. If you attended a college or university outside of California or the United States, bring official or unofficial transcripts to the Counseling Office to complete a Prerequisite Challenge Form.

3. If you have not completed the Pre-requisite, but believe you have the knowledge or ability to succeed in the class, bring supporting documents to the Counseling Office to complete a Prerequisite Challenge Form.

For numbers 2 and 3, submit the completed form and required supporting documentation to Admissions and Records. Please note that upon filing the challenge form you may enroll in the class in question if space is available by submitting this form to Admissions and paying all necessary fees. If your challenge is denied, the college does have the right to drop you from class and your fees will be automatically refunded.
**Computerized Placement Testing**
Mission College is offering Year-Round Computerized Placement Tests.

**Appointments are not needed, students are taken on a “First Come — First Serve” basis.**
Plan ahead - don’t wait until it’s too late. You may come anytime, during our office hours, to take your tests.

If you decide to wait until the week before classes begin, you run the chance of waiting long hours for others to finish their tests.

**Students with Disabilities**
Students with Disabilities, if you need assistance, contact the Disability Instructional Support Center (DISC) in Room S2-201, or by calling 408.855.5085 or TTY at 408.727.9243.

**Four Important Rules**
1. Students are allowed to take Placement Tests two (2) times in a 365 day period.
2. You must have a Mission College Student ID Number in order to take any test.
3. You must have a picture ID. (e.g., Driver’s License, Student Picture ID Card, or Passport/VISA)
4. Placement Tests are for initial placement only, not to skip courses (jump classes). If this is your intention, please see a Counselor, and they will help you file a Prerequisite Challenge Form.

**Assessment Center Office Hours**
Assessment Center Office hours are posted on-line at www.missioncollege.edu/student_services/assess/index.html or on the front window of the Assessment Center, Room: E1-101.

There will be times when the Assessment Center is closed. This is due to meetings or off-site testing. Times will be posted on the Assessment Center door of when to expect staff to return.

**Test Results**
Test results for English, Math and Reading are instant. For ESL (English as a Second Language) results, it may take up to 5 business days.

**How long does each test take?**
This is a very good question. All Tests are Timed. Some students might finish well before time expires, some might take the full amount of time. The important thing is to do the best you can.

Below is the maximum allotted time for each test:
- English: 90 minutes
- ESL (English as a Second Language): 90 minutes
- Reading: 30 minutes
- Math (choice of 4 tests)
  1. Algebra Readiness Test: 45 minutes
  2. Elementary Algebra Test: 45 minutes
  3. Intermediate Algebra Test: 45 minutes
  4. Pre-Calculus Readiness Test: 90 minutes

**Who needs to test?**
All first time college students and any non-exempt students who plan to earn a degree and/or a university transfer admission. (See page 7, Academic Skills Assessment and Orientation.)

Continuing students who have not taken the tests and want to enroll in courses with a prerequisite in English, ESL, Math and/or Reading are required to take the placement test before registration.

**Exemptions: you may not need to take the placement tests if you:**
- Have completed an AA/AS degree or higher at a U.S. College or University.
- Plan to enroll in courses without English, ESL, Math or Reading prerequisites.
- Have completed an agreement with the Counseling Office (Room: E1-301) for an acceptable Prerequisite Challenge Form. (e.g., transcripts or assessment test results from another college, etc.)
What are the Benefits?
Orientation provides students with information about Mission College and higher education. Information about college programs and services; degree, certificate, and transfer requirements; academic expectations and procedures; campus facilities and registration materials are also covered.

Who Should Attend?
All new, new transfer and returning non-exempt students are required to attend one of the orientation options before or during their first semester.

Orientation Courses
Check your class schedule for times and dates:

**Counseling 001 College Survival Skills**
A 2-unit course that teaches essential study and test taking skills for success in all college courses.

**Counseling 003 Strategies for Personal and Professional Growth**
A 2-unit course will present students with practical and proven strategies for improving the skills necessary for being successful in college and their personal lives.

**Counseling 005 Strategies for Success**
A 3-unit semester length course that integrates critical and creative thinking proficiency, personal growth and values, and academic study strategies.

**Counseling 023**
Becoming a master student-athlete.
A 2-unit course that teaches student-athletes the tools for success to be applied in the classroom and in their sport.

**Counseling A**
A 0.5 unit class which includes the orientation and educational plan. Please bring your test result with you to the class.

**Get Wise...**
Sign up for an Orientation Course and learn what it takes to succeed at Mission College!

**College Orientation Counseling A**
Take your English/Reading/Math assessment tests and sign up for Counseling A. Please bring your test results with you to the class. You will get an educational plan, learn about study skills techniques, college resources, degree and transfer requirements, and learning styles.

Exemption: You may not need to take Counseling A (Orientation) if you meet any of the following criteria:

- New student with an AA/AS or higher degree
- New student whose educational goal is to maintain or enhance job skills or for personal interest
- 9–12 students concurrently enrolled and taking classes in secondary school
- Student concurrently enrolled in another college or university and only enrolling in one class.

**WINTER SESSION 2012**

<table>
<thead>
<tr>
<th>Section</th>
<th>Dates</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>17480</td>
<td>January 18</td>
<td>Wednesday</td>
<td>8:30am – 5:30pm</td>
<td>Guardino</td>
</tr>
<tr>
<td>17482</td>
<td>January 9-14</td>
<td>ONLINE</td>
<td>Coleman</td>
<td></td>
</tr>
<tr>
<td>17481</td>
<td>January 11+12</td>
<td>Wed.+Thurs.</td>
<td>8:15am – 12:30pm</td>
<td>C. Nguyen</td>
</tr>
</tbody>
</table>

**SPRING SEMESTER 2012**

<table>
<thead>
<tr>
<th>Section</th>
<th>Dates</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>17820</td>
<td>May 5</td>
<td>Saturday</td>
<td>8:30am – 5:30pm</td>
<td>Guardino</td>
</tr>
<tr>
<td>17817</td>
<td>May 9+10</td>
<td>Wed.+Thurs.</td>
<td>5:15pm – 9:30pm</td>
<td>McGee</td>
</tr>
<tr>
<td>17816</td>
<td>May 5- May 11</td>
<td>Saturday</td>
<td>8:30am – 11:30am</td>
<td>Coleman</td>
</tr>
<tr>
<td>17811</td>
<td>March 5-March 12</td>
<td>ONLINE</td>
<td>Sanchez</td>
<td></td>
</tr>
<tr>
<td>18793</td>
<td>March 19-March 26</td>
<td>ONLINE</td>
<td>R. Tran</td>
<td></td>
</tr>
<tr>
<td>17810</td>
<td>April 23-May 1</td>
<td>ONLINE</td>
<td>McGee</td>
<td></td>
</tr>
</tbody>
</table>

**Counseling A for Vietnamese Speaking Students**

<table>
<thead>
<tr>
<th>Section</th>
<th>Dates</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>17815</td>
<td>January 28</td>
<td>Saturday</td>
<td>8:30am – 5:30pm</td>
<td>Lai</td>
</tr>
</tbody>
</table>
Maintaining Perspective
The purpose of financial aid is to assist students in their pursuit of education and career goals by removing some of the day-to-day financial pressures that interfere with that pursuit. Federal and state financial aid is intended to supplement, not replace, a student’s resources. In other words, students are expected to contribute, to the extent they are able, toward their educational costs. Mission College offers a variety of federal, state and institutional aid programs to assist students in meeting the costs of their education. To obtain information on eligibility requirements and necessary application forms, students are encouraged to stop by the Financial Aid Office or visit our website at: www.financialaid.missioncollege.edu

Some awards are subject to availability of funds; therefore, it is highly recommended that you apply as early as possible.

Board of Governor’s Fee Waivers (BOGFW)
Board of Governors Waiver (BOGW) covers the enrollment fees, a portion of the parking fee, and, for lower income students, BOGW A, may also cover the campus center fee.

Recipient must be a California resident for at least one year and one day prior to the first day of each semester. Applications are available in the Schedule of Classes, on our website or at the Financial Aid Office.

BOGW A: To be eligible, you (or one of your parents, if you are dependent) must be a current recipient of public assistance such as AFDC/TANF/CalWORKS, SSI, GA, or others.

BOGW B: To be eligible, you (or one of your parents, if you are a dependent) must meet the following income standards:

<table>
<thead>
<tr>
<th>Family Size</th>
<th>2010 Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$16,245</td>
</tr>
<tr>
<td>2</td>
<td>$21,855</td>
</tr>
<tr>
<td>3</td>
<td>$27,465</td>
</tr>
<tr>
<td>4</td>
<td>$33,075</td>
</tr>
<tr>
<td>5</td>
<td>$38,685</td>
</tr>
<tr>
<td>6</td>
<td>$44,295</td>
</tr>
<tr>
<td>7</td>
<td>$49,905</td>
</tr>
<tr>
<td>8</td>
<td>$55,515</td>
</tr>
</tbody>
</table>

Each Additional Family Member.........$5,610

BOGW C: To be eligible, you must qualify for a Pell Grant and/or have $1 of “unmet need” as determined after completing a Free Application for Federal Student Aid (FAFSA) online.

Note: The Board of Governors Fee Waiver Application is included with this schedule. You will find the English version on pages 13-16, and the Spanish version on pages 29-32 or on our website.

Other Financial Aid Programs
- Federal Pell Grant
- Federal Academic Competitiveness Grant (ACG)
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Work Study-part-time employment on or off campus
- Federal Direct Loans—subsidized & unsubsidized.
- California Grant Program (Cal Grant B or C or Chafee)
- Extended Opportunity Program and Services (EOP&S)
- Scholarships

The Financial Aid process time is approximate. The entire process can take three months or longer.

<table>
<thead>
<tr>
<th>STEP 1</th>
<th>STEP 2</th>
<th>STEP 3</th>
<th>STEP 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete “Free Application for Federal Student Aid” (FAFSA).</td>
<td>Your Student Aid Report (SAR) is sent to you from the Processing Center (and one to each college you listed).</td>
<td>Financial Aid Office receives your FAFSA data electronically from Processing Center.</td>
<td>Financial Aid Office sends you a letter if additional documents or corrections are required.</td>
</tr>
<tr>
<td>• apply online at: <a href="http://www.fafsa.gov">www.fafsa.gov</a></td>
<td>If you have not received your SAR after 6 weeks, Call 1.800.433.3243.</td>
<td>Financial Aid Office begins your student file.</td>
<td>• Check the Portal often for updates and documents required</td>
</tr>
<tr>
<td>• Enter code 014458 in Step 3 on the on-line FAFSA</td>
<td></td>
<td></td>
<td>• Your file is updated.</td>
</tr>
<tr>
<td>Priority filing due date for Cal Grants 2011–12 academic year was March 2, 2011. Last date to file 2011–12 FAFSA is June 2012. Mission College accepts FAFSA year-round.</td>
<td></td>
<td></td>
<td>It is in your best interest to respond immediately so processing can continue.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Process takes longer if you applied after March 2, 2011.</td>
</tr>
</tbody>
</table>
Key Applicant Eligibility Requirements:
Student:
• Is a U.S. citizen or eligible non-citizen
• Declares a program of study leading to a degree, certificate for gainful employment in a recognized occupation, or a transfer program leading to a bachelor’s degree at a four-year, degree-granting institution
• Demonstrates financial need by completing the “Free Application for Federal Student Aid” (FAFSA) available online at www.fafsa.gov
• Is not in default on any educational loan
• Does not owe a refund on any Title IV funds
• Has a high school diploma, G.E.D. or equivalent, or demonstrates “ability to benefit”
• Meets other requirements as appropriate

Required Documents:
• Electronic Student Aid Report (Output document from FAFSA)
• Other documents as requested

How to Apply for Federal Aid
When you apply for financial aid, you will be asked for information about your financial situation. This information is used to determine whether your “financial need” meets the government’s requirements for eligibility. Complete the “Free Application for Federal Student Aid” (FAFSA) available online at: www.fafsa.gov

If you qualify for a Pell Grant, you may also be eligible for other additional types of financial aid.

Even if you don’t qualify for a Pell Grant, you may still be eligible for a variety of other types of financial assistance, including fee waivers and scholarships. To find out about these other options, ask the staff at the Financial Aid Office.

The Financial Aid process time is approximate. The entire process can take three months or longer.

(Refer to the chart of the financial aid process, below.)

If you need additional information, go to the Financial Aid Office or call the Financial Aid Office at 408.855.5065. You may also email your questions to: mcfa@wvm.edu

Mission College Scholarships
Mission College offers a variety of scholarships ranging from $50 to $5,000 per year. Eligibility may vary based on fields of study, community and/or college involvement, and/or financial need. Applications are available at the Mission College/Financial Aid website in January for the following academic year.

The Board of Governors Fee Waiver Application (BOG Waiver)
The English version is on pages 15-18.
This is a two page, two-sided form.

Mission College Financial Aid Office reserves the right to revise its policies or procedures within the academic year to remain in compliance with changing federal and state regulations and guidelines.

If you need additional information, go to the Financial Aid Office or call the Financial Aid Office at 408.855.5065.
**WINTER SESSION**

There is no grace-period during the Winter Session. All vehicles parked on campus during the Winter Session must have a valid parking permit properly displayed at all times.

During the Winter Session, (Wednesday January 3 through Thursday January 26, 2012) all of the following parking permits will be valid for use:

- Fall 2011 Semester Permit
- Spring 2012 Semester Permit
- Daily Parking Permit

Students who have already purchased a Fall 2011 or Spring 2012 semester length permit may use either of these permits to legally park on campus during the Winter Session. In addition, any student who is officially enrolled in a Winter Session class, and who does not already own a Fall 2011 or Spring 2012 semester length permit is eligible to receive a **FREE** student parking permit valid for use during the 2012 Winter Session. Winter Session students may pick-up their free student parking permit at the Admissions and Records office during normal business hours.

**SPRING SEMESTER**

A student parking “Grace-Period” will be observed during the week immediately prior to the start of the Spring semester and during the first week of the Spring semester. (Monday January 23 through Sunday February 5, 2012). Please note that the grace-period no longer includes the second week of the semester. During the grace period, no parking citation will be issued to any vehicle that is parked in a marked student parking stall without a permit; all other parking violations will be enforced. Parking citations will be issued to vehicles failing to display a valid student parking permit beginning Monday February 6, 2012.

**General Information**

- There is no grace period for timed zones, red zones, handicap zones, staff parking and other restricted areas. Parking areas specifically marked for disabled parking, red zones, loading zones, time zones and other restricted areas are enforced every day, 24-hours a day. Student and Staff parking permit requirements are enforced seven (7) days a week between 7:00am and 10:00pm.

- A semester-length student parking permit may be purchased online at [www.missioncollege.edu](http://www.missioncollege.edu) or in person at the Admissions and Records Office. For online purchases, a printable temporary permit will also be provided if the permit purchased is currently in use. To purchase a permit, either online or in person, you will need to know your vehicles make, model, color and license plate number. To be valid, the permit must be properly placed on the vehicle and be clearly visible from the outside. To be properly placed, it must be affixed to the inside of the front windshield, bottom corner, driver’s side. Improper or non-display of a permit will result in a parking citation.

- Stolen permits should be immediately reported to the District Police Department by calling 408-855-5435 or by visiting the Police business office located at the campus center. Lost permits will not be replaced free of charge, however, a replacement permit may be purchased at the original purchase price. BOG (Board of Governor) students who wish to purchase a replacement permit at the discounted rate of $30 must report the loss of their first permit to the District Police Department to be eligible for a replacement permit at the discounted price.

- Daily permits may be purchased at any of the daily permit dispensers located in parking lots B, C and D. All daily permit dispensers will accept $1.00 bills, quarters, dimes and nickels. Daily permits must be displayed on the front dashboard and the expiration date must be visible from the outside of the vehicle.

- Purchase and/or possession of a permit does not authorize parking on campus. It is the responsibility of the driver to properly park the vehicle and display a valid and authorized permit. Vehicles with car covers are no exception. Failure to properly display a permit will result in a citation.

- Motorcycles/motorscooters are prohibited from parking in spaces designated for four-wheel vehicles. Designated motorcycle parking is available in each parking lot. No parking permit is required for motorcycles parking in designated motorcycle parking areas.

- Disabled parking-All drivers who are disabled (as defined in the California Vehicle Code Section 295.5) and use a designated disabled parking stall must display a valid placard or specialized license plates issued by the California Department of Motor Vehicles. Failure to display a valid placard or plate will result in a citation and fine of $280.

- Special parking and loading-Students or Staff members who have special parking or loading needs must contact the District Police in advance. Business cards or notes left on the vehicle are not acceptable and a citation will result. No warnings are issued.

- This parking information was accurate at the time of publication. However, due to changes in legislation, procedure, or policy, these regulations or procedures are subject to change without written notice. This is a summary of District Parking Policies. Detailed information is available at the Police Business Office or Campus Information Desk located at the Student Center.
California Community Colleges 2011–2012 Board of Governors Fee Waiver Application

This is an application to have your ENROLLMENT FEES WAIVED. This FEE WAIVER is for California residents only. If you need money to help with books, supplies, food, rent, transportation and other costs, please complete a FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) immediately. Contact the Financial Aid Office for more information. The FAFSA is available at www.fafsa.ed.gov or at the Financial Aid Office.

**Note:** Students who are exempt from paying nonresident tuition under Education Code Section 68130.5 (AB 540) are NOT California residents. If you are NOT a California resident, you are not eligible for a fee waiver. Do not complete this application. You may apply for financial aid by completing the FAFSA.

<table>
<thead>
<tr>
<th>Name:</th>
<th>Student ID #</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last</td>
<td>First</td>
</tr>
<tr>
<td>Middle Initial</td>
<td>Telephone Number: (__<strong>)</strong>____</td>
</tr>
<tr>
<td>Email (if available):</td>
<td></td>
</tr>
<tr>
<td>Home Address:</td>
<td>Date of Birth: <strong>/</strong>/____</td>
</tr>
<tr>
<td>Street</td>
<td>City</td>
</tr>
</tbody>
</table>

Has the Admissions or Registrar’s Office determined that you are a California resident? □ Yes □ No

**IMPLEMENTATION OF THE CALIFORNIA DOMESTIC PARTNER RIGHTS AND RESPONSIBILITIES ACT**

The California Domestic Partner Rights and Responsibilities Act extends new rights, benefits, responsibilities and obligations to individuals in domestic partnerships registered with the California Secretary of State under Section 297 of the Family Code. If you are in a Registered Domestic Partnership (RDP), you will be treated as an independent married student to determine eligibility for this Enrollment Fee Waiver and will need to provide income and household information for your domestic partner. If you are a dependent student and your parent is in a Registered Domestic Partnership, you will be treated the same as a student with married parents and income and household information will be required for the parent’s domestic partner.

**Note:** These provisions apply to state student financial aid ONLY, and not to federal student financial aid.

Are you or your parent in a Registered Domestic Partnership with the California Secretary of State under Section 297 of the Family Code? (Answer “Yes” if you or your parent are separated from a Registered Domestic Partner but have NOT FILED a Notice of Termination of Domestic Partnership with the California Secretary of State’s Office.) □ Yes □ No

If you answered “Yes” to the question above treat the Registered Domestic Partner as a spouse. You are required to include your domestic partner’s income and household information or your parent’s domestic partner’s income and household information in Questions 4, 11, 12, 13, 14, 15, 16, 17.

Student Marital Status: □ Single □ Married □ Divorced □ Separated □ Widowed □ Registered Domestic Partnership

**DEPENDENCY STATUS**

The questions below will determine whether you are considered a Dependent student or Independent student for fee waiver eligibility and whether parental information is needed. If you answer “Yes” to ANY of the questions 1-10 below, you will be considered an INDEPENDENT student. If you answer “No” to all questions, you will be considered a Dependent student thereby reporting parental information and should continue with Question 11.

1. Were you born before January 1, 1988? (If “Yes,” skip to question 13) □ Yes □ No

2. As of today, are you married or in a Registered Domestic Partnership (RDP)? (Answer “Yes” if you are separated but not divorced or have not filed a termination notice to dissolve partnership. If you answer “Yes,” skip to question 13.) □ Yes □ No

3. Are you a veteran of the U.S. Armed Forces or currently serving on active duty for purposes other than training? (If “Yes,” skip to question 13) □ Yes □ No

4. Do you have children who will receive more than half of their support from you between July 1, 2011-June 30, 2012, or other dependents who live with you (other than your children or spouse/RDP) who receive more than half of their support from you, now and through June 30, 2012? (If “Yes,” skip to question 13) □ Yes □ No

5. At any time since you turned age 13, were both your parents deceased, were you in foster care, or were you a dependent or ward of the court? (If “Yes,” skip to question 13) □ Yes □ No

6. Are you or were you an emancipated minor as determined by a court in your state of legal residence? (If “Yes,” skip to question 13) □ Yes □ No
## DEPENDENCY STATUS (Continued)

7. Are you or were you in legal guardianship as determined by a court in your state of legal residence?  
   (If “Yes,” skip to question 13)  
   □ Yes  □ No

8. At any time on or after July 1, 2010, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless?  
   (If “Yes,” skip to question 13)  
   □ Yes  □ No

9. At any time on or after July 1, 2010, did the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless?  
   (If “Yes,” skip to question 13)  
   □ Yes  □ No

10. At any time on or after July 1, 2010, did the director of a runaway or homeless youth basic center or transitional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?  
    (If “Yes,” skip to question 13)  
    □ Yes  □ No

- If you answered “Yes” to any of the questions 1 - 10, you are considered an INDEPENDENT student for enrollment fee waiver purposes and must provide income and household information about yourself (and your spouse or RDP if applicable). Skip to Question #13.

- If you answered "No" to all questions 1 - 10, complete the following questions:

11. If your parent(s) or his/her RDP filed or will file a 2010 U.S. Income Tax Return, were you, or will you be claimed on their tax return as an exemption by either or both of your parents?  
    □ Will Not File  □ Yes  □ No

12. Do you live with one or both of your parent(s) and/or his/her RDP?  
    □ Yes  □ No

- If you answered "No" to questions 1 - 10 and "Yes" to either question 11 or 12, you must provide income and household information about your PARENT(S)/RDP. Please answer questions for a DEPENDENT student in the sections that follow.

- If you answered "No" or "Parent(s) will not file" to question 11, and "No" to question 12, you are a dependent student for all student aid except this enrollment fee waiver. You may answer questions as an INDEPENDENT student on the rest of this application, but please try to get your PARENT information and file a FAFSA so you may be considered for other student aid. You cannot get other student aid without your parent(s)' information.

## METHOD A ENROLLMENT FEE WAIVER

13. Are you (the student ONLY) currently receiving monthly cash assistance for yourself or any dependents from:
    - TANF/CalWORKs?  
      □ Yes  □ No
    - SSI/SSP (Supplemental Security Income/State Supplemental Program)?  
      □ Yes  □ No
    - General Assistance?  
      □ Yes  □ No

14. If you are a dependent student, are your parent(s)/RDP receiving monthly cash assistance from TANF/CalWORKs or SSI/SSP as a primary source of income?  
    □ Yes  □ No

- If you answered "Yes" to question 13 or 14 you are eligible for an ENROLLMENT FEE WAIVER. Sign the Certification at the end of this form. You are required to show current proof of benefits. Complete a FAFSA to be eligible for other financial aid opportunities.
**METHOD B ENROLLMENT FEE WAIVER**

15. **DEPENDENT STUDENT:** How many persons are in your parent(s)/RDP household? (Include yourself, your parent(s)/RDP, and anyone who lives with your parent(s)/RDP and receives more than 50% of their support from your parents/RDP, now and through June 30, 2012.)

16. **INDEPENDENT STUDENT:** How many persons are in your household? (Include yourself, your spouse/RDP, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2012.)

17. **2010 Income Information**

   (Dependent students should not include their income information for Q 17 a and b below.)

   a. Adjusted Gross Income (If 2010 U.S. Income Tax Return was filed, enter the amount from Form 1040, line 37; 1040A, line 21; 1040EZ, line 4).

   b. All other income (Include **ALL money** received in 2010 that is not included in line (a) above (such as disability, child support, military living allowance, Workman's Compensation, untaxed pensions).

   **TOTAL** Income for 2010 (Sum of a + b)

<table>
<thead>
<tr>
<th>DEPENDENT STUDENT: PARENT(S)/RDP INCOME ONLY</th>
<th>INDEPENDENT STUDENT: STUDENT (&amp; SPOUSE'S/RDP) INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>$_________________</td>
<td>$_________________</td>
</tr>
<tr>
<td>$_________________</td>
<td>$_________________</td>
</tr>
</tbody>
</table>

The Financial Aid Office will review your income and let you know if you qualify for an **ENROLLMENT FEE WAIVER** under Method B. If you do not qualify using this simple method, you should file a FAFSA.

**SPECIAL CLASSIFICATIONS ENROLLMENT FEE WAIVERS**

18. Do you have certification from the CA Department of Veterans Affairs that you are eligible for a dependent's fee waiver?  
    Submit certification.  
    □ Yes □ No

19. Do you have certification from the National Guard Adjutant General that you are eligible for a dependent's fee waiver?  
    Submit certification.  
    □ Yes □ No

20. Are you eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient?  
    Submit documentation from the Department of Veterans Affairs.  
    □ Yes □ No

21. Are you eligible as a dependent of a victim of the September 11, 2001, terrorist attack?  
    Submit documentation from the CA Victim Compensation and Government Claims Board.  
    □ Yes □ No

22. Are you eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty?  
    Submit documentation from the public agency employer of record.  
    □ Yes □ No

- If you answered "Yes" to any of the questions from 18-22, you are eligible for an **ENROLLMENT FEE WAIVER** and perhaps other fee waivers or adjustments. Sign the Certification below. Contact the Financial Aid Office if you have questions.
CERTIFICATION FOR ALL APPLICANTS: READ THIS STATEMENT AND SIGN BELOW

I hereby swear or affirm, under penalty of perjury, that all information on this form is true and complete to the best of my knowledge. If asked by an authorized official, I agree to provide proof of this information, which may include a copy of my and my spouse/registered domestic partner and/or my parent's/registered domestic partner's 2010 U.S. Income Tax Return(s). I also realize that any false statement or failure to give proof when asked may be cause for the denial, reduction, withdrawal, and/or repayment of my waiver. I authorize release of information regarding this application between the college, the college district, and the Chancellor's Office of the California Community Colleges.

I understand the following information (please check each box):

☐ Federal and state financial aid programs are available to help with college costs (including enrollment fees, books & supplies, transportation and room and board expenses). By completing the FAFSA, additional financial assistance may be available in the form of Pell and other grants, work study and other aid.

☐ I may apply for and receive financial assistance if I am enrolled, either full time or part time, in an eligible program of study (certificate, associate degree or transfer).

☐ Financial aid program information and application assistance is available in the college financial aid office.

Applicant's Signature __________________________ Date ____________

Parent Signature (Dependent Students Only) __________________________ Date ____________

CALIFORNIA INFORMATION PRIVACY ACT

State and federal laws protect an individual’s right to privacy regarding information pertaining to oneself. The California Information Practices Act of 1977 requires the following information be provided to financial aid applicants who are asked to supply information about themselves. The principal purpose for requesting information on this form is to determine your eligibility for financial aid. The Chancellor's Office policy and the policy of the community college to which you are applying for aid authorize maintenance of this information. Failure to provide such information will delay and may even prevent your receipt of financial assistance. This form's information may be transmitted to other state agencies and the federal government if required by law. Individuals have the right of access to records established from information furnished on this form as it pertains to them.

The officials responsible for maintaining the information contained on this form are the financial aid administrators at the institutions to which you are applying for financial aid. The SSN may be used to verify your identity under record keeping systems established prior to January 1, 1975. If your college requires you to provide an SSN and you have questions, you should ask the financial aid officer at your college for further information. The Chancellor's Office and the California community colleges, in compliance with federal and state laws, do not discriminate on the basis of race, religion, color, national origin, gender, age, disability, medical condition, sexual orientation, domestic partnership or any other legally protected basis. Inquiries regarding these policies may be directed to the financial aid office of the college to which you are applying.

FOR OFFICE USE ONLY

☐ BOGFW-A
☐ TANF/CalWORKs
☐ GA
☐ SSI/SSP

☐ BOGFW-B
☐ BOGFW-C

☐ Special Classification
☐ Veteran
☐ National Guard Dependent
☐ Medal of Honor
☐ 9/11 Dependent
☐ Dep. of deceased law enforcement/fire personnel

☐ RDP
☐ Student
☐ Parent
☐ Student is not eligible

Comments: __________________________________________

Certified by: __________________________________________ Date: ____________

MISSION COLLEGE
A final examination is required of all students in all classes. Courses that are less than regular semester length will have their final on the last day/night the class is scheduled. Students taking classes online, or courses taught off-campus should see their instructor or course syllabus to determine final exam times. Classes meet once during the final exam period. The final exam is the last class meeting of the session or semester.

All finals will be two (2) hours in length. The following are guidelines which will determine your final exam schedule:

• Classes that meet only one day each week:
  ▷ If your class meets only one day each week and starts before 6:30 pm, the final exam will be held for 2 hours in the same room, starting at the regular class time.
  ▷ If your class meets only one day each week and starts at 6:30 pm or later, the final exam will be held in the same room, from 7:30 pm to 9:30 pm.

• Classes that meet two or more times each week, the class will be held for 2 hours starting at the regular class starting time on one of its regular meeting days as identified from the following table:
  ▷ The final exam will be on the first class meeting of final exams week at its usual time if the class starts in the ranges of:
    - 7:45 am – 9:15 am
    - 10:55 am – 12:25 pm
    - 2:05 pm – 3:35 pm
    - 5:15 pm – 6:45 pm
  ▷ The final exam will be on the second class meeting of final exams week at its usual time if the class starts in the ranges of:
    - 9:20 am – 10:50 am
    - 12:30 pm – 2:00 pm
    - 3:40 pm – 5:10 pm
    - 6:45 pm – 7:00 pm

How to Determine Your Final Schedule
• Have your class schedule on hand.
• Identify what time range your class starts in.
• Determine your final exam date and time as per guidelines above.
• Final Examination Conflicts: In case of room or hour conflicts, please notify the instructor and the instructor will notify the appropriate Division Chairperson for resolution.

Examples:
Some examples to consider
POLIT*001 section 18282 meets Monday and Wednesday from 9:20 am to 10:45 am. Your Final Exam would be held on the second class meeting during finals week, which would be Wednesday, May 23, 2012 from 9:20 am to 11:20 am in room N3-401.

PSCH*012 section 18307 meets Thursday evenings from 7:00 pm to 10:10 pm. Your Final Exam would be held on Thursday, May 24, 2012 from 7:00 pm to 10:10 pm in room N3-501.
Es Fácil Inscibirse

¡Bienvenidos!

Pasos hacia el Éxito para Estudiantes de Nuevo Ingreso
Estudiantes que Regresan y Estudiantes Transferidos

Proceso de Solicitud de Admisión y Matriculación para estudiantes nuevos, que regresan y transferidos

Un estudiante de nuevo ingreso es aquel que nunca ha estado inscrito en un colegio (los estudiantes de preparatoria son siempre considerados de nuevo ingreso.) Un estudiante que regresa es aquel que estuvo matriculado en Mission College anteriormente, pero que no se inscribió en ninguna clase el semestre pasado. Un estudiante transferido es aquel que asistió a otro colegio, pero no a West Valley College o Mission College, y desea inscribirse en Mission en el periodo académico en curso.

Paso 1: Llene una Solicitud de Admisión
Puede rellenar su solicitud por Internet al www.missioncollege.edu, documentos, o solicite una aplicación en persona en la Oficina de Admisión y Archivos Estudiantiles. Al finalizar el proceso, se le dará una fecha de inscripción y un número de identificación, ya sea por correo electrónico (para solicitudes por Internet) o por correo regular.

Paso 2: Oficina de Ayuda Financiera.
Presente su solicitud para ayuda financiera y subsidios académicos. Hay diferentes programas de ayuda disponibles—Visítenos o llame a nuestra oficina al 408.855.5065.

Paso 3: Tome un Examen de Ubicación (Si es requisito)
Las evaluaciones en lectura, inglés, ESL y matemáticas ayudan a determinar el nivel de conocimiento y sus necesidades. Llame al Centro de Evaluación al 408.855.5098 para verificar el horario de los exámenes. No es necesario hacer cita para tomar el examen de ubicación y puede tomarlo hasta dos (2) veces.

Paso 4: Asista a una Sesión de Orientación y Consejería (Si es requisito)
Reúñase con un consejero en privado o en grupo para desarrollar un plan educativo, o para referirlo a los servicios apropiados para que aclaren sus dudas e inquietudes sobre su futuro. Llémenos al 408.855.5030.

Paso 5: Inscríbase en sus Clases
Vea el Calendario Académico para fechas importantes. Matriculación abierta comienza el 5 Mayo. Los estudiantes en progreso recibirán el horario de clases por correo, todos los demás estudiantes deben pasar por una copia al Centro de Información, en el Edificio Principal, o vea el horario de clases en nuestra pagina Web. Inscríbase por Internet en el www.missioncollege.edu, o en persona en la oficina de Admisiones y Archivos Estudiantiles.

Paso 6: Pague los Costos
Debe pagar el costo por matriculación al terminar el proceso. No se le olvide comprar un Permiso para Estacionarse. Puede comprar permisos para estacionarse por un semestre completo o una sesión de verano por Internet (www.missioncollege.edu) o en persona en la Oficina de Admisión y Archivos Estudiantiles. Los permisos diarios se compran en los dispensarios del estacionamiento, Lote "B", "C" y "D".

Paso 7: Compre sus Libros
Refiérase al "Syllabus" de su curso, visite la librería del colegio o el sitio Web www.mc.bkstore.com/ para la lista de libros de texto requeridos. Los libros de textos se pueden comprar en persona o por Internet.

Paso 8: Asista a la Primera Clase
¡Asistir a la primera clase es un requisito! Si no asiste a la primera clase o llega tarde, el instructor tiene la opción de excluirlo de la clase. Recuerde, es su responsabilidad el darse de baja oficialmente de las clases en las que ya no desea estar inscrito. Refiérase al horario de clases para la política de reembolso y las fechas límite para solicitarlo.

Si tiene alguna discapacidad, por favor llame el Centro de Apoyo a la Enseñaza para Discapacitados al 408.855.5085, TTY 408.727.8243 para recibir ayuda con dispositivos y servicios de apoyo para mejorar su aprendizaje.

¿Tiene más preguntas?
Llémenos al teléfono 408.855.5083 o visítenos, ¡en el Centro de Bienvenida de Mission College le podemos ayuda!
Hablamos español
Estamos localizados en el Edificio Principal, al lado de la Oficina de Admisión.
28 de enero – 25 de mayo, 2012

Calendario Escolar Semestre de Primavera 2012

<table>
<thead>
<tr>
<th>Fecha</th>
<th>Evento</th>
</tr>
</thead>
<tbody>
<tr>
<td>21 de noviembre</td>
<td>Primer día de matriculación por Internet para estudiantes continuos</td>
</tr>
<tr>
<td>1 de diciembre</td>
<td>Primer día de matriculación Abierta para estudiantes de nuevo ingreso, en y de regreso, y continuos.</td>
</tr>
<tr>
<td>16 de enero</td>
<td>Martin Luther King Jr. día feriado, el colegio está cerrado</td>
</tr>
<tr>
<td>17 de enero</td>
<td>Primer día de matriculación en persona para estudiantes de preparatoria</td>
</tr>
<tr>
<td>28 de enero</td>
<td>Primer día de instrucción*</td>
</tr>
<tr>
<td>10 de febrero</td>
<td>Último día para darse de baja en clases de semestre completo y recibir reembolso. Los reembolsos para clases de corto-plazo se hacen efectivos si se da de baja antes de completar el 10% del horario de clases especificado. Para clases de corto-plazo que se reúnan cinco días o menos, el último día para darse de baja y poder reclamar su reembolso es el día anterior al primer día de clases. (No necesita la firma del profesor para darse de baja de las clases)</td>
</tr>
<tr>
<td>17 de febrero</td>
<td>Último día para darse de baja de las clases de semestre completo con una “W” en el archivo personal del estudiante. (No hay reembolso)</td>
</tr>
<tr>
<td>17 de febrero</td>
<td>En esta fecha para recibir Progreso Académico Satisfactorio (SAP). Los estudiantes que reciben Ayuda Financiera deben haber completado el 66.7% (2/3) de las unidades en las que se matricula</td>
</tr>
<tr>
<td>17 de febrero</td>
<td>Fin de semana del presidente, día feriado, el colegio está cerrado</td>
</tr>
<tr>
<td>9 de marzo</td>
<td>Último día para presentar la solicitud de la ceremonia de graduación de Inicio</td>
</tr>
<tr>
<td>26 – 31 de marzo</td>
<td>Vacaciones de primavera, día feriado, el colegio está cerrado</td>
</tr>
<tr>
<td>27 de abril</td>
<td>Último día para darse de baja de las clases de semestre completo con una “W”</td>
</tr>
<tr>
<td>19 – 25 de mayo</td>
<td>Periodo de Exámenes Finales</td>
</tr>
<tr>
<td>28 de mayo</td>
<td>Día Conmemorativo, el colegio está cerrado</td>
</tr>
<tr>
<td>24 de mayo</td>
<td>Graduación</td>
</tr>
<tr>
<td>Una vez publicado</td>
<td>Invierno 2012 las calificaciones finales disponibles a través de My Mission Portal/My Web Services en cuanto sean sometidas por los instructores.</td>
</tr>
<tr>
<td></td>
<td>*Clases que comienzan tarde... Los estudiantes pueden agregar clases vía Web hasta el día anterior al primer día de clases</td>
</tr>
</tbody>
</table>

La información en este horario es exacta a partir de la fecha de impresión, el 26 octubre, 2011.

Para ver una lista de cursos más reciente visite nuestra pagina:

www.missioncollege.edu y pulse Search for Classes en la parte baja en los principales destinos en el lado derecho de la página de inicio.

Todos los cursos, las secciones y las clases del distrito deben estar abiertas para que cualquier persona que haya sido admitida a los colegios West Valley o Mission puedan matricularse. La matriculación está sujeta al sistema establecido con anterioridad y limitada al número de estudiantes que hayan propiamente cumplido con los prerrequisitos y co-requisitos determinados, o debido a otras consideraciones prácticas tales como excepciones establecidas por el estatuto o las regulaciones.

Fotografía:

Mission College, es un Colegio Comunitario de California no lucrativo y se reserva el derecho de usar fotografías de estudiantes y visitantes, mayores de 18 años de edad, tomadas en nuestra propiedad y en eventos patrocinados por el colegio con fines promocionales y de mercadotecnia. Cualquier objeción al uso de fotografías debe hacerse por escrito a la Oficina de Mercadotecnia, Cuarto E3-201, Edificio Principal.
Regla sobre los reembolsos para la Sesión de invierno y primavera
Los reembolsos para las clases de corto-plazo se hacen efectivos si los estudiantes se dan de baja antes de completar el 10% del horario de clases especificado. (No necesita la firma del profesor para darse de baja de las clases.) Para las clases de corto-plazo que se reúnan cinco días o menos, el último día para darse de baja y poder reclamar su reembolso es el día anterior al primer día de clases.
El último día para darse de baja sin una “W” (y sin reembolso) = 20% del horario especificado
El último día para darse de baja con una “W” (sin reembolso) = 75% del horario especificado
3 Pasos fáciles para convertirse en un estudiante de Mission College

Información sobre la Solicitud y Matriculación

Paso 1
Presente una solicitud de admisión a Mission College.

Estudiantes de nuevo ingreso, que regresan y/o transferidos.

• Solicite por Internet en www.mission-college.edu o en persona en la Oficina de Admisión.

• Tome en cuenta: Si usted está solicitando ayuda financiera, usted puede presentar su solicitud de exención de la cuota a la Oficina de Ayuda Financiera a la vez que solicitar admisión al colegio (si no lo ha hecho, solicite la ayuda federal a través del formulario FAFSA).

Paso 2
Haga una cita para la Evaluación, Orientación de Consejería.

• Evaluación: Todos los estudiantes de nuevo ingreso y los no-exentos que planean obtener un certificado, un diplomado y/o ser admitidos a una universidad como estudiantes transferidos deben tomar el examen de aptitudes académicas. Los estudiantes en progreso que no han tomado el examen y que van a tomar cursos que requieren un prerequisito en inglés, ESL, lectura y/o matemáticas tal vez deban tomar el examen de aptitudes.

Mission College ofrece exámenes computarizados de aptitud todo el año (Exámenes de Ubicación en inglés, lectura, ESL y matemáticas, y de capacidad en lectura). No se necesita hacer una cita, los estudiantes son atendidos en el orden en que llegan. Para más información sobre el horario y las horas de oficina del presente semestre, favor de visitar el portal de Internet del Centro de Evaluación en www.missioncollege.org/student_services/assess/index.html o llame al teléfono 408.855.5098. El Centro de Evaluación está localizado en el Edificio Principal, E1-101.

• Orientación: la orientación es un requisito para todos los estudiantes de nuevo ingreso que desean obtener un certificado o diplomado en Mission College, o para transferirse a un colegio o universidad de cuatro años. Inscribise en las clases de 0.5 unidades: Counseling A, 001, 003 y 005 para recibir crédito por la orientación. Los cursos también están disponibles en vietnamita. Los estudiantes atletas deben inscribirse en Couns 23 para recibir crédito por la orientación.

• Consejería: para hacer una cita llame al teléfono 408.855.5030 o visítenos en la Oficina de Consejería en el Edificio Principal, E1-301.

Paso 3
Matriculación

• Puede inscribirse en sus clases durante el periodo de Matriculación Abierta, usando el portal My Mission Portal/MyWebServices, nuestro sistema de matriculación en línea ubicado en el sitio Web www.missioncollege.edu

Atención: Si tiene que presentar una solicitud de Desafío de Prerrequisito Académico, la forma de Petición Estudiantil o cualquier otro documento antes de matricularse, presentar estos formularios a la Oficina de Admisión y Registros.

• Si las clases ya han comenzado, favor de asistir el primer día de clases y pida al profesor un “Número de Matriculación” y agregue la clase a su horario matriculándose por Internet en el portal MyWebServices en el sitio Web www.missioncollege.edu

• El costo por matriculación se debe pagar inmediatamente después de matricularse.

Matriculación Abierta

Todos los cursos, las secciones y las clases del distrito deben estar abiertas para que cualquier persona que haya sido admitida a los colegios West Valley o Mission puedan matricularse. La matriculación está sujeta al sistema establecido con anterioridad y limitada al número de estudiantes que hayan cumplido propiamente con los prerequisitos y correquisitos determinados, o debido a otras consideraciones prácticas tales como excepciones establecidas por el estatuto o las regulaciones.
Información de Admisión y Matriculación

Mission College otorga ingreso a cualquier persona que sea...
1) Graduado de preparatoria.
2) Mayor de dieciocho años de edad.
3) Una persona que no se haya graduado de preparatoria, de 16 o 17 años de edad, que tenga en su posesión, al momento de matricularse, uno de los siguientes documentos:
   • Un Certificado del Examen Estatal de Competencia.
   • G.E.D. Un certificado de Equivalencia de Estudios de Preparatoria en California.
   • Un documento formal por escrito de parte de la preparatoria del estudiante indicando que éste está exento de asistir a cualquier preparatoria.
   • Un estudiante de preparatoria del 11º o 12º grado, a quien su director de preparatoria ha recomendado para ser admitido como estudiante de medio tiempo.

Para ser considerado como residente de California, con el propósito de establecer los costos por matriculación, los solicitantes que tengan estatus migratorio elegible o que sean ciudadanos estadounidenses de fuera del estado, deben haber vivido en California por más de un año y un día antes del primer día del término al que solicite admisión.

Solicite y matricúlese

Solicite admisión por Internet vía el sitio www.missioncollege.edu. Después de enviar su solicitud por Internet, usted va a recibir un correo electrónic o en el que se verificará que su solicitud ha sido sometida exitosamente. En las siguientes 48 horas recibirá otro mensaje con su número de identificación del colegio y la fecha para matricularse. Si ha dejado pasar un semestre sin asistir al colegio, usted deberá solicitar admisión nuevamente para recibir una nueva fecha de matriculación. Si tiene preguntas sobre el estatus de su solicitud, dirija sus preguntas al correo electrónico askmc@wvm.edu

Inscríbase por Internet o después de su fecha de matriculación vía el sitio My Mission Portal de missioncollege.edu

El pago por la matriculación debe hacerse inmediatamente después de matricularse.
Si es elegible para obtener el “fee waiver” visite la Oficina de Ayuda Financiera antes de matricularse para sus clases.
Se debe presentar una solicitud de Desafío de Competencia Académica, la forma Petición Estudiantil, u otro documento antes de matricularse, vaya directamente a la Oficina de Admisión y Archivos para asistencia.
Por favor esté preparado para pagar el balance total si se inscribe en persona o en línea.
Para información sobre consejería académica, exámenes de ubicación y orientaciones diríjase a las páginas 26, 27, & 30, de este horario de clases.

Importante: La mayoría de nuestra correspondencia se lleva acabo vía correo electrónico. Favor de asegurarse de actualizar su información personal como, dirección de su casa, correo electrónico, números de teléfono, etc.

Ley Estatal 540
Cualquier estudiante, excepto los no-inmigrantes extranjeros que cumplan con los siguientes requisitos serán exentos de pagar el costo por matriculación para los estudiantes no residentes.

Requisitos:
1) El estudiante debe haber asistido a una preparatoria en California por lo menos tres años escolares completos.
2) El estudiante debe haberse graduado de una preparatoria de California o haber obtenido la equivalencia (GED) antes de comenzar el término (ejemplo: pasar el GED o el examen de competencia de California).
3) Un estudiante extranjero sin el estatus migratorio en regla debe llenar una “declaración jurada” confirmando que ha sometido su solicitud para legalizar su estatus de inmigración, o que presentará dicha solicitud en cuanto sea legal para hacerlo.

Esta ley no se aplica a los estudiantes que tengan una Visa F-1 para Estudiantes Internacionales. Los estudiantes no residentes que califiquen deben presentar la forma “Matrícula de California no residente Solicitud de“ en la Oficina de Admisión y Archivos Estudiantiles. Los estudiantes clasificados como no residentes que sean exentos de pagar el costo por matriculación para los estudiantes no residentes bajo esta ley, no serán elegibles para el Solicitud para la Extensión de Cuotas de Inscripción de la Junta de Gobernadores de los Colegios Comunitarios de California.

Matriculación para los estudiantes de preparatoria
Los estudiantes de preparatoria inscritos actualmente con permiso especial de medio-tiempo de los grados 11 y 12 deben matricularse en persona dos semanas antes del primer día del semestre. Cada semestre, los estudiantes de preparatoria de nuevo ingreso deben solicitar admisión al colegio y presentar la Forma de Matriculación Corriente de su preparatoria y la forma de consentimiento médico del padre/guarda legal. El director de la preparatoria o el consejero académico de tal, debe autorizar la matriculación para todos los cursos que se toman en el colegio comunitario. Necesita una carnet de identificación con fotografía para cada transacción que se realice. Las formas de matriculación para estudiantes de preparatoria y de consentimiento médico pueden ser adquiridas por Internet en www.missioncollege.edu o en la Oficina de Admisión y Archivos Estudiantiles.

Estudiantes de preparatoria con permiso especial de tiempo completo matriculados en 11 unidades o más deben pagar el monto total del pago por matriculación.

Se cobrará un costo básico por el servicio a los estudiantes de preparatoria y los estudiantes de matriculación concurrente.

Auditoria de los Cursos
El Consejo de Administración de la West Valley Mission District Community College, en virtud de lo dispuesto en el Capítulo 5, Sección 76370 del Código de Educación, autoriza a las personas a una auditoría regular los cursos de crédito, sujeto a las condiciones y disposiciones siguientes:
1) El estudiante debe cumplir con los requisitos de elegibilidad de la universidad para la admisión a los cursos de auditoría.
2) El estudiante debe ser un estudiante activo en nuestro Distrito.
3) El estudiante debe estar en buena situación académica.
4) La cuota actual legislado de $15.00 por unidad por semestre se le cobrará por cada curso auditado. Los estudiantes inscritos en cursos para recibir crédito por 10 o más unidades no se le cobrará una tarifa de auditoría de tres o menos unidades de semestre por semestre. Los cargos pueden estar sujetos a actualizaciones y revisiones legislativas.
5) Sin auditoría estudiante de un curso se les permite cambiar su inscripción en este curso por recibir crédito por el curso.
6) Registro de auditoría sólo será procesada después de la última fecha de añadir tal como fue anunciado en el horario de clases y se requiere permiso del instructor de expedient, incluyendo su firma de autorización de registro de auditoria de la clase.
7) Todas las tarifas vigentes y en circulación se debe pagar en el momento del registro de auditoría. Los honorarios de auditoría no son reembolsables después de dos semanas o el 10% de las reuniones de la clase de asistencia.
8) El estudiante debe haber matriculado anteriormente el crédito para el número máximo de veces permitido para el curso particular solicitada para la auditoria.
9) El curso debe ser aprobado por el departamento de un curso de auditaide.
10) Si el curso es una clase de unidad variable, el estudiante debe inscribirse en el número máximo de unidades disponibles.

Agregar clases:
Los estudiantes pueden agregar clases por Internet vía MyWebServices hasta el día anterior al primer día de clases. Para las clases de Corto-Plazo/clases de comienzo atrasado, los estudiantes pueden agregar las secciones disponibles hasta el día antes del primer día de clases.

Lista de espera
Si el cupo en una clase se llena, los estudiantes pueden agregar sus nombres a la lista de espera de la clase antes que esta comience. Si alguno de los estudiantes...
matriculados se da de baja de la clase y hay espacio disponible, los estudiantes que sean elegibles en la lista de espera serán matriculados en la clase. Si son matriculados oficialmente, entonces se les comunicará por correo electrónico sobre su nuevo estatus. Es recomendable que los estudiantes revisen la lista de espera en forma regular para verificar su estatus en la clase. Los estudiantes con “bloqueos”, que tengan conflicto de horario de clases, etc. permanecerán en la lista de espera. (Después de la matricularse en clases, los estudiantes deben darse de baja de la clase si decidieron cambiar su matriculación por lista de espera.)

Para agregar clases que están cerradas... Número de matriculación

Para agregar una clase cuando el semestre ha comenzado, debe asistir al primer día de clases (esté o no en la lista de espera). Si hay asientos libres, el profesor asignará “Números de Matriculación” a los estudiantes para que agreguen la clase. El Número de Matriculación es un código de cinco dígitos que da la autorización al estudiante para que agregue clases a través de nuestro sistema de inscripción por Internet—My Mission Portal/MyWebServices. (Usted va a necesitar un número de matriculación diferente para cada clase que desee agregar). Los “Números de Matriculación son válidos durante las primeras dos semanas de clases.

Darse de baja de las clases

Es la responsabilidad de los estudiantes el darse de baja de las clases oficialmente. No asuma que va a ser dado de baja por el profesor. Si usted no se da de baja, será responsable de cubrir todos los costos por matriculación relacionados a las clases; (aunque el estudiante no haya asistido a las clases). Revise las fechas de calendarios en este horario de clases para los plazos. Debe darse de baja de las clases vía MyWebServices en el sitio www.missioncollege.edu

No necesita la firma del profesor para darse de baja de las clases.

Múltiples Abandonos de la Misma Clase—Nuevo—Título 5; Capítulo 6, Sección 55024, Revisión.

Puesto en efecto el 1er de julio de 2009, esta regla limita el número de veces que los estudiantes pueden darse de baja de una clase. Un estudiante puede darse de baja tres (3) veces de una misma clase a la que se haya inscrito en periodos distintos y recibir una “W” por cada una de estas veces en su expediente académico. Después de la tercera “W” el sistema de matriculación bloqueará su inscripción en este curso. Para matricularse nuevamente en este curso, usted necesita presentar la forma “Student Petition” a la Oficina de Admisión y Archivos Estudiantiles.

Reembolsos

Para ser elegible y recibir un reembolso del costo por matriculación, los estudiantes deben darse de baja de las clases en o antes de la fecha límite publicada. Al darse de baja después de la fecha límite, perderá el costo de matriculación. Agregar clases después de la fecha límite para recibir el reembolso implicará el pago de nuevos costos. Los reembolsos por el pago de la tarjeta estudiantil y de los permisos para estacionarse serán procesados cuando se haga la petición en la Oficina de Admisión y Archivos Estudiantiles para la fecha límite para darse de baja con reembolso de pago. El reembolso por el pago del permiso para estacionarse requiere que el permiso sea devuelto. El reembolso a pagos con tarjeta de crédito será hecho a la tarjeta de crédito usada por el estudiante. Los pagos con cheques y en efectivo serán devueltos por uno de tres métodos elegidos por el alumno: reembolso cargados a una tarjeta de débito estudiantes asignados; reembolso transferidos a través de ACH a la cuenta del estudiante de bancaria personal, o cheque enviado a la dirección del estudiante actual. Es importante que tenga su información actualizada en su expediente académico. El proceso de reembolso tarda de 4 – 6 semanas.

Clases de Corte-Plazo

El pago por matricularse en clases de corto plazo será reembolsado si el estudiante se da de baja antes de que se cumpla el 10% del total de la clase. Para clases de corto plazo que se reúnan cinco días o menos, los estudiantes deberán darse de baja un día antes del primer día de clase para poder recibir el reembolso.

Costos

Los costos obligatorios de matriculación son determinados por el estado y/o la Mesa Directiva del Colegio y deberán ser pagado por el estudiante inmediatamente después de inscribirse cada semestre. Efectiva de Otroño 2011.

Costo por matriculación = $36.00

Costo por matriculación para estudiantes no-residentes = $204.00 por unidad

La cuota de inscripción está sujeta a cambios según lo aprobado por la Legislatura Estad. Cargo por Cobertura de Salud = $17.00

La tarifa obligatoria de salud apoya los Servicios de Salud Estudiantiles. Esta tarifa de salud no es un reemplazo a un seguro médico personal. El costo por esta tarifa está exento para:

1) Estudiantes que dependen exclusivamente de la oración para mejorar su salud, de acuerdo con las enseñanzas auténticas de su religión.

2) Los estudiantes que asisten al colegio bajo un programa aprobado de entrenamiento (Ed. Code 76355).

Cualquier estudiante que pida ser exento del pago por servicio de salud o que el programa de Servicio de Salud determine la revisión de la petición de exención será referido al Director de Ayuda Financiera del respectivo colegio. El Director de la Oficina de Ayuda Financiera y por lo menos un supervisor o técnico revisará las peticiones caso por caso.

Tarifa del Centro Estudiantil

Esta tarifa apoya el Centro Estudiantil y está valorada a $1 por unidad, hasta un total de $5 por semestre.

Asociación Estudiantil (ASG en inglés):
costo de membresía/carnet de identificación.

Una tarifa de $7 por la membresía se cobra al tiempo de matricularse, mantiene una variedad de servicios, actividades, programas, becas, descuentos y cubre el costo inicial de la carnet de identificación. Si algún estudiante decidiera no ser miembro, el costo es reembolsado si se solicita en o antes de la fecha límite de reembolso. Las cargas de identificación y calcomanías del semestre están disponibles en el Lobby del Centro Estudiantil. Para obtener una tarjeta de identificación, necesitará una copia de su recibo de matriculación y una identificación con foto.

Cuota de Representación ASG

Esta cuota de $1.00 por semestre, a partir de otoño de 2011, se recoge con el fin de establecer una cuota de representación estudiantil. El producto apoya a los representantes del gobierno estudiantil declarando sus posiciones y puntos de vista antes de la ciudad, el condado y el gobierno del distrito, así como oficinas y agencias del gobierno estatal. Si un estudiante decide no estar representado, la tarifa es reembolsable, solicitada por la “restitución” fecha límite.

Tarifa de conveniencia

Un cobro, no reembolsable, valorizado en $3 por semestre por el uso de MyWebServices y pagos en persona con tarjeta de crédito.

Tarifa del Permiso para Estacionarse

Permiso para Estacionarse para primavera o otoño = $40.00

Permiso para Estacionarse para el verano = $20.00

Los permisos para estacionarse pueden comprarse por Internet en www.missioncollege.edu. Hay información detallada sobre el permiso de estacionamiento en la página 25.

Tarifa de Servicios

La copia de Horario de Clases = $2.00

Copia Oficial de Constancia de Estudios = $4.00 (Las dos primeras copias son gratis)

Copias urgentes de Constancias de Estudios: $20.00. (Cada una)

Copias de Constancias de estudios no oficiales = $2.00 por orden.

Duplicado del Diploma = $10.00 cada uno.

Información de Admisión y Matriculación

Sesión de Invierno/ Semestre de Primavera
La matrículación es un esfuerzo a lo largo y ancho del colegio y beneficia a los estudiantes de Mission College.

Cómo empezar...
Aptitudes Académicas, Evaluación y Orientación
La Evaluación de Aptitudes Académicas/Examen de Ubicación y la Orientación están disponibles para todos los estudiantes de Mission College. Ambos son requisitos para todos los estudiantes de nuevo ingreso y para aquellos que indicaron en su solicitud de admisión su intención de completar un certificado, diploma o transferirse a una universidad o colegio de cuatro años. Además, todos los estudiantes matriculados y aquellos estudiantes que están tomando un curso que requiera prerrequisito en inglés, inglés como segunda lengua, matemáticas o lectura deben tomar la Evaluación y la Orientación. Los estudiantes que necesitan asistencia especial para esta evaluación debido a alguna discapacidad (física, auditiva o de aprendizaje) deben comunicarse con el Centro de Apoyo a la Enseñanza para Discapacitados al teléfono 408.855.5085. Para más información sobre los exámenes o las clases de Orientación vea la página 4 y 9.

Exenciones
Estará exento de tomar la Orientación/Evaluación de aptitudes si ha completado un diplomado AA/AS o más avanzado, o si es estudiante que regresa que haya completado satisfactoriamente cursos en las siguientes áreas: inglés, ESL, lectura y matemáticas. Si ha completado la evaluación en cualquier otro colegio, debe traer los resultados que muestren la ubicación recomendada a un consejero académico para recibir ayuda para escoger los cursos apropiados. Si está matriculado en otro colegio/universidad y está tomando una sola clase en Mission College es posible que no necesite acudir a la Orientación si provee pruebas de su matriculación en la otra institución a la que asiste. Debe cumplir con todos los prerrequisitos estipulados.

Prerrequisitos y Correquisitos
Un prerrequisito es un curso o habilidad, que necesita antes de matricularse en ciertos cursos. Por ejemplo, antes de tomar Química 1B, debe aprobar Química 1A con una “C” o mejor. Un correquisito es un curso que debe tomarse a la par de otro como condición de la matriculación. Por ejemplo, si quiere tomar “Business 21L” también debe matricularse en “Business 21”. Los Prerrequisitos y Correquisitos son necesarios para asegurar que tenga el suficiente conocimiento y habilidades para participar y completar todo el trabajo asignado en la clase. Tal vez no se le permita matricularse en una clase si no ha cumplido con los prerrequisitos asignados. Vea a su consejero académico si necesita ayuda respecto a este asunto.

Desafiando los prerrequisitos o correquisitos
Tiene el derecho a desafiar/retar los prerrequisitos, los correquisitos u otras limitaciones para matricularse debido a las siguientes razones:
1. Ha completado de forma exitosa los Pre- o Correquisitos en otro colegio.
2. Cree que ha adquirido el conocimiento o habilidad necesaria para tener éxito en la clase aunque no haya cumplido con los requisitos antes mencionados.
3. Cree que los Pre- o Correquisitos no han sido ofrecidos en forma razonable en Mission College.
4. Cree que los Pre- o correquisitos u otras limitaciones para matricularse son ilegalmente discriminados o que han sido aplicados en una forma ilegalmente discriminatoria.
5. La matrícula en esta clase ha sido limitada para un grupo especial de estudiantes y no hay otra clase que le permitiría cumplir con este requisito.
6. Entiende que los pre- o correquisitos fueron establecidos para proteger la salud y seguridad de los estudiantes. A pesar de que no cumple con los pre- o correquisitos, cree que puede demostrar que no representa peligro para usted o los demás.

Para desafiar los prerrequisitos, correquisitos u otras limitaciones para matricularse
1. Si usted asistió a un colegio o universidad de California:
   a. envíe su transcripción académico oficial (s) a la Oficina de Admisión y Registros (Oficina de Admisión y Registros, 3000 Mission College Blvd., Santa Clara, CA 95054-1897).
   b. correo electrónico o por fax su transcripción no oficial (s) y una copia de una identificación con fotografía (por ejemplo: licencia de conducir de California, identificador de la universidad o identificación emitida por otro gobierno) para Matrículación de alumnos y el correo electrónico Servicios: seas.center@wvm.edu / fax: 408.855. 5478.
   c. traer oficial o una transcripción no oficial (s) al Centro de Consejería (Edificio Principal de la E1-301).
2. Si usted asistió a una universidad fuera de California o los Estados Unidos, trae transcripciones oficiales o no oficiales de la Oficina de Consejería para completar un formulario de Prerrequisito desafío.
3. Si usted no ha completado el requisito previo, pero cree que tiene el conocimiento o habilidad para tener éxito en la clase, llevar los documentos de apoyo a la Oficina de Consejería para completar un formulario de Prerrequisito desafío.

Para los números 2 y 3, enviar el formulario completo y la documentación requerida de apoyo a la oficina de Admisión y Registros. Tenga en cuenta que al presentar el formulario de disputa que pueden inscribirse en la clase en cuestión, si hay espacio disponible mediante la presentación de este formulario para Admisiones y pagar todos los gastos necesarios. Si su problema es negado, la universidad tiene el derecho de caída de la clase y sus honorarios serán reembolsados de oficial.
Exámenes de Ubicación Computarizado
Mission College ofrece Exámenes de Ubicación Computarizados todo el año

No se necesita hacer citas, los estudiantes son atendidos en el orden en que llegan
Planee con anticipación, no espere a que sea demasiado tarde. Pase por nuestra oficina durante las horas de trabajo y tome sus exámenes.

Si espera hasta la semana antes de comenzar las clases corre el riesgo de esperar por horas a que otros estudiantes terminen sus exámenes.

Estudiantes con discapacidades
Estudiantes con discapacidades, si necesita ayuda comuníquese con el Centro de Apoyo a la Enseñanza para Discapacitados (DISC) en S2-201 o llame al 408.855.5085 o a TTY al 408.727.9243.

Cuatro reglas importantes:
1. Los estudiantes pueden tomar el Examen de Ubicación dos (2) veces en un periodo de 365 días.
2. Debe tener un número de estudiante de Mission College para tomar cualquiera de los exámenes.
3. Debe tener una tarjeta de identificación (licencia de conducir, carnet de estudiante con foto, Pasaporte/Visa).
4. Los resultados de los Exámenes de Ubicación son para ubicación inicial solamente, no se pueden utilizar para sustituir clases (brincar un curso). Si esta es su intención, favor de consultar a su consejero académico y él/ella le ayudará a presentar una solicitud de Desafío al Prerrequisito Académico.

Centro de Evaluación: horas de oficina
Puede encontrar las horas de oficina del Centro de Evaluación por Internet en www.missioncollege.edu/student_services/assess/index.html o en la ventana de la recepción del Centro de Evaluación (Edificio Principal, E1-101).

Resultados de los exámenes
Los resultados de los exámenes de inglés, matemáticas y lectura son instantáneos. Los resultados de ESL (Inglés como Segunda Lengua) pueden tardar hasta 5 días hábiles.

¿Qué tanto tarda cada examen?
¡Buena pregunta! Todos los exámenes tienen un tiempo específico. Algunos estudiantes terminan antes de que termine el tiempo, otros toman todo el tiempo asignado. Lo más importante es que haga lo mejor que pueda durante este tiempo.

Tiempo específico para cada examen:
Inglés: 90 minutos
ESL (Inglés como Segunda Lengua): 90 minutos
Lectura: 30 minutos
Matemáticas (4 exámenes):
1. Examen de Preparación para Algebra: 45 minutos
2. Examen de Algebra Elemental: 45 minutos
3. Examen de Algebra Intermedia: 45 minutos
4. Examen de Preparación para Precálculos: 90 minutos

¿Quién necesita tomar el examen?
Todo estudiante de nuevo ingreso y estudiantes no-exentos que planeen obtener un diplomado o transferirse a una universidad.

Estudiantes en progreso que no han tomado los exámenes y quieren matricularse en cursos con prerrequisitos en inglés, ESL, matemáticas y/o lectura deben tomar el examen antes de inscribirse en estos cursos.

Exenciones: es posible que no necesite tomar los exámenes si usted...
• Ha obtenido un diplomado AA/AS o estudios avanzados en cualquier colegio comunitario o universidad en Estados Unidos.
• Planea matricularse en cursos de inglés, ESL, matemáticas o lectura que no tengan prerrequisitos.
• Ha llegado a un acuerdo con la Oficina de Consejería Académica (Edificio Principal, E1-301) a través de una solicitud de Desafío Académico. (Ejemplo: constancia de estudios o los resultados de la evaluación de otro colegio, etc.)
**Ayuda Financiera**

**Manteniendo la perspectiva**
El propósito de la ayuda financiera es ayudar a los estudiantes en su búsqueda de educación y metas profesionales quitando algunas de las diarias presiones financieras que interfieren con dicha búsqueda. La ayuda financiera federal y estatal está diseñada para ser un suplemento, no reemplazo, a los recursos de los estudiantes. En otras palabras, se espera que los estudiantes contribuyan, tanto como les sea posible, para cubrir sus costos educativos. Mission College ofrece una variedad de programas de ayuda financiera federal, estatal e institucional para ayudar a los estudiantes a cubrir el costo de su educación. Para obtener información sobre los requerimientos para ser elegible y las formas de solicitud necesarias se invita a los estudiantes a pasar por la Oficina de Ayuda Financiera o visitar nuestro sitio Web: www.financialaid.missioncollege.edu

Algunas becas están sujetas a disponibilidad de fondos; por tal motivo, es altamente recomendado que solicite la ayuda tan pronto como le sea posible.

**La Junta Ejecutiva del Gobernador (BOGFW) (“Fee Waiver”)**
La Exención de Costo de la Junta Ejecutiva del Gobernando (BOGFW), “Fee Waiver”, cubre el costo de la matrícula y parte del costo del permiso para estacionarse para estudiantes de bajos ingresos, BOGF A también cubre el costo por el Campus.

Los becados deben ser residentes de California por lo menos un año y un día antes del primer día del semestre en curso. Las solicitudes están disponibles en el Horario de Clases, en nuestro sitio Web o en la Oficina de Ayuda Financiera.

**BOG A:** Para ser elegible, usted (o alguno de sus padres, si es dependiente) debe estar recibiendo algún tipo de asistencia como son: AFDC/TANF/CalWORKs, SSI, GA, u otras.

**BOG B:** Para ser elegibles, usted (o alguno de sus padres, si es dependiente) debe cumplir con los siguientes estándares de ingreso económico.

*Tamaño de la Familia*  
*Ingresos en 2010*

<table>
<thead>
<tr>
<th>Miembros de la Familia</th>
<th>Ingresos</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$16,245</td>
</tr>
<tr>
<td>2</td>
<td>$21,655</td>
</tr>
<tr>
<td>3</td>
<td>$27,465</td>
</tr>
<tr>
<td>4</td>
<td>$33,075</td>
</tr>
<tr>
<td>5</td>
<td>$38,685</td>
</tr>
<tr>
<td>6</td>
<td>$44,295</td>
</tr>
<tr>
<td>7</td>
<td>$49,905</td>
</tr>
<tr>
<td>8</td>
<td>$55,515</td>
</tr>
</tbody>
</table>

Cada miembro adicional de familia.....$ 5,610

**BOGW C:** Para recibir el subsidio usted tiene que ser elegible para “Pell Grant” y/o tener $1 de “Necesidad Insatisfecha” como se determina después de haber completado la Solicitud Gratuita de Ayuda Federal a Estudiantes (FAFSA) y mandarla por correo para ser procesada en el sobre adjunto a la solicitud, o también puede solicitar por Internet.

**Nota:** La solicitud para el “Fee Waiver” está incluida en este horario. Encontrará la versión en inglés en las páginas 13-16 y la versión en español en las páginas 29-32 o en nuestro sitio Web.

**Otros Programas de Ayuda Financiera**
- Beca Federal “Pell Grant”.
- Beca Federal de Competitividad Académica (ACG).
- Beca Federal Suplemental de Oportunidad Educacional (FSEOG).
- Programa Federal de Estudio y Trabajo Parcial en empleos dentro o fuera del campus.
- Préstamos Federales Directos subsidiados o sin subsidio.
- Programa “California Grant” (Cal Grant B o C o Chafee).
- Extensión de Oportunidades en Programas y Servicios – Programa de EOPS.
- Becas.

---

**El tiempo para procesar la Ayuda Financiera es aproximado. Todo el proceso puede tomar 3 meses o más**

**PASO 1**
- Complete la “Solicitud Gratuita de Ayuda Federal a Estudiantes”, (FAFSA).
- Solicite por Internet en: www.fafsa.gov
- Ingrese el código 014458 en el Paso 3 de la FAFSA por Internet.


Mission College acepta solicitudes de FAFSA todo el año.

**PASO 2**
- El Centro de Procesamiento le enviará su Reporte de Ayuda Estudiantil (SAR) y otra copia a cada colegio que haya solicitado.

Si usted no ha recibido su SAR después de 6 semanas, llame al 1.800.433.3243.

**PASO 3**
- La Oficina de Ayuda Financiera recibe los datos de su FAFSA electrónicamente del Centro de Procesamiento.
- La Oficina de Ayuda Financiera crea su expediente estudiantil.

Es en su mejor interés de responder de inmediato lo que el procesamiento puede continuar

**PASO 4**
- La Oficina de Ayuda Financiera le manda una carta si debe hacer correcciones o presentar documentos adicionales.
- Compruebe el Portal con frecuencia para las actualizaciones y los documentos requeridos.
- Su archivo es actualizado.
- Es en su mejor interés de responder de inmediato así el proceso puede continuar.

El proceso toma más tiempo si solicitó después del 2 de marzo de 2011.
Requisitos Claves para la Elegibilidad del Solicitante

El estudiante:
- Es un ciudadano de EE.UU. o es un no-ciudadano elegible.
- Declara un programa de estudio que lleva a un diploma/certificado para lograr un empleo mejor pagado en una institución reconocida, o un programa de transcripción que lo lleve a una licenciatura en una institución de 4 años de estudio que otorgue títulos profesionales.
- Demuestra necesidad financiera al completar la “Solicitud Gratuita de Ayuda Financiera Federal a Estudiantes” (FAFSA) disponible en línea en: www.fafsa.gov.
- No está en deuda con ningún préstamo educativo.
- No debe ningún reembolso en ningún fondo del Título IV.
- Tiene un diploma de preparatoria, GED o equivalente, o demuestra “capacidad para beneficiarse”.
- Cumple con otros requisitos como sea apropiado.

Documentación Requerida:
- Reporte Electrónico de Ayuda Financiera Estudiantil. (Documento Generado de la FAFSA)
- Otros documentos que sean requeridos.

Cómo Solicitar Ayuda Federal

Cuando usted solicite ayuda financiera, se le pedirá información sobre su situación financiera. Esta información se usa para determinar si su “necesidad financiera” llena los requisitos del gobierno para ser elegible. Complete la “Solicitud Gratuita de Ayuda Federal a Estudiantes” (FAFSA) disponibles en línea en: www.fafsa.gov.

Si usted califica para un Pell Grant, podría también ser elegible para otros tipos de ayuda financiera adicionales.

Si acaso no calificara para un Pell Grant, ¡NO SE RINDA! Todavía podría ser elegible para una variedad de otros tipos de ayuda financiera incluyendo exención de pagos y otras becas. Para averiguar más acerca de esas otras opciones, pregunte al personal de la Oficina de Ayuda Financiera.

El tiempo que toma procesar la Ayuda Financiera es aproximado. Todo el proceso podría tomar tres meses o más.

(Si necesita información adicional, visite en la Oficina de Ayuda Financiera o llámenos por teléfono al 408.855.5065. También puede enviarlos sus preguntas vía correo electrónico al: mcfa@wvm.edu)

Becas de Mission College

Mission College ofrece una variedad de becas que van de los $50 a los $5,000 dólares por año. La elegibilidad puede variar basada en áreas de estudio, comunidad y/o participación escolar, y/o necesidad financiera. Las solicitudes están disponibles en la página Web de la Oficina de Ayuda Financiera de Mission College en enero para el año académico siguiente.

La Exención del Costo de la Junta Ejecutiva del Gobernador (“BOG Fee Waiver”)

La versión en inglés está en las páginas 15 – 18.

La Oficina de Ayuda Financiera de Mission College se reserva el derecho de revisar sus reglamentos y procedimientos durante el año académico para mantenerse actualizado sobre los cambios en regulaciones y normas estatales y federales.

Si necesita información adicional, vaya a la Oficina de Ayuda Financiera o llame a la Oficina al 408.855.5065

<table>
<thead>
<tr>
<th>PASO 5</th>
<th>PASO 6</th>
<th>PASO 7</th>
<th>PASO 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Semanas</td>
<td>1–2 Semanas</td>
<td>2 Semanas</td>
<td>2 Semanas</td>
</tr>
</tbody>
</table>

- Presente todos los documentos requeridos (completamente rellenados) a la Oficina de Ayuda Financiera.
- Si su expediente pasa la revisión del supervisor, se otorga la ayuda financiera.
- Si su expediente no pasa la revisión del supervisor, la Oficina de Ayuda Financiera le pedirá información adicional. Regrese al Paso 5.
- Si hay un balance del monto total en la cuenta del estudiante, la Oficina Financiera del Distrito procesará un reembolso y es entregado a usted.
- Algunas veces es necesario que haga algunas correcciones o que presente documentos adicionales.
- Revise el Portal con frecuencia para las actualizaciones y mensajes.
- Si es elegible, una carta de otorgamiento se encuentra en el Portal.
- El primer desembolso no es preparado hasta la semana anterior al comienzo de clases (o 5–7 días después de adjudicado).
- Si tiene un “bloqueo” en su expediente, el cheque no se manda, en su lugar, usted recibirá una carta con instrucciones que le explicarán qué hacer.
Orientación

¿Cuáles son los beneficios?
La Orientación provee a los estudiantes con información sobre Mission College y sobre la educación superior. También cubre la información sobre los programas y servicios del colegio, requisitos para diplomas, certificados, transferencias, procedimientos y expectativas académicas, instalaciones del plantel y materiales para la inscripción.

¿Quién debería asistir?
A todos los estudiantes de nuevo ingreso, a aquellos de reciente transferencia y a los estudiantes que regresan que no están exentos, se les requiere inscribirse en alguna de las clases de orientación antes o durante su primer semestre.

Curso de Orientación
Consulte su horario de clases para fechas y horarios:

Counseling 001
Supervivencia en el Colegio
Un curso de 2 unidades que enseña las habilidades esenciales para estudiar y presentar exámenes con éxito en todos los cursos del colegio.

Counseling 003
Estrategias para Crecimiento Personal y Profesional
Una clase de 2 unidades que le enseña las estrategias prácticas y comprobadas para mejorar las habilidades necesarias y tener éxito en el colegio y en sus vidas personales.

Counseling 005
Estrategias para el éxito
Un curso semestral de 3 unidades que integra el mejoramiento en análisis crítico y creativo, crecimiento personal y valores, y estrategias de estudio académico.

Counseling 023
Convirtiéndose en un experto estudiante-atleta. Un curso de 2 unidades que enseña a los estudiantes-atletas las herramientas para el éxito y cómo aplicarlas en el salón de clases y en sus deportes.

Counseling A
Una unidad de la clase 0.5 que incluye la orientación y el plan educativo. Favor de traer su resultado de la prueba con usted a la clase.

Sea inteligente...
¡Inscríbase en una clase de orientación y aprenda lo que toma lograr el éxito en Mission College!

Orientación Colegial
Counseling A
Tome su examen de evaluación en Inglés/lectura/matemáticas y insíbrarse en Counseling A. Por favor traiga su resultado de la prueba con usted a la clase. Usted recibirá un plan educativo, saber acerca de habilidades técnicas de estudio, los recursos de la universidad, los requisitos de grado y la transferencia, y estilos de aprendizaje.

Exemición: Puede que no necesite tomar la Counseling A (Orientación) si cumple con cualquiera de los siguientes criterios:
• Nueva estudiante con un AA / AS o un grado más alto o
• Nuevo estudiante cuyo objetivo es la educación con mantener o mejorar las habilidades de trabajo o por interés personal o
• K-12 al mismo tiempo los estudiantes matriculados y tomando clases en la escuela secundaria o
• Estudiantes inscritos simultáneamente en otro colegio o universidad y matricularse en una sola clase

Sesión de invierno 2012
Sección 17480 18 de enero miércoles 8:30am – 5:30pm Guardino
Sección 17482 9–4 de enero en línea Coleman

Counseling A para estudiantes internacionales
Sección 17481 11 + 12 de enero miércoles & jueves 8:15am – 12:30pm C. Nguyen

Semestre de Primavera 2012
Sección 17820 5 de mayo sábado 8:30am – 5:30pm Guardino
Sección 17817 9 +10 de mayo miércoles & jueves 5:15pm – 9:30pm McGee

Híbrido
Sección 17816 5–11 de mayo sábado 8:30am – 11:30am Coleman

En línea
Sección 17811 5–12 de marzo en línea Sánchez
Sección 18793 19–26 de marzo en línea R. Tran
Sección 17810 23 April –1 de mayo en línea McGee

Counseling A para estudiantes de habla vietnamita
Sección 17815 28 de enero sábado 8:30am – 5:30pm Lai
Academic Standards
It is the student’s responsibility to be familiar with college academic standards. See Academic Regulations and Standards section in the current Mission College Catalog for complete information.

Academic Regulations and Policies
It is the student’s responsibility to be familiar with academic regulations and standards including policies for attendance, cheating, and other disciplinary sanctions. See Academic Regulations and Standards section in the current Mission College Catalog for complete information.

MISSION COLLEGE
Mission Statement
Mission College's first priorities are students, their learning and their success.

Our College serves the diverse educational, economic and cultural needs of the student population of Santa Clara, the Silicon Valley and our global community by providing associate degrees, transferable, career and basic skills courses and programs, as well as opportunities for life-long learning.

Through participatory governance in support of our first priorities, Mission College systematically commits to evaluating and improving educational programs, technological resources and student support services by making informed decisions, allocating resources, and establishing institutional policies and procedures.

Non-Discrimination Statement
The West Valley/Mission Community College District is an open-door community college district. Mission College does not discriminate on the basis of ethnic group identification, national origin, race, color, ancestry, religion, creed, age, sex, sexual orientation, marital or parental status, medical condition, or physical or mental disability, in any of its programs, services or courses of study.

Oportunidad Ecuánime Sin Discriminación
El Mission College cumple con las leyes de Acción Afirmativa y de Oportunidad Ecuánime de acuerdo con la Sección 504 del Acta de Rehabilitación de 1973, Título IX de las Enmiendas Educativas de 1972 y del Título VI del Acta de Derechos Civiles de 1964, por lo que no discrimina en ninguno de sus reglamentos, prácticas o procedimientos en base a la raza, el color, el origen nacional, la edad, el sexo o alguna otra desventaja física o mental que la persona posea.

La habilidad limitada en el uso del idioma inglés no impedirá el ingreso o la participación en los programas de Educación Vocacional a ningún estudiante. Las personas que deseen obtener más información o que busquen solución a supuestos actos de discriminación pueden recurrir a algunas de las oficinas mencionadas en la página siguiente.

En concordancia con el Título IX, todas las clases que este distrito ofrece admiten a individuos de ambos sexos. Sin embargo, algunas de estas clases pueden enfatizar información relacionada específicamente con el sexo femenino o masculino no obstante, ninguna de dichas clases prohíbe la admisión de algún estudiante en base a su sexo. En las clases de Educación Física es posible que se separe a los estudiantes de acuerdo con su sexo si dicha clase requiere algún contacto físico. Algunas de estas clases son: la lucha libre, el fútbol americano, el básquetbol o cualquier otro deporte “cuya meta o actividad principal exija el contacto corporal.”

Pantay na Oportunidad at Walang Diskriminasyon
Ang pamanasang ng Mission ay Affirmative Action, Equal Opportunity Employer na sumusunod sa patakaran ng Section 504 ng Rehabilitation Act ng 1973, Title IX ng Education Amendments ng 1972, at Title VI ng Civil Rights Act ng 1964, ay hindi nagdiscriminare sa kanilang uri, kulay, pinagmulang bayan, edad, kasarian o kapanasan sa alimmang parte ng patakaran nito. Ang kakayahang sa pag ingles ay hindi maging hadlang sa pagpalagi sa mga palatuntunan ng Vocational Education. Ang mga taong nagahanap ng impormasyon ay kalutasan sa inaakalang kilos na nakadiskriminare ay maatubo sa nararapat na opisina ng nakalista sa ibaba.

Sangayon sa Title IX, lahat ng kurso na iniha-handog sa purok ay bukas para sa lahat ng taon maging lalaki o babae. Ang ibang kurso ay nagbibigay ng impormasyon laan lamang para sa lalaki o babae, ngunit hindi pinagbawalan ang sino mang magaaraal dahil sa kanilang kasarian. Sa mga klase ng Physical Education ang mga magaaraal ay maaring paghiwalayin sangayon sa kanilang koleducational na klase, kagaya ng larong wrestling, football, o kaibit na anong larong na maging magkadikit ang ano man parting kanilang katawan.

Chành Sách Không Kỳ Thi
Học Khu Đại Học Công Đồng West Valley–Mission luôn mở rộng cửa đón nhận sinh viên các nơi.

Trường Đại–Học Công Đồng Mission không kỳ thi vi tuổi tác, giới tính, khuyết tật, chủng tộc, màu da, khuyết họng tĩnh đục, trong mọi chương trình hay trong các lớp học.

SÍNH VIỆN VIỆT-NAM XIN CHÚ Y

Xin các bạn cứ đến tại quầy cố–vấn (Counseling Center) trong giờ làm việc (từ 9 giờ rưỡi sáng đến 7 giờ chiều, thứ hai cho đến thứ năm), hoặc gọi số (408) 855–5030 để lấy hẹn.

Nếu có những thắc mắc cần được trả lời ngày hoặc gặp vấn đề khó khăn trong đời sống cá nhân gây rắc rối tại việc học hành, bạn có thể gọi cho cô Thủy Trang ở số (408) 855–5031 hay cô Phương Nguyễn ở số (408) 855–5043 để được kịp thời giúp đỡ.
**How to Read a Course Listing**

- **Course number**: ECON*001B
- **Course title**: Principles of Microeconomics

**Prerequisite**: ECON001A. Advisory: MATH 903. Allocation of resources and distribution of income as affected by workings of price system and by government policies.

**Grade only**. (UC/CSU)

**Advisory** = recommended prerequisites

**Designates UC/CSU transferable**

**Course description**

**Section number**: 71473

**Day or days of the week when class meets**: TH

**Class meeting times**: 08:00AM–11:00AM

**Instructor’s last name**: Dow

**Room number**: MT-05

**Units; course credit hours**: 3.0

**NOTE**: Concurrent enrollment in POLIT007 required.

**Class meets 02/09-03/18**

**+3.9 Scheduled wkly hours**

---

**Section number**: 71474

**Day or days of the week when class meets**: MW

**Class meeting times**: 09:20AM–12:30PM

**Instructor’s last name**: Jones

**Room number**: N2-301

**Units; course credit hours**: 3.0

**Short Term Class dates**: first class to last class

**Extra hours scheduled after class begins**

---

**Section number**: 71475

**Day or days of the week when class meets**: T

**Class meeting times**: 07:00PM–09:00PM

**Instructor’s last name**: Downy

**Room number**: S1-402

**Units; course credit hours**: 3.0

---

**Other Room Numbers**:
- **N**=North wing
- **S**=South wing
- **E**=East wing
- **W**=West wing
- **CS**=Center Space
- **N1**=North wing, 1st floor
- **S2**=South wing, 2nd floor
- **E3**=East wing, 3rd floor
- **SE2**=South East Corner, 2nd floor

**Main Building Room Numbers**:
- **MT**=Mission Temporary
- **SCI**=Science Building
- **HM**=Hospitality Management Building
- **CC**=Campus Center
- **CDC**=Child Development Center
- **GYM**=Gymnasium

**TBA**= To Be Arranged

**STAFF**=Instructor not determined at time of schedule printing
Winter Session Courses

Allied Health

AH  408.855.5427

**AH’011  Cardiopulmonary Resuscitation**
Advisory: Eligibility for ENGL 001A and READ 053. The course is designed to prepare the student to provide mouth-to-mouth rescue breathing and closed chest heart compression (Basic Life Support) to a victim of sudden death. This course is taught according to guidelines of the American Heart Association, AHA CPR/AED course completion cards will be issued to students who successfully meet course objectives. The student is required to read the textbook "BLS for Healthcare Providers" prior to attending class. Materials Fee: $6.50. Pass/No Pass Option. (CSU)

17473  TH 08:00AM–06:10PM Rose W2-502 0.5 (Meets 01/05-01/09) Last date to drop for refund, w/o W:01/05/12
Note: Textbook must be purchased and READ prior to class.

17474  W 08:00AM–06:10PM Rose W2-502 0.5 (Meets 01/18-01/18) Last date to drop for refund, w/o W:01/18/12
Note: Textbook must be purchased and READ prior to class.

AH’914  Math for Health Occupations
Prerequisite: Eligibility for MATH 903. This course is an introduction to math calculations for health occupations students. It provides the learner with the opportunity to explore the math functions within the health field. Pass/No Pass Option.

19010  MTWTHF 09:50AM–11:45AM Staff N1-202 1.0 (Meets 01/09-01/20)

Counseling

COUNS  408.855.5041

**COUNS’000A  Orientation to Mission College**
This is a mini-course designed to provide basic information needed to attend college. The orientation helps you find your way around the college, find out about support services, and learn about the college’s programs and procedures. Pass/No Pass Only.

17480  W 08:30AM–05:30PM Guardino E3-301 0.5 (Meets 01/18-01/18) Last date to drop for refund, w/o W:01/18/12

17481  WTH 08:15AM–12:30PM Nguyen E3-401 0.5 (Meets 01/11-01/12) Last date to drop for refund, w/o W:01/11/12
Note: This course is for International students only. This class is two days on Jan 11 and 12.

17482  9 Online wkly hrs Coleman ONLINE 0.5 (Meets 01/09-01/14) Last date to drop for refund, w/o W:01/09/12
Note: This course is delivered completely online. It requires a computer and internet access. On January 9, 2012, registered, students may access this course over the internet on Angel located at, http://wvmccd.angellearning.com/default.asp. This is a self-paced, class that runs from Jan 9 to Jan 14. All Assignments are due, by Jan 14, 2012 but students are free to move through the, modules at their own pace. Students wanting to add this course on, our after Jan 9, 2012, will need to contact Yolanda Coleman at yolanda.coleman@wvm.edu.

**COUNS’012  Careers and Life Styles**
This course assists the student in examining the components of career choice. Students will explore personal interests, values, abilities and skills. Self-assessment instruments will be used to help identify career options. Decision-making strategies, resume writing, interviewing skills and job search techniques will be reviewed. Pass/No Pass Option.

19011  MTWTH 09:35AM–01:00PM Inoue S1-401 3.0

Economics

ECON  408.855.5048

**ECON’001A  Principles of Macroeconomics**
Advisory: MATH 000C, Eligibility for ENGL 001A and READ 053. This course is a study of decision making by households, firms, and government in a market-oriented economy. Grade Only. (UC/CSU)

18882  13.6 Online wkly hrs Fong ONLINE 3.0
Note: This course is delivered completely online. Please attend a mandatory orientation Meeting on Friday, February 3 from 4:30pm -6:00pm in N1-401. If you are trying to add this section on or after January 3, 2012 you must attend the orientation or contact the instructor directly at tat.fong@wvm.edu.

Prerequisites and corequisites are mandatory. If you are blocked from enrolling in a class because you have not met the requisite, see your counselor. Courses used to meet prerequisite and corequisite requirements must have been completed with a grade of C, credit, or better. Advisories are recommendations only.
### English as a Second Language

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL*950G</td>
<td>Intermediate Grammar</td>
<td>Myint</td>
<td>MTWTH</td>
<td>05:30PM–09:30PM</td>
<td>E3-401</td>
<td>3.0</td>
</tr>
<tr>
<td>ESL*970LS</td>
<td>Advanced Listening and Speaking</td>
<td>Ulloa, Costanza</td>
<td>MTWTH</td>
<td>05:30PM–09:30PM</td>
<td>S3-401</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### History

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST*017A</td>
<td>United States History</td>
<td>Swanson, Ulloa</td>
<td>MTWTH</td>
<td>05:30PM–09:30PM</td>
<td>S1-401</td>
<td>3.0</td>
</tr>
<tr>
<td>HIST*017B</td>
<td>United States History</td>
<td>Grzymala, Adams</td>
<td>MTWTH</td>
<td>05:30PM–09:30PM</td>
<td>N3-401</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### Humanities

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMAN*007</td>
<td>International Films</td>
<td>Wood</td>
<td>MTWTH</td>
<td>05:30PM–09:30PM</td>
<td>SE2104</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### Mathematics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH*901</td>
<td>Arithmetic Review</td>
<td>Ordaz</td>
<td>MTWTH</td>
<td>12:00PM–02:05PM</td>
<td>E2-501</td>
<td>1.5</td>
</tr>
</tbody>
</table>

### Music

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSIC*005A</td>
<td>Fundamentals of Music</td>
<td>Ordaz</td>
<td>MTWTH</td>
<td>12:40PM–04:30PM</td>
<td>MT-13</td>
<td>3.0</td>
</tr>
<tr>
<td>MUSIC*010</td>
<td>Music Appreciation</td>
<td>Ordaz</td>
<td>MTWTH</td>
<td>06:30PM–10:10PM</td>
<td>MT-15</td>
<td>3.0</td>
</tr>
<tr>
<td>MUSIC*016</td>
<td>History of Rock Music</td>
<td>Ordaz</td>
<td>MTWTH</td>
<td>12:40PM–04:30PM</td>
<td>Johnson</td>
<td>3.0</td>
</tr>
<tr>
<td>MUSIC*017</td>
<td>Music of the World</td>
<td>Hawkins</td>
<td>MTWTH</td>
<td>13.6 Online wkd hrs</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Note:** All courses are offered during the Winter Session 2012 at Mission College. Before you enroll in degree applicable courses, it is recommended that you are eligible to enroll in English 001A and Reading 053. For current class offerings please check MyWebServices. Information about required course textbooks (ISBN Number & price) will also be available in MyWebServices.
orientation on Wednesday, January 4th, from 5:30-6:30pm in Room E1-603. If you are trying to add this section on or after the class, you must attend the orientation or contact the instructor directly at: philip.hawkins@wvm.edu

Philosophy

PHIL 408.855.5483

PHIL*001 Introduction to Philosophy
Advisory: Eligibility for ENGL 108A and READ 053. This course focuses on traditional philosophical systems and how they are relevant to solving the problems of contemporary existence. Pass/No Pass Option. (UC/CSU)

③ 17502 13.6 Online wkd hrs Le ONLINE 3.0
Note: This course is delivered completely online. On January 3, 2012 registered students may access this course over the Internet, at: http://wvmccd.angellearning.com/frames.aspx. Students wanting to add this course need to contact instructor on or after January 3, 2012.

PHIL*002 Introduction to Logic
Advisory: Eligibility for ENGL 001A and READ 053. Students are introduced to techniques for evaluating the quality and correctness of a chain of thought. One of the goals of learning these techniques is to extend one's thinking and learning beyond simple memorization and repetition; that is, one begins to understand what it means to think critically about a subject matter. Another aim is to improve one's ability to read critically and to recognize and avoid logical errors. This class demonstrates that there are right and wrong ways to reason, and that good reasoning is a skill that can be developed and improved. Pass/No Pass Option. (UC/CSU)

③ 17503 MWFTH 12:00PM–03:40PM Johnston N2-302 3.0

Political Science

POLIT 408.855.5258

POLIT*007 International Films
This course provides a critical look at the world its problems through some of the finest international films. Films from Asia, Africa, Europe, South America and the United States will be viewed and analyzed to explore such topics as nationalism, sovereignty, war and peace, ethnic conflict, economics and immigration. (Co-listed as HUMAN 007). Pass/No Pass Option. (UC/CSU)

③ 17504 MWFTH 05:30PM–09:30PM Wood SE2104 3.0

Psychology

PSYCH 408.855.5483

PSYCH*001 General Psychology
Advisory: Eligibility for ENGL 108A and READ 053. This course introduces major concepts, problems and methods that psychologists use to investigate and understand the human mind. Pass/No Pass Option. (UC/CSU)

③ 17506 13.6 Online wkd hrs Guich ONLINE 3.0
Note: This course is delivered completely online. On January 3, 2012 registered students may access this course over the Internet, at: http://wvmccd.angellearning.com/frames.aspx. Students wanting to add this course need to contact Daniel Guich on or after January 3, 2012 daniel.guich@wvm.edu.

③ 17507 13.6 Online wkd hrs Cormier ONLINE 3.0
Note: This course is delivered completely online. On January 3, 2012 registered students may access this course over the Internet, at: http://wvmccd.angellearning.com/frames.aspx. Students wanting to add this course need to contact Jeff Cormier on or after January 3, 2012 jeff.cormier@wvm.edu.

PSYC*010 Social Psychology
This course studies psychological and sociological influences on an individual while functioning in social contexts. Pass/No Pass Option. (UC/CSU)

③ 17508 13.6 Online wkd hrs Guich ONLINE 3.0
Note: This course is delivered completely online. On January 3, 2012 registered students may access this course over the Internet, at: http://wvmccd.angellearning.com/frames.aspx. Students wanting to add this course need to contact Daniel Guich on or after January 3, 2012 daniel.guich@wvm.edu.

PSYC*012 Human Growth and Development
Advisory: PSYC 001, Eligibility for ENGL 108A and READ 053. The comprehensive coverage of the growth and development of humans from conception to death is examined. Pass/No Pass Option. (UC/CSU)

③ 17509 13.6 Online wkd hrs Guich ONLINE 3.0
Note: This course is delivered completely online. On January 3, 2012 registered students may access this course over the Internet, at: http://wvmccd.angellearning.com/frames.aspx. Students wanting to add this course need to contact Daniel Guich on or after January 3, 2012 daniel.guich@wvm.edu.

Sociology

SOC 408.855.5483

SOC*001 Introduction to Sociology
The study of interplay of the individual and society. Pass/No Pass Option. (UC/CSU)

③ 17510 13.6 Online wkd hrs Passion ONLINE 3.0
Note: This course is delivered completely online. On January 3, 2012 registered students may access this course over the Internet at: http://wvmccd.angellearning.com/frames.aspx. Students wanting to add this course need to contact the instructor on or after January 3, 2012 at markpassion@att.net.

③ 18864 13.6 Online wkd hrs Houston ONLINE 3.0
Note: This course is delivered completely online. On January 3, 2012 registered students may access this course over the Internet at: http://wvmccd.angellearning.com/frames.aspx. Students wanting to add this course need to contact Qiana Houston on or after January 3, 2012 at qiana.houston@wvm.edu.

Computers, and/or the need for access to the Internet, may be required to complete assignments in some classes. If you do not own a computer or do not have access to the Internet, our library and many public libraries have computers available for your use. If you need to know more about required computer use or Internet access, please call the Department Chairperson for clarification for the classes that interest you.

Note: This course is delivered completely online. On January 3, 2012 registered students may access this course over the Internet, at: http://wvmccd.angellearning.com/frames.aspx. Students wanting to add this course need to contact Qiana Houston on or after January 3, 2012 at qiana.houston@wvm.edu.

Prerequisites and corequisites are mandatory. If you are blocked from enrolling in a class because you have not met the requisite, see your counselor. Courses used to meet prerequisite and corequisite requirements must have been completed with a grade of C, credit, or better. Advisories are recommendations only.
## Winter Session 2012  Mission College

**Wellness and Human Performance: Fitness**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Instructor</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHP*004A.2</td>
<td>Fitness: Yoga</td>
<td>This course provided the student with an introduction to basic Hatha yoga poses with an emphasis on form and body alignment.</td>
<td>Staff</td>
<td>W1-502</td>
<td>0.5</td>
</tr>
<tr>
<td>WHP*004K</td>
<td>Fitness: Cardio Cross Training</td>
<td>This course is designed to enhance the student's cardiovascular condition by providing the option of exercising on a variety of cardio machines.</td>
<td>Madrid</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>WHP*004O.2</td>
<td>Fitness: Pilates Matwork</td>
<td>This course is an introduction to Joseph Pilates' Physical mind Conditioning Method.</td>
<td>Staff</td>
<td>W1-502</td>
<td>0.5</td>
</tr>
<tr>
<td>WHP*004T</td>
<td>Fitness: Conditioning</td>
<td>This course is designed to introduce the student to the various components of physical fitness and have them work on developing a better level of cardiovascular endurance, muscular strength, body composition and flexibility.</td>
<td>Madrid</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>WHP*004U</td>
<td>Fitness: Weight Training</td>
<td>Course is designed to enhance the development of muscular fitness and overall body tone.</td>
<td>Cafferata</td>
<td>1.0</td>
<td></td>
</tr>
</tbody>
</table>

**Wellness and Human Performance: Martial Arts**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Instructor</th>
<th>Location</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHP*008H</td>
<td>Soccer-Beginning</td>
<td>This course is designed to teach individual soccer skills and team play. Students will also learn offensive and defensive tactics and strategies.</td>
<td>Almeida</td>
<td>SBFIELD3</td>
<td>1.0</td>
</tr>
<tr>
<td>WHP*008R</td>
<td>Badminton: Beginning</td>
<td>This course will introduce the student to the basic fundamentals, rules and strategies of the game of badminton.</td>
<td>SBFIELD1</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>WHP*008S</td>
<td>Badminton: Intermediate/Advanced</td>
<td>Advisory: WHP 008R, Eligibility for ENGL 001A and READ 053. This course introduces the student to more advanced skills and strategies of the game of badminton. Emphasis is placed on finesse shots, shot placement, court position, and singles and doubles play strategies.</td>
<td>SBFIELD1</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>WHP*008V</td>
<td>Basketball: Competitive</td>
<td>Advisory: High school varsity basketball experience strongly recommended. A written and skills test will be given on the first day of class. This class is designed for experienced basketball players who wish to learn advanced strategies of the game. Techniques such as full court press, press breakers, fast break, defensive schemes and player to player and zone offenses will be covered.</td>
<td>Cafferata</td>
<td>BFIELD1</td>
<td>1.0</td>
</tr>
</tbody>
</table>

Before you enroll in degree applicable courses, it is recommended that you are eligible to enroll in English 001A and Reading 053.
Spring Semester Courses

**Accounting**

ACCTG 408.855.5343

**ACCTG*001A  Principles of Accounting**
Advisory: MATH 903. This course includes basic accounting theory and procedure, the accounting entity, and generally accepted accounting principles. Grade Only. (UC/CSU)

- E 17521 M 05:15PM–09:30PM Mostyn N2-501 4.0
- 17522 MW 09:20AM–11:25AM Venkata MT-14 4.0
- 17523 TTH 04:45PM–06:50PM Bjork N2-401 4.0
- 17524 TTH 10:25AM–12:30PM Mostyn S1-401 4.0
- 17525 MW 12:40PM–02:45PM Christopher S3-301 4.0
- 17526 4.5 Online wkly hrs Christopher ONLINE 4.0

NOTE: Section 17526 is a Mission College online class. Students taking this section must have access to the Internet. We’ll meet on campus five times during the semester: Wednesday, 2/1, from 3:00pm-4:50pm in room N2-601, and on 2/29, 3/7, 4/18 and 5/23 from 3:00pm-4:50pm in room N2-501. Alternate time for orientation on 2/1 is from 7:00pm-8:50pm with section 17528. Alternate time for exams on 3/7, 4/18 and 5/23 is from 10:25am-12:15pm or 3:00pm-4:50pm or 7:00pm-8:50pm. Please read the course syllabus and start the first assignment before the orientation. The syllabus is at http://salsa.missioncollege.org/christopher. The instructor is at betty.christopher@wvm.edu. Students wanting to add this section on or after Monday, January 30, will need to attend the orientation meeting or contact the instructor directly.

- 17527 S 12:40PM–04:55PM Hui N3-501 4.0
- 17528 4.5 Online wkly hrs Christopher ONLINE 4.0

NOTE: Section 17528 is a Mission College online class. Students taking this section must have access to the Internet. We’ll meet on campus five times during the semester: Wednesday, 2/1, from 7:00pm-8:50pm in room N2-601, and on 2/29, 3/7, 4/18 and 5/23 from 7:00pm-8:50pm in room N2-501. Alternate time for orientation on 2/1 is from 3:00pm-4:50pm with section 17528. Alternate time for exams on 3/7, 4/18 and 5/23 is from 10:25am-12:15pm or 5:00pm-6:50pm or 7:00pm-8:50pm. Please read the course syllabus and start the first assignment before the orientation. The syllabus is at http://salsa.missioncollege.org/christopher. The instructor is at betty.christopher@wvm.edu. Students wanting to add this section on or after Monday, January 30, will need to attend the orientation meeting or contact the instructor directly.

- 17529 T 05:15PM–09:30PM Mostyn N3-501 4.0
- 17530 4.5 Online wkly hrs Christopher ONLINE 4.0

NOTE: Section 17530 is a Mission College online class. Students taking this section must have access to the Internet.

**ACCTG*001B  Principles of Accounting**
Prerequisite: ACCTG 001A. Advisory: MATH 903. Course covers accounting theory, procedure dealing with the operation of partnerships, corporations, cost accounting and financial analysis. Grade Only. (UC/CSU)

- E 17531 TTH 09:20AM–11:25AM Venkata N2-401 4.0
- 17532 4.5 Online wkly hrs Christopher ONLINE 4.0

NOTE: Section 17532 is a Mission College online class. Students taking this section must have access to the Internet. Well meet on campus five times during the semester: Wednesday, 2/1, from 10:25am-12:15pm in room MT-25, and on 2/29, 3/7, 4/18 and 5/23 from 10:25am-12:15pm in room MT-25. Alternate time for orientation on 2/1 is from 5:00pm-6:50pm with section 17530. Alternate time for exams on 3/7, 4/18 and 5/23 is from 3:00pm-4:50pm or 5:00pm-6:50pm or 7:00pm-8:50pm. Please read the course syllabus and start the first assignment before the orientation. The syllabus is at http://salsa.missioncollege.org/christopher. The instructor is at betty.christopher@wvm.edu. Students wanting to add this section on or after Monday, January 30, will need to attend the orientation meeting or contact the instructor directly.

- 17533 MW 12:40PM–02:45PM Staff N2-401 4.0

**ACCTG*022  Basic Accounting Principles and Procedures**
This is a step-by-step yet comprehensive introduction to accounting concepts, principles, and procedures. The course is recommended for individuals who are new to accounting, need a review, or who have had difficulty in other accounting courses. This course consists of a foundation module and a completion module that together cover both the theory and procedure elements of the full accounting cycle, for both service and merchandising operations, including financial statement preparation. Cash internal control procedures are included. A supplementary basic math review is also available. Pass/No Pass Option. (CSU)

- 17534 6 Online wkly hrs Mostyn ONLINE 5.0

(Meets 02/06-05/26 Last date to drop for refund, w/o W/12/16/12
NOTE: Section 17534 is a Mission College online class. This is a fully online class, including all exams, and the book may be ordered online or purchased at the Mission College bookstore. Please attend the orientation on Wednesday, February 8, from 6:00 - 7:00pm in room N2-501. A detailed course syllabus is at http://salsa.missioncollege.org/mostyn. The instructor can be reached at (408) 855-5342 or by email at greg.mostyn@wvm.edu.

Prerequisites and corequisites are mandatory. If you are blocked from enrolling in a class because you have not met the requisite, see your counselor. Courses used to meet prerequisite and corequisite requirements must have been completed with a grade of C, credit, or better. Advisories are recommendations only.
ACCTG*033 Projected Cash Flow and Financial Statements Using Excel
Advisory: Eligibility for ENGL 001A and READ 053. Prerequisite: ACCTG 001A. This course combines the theory and procedure of cash budgeting and financial statement projection with the use of spreadsheet program Excel. Students build Excel spreadsheet models to project an income statement, balance sheet, and cash flow budget. Grade Only. (CSU)

17535 TH 07:00PM–10:10PM Hui E2-101 1.5
(Meets 02/02-03/22) Last date to drop for refund, w/o W:02/02/12

ACCTG*034 Business Financial Planning Using Excel
Advisory: Eligibility for ENGL 001A and READ 053. Prerequisite: ACCTG 001A. This course combines the theory and procedure of financial planning and analysis with the use of the spreadsheet program Excel. Students build Excel spreadsheet models to do loan amortization, capital budgeting, lease vs. buy analysis, and breakeven analysis. ACCTG 033 is not a prerequisite. Pass/No Pass Option. (CSU)

17536 TH 07:00PM–10:10PM Hui E2-101 1.5
(Meets 04/05-05/24) Last date to drop for refund, w/o W:04/05/12

ACCTG*040 Introduction to Personal Financial Planning
Advisory: MATH 903. This course introduces five major areas of personal financial planning (insurance, investment, tax, retirement, and estate planning). Income statements, balance sheets and budgets will be introduced, and students will prepare their own personal budgets. Use of Quicken software is optional. The time value of money and its importance in the financial planning process will be stressed. Pass/No Pass Option. (CSU)

17537 T 07:00PM–10:15PM Madden N2-501 1.0
(Meets 01/31-02/28) Last date to drop for refund, w/o W:01/31/12

ACCTG*041 Insurance Planning
Advisory: MATH 903. This course introduces fundamental insurance concepts, then uses these concepts to determine the amount and type of insurance needed. Life insurance (term and cash value), health, disability, property (homeowners’ and automobile) and liability insurance will be studied, and students will prepare their own personal insurance plans. Pass/No Pass Option. (CSU)

17538 T 07:00PM–10:15PM Madden MT-23 1.0
(Meets 03/06-04/10) Last date to drop for refund, w/o W:03/06/12
NOTE: Estate Planning will be discussed.

ACCTG*043 Tax Planning
Advisory: MATH 903. This course covers calculation of the federal income tax and strategies to help save federal income taxes or defer them to later years. Students will calculate their own federal income tax liability, then use at least one method to plan a reduction in taxes for the next year. Use of tax software is optional. Pass/No Pass Option. (CSU)

17539 T 07:00PM–10:15PM Madden E3-501 1.0
(Meets 04/17-05/15) Last date to drop for refund, w/o W:04/17/12

ACCTG*051B Income Tax
Prerequisite: ACCTG 001A or demonstrated subject/skill proficiency. Advisory: MATH 903. The course, through textual, case study and problem material, develops a basic understanding of the taxation principles applied to corporations, partnerships and trusts. Grade Only. (CSU)

17540 W 07:00PM–10:10PM Bjork S3-401 3.0

ACCTG*052 Payroll and Business Tax Accounting
Prerequisite: ACCTG 001A or demo skills. Advisory: MATH 903. This course will offer a thorough study of payroll preparation, payroll taxes, sales taxes and personal property taxes. Grade Only. (CSU)

17541 M 07:00PM–10:10PM Bjork E1-603 3.0

ACCTG*058B Intermediate Accounting
Prerequisite: ACCTG 058A or equivalent. Advisory: MATH 903. Covers principles, control, & theory of accounting for liabilities & equities; preparation, utilization, & analysis of cash flow & fund statements; financial ratios, & statistical analysis of accounting data in financial statements. Grade Only. (CSU)

17542 TH 05:30PM–09:45PM Bernacchi N1-501 4.0

ACCTG*059A Financial Auditing
Prerequisite: ACCTG 001B. The course covers auditing and its environment including ethics, legal issues, fraud, auditing procedures, work paper preparation and report writing. Grade Only. (CSU)

17543 T 05:30PM–09:45PM Bernacchi S3-301 4.0

ACCTG*060 Computerized Accounting: Quickbooks
Prerequisite: ACCTG 001A. In this course, students use Quickbooks accounting software to set up, enter transactions, and produce reports. This course may be taken at the same time as ACCTG 001A. Pass/No Pass Option. (CSU)

17544 T 07:00PM–10:10PM Randall S1-401 3.0
17545 3.4 Online wky hrs Manske ONLINE 3.0
NOTE: Section 17545 is a Mission College online class. Students taking this section must have access to the Internet. This is a fully online class including exams. The course is open by the instructor at steven.manske@wvm.edu. You may purchase the book at the Mission College bookstore. You may contact the instructor at steven.manske@wvm.edu.

ACCTG*065 Computerized Accounting: Peachtree
Advisory: Eligibility for ENGL 001A and READ 053. Prerequisite: ACCTG 001A. In this course, students use Peachtree accounting software to set up, enter transactions, and produce reports. This course may be taken at the same time as ACCTG 001A. Pass/No Pass Option. (CSU)

17546 MW 09:20AM–10:45AM Dorrance E2-302 3.0

Allied Health

AH 408.855.5427

Allied Health Program Acceptance Policy
Due to the student-to-faculty ratio required by the California Department of Health Services, acceptance into the Certified Nursing Assistant program will be dependent on the following:

- Attendance at an information session (Date will be posted in W2-402)
- Completion of the college assessment/placement test (Assesses English, Reading and Math)
- Submission of an application for the CNA program by the specified deadline (Applications are available at W2-402)
- It is recommended that students have completed AH 003 prior to applying to this program.

For any questions regarding non-acceptance into the program, please contact a counselor for an educational plan.
AH*003  Medical Terminology
This course provides techniques for medical word building and interpretation using basic word elements (root words, prefixes and suffixes.) Students learn anatomical, physiological, and pathological medical terminology, as well as therapeutic and diagnostic words with the overview of each body system. Pass/No Pass Option. (CSU)

17547  M 03:40PM–06:50PM Staff E1-603 3.0
17548  TH 03:40PM–06:50PM Rafizadeh E1-603 3.0

AH*011  Cardiopulmonary Resuscitation
Advisory: Eligibility for ENGL 001A and READ 053. The course is designed to prepare the student to provide mouth-to-mouth rescue breathing and closed chest heart compression (Basic Life Support) to a victim of sudden death. This course is taught according to guidelines of the American Heart Association. AHA CPR/AED course completion cards will be issued to students who successfully meet course objectives. The student is required to read the textbook “BLS for Healthcare Providers” prior to attending class. Materials Fee: $6.50. Pass/No Pass Option. (CSU)

17549  S 08:00AM–04:00PM Chan W2-502 0.5
(Meets 02/04-02/04) Last date to drop for refund, w/o W:02/04/12
NOTE: Textbook must be purchased and READ prior to class.

ANTHR*003  Medical Terminology
This course provides techniques for medical word building and interpretation using basic word elements (root words, prefixes and suffixes.) Students learn anatomical, physiological, and pathological medical terminology, as well as therapeutic and diagnostic words with the overview of each body system. Pass/No Pass Option. (CSU)

17550  S 08:00AM–04:00PM Chan W2-502 0.5
(Meets 02/04-02/04) Last date to drop for refund, w/o W:02/04/12
NOTE: Textbook must be purchased and READ prior to class.

ANTHR*020D  Nurse Assistant Fundamentals
Corequisite: AH 020E. This beginning course in nursing fundamentals will give the student a foundation in the basic scientific principles required to provide health care in a skilled nursing facility. Students who successfully complete this course, along with AH 020E, are eligible to apply for the California Certified Nurse Assistant (CNA) examination. Grade Only. (CSU)

17553  W 03:40PM–06:50PM Staff W2-502 3.5
W 06:50PM–08:15PM Staff W2-502
NOTE: Must be taken with AH 020E. There will be a mandatory meeting on November 29, 2011 at 3:30pm in Room W2-502.

17554  W 03:40PM–06:50PM Staff W2-502 3.5
W 06:50PM–08:15PM Staff W2-502
NOTE: Must be taken with AH 020E. There will be a mandatory meeting on November 29, 2011 at 3:30pm in Room W2-502.

AH*020E  Nursing Assistant Clinical
Corequisite: AH 020D. This clinical practicum provides the student with experience in the application of basic patient care skills in a skilled nursing facility. Students who successfully complete this course, along with AH 020D, are eligible to apply for the California Certified Nurse Assistant (CNA) examination. Pass/No Pass Option. (CSU)

17555  M 06:45AM–11:15PM Flores FATIMA 2.0
NOTE: Must be taken with AH 020D. This class may require Students to meet at multiple off-campus locations.

17556  F 06:45AM–11:15PM Flores FATIMA 2.0
NOTE: Must be taken with AH 020D. This class may require Students to meet at multiple off-campus locations.

AH*099X  Skills Lab Workers
This course is designed to be self-paced and provides the student with additional hands on experience and individual support in the performance of clinical skills in a simulated laboratory setting. Students may enroll in this course a maximum of three (3) times during their enrollment in a Allied Health program. Minimum 24 hours. Pass/No Pass

18747  MTWTH Staff W2-502 0.5

AH*914  Math for Health Occupations
Prerequisite: Eligibility for MATH 903. This course is an introduction to math calculations for health occupations students. It provides the learner with the opportunity to explore the math functions within the health field. Pass/No Pass Option.

17557  M–12:20PM–02:30PM Dooley N1-202 1.0
(Meets 01/30-04/19) Last date to drop for refund, w/o W:01/30/12

ANTHR*001  Physical Anthropology
The study of human origins, including evolution, genetics, variability, fossil evidence for human evolution, comparative primate anatomy and behavior. Transfers as a Biological Science. Pass/No Pass Option. (UC/CSU)

17558  TTH 10:55AM–12:20PM Laird N2-302 3.0

17559  W 07:00PM–10:10PM Titus N2-302 3.0

17560  MW 12:40PM–02:05PM Laird N2-302 3.0

ANTHR*001L  Physical Anthropology Lab
Corequisite: ANTHR 001. This is an introductory laboratory course that includes methods and techniques of Physical Anthropology, including scientific method, anthropometry, determination and identification of skeletal materials, comparative osteology, and forensic anthropology. Pass/No Pass Option. (UC/CSU)

17561  TTH 12:40PM–02:05PM Laird N2-302 1.0

ANTHR*003  Introduction to Cultural Anthropology
This course is the study of cultural and social behavior as developed through the anthropological study of contemporary peoples. It includes a comparative study of the range of cultures of the world with emphasis on social organization, economics, religion, kinship systems, cultural patterns, values and ethics, and ecology. Pass/No Pass Option. (UC/CSU)

17563  F 09:00AM–12:10PM Laird N2-302 3.0

18792  TH 03:40PM–06:50PM Laird N2-302 3.0

ANTHR*055  Magic, Witchcraft and Religion
Advisory: ANTHR 003. A cross-cultural study of beliefs and practices dealing with the supernatural pantheon. Practices that invite or demand individual experiences, such as altered states of consciousness, development of a “belief” system, and revitalization are explored. Pass/No Pass Option. (UC/CSU)

17564  T 03:40PM–06:50PM Laird N2-302 3.0
### Arabic

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
<th>Credits</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB*050A</td>
<td>Beginning Conversational Arabic and Culture</td>
<td>This course is a beginning practical Arabic language course which teaches basic language skills in a cultural context. Pass/No Pass Option. (CSU)</td>
<td>3.0</td>
<td>TTH</td>
<td>10:55AM–12:20PM</td>
<td>S2-301</td>
<td>Obeid</td>
<td>MT-09</td>
</tr>
</tbody>
</table>

### Art

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
<th>Credits</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART*001A</td>
<td>Survey of Western Art I</td>
<td>Survey of painting, sculpture, and architecture in Western world from Prehistoric times through Medieval period. Slide lectures. Pass/No Pass Option. (UC/CSU)</td>
<td>3.0</td>
<td>TTH</td>
<td>10:55AM–12:20PM</td>
<td>W2-301</td>
<td>Thickpeny</td>
<td></td>
</tr>
<tr>
<td>ART*001B</td>
<td>Survey of Western Art II</td>
<td>ART 001A is not a prerequisite for ART 001B. A survey of painting, sculpture, and architecture in Western world from Renaissance to the early 20th century. Slide lectures. Pass/No Pass Option. (UC/CSU)</td>
<td>3.0</td>
<td>MW</td>
<td>12:40PM–02:05PM</td>
<td>W2-301</td>
<td>Thickpeny</td>
<td></td>
</tr>
<tr>
<td>ART*020A</td>
<td>Museum/Gallery Internship</td>
<td>Students will participate actively in the operation of a local museum/gallery as an intern under the direction of museum/gallery professionals. Interview required. Limited enrollment. Pass/No Pass Option. (CSU)</td>
<td>3.0</td>
<td>TTH</td>
<td>07:00PM–08:25PM</td>
<td>W2-301</td>
<td>Thickpeny</td>
<td></td>
</tr>
<tr>
<td>ART*020B</td>
<td>Museum/Gallery Internship</td>
<td>Students will participate actively in the operation of a local museum/gallery as an intern under the direction of museum/gallery professionals. Interview required. Limited enrollment. Pass/No Pass Option. (CSU)</td>
<td>3.0</td>
<td>TTH</td>
<td>07:05AM–10:10PM</td>
<td>S2-301</td>
<td>Lindseth</td>
<td></td>
</tr>
</tbody>
</table>

**ARAB*031B Intermediate Drawing**

Prerequisite: ART 031A. This intermediate course is for students with previous college-level drawing experience and focuses on drawing from natural and human-made forms from observation. It is directed toward realistic rendering of objects and an introduction to color drawing media; colored pencil, pen and ink, watercolor, pastels and chalk. Pass/No Pass Option. (UC/CSU)

<table>
<thead>
<tr>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>TTH</td>
<td>07:00PM–10:10PM</td>
<td>S2-503</td>
<td>Engel</td>
<td>S2-503</td>
</tr>
<tr>
<td>MW</td>
<td>07:00PM–10:10PM</td>
<td>S2-503</td>
<td>Todaro</td>
<td>S2-503</td>
</tr>
<tr>
<td>TTH</td>
<td>12:35PM–03:45PM</td>
<td>Coon</td>
<td>S2-503</td>
<td>S2-503</td>
</tr>
<tr>
<td>TTH</td>
<td>09:20AM–12:30PM</td>
<td>Barten</td>
<td>S2-503</td>
<td>S2-503</td>
</tr>
</tbody>
</table>

**ART*033A Basic Design: Two-Dimensional**

Basic introductory course to principles & elements of 2-dimensional design. Pass/No Pass Option. (UC/CSU)

<table>
<thead>
<tr>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MW</td>
<td>12:30PM–03:40PM</td>
<td>S2-604</td>
<td>Engel</td>
<td>S2-604</td>
</tr>
</tbody>
</table>

**ART*033B Basic Design: Three-Dimensional**

Prerequisite: ART 033A. This course introduces students to the elements and principles of design of three-dimensional forms. Pass/No Pass Option. Materials fee of $15.00. (UC/CSU)

<table>
<thead>
<tr>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>TTH</td>
<td>07:00PM–10:10PM</td>
<td>N1-604</td>
<td>Todaro</td>
<td>N1-604</td>
</tr>
</tbody>
</table>

**ART*033C Basic Design: Color**

Prerequisite: ART 033A. Studio design course pursuing in-depth study of color. Pass/No Pass Option. (UC/CSU)

<table>
<thead>
<tr>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MW</td>
<td>03:40PM–06:50PM</td>
<td>S2-602</td>
<td>Engel</td>
<td>S2-602</td>
</tr>
</tbody>
</table>

**ART*034A Introduction to Digital Art**

This course is an introductory computer art course. The course introduces students to microcomputers (Macintosh and PCs), their operating systems and graphic software (Adobe Photoshop) for creating and manipulating images. This course will introduce the student to basic Design Elements and Principles. Specific projects will be executed relating to visual awareness, line, shape, form, space, and color. Students will learn drawing skills on a computer and how to work with peripheral devices. Pass/No Pass Option. (UC/CSU)

<table>
<thead>
<tr>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>TTH</td>
<td>12:30PM–03:05PM</td>
<td>S2-503</td>
<td>Shields</td>
<td>E2-202</td>
</tr>
<tr>
<td>MW</td>
<td>07:00PM–09:35PM</td>
<td>S2-503</td>
<td>Shields</td>
<td>E2-202</td>
</tr>
</tbody>
</table>

**ART*034B Advanced Digital Art**

Prerequisite: ART 034A. This is an advanced design course combining computer graphics and fine arts image processing. Pass/No Pass Option. (UC/CSU)

<table>
<thead>
<tr>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>TTH</td>
<td>12:30PM–02:35PM</td>
<td>S2-503</td>
<td>Shields</td>
<td>E2-202</td>
</tr>
<tr>
<td>MW</td>
<td>07:00PM–09:35PM</td>
<td>S2-503</td>
<td>Shields</td>
<td>E2-202</td>
</tr>
</tbody>
</table>

**ART*035A Life Drawing**

Prerequisite: ART 031A. This course is a fundamental study of the human figure as the main subject matter of drawings. Pass/No Pass Option. (UC/CSU)

<table>
<thead>
<tr>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>TTH</td>
<td>07:00PM–10:10PM</td>
<td>S2-503</td>
<td>Engel</td>
<td>S2-503</td>
</tr>
</tbody>
</table>

**ART*035B Life Drawing**

Prerequisite: ART 035A. This course is a low intermediate study of the human form and structure rendered in realistic terms. Pass/No Pass Option. (UC/CSU)

<table>
<thead>
<tr>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>TTH</td>
<td>07:00PM–10:10PM</td>
<td>S2-503</td>
<td>Engel</td>
<td>S2-503</td>
</tr>
</tbody>
</table>
ART*035C  Life Drawing
Prerequisite: ART 035B. This course is a high intermediate study of the human form and structure. It emphasizes creative interpretation and use of the human form for artistic expression. It focuses on drawing the live model in a variety of styles and media. Pass/No Pass Option. (UC/CSU)

17591  TTH  07:00PM–10:10PM  Engel  S2-503  3.0

ART*035D  Life Drawing
Prerequisite: ART 035C. This course is an advanced study of the human form and structure. It emphasizes creative interpretation and use of the human form for artistic expression. It focuses on drawing the live model in a variety of styles and media. Pass/No Pass Option. (UC/CSU)

17592  TTH  07:00PM–10:10PM  Engel  S2-503  3.0

ART*047A  Watercolor
Advisory: ART 031A or ART 033A. This course is an introduction to painting using various water base media with a focus on color mixing, composition, and content. Pass/No Pass Option. (UC/CSU)

17593  MW  03:40PM–06:50PM  Engel  S2-602  3.0

ART*047B  Watercolor
Prerequisite: ART 047A. Continuing instruction in watercolor techniques, watercolor styles, & development of the student's artistic direction. Pass/No Pass Option. (UC/CSU)

18519  MW  03:40PM–06:50PM  Engel  S2-602  3.0

ART*047C  Watercolor
Prerequisite: ART 047B. Focus on different aspects of course content providing students with supervised participatory experience. Pass/No Pass Option. (UC/CSU)

17594  MW  03:40PM–06:50PM  Engel  S2-602  3.0

ART*047D  Watercolor
Prerequisite: ART 047C. Focus on different aspects of course content providing students with supervised participatory experience. Pass/No Pass Option. (UC/CSU)

17595  MW  03:40PM–06:50PM  Engel  S2-602  3.0

ART*049A  Painting
Advisory: ART 031A or ART 033A. Basic introduction to traditional & current painting techniques & media. Pass/No Pass Option. (UC/CSU)

17596  MW  07:00PM–10:10PM  Rivera  S2-602  3.0

ART*049B  Painting
Prerequisite: ART 049A. Continuation of instruction in painting techniques & media. Pass/No Pass Option. (UC/CSU)

17597  MW  07:00PM–10:10PM  Rivera  S2-602  3.0

ART*049C  Painting
Prerequisite: ART 049B. Focus on different aspects of course content with supervised participatory experience. Pass/No Pass Option. (UC/CSU)

17598  MW  07:00PM–10:10PM  Rivera  S2-602  3.0

ART*049D  Painting
Prerequisite: ART 049C. Focus on different aspects of course content with supervised participatory experience. Pass/No Pass Option. (UC/CSU)

17599  MW  07:00PM–10:10PM  Rivera  S2-602  3.0

ART*065A  Ceramics-Handbuilding

17600  MW  12:35PM–03:45PM  Magallon  N1-604  3.0

ART*065B  Ceramics-Handbuilding
Prerequisite: ART 065A. Advanced course in ceramics/hand-building self-expression. Pass/No Pass Option. Materials fee of $20.00. (UC/CSU)

17601  MW  12:35PM–03:45PM  Magallon  N1-604  3.0

ART*065C  Ceramics-Handbuilding
Prerequisite: ART 065B. Focus on advanced aspects of hand-building techniques. Pass/No Pass Option. Materials fee of $20.00. (UC/CSU)

18520  MW  12:35PM–03:45PM  Magallon  N1-604  3.0

ART*065D  Ceramics-Handbuilding
Prerequisite: ART 065C. Focus on advanced aspects of hand-building techniques. Pass/No Pass Option. Materials fee of $20.00. (UC/CSU)

18521  MW  12:35PM–03:45PM  Magallon  N1-604  3.0

ART*067A  Ceramics-Potter's Wheel
Advisory: ART 033A. Covers basic skills & techniques using potter's wheel. Pass/No Pass Option. Materials fee of $15.00. (UC/CSU)

17602  MW  12:35PM–03:45PM  Magallon  N1-501A  3.0

ART*067B  Ceramics-Potter's Wheel
Prerequisite: ART 067A. Advanced wheel throwing course. Pass/No Pass Option. Materials fee of $20.00. (UC/CSU)

17603  MW  12:35PM–03:45PM  Magallon  N1-501A  3.0

ART*067C  Ceramics-Potter's Wheel
Prerequisite: ART 067B. Focus on advanced aspects of working with potter's wheel. Pass/No Pass Option. Materials fee of $20.00. (UC/CSU)

17604  MW  12:35PM–03:45PM  Magallon  N1-501A  3.0

ART*067D  Ceramics-Potter's Wheel
Prerequisite: ART 067C. Focus on advanced aspects of working with potter's wheel. Pass/No Pass Option. Materials fee of $20.00. (UC/CSU)

17605  MW  12:35PM–03:45PM  Magallon  N1-501A  3.0

ART*075A  Metallurgy
Advisory: ART 033A or ART 033B or demonstrated subject/skills proficiency. This course is an introduction to the elements of design and metalsmith techniques. Pass/No Pass Option. Materials fee of $15.00. (CSU)

17606  TTH  03:40PM–06:50PM  Todaro  N1-604  3.0

ART*075B  Metallurgy
Prerequisite: Art 075A. This course continues to apply the elements of design to metal and introduces new metalsmith techniques. Pass/No Pass Option. Materials fee of $15.00. (CSU)

17607  TTH  03:40PM–06:50PM  Todaro  N1-604  3.0

ART*075C  Metallurgy
Prerequisite: ART 075B. This course focuses on different aspects of metalsmithing from previous levels. Students explore new techniques while building on previous experience. Materials fee of $15.00. Pass/No Pass Option. (CSU)

17608  TTH  03:40PM–06:50PM  Todaro  N1-604  3.0

For current class offerings please check MyWebServices. Information about required course textbooks (ISBN Number & price) will also be available in MyWebServices.
ART*075D  Metalsmithing  
Prerequisite: ART 075C. This is an advanced course in metalsmithing which focuses on different aspects of course content from previous levels. Students are provided with supervised participatory experience. Pass/No Pass Option. Materials fee of $15.00. (CSU)  
17609  TTH 03:40PM–06:50PM Todaro N1-604 3.0

ART*085A  Sculpture  
Advisory: ART 031A or ART 033A. This is an introductory course in sculpture emphasizing personal expression. A variety of materials and techniques will be explored. Pass/No Pass Option. Materials fee of $15.00. (UC/CSU)  
17614  TTH 07:00PM–10:10PM Todaro N1-604 3.0

ART*085B  Sculpture  
Advisory: Eligibility for ENGL 001A and READ 053. Prerequisite: ART 085A. ART 085B builds on skills and concepts learned in ART 085A, and introduces new techniques. Students explore the development of a personal form. Pass/No Pass Option. Materials fee of $15.00. (CSU)  
17615  TTH 07:00PM–10:10PM Todaro N1-604 3.0

ART*085C  Sculpture  
Prerequisite: ART 085B. Advisory: Eligibility for ENGL 001A and READ 053. This is an advanced sculpture course which provides students with an opportunity to build on previous experience and explore new techniques. It focuses on different aspects of course content with supervised participatory experience. Pass/No Pass Option. Materials fee of $15.00. (UC/CSU)  
17616  TTH 07:00PM–10:10PM Todaro N1-604 3.0

ART*085D  Sculpture  
Prerequisite: ART 085C. Advisory: Eligibility for ENGL 001A and READ 053. This course focuses on different aspects of course content sculpture with supervised participatory experience. Pass/No Pass Option. Materials fee of $15.00. (UC/CSU)  
18523  TTH 07:00PM–10:10PM Todaro N1-604 3.0

ART*088A  Metal Sculpture Casting  
Advisory: Eligibility for ENGL 001A and READ053, ART 033B or ART 085A. This is a basic course in metal sculpture casting. Pass/No Pass Option. Materials fee of $15.00. (CSU)  
17617  TTH 07:00PM–10:10PM Todaro N1-604 3.0

ART*088B  Metal Sculpture Casting  
Advisory: Eligibility for ENGL 001A and READ 053. Prerequisite: ART 088A. This course is a study of the metal casting process which introduces new techniques and skill-building assignments, as well as development of a personal form. Pass/No Pass Option. Materials fee of $15.00. (CSU)  
17618  TTH 07:00PM–10:10PM Todaro N1-604 3.0

ART*088C  Metal Sculpture Casting  
Prerequisite: ART 088B. Advisory: Eligibility for ENGL 001A and READ 053. This course covers different aspects of metal sculpture casting along with supervised participatory experience. Pass/No Pass Option. Materials fee of $15.00. (CSU)  
17619  TTH 07:00PM–10:10PM Todaro N1-604 3.0

ART*088D  Metal Sculpture Casting  
Prerequisite: ART 088C. Advisory: Eligibility for ENGL 001A and READ 053. This course focuses on different aspects of metal sculpture casting along with supervised participatory experience. Pass/No Pass Option. Materials fee of $15.00. (CSU)  
18524  TTH 07:00PM–10:10PM Todaro N1-604 3.0

ASTRO*001  Astronomy  
Advisory: MATH 903, Eligibility for ENGL 001A and READ 053. This course covers the entire panorama of the universe including early human observations, the solar system, stars, galaxies and cosmology. Grade Only. (UC/CSU)  
17620  3.4 Scheduled wks hrs Engel N1-604 1.0
17621  3.4 Scheduled wks hrs Todaro N1-604 1.0

ASTRO*002  Astronomy Laboratory  
Advisory: Eligibility for ENGL 001A and READ 053. Prerequisite/Corequisite ASTRO 001 This course covers astronomical projects using lab equipment and computers, reinforcing the concepts introduced in ASTRO 001. Grade Only. Materials fee of $5.00. (UC/CSU)  
17626  W 03:40PM–06:50PM Burrell SCI-160 3.0

ASTRO*003  Astronomy with Lab  
Advisory: MATH 903, Eligibility for ENGL 001A and READ 053. This course covers the entire panorama of the universe including the observations of the night sky, the solar system, stars, galaxies and cosmology. Grade Only. (UC/CSU)  
17628  T 09:20AM–12:30PM Poe SCI-160 4.0

BIOSC*004  Microbiology  
Prerequisite: CHEM 001A, 001B, 002, 030A or 030B. Advisory: ENGL 001A and MATH 903. Introduction to microorganisms and the lab techniques employed in their study. For nursing and other life science majors. Grade Only. (UC/CSU)  
17630  MW 09:20AM–10:45AM Drzakiewicz MT-04 5.0
17631  MW 10:55AM–02:05PM Drzakiewicz SCI-216

Spring 2012  MISSION COLLEGE

For current class offerings please check MyWebServices. Information about required course textbooks (ISBN Number & price) will also be available in MyWebServices.
BIOSC*010  Biology-Introduction to Biology
This course is an introductory survey designed for the non-biology major. Grade Only. (UC/CSU)

17634  TTH 03:50PM-05:15PM Replicon W3-301  4.0
TH 05:25PM-08:35PM Replicon SCI-230
NOTE: There is a $12.75 materials fee for this course.

18767  TTH 10:55AM-12:20PM Replicon W3-301  4.0
S 09:20AM-12:30PM Replicon SCI-230
NOTE: Saturday classes begin 1/28/2012. There is a $12.75 materials fee for this course.

18772  TTH 12:40PM-02:05PM Replicon N2-401  4.0
S 01:00PM-04:10PM Replicon SCI-230
NOTE: Saturday classes begin 1/28/2012. There is a $12.75 materials fee for this course.

BIOSC*011  Human Biology
Advisory: Eligibility for ENGL 108 and READ 053. This course is an introduction to biology concepts and principles, using humans as a model. BIOSC 011 satisfies the same general education requirement as BIOSC 010. Pass/No Pass Option. (UC/CSU)

17635  WF 09:20AM-10:45AM Schein W3-301  4.0
F 10:55AM-02:05PM Schein SCI-220

17636  WF 12:40PM-02:05PM Staff E2-301  4.0
F 02:15PM-05:25PM Staff SCI-220

17637  WF 03:50PM-05:15PM Staff N2-401  4.0
F 05:25PM-08:35PM Staff SCI-220

BIOSC*015  Human Heredity and Disease
This course is a broad survey of human genetics, with a focus on conditions and diseases with a genetic basis. It is designed for the general education student. Pass/No Pass Option. (UC/CSU)

17638  TTH 10:55AM-12:20PM Staff MT-02  3.0

17639  3.4 Online wky hrs Winsome ONLINE 3.0
NOTE: 3.4 weekly online hours. This is an online class with 3 classroom meetings for two midterm exams and a final exam. For more information please contact Thais Winsome at thais.winsome@wvm.edu.

BIOSC*016  Marine Biology
This four unit course introduces students of all disciplines to ocean ecology and marine life. Topics are explored through classroom learning and seven required field trips to local marine habitats and research facilities in the San Francisco and Monterey Bays. Some field trips may extend beyond regularly scheduled class meeting time. Students arrange their own transportation to the field sites. Grade Only. (UC/CSU)

17640  F 09:20AM-12:30PM Replicon SCI-230  4.0
F 01:00PM-04:10PM Replicon SCI-230
NOTE: Students must pay a course fee of approximately $100 to cover field trip costs. For questions contact Jean Replicon at (408) 855-5287 or jean.replicon@wvm.edu

BIOSC*022  Anatomy & Physiology for Allied Health Workers
Advisory: MATH 903. This course is an overview of the normal structure and function of the human body and is designed to provide a foundation for the study of disease and dysfunction in the clinical setting. BIOSC 022 is designed to meet the state board requirements for VN and PT programs. Grade Only. (CSU)

17641  WF 10:55AM-12:20PM Bosnayani MT-04  4.0
F 07:35AM-10:45AM Bosnayani SCI-220

18775  S 09:20AM-12:30PM Bosnayani SCI-140  4.0
S 01:00PM-04:10PM Bosnayani SCI-220
NOTE: Saturday classes begin 1/28/2012

18777  S 01:00PM-04:10PM Allen SCI-140  4.0
S 09:20AM-12:30PM Allen SCI-220
NOTE: Saturday classes begin 1/28/2012

BIOSC*025  Environmental Biology
This course is designed for student of all disciplines to introduce a wide range of contemporary biological topics that will affect their lives; e.g., population growth and control, environmental problems, genetic manipulation, nutrition, energy issues, etc. Grade Only. (UC/CSU)

17642  MW 05:25PM-06:50PM Higgins N2-401  3.0

17643  MW 07:00PM-08:25PM Higgins SCI-120  3.0

17644  TTH 03:50PM-05:15PM Mostafavi W3-401  3.0

BIOSC*041  Principles of Evolution and Animal Biology
Prerequisites: High School or College Biology course and MATH 000C and CHEM 002. Advisory: CHEM 001A. This course introduces the principles of animal biology and evolutionary theory to the biology major. Topics in zoology include animal phylogeny, diversity, ecology, natural history, morphology, physiology, and development. Grade Only. (UC/CSU)

17646  MW 12:40PM-02:05PM Bell SCI-120  5.0
MW 02:15PM-05:25PM Bell SCI-230

BIOSC*042  Principles of Plant Biology
Prerequisites: High School or College Biology course and MATH 000C and CHEM 001A. Advisory: concurrent enrollment in CHEM 001B. This is a course for biology majors that examines principles of botany through comprehensive studies of the major plant, fungi and algal phyla, with emphasis on structure, function, ecology and evolution of vascular plants. Grade Only. (UC/CSU)

17647  TTH 10:55AM-12:20PM Bell SCI-140  5.0
TTH 12:40PM-03:50PM Bell SCI-230

BIOSC*043  Principles of Cell and Molecular Biology
Prerequisites: BIOSC 010 or BIOSC 011 or BIOSC 041 or BIOSC 042 or equivalent course in College Biology and CHEM 001A and MATH 000C. Advisory: CHEM 001B. This course is a comprehensive introduction to cell and molecular biology, and completes the general biology sequence required for transfer students in the biological sciences and for those seeking to enter Pharmacy and other professional programs. Grade Only. (UC/CSU)

17648  TTH 09:20AM-10:45AM Winsome MT-06  5.0
TTH 10:55AM-02:05PM Winsome SCI-216

18780  TTH 05:25PM-06:50PM Staff MT-02  5.0
TTH 07:00PM-10:10PM Staff SCI-216

BIOSC*047  Human Anatomy
Prerequisite: BIOSC 011 or equivalent course in College Biology. Advisory: Concurrent enrollment in BIOSC 047 is recommended for all students. This course is a detailed lecture and laboratory study of the gross and microscopic structures of the human body in preparation for careers in health care, including nursing and physical therapy. Grade Only. (UC/CSU)

17649  MW 09:20AM-10:45AM Lamkin SCI-140  5.0
MW 10:55AM-02:05PM Lamkin SCI-220

17650  MW 12:40PM-02:05PM Staff SCI-140  5.0
MW 02:15PM-05:25PM Staff SCI-220

17651  MW 05:25PM-06:50PM Schuh-Huerta W2-305  5.0
MW 07:00PM-10:10PM Schuh-Huerta SCI-220

17652  MW 10:55AM-12:20PM Moossavi SCI-140  5.0
MW 07:35AM-10:45AM Moossavi SCI-220

Prerequisites and corequisites are mandatory. If you are blocked from enrolling in a class because you have not met the requisite, see your counselor. Courses used to meet prerequisite and corequisite requirements must have been completed with a grade of C, credit, or better. Advisories are recommendations only.
BIOSC*048 Human Physiology
Prerequisite: BIOSC 047 or equivalent course in College Biology. CHEM 001A or higher or CHEM 030A or CHEM 030B. Advisory: Eligibility for ENGL 001A and READ 053. This course provides students with a basic understanding of the physiological mechanisms underlying body function, including the chemical and cellular basis for the workings of the nervous, muscular, cardiovascular, respiratory, renal and digestive systems. The laboratory portion familiarizes students with scientific analysis and research techniques. Grade Only. (UC/CSU)

17653 TTH 09:20AM–10:45AM Lamkin SCI-140 5.0
17654 TTH 10:55AM–02:05PM Lamkin SCI-220
17655 TTH 12:40PM–02:05PM Neary SCI-140 5.0
17656 TTH 02:15PM–05:25PM Neary SCI-220
17657 TTH 05:25PM–06:50PM Staff SCI-120 5.0
17658 TTH 07:00PM–10:10PM Staff SCI-220

BIOSC*092E Special Projects in Environmental Studies
Advisory: BIOSC 025. Under the guidance of a faculty member, student groups carry out research projects that address global problems by applying local solutions on topics such as vermiculture, sustainable aquaculture, habitat enhancement, or building owl conservation. This course is also listed as GLOBL 092E. Pass/No Pass Option. (CSU/UC)

17656 6.0 Scheduled wkly hrs Replicon 2.0
NOTE: Students must contact instructor at 408-855-5267 or replicon@coastside.net to set up a mandatory meeting during the first week of classes.

BUS*021L Introduction to Business Computing Laboratory
Corequisite: BUS 021. This course provides hands-on training in business applications. Pass/No Pass Option. (UC/CSU)

17661 T 02:05PM–03:10PM Vantassel N1-501 1.0 +2.6 Scheduled wkly hrs
NOTE: Concurrent enrollment in BUS 021 required.

17662 3.4 Online wkly hrs Vantassel ONLINE 1.0
NOTE: This is an online class. Please attend the orientation on Tuesday, January 31, from 5:00-7:00 PM in Room E1-603. Concurrent enrollment in BUS 021 is required.

17663 3.4 Online wkly hrs Whitehill ONLINE 1.0
NOTE: This is an online class. Please attend the orientation on Saturday, January 28, from 12:00-1:30pm in Room E3-401. Additional hours by arrangement with instructor. Concurrent enrollment in BUS 021 required. If you are trying to add this section on or after Friday, January 27, you must contact the instructor directly at anita.whitehill@wvm.edu.

BUS*028A Business Law I
Advisory: Eligibility for ENGL 001A and READ 053. This course provides an introduction to the laws in the United States with an emphasis on matters relating to the conduct of business and commerce. Pass/No Pass Option. (UC/CSU)

17664 M 03:40PM–06:50PM Nolan N1-202 3.0
17665 W 07:00PM–10:10PM McCormick MT-21 3.0
17666 TTH 10:55AM–12:20PM Zilg MT-14 3.0
17667 3.4 Online wkly hrs Nolan ONLINE 3.0
NOTE: This is an online class. Please attend the orientation on Tuesday, January 31 from 10:55-12:20 pm in Room E3-501. If you are trying to add this section on or after Monday, January 30, you must attend the orientation

17668 3.4 Online wkly hrs Vantassel ONLINE 3.0
NOTE: This is an online class. Please attend the orientation on Saturday, January 28, from 10-11:30 am in Room N3-401. If you are trying to add this section on or after Monday, January 30, you must contact the instructor directly at jim.vantassel@wvm.edu.

BUS*028B Business Law II
Advisory: BUS 028A. This course is a continuation of BUS 028A, an introduction to law relating to the conduct of business, and covers laws governing sales and leases, debtor-creditor relations, negotiable instruments, international law and governmental regulation. Pass/No Pass Option. (UC/CSU)

17669 3.4 Online wkly hrs Nolan ONLINE 3.0
NOTE: This is an online class. Please attend an orientation on Thursday, February 2 from 6:00-7:00 PM in Room MT-19. Students attempting to add this section on or after Monday, January 30, will need to attend the orientation meeting or contact the instructor directly at paul.nolan@wvm.edu.

BUS*037 Fundamentals of Project Management
This course focuses on the fundamentals of project management. Pass/No Pass Option. (CSU)

17670 M 07:00PM–08:40PM Zilg MT-16 3.0
17671 TTH 09:20AM–11:40AM Zilg ONLINE 3.0
17672 1.5 Online wkly hrs Zilg ONLINE 1.0
This is a hybrid class. Students will complete 1.5 wkly hours of course work online.

BUS*038 Applied Project Management
In this course, students apply project management skills to real life project situations. Pass/No Pass Option. (CSU)
For current class offerings please check MyWebServices. Information about required course textbooks (ISBN Number & price) will also be available in MyWebServices.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lecture Hours</th>
<th>Instructor/Room</th>
<th>Semester</th>
<th>Days and Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS*079</td>
<td>3.0</td>
<td>Varma N2-401</td>
<td>Fall</td>
<td>MW 10:00AM-12:00PM</td>
</tr>
</tbody>
</table>

**BUS**031 Business Math
Advisory: MATH 903. Eligibility for ENGL 001A and READ 053. This course is designed for all business majors to review the fundamental math principles. It emphasizes methods of problem interpretation and the solving of common business calculation problems. Pass/No Pass Option. (CSU)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lecture Hours</th>
<th>Instructor/Room</th>
<th>Semester</th>
<th>Days and Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS*031</td>
<td>4.5</td>
<td>Vantassel ONLINE</td>
<td>Fall</td>
<td>MW 10:00AM-12:00PM</td>
</tr>
</tbody>
</table>

**BUS**077 Quality Customer Service
This course provides an overview of the concepts and skills needed for success in delivering service to customers. Pass/No Pass Option. (CSU)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lecture Hours</th>
<th>Instructor/Room</th>
<th>Semester</th>
<th>Days and Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS*077</td>
<td>3.0</td>
<td>Meyer ONLINE</td>
<td>Fall</td>
<td>MW 10:00AM-12:00PM</td>
</tr>
</tbody>
</table>

**BUS**078B Business Communications
Advisory: Eligibility for ENGL 001A and READ 053. This course develops writing skills to improve communication ability in the business environment. Pass/No Pass Option. (CSU)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lecture Hours</th>
<th>Instructor/Room</th>
<th>Semester</th>
<th>Days and Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS*078B</td>
<td>3.0</td>
<td>Meyer ONLINE</td>
<td>Fall</td>
<td>MW 10:00AM-12:00PM</td>
</tr>
</tbody>
</table>

**BUS**078C Business Report Writing
Advisory: BUS 078B. This course covers the practical aspects of report writing for business. Pass/No Pass Option. (CSU)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lecture Hours</th>
<th>Instructor/Room</th>
<th>Semester</th>
<th>Days and Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS*078C</td>
<td>3.0</td>
<td>Meyer ONLINE</td>
<td>Fall</td>
<td>MW 10:00AM-12:00PM</td>
</tr>
</tbody>
</table>

**BUS**078H Writing Effective E-mail for Business
This course covers the practical aspects of writing effective e-mails for business. Pass/No Pass Option.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lecture Hours</th>
<th>Instructor/Room</th>
<th>Semester</th>
<th>Days and Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS*078H</td>
<td>1.0</td>
<td>Young MT-24</td>
<td>Fall</td>
<td>MW 10:00AM-12:00PM</td>
</tr>
</tbody>
</table>

For more information, contact Melanie Meyer at melanie.meyer@wvm.edu for practicum and internship courses.

**BUS**081 Business and Society
Advisory: Eligibility for ENGL 001A and READ 053. This course is a study of business and its impact on society and society's influence on business. Ethics, business and government in a global society, managing environmental issues and societal challenges and benefits of business activity are covered. Pass/No Pass Option. (CSU)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lecture Hours</th>
<th>Instructor/Room</th>
<th>Semester</th>
<th>Days and Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS*081</td>
<td>3.0</td>
<td>Meyer ONLINE</td>
<td>Fall</td>
<td>MW 10:00AM-12:00PM</td>
</tr>
</tbody>
</table>

**BUS**084B Business Math
Advisory: MATH 903. Eligibility for ENGL 001A and READ 053. This course is designed for all business majors to review the fundamental math principles. It emphasizes methods of problem interpretation and the solving of common business calculation problems. Pass/No Pass Option. (CSU)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lecture Hours</th>
<th>Instructor/Room</th>
<th>Semester</th>
<th>Days and Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS*084B</td>
<td>4.5</td>
<td>Vantassel ONLINE</td>
<td>Fall</td>
<td>MW 10:00AM-12:00PM</td>
</tr>
</tbody>
</table>

**BUS**087 Project Management Practicum
Advisory: Eligibility for ENGL 001A and READ 053. This course allows students to apply concepts learned in the project management certificate program to a real world project situation. Grade Only.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lecture Hours</th>
<th>Instructor/Room</th>
<th>Semester</th>
<th>Days and Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS*087</td>
<td>1.0</td>
<td>Meyer ONLINE</td>
<td>Fall</td>
<td>MW 10:00AM-12:00PM</td>
</tr>
</tbody>
</table>

**BUS**091 Introduction to American Business
In this survey course, students are introduced to career opportunities available in business. This is a required first course for all business majors, and should be taken within their first year as a business major. Pass/No Pass Option. (UC/CSU)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lecture Hours</th>
<th>Instructor/Room</th>
<th>Semester</th>
<th>Days and Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS*091</td>
<td>3.0</td>
<td>Leadbeater E3-301</td>
<td>Fall</td>
<td>MW 10:00AM-12:00PM</td>
</tr>
</tbody>
</table>

**BUS**092 Business Math
Advisory: MATH 903. Eligibility for ENGL 001A and READ 053. This course is designed for all business majors to review the fundamental math principles. It emphasizes methods of problem interpretation and the solving of common business calculation problems. Pass/No Pass Option. (CSU)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lecture Hours</th>
<th>Instructor/Room</th>
<th>Semester</th>
<th>Days and Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS*092</td>
<td>4.5</td>
<td>Vantassel ONLINE</td>
<td>Fall</td>
<td>MW 10:00AM-12:00PM</td>
</tr>
</tbody>
</table>

Prerequisites and corequisites are mandatory. If you are blocked from enrolling in a class because you have not met the requisite, see your counselor. Courses used to meet prerequisite and corequisite requirements must have been completed with a grade of C, credit, or better. Advisories are recommendations only.
Business: Management & Supervision

**MGMT*010 Negotiation Skills**
Advisory: Eligibility for ENGL 001A and READ 053. This course provides insight into what is required to negotiate successfully including attitudes, strategies, plans, and a six-step interactive negotiating process. Pass/No Pass Option.

18191 F 08:00AM–12:30PM Carpenter N2-401 0.5
NOTE: This class meets Friday March 16 and March 23 from 8 a.m. to 12:30 p.m.

**MGMT*014 Interviewing Skills**
Advisory: Eligibility for ENGL 001A and READ 053. This course explores the various types of job-related interviews (selection, promotion, counseling, termination) commonly found in industry and government. Students practice a variety of interviewing techniques. Pass/No Pass Option.

18192 S 01:00PM–05:30PM Zilg E3-601 0.5
NOTE: This class meets Saturday April 7 and April 16 from 1 p.m. to 5:30 p.m.

**MGMT*016 Conflict Management**
Advisory: Eligibility for ENGL 001A and READ 053. This course explores the causes and impacts of conflict as well as the best ways to manage conflict in the workplace. Pass/No Pass Option.

18193 S 08:00AM–12:30PM Bergen MT-19 0.5
NOTE: This class meets Saturday March 17 and March 24 from 8 a.m. to 12:30 p.m.

**MGMT*018 Communication Skills for Supervisors**
This course explores communication concepts which can be important to successful supervisory performance. Topics covered include listening, verbal and non-verbal communications, as well as the communication techniques appropriate to each category. Pass/No Pass Option.

18194 S 01:00PM–05:30PM Young S3-401 0.5
NOTE: This class meets Saturday, May 5 and May 12, from 1-5:30 pm.

**MGMT*019 Dealing With Difficult People**
This course examines the nature of difficult people, six different kinds of strategies and suggested strategies for effective coping. Pass/No Pass Option.

18195 S 10:00AM–12:00PM Staff MT-21 0.5
5 Online hrs Staff ONLINE
NOTE: This Hybrid class meets Saturday April 7 and April 21 from 10 a.m. to 12:00 p.m. with 5 hours of work on the internet in between class meetings.

**MGMT*020 Building Great Teams**
Advisory: Eligibility for ENGL 001A and READ 053. This course is designed to develop an understanding of the nature of teams (as opposed to groups), their uses, benefits, problems, structures and developmental stages. Pass/No Pass Option.

18196 S 08:00AM–10:00AM Whitehill S3-301 0.5
NOTE: This hybrid class meets Saturday, April 14 and April 28 from 8 am to 10 am, with 5 hours of work on the internet in between class meetings.

**MGMT*024 Managing for Creativity**
Advisory: Eligibility for ENGL 001A and READ 053. This course focuses on allowing students to uncover their creative potential as well as become innovative problem solvers. Many tools and techniques will be discussed. Strategies for developing a creative work environment will be reviewed. Pass/No Pass Option.

18197 S 10:30AM–12:30PM Whitehill MT-24 0.5
NOTE: This hybrid class meets Saturday, April 14 and April 28 from 10:30 am to 12:30 pm with 5 hours of work on the internet in between class meetings.

**MGMT*030 Human Resource Systems**
Advisory: Eligibility for ENGL 001A and READ 053. This course explores the strategic role of human resources systems in the effective management of an organization.

18198 S 01:00PM–05:30PM Leadbeater S3-301 0.5
NOTE: This class meets Sat. Apr 21 and Apr 28 from 1:530 p.m. in room S3-301.

**MGMT*101 Interpersonal Effectiveness**
Advisory: Eligibility for ENGL 001A and READ 053. This course explores personal development for success in the workplace. Pass/No Pass Option. (CSU)

18199 3.4 Online wkdly hrs Meyer ONLINE 3.0
NOTE: This is a Mission College Online class. There is an orientation on Saturday, January 28 from 10:00-11:30 a.m. in Room W3-401. Students attempting to add this section on or after January 28 will need to attend the orientation meeting or, contact the instructor at melanie.meyer@wvm.edu.

**MGMT*103 Functions of Management**
This course covers the basic concepts and the major techniques of management. Major management functions addressed include planning, organizing, leading and controlling. Extensive use of exercises, case studies and recent articles permit students to experience the concepts involved. Pass/No Pass Option. (CSU)

18200 M 07:00PM–10:10PM McCormick W3-301 3.0

**MGMT*113 Management in Practice**
Advisory: Eligibility for ENGL 001A and READ 053. This course allows students to apply management skills and theories. Pass/No Pass Option. (CSU)

18201 W 07:00PM–10:10PM Carpenter N3-501 3.0

**MGMT*122 Applied Human Resource Management**
In this course, students apply human resource management skills to real life situations. Emphasis is placed on practical application of human resource management principles, processes, and systems. Pass/No Pass Option. (CSU)

18202 T 07:00PM–10:10PM Leadbeater N2-302 3.0

**MGMT*132 Styles of Leadership**
Advisory: Eligibility for ENGL 001A and READ 053. This course explores styles of leadership to determine the strengths and techniques of each style so that the student can improve their own leadership performance. Pass/No Pass Option. (CSU)

18203 S 08:00AM–05:30PM Bergen E3-301 1.0
NOTE: This class meets May 5 and May 12, 8 a.m. -12:00 p.m. and 1-5:30 p.m.

**MGMT*201 Human Resources Internship**
Advisory: Eligibility for ENGL 001A and READ 053. This course is intended for students who will complete a certificate in Human Resources. In this class, the student is introduced to the workplace, work load and environment of human resources. Pass/No Pass Option.

18204 1.1 Scheduled wkdly hrs Meyer N3-201B 1.0

### Class Times
- **E**: Evening Class
- **S**: Standard Class
- **T**: Weekend Class
- **W**: Weekday Class
- **M**: Monday Class
- **N**: Tuesday Class
- **O**: Online Class
- **Z**: Late Start Class
- **S**: Short Term Class

Before you enroll in degree applicable courses, it is recommended that you are eligible to enroll in English 001A and Reading 053.
**Business: Marketing**

### MKT*040 Professional Selling
Advisory: MKT 056A, Eligibility for ENGL 001A and READ 053. This course takes students step-by-step through the entire sales process and provides students with basic sales skills. Pass/No Pass Option. (CSU)

- **18209** 3.4 Online wkly hrs  
  Meyer  
  3.0  
  NOTE: This is an independent study class. Please add to waitlist and instructor will contact you with instructions at start of semester.

### MKT*056A Marketing Principles
Advisory: Eligibility for ENGL 001A and READ 053. This course covers the areas and various activities involved in the transfer of goods from producer to ultimate customer. Pass/No Pass Option. (CSU)

- **18210** 3.4 Online wkly hrs  
  Meyer ONLINE  
  3.0  
  NOTE: This is a Mission College Online class. There is an orientation on Saturday, January 28 from 2:30-3:30 PM in S1-401. Students attempting to add this section on or after Monday, January 30, will need to attend the orientation meeting or contact the instructor directly at melanie.meyer@wvm.edu.

### MKT*059A Public Relations Basics
This course provides an overview of public relations including a step by step approach to developing a PR campaign. Pass/No Pass Option.

- **18211** F  
  08:00AM-12:30PM  
  Carpenter S3-301  
  0.5  
  NOTE: This class meets Friday, Mar 2 and Mar 9, from 8 a.m.-12:30 p.m.

### MKT*072 Social Media Marketing
Advisory: Eligibility for ENGL 001A and READ 053. This course examines the latest trends in social media marketing and how marketers can leverage social media networks and web applications to meet marketing goals. Pass/No Pass Option. (CSU)

- **18212** S  
  06:00AM-05:00PM  
  McCormick E3-401  
  1.0  
  10 Online hrs  
  McCormick ONLINE  
  NOTE: This Hybrid class meets Saturday April 28 and May 12 from 1 p.m. to 5 p.m. with 10 hours of work on the Internet in between class meetings.

### MKT*074 Purchasing
Advisory: MKT 056A, Eligibility for ENGL 001A and READ 053. This course is an introduction to the basic principles of purchasing and supply chain management. Pass/No Pass Option. (CSU)

- **18213** 3.4 Scheduled wkly hrs  
  Meyer  
  3.0  
  NOTE: This is an independent study class for students completing a Purchasing certificate. Please add to waitlist and instructor will contact you with instructions at start of semester.

### MKT*084 Internet Marketing
Advisory: MKT 056A. This course introduces students to Internet marketing. Pass/No Pass Option. (CSU)

- **18835** 3.4 Online wkly hrs  
  Meyer ONLINE  
  3.0  
  NOTE: This is a Mission College Online class. There is an orientation on Saturday, January 28 from 3:30-4:30 PM in (need room.) Students attempting to add this section on or after Monday, January 30, will need to attend the orientation meeting or contact the instructor directly at melanie.meyer@wvm.edu.

### MKT*084B E-Mail Marketing
This course provides an overview of e-mail marketing including how to design an e-mail campaign and evaluate its effectiveness. Pass/No Pass Option.

- **18215** S  
  08:00AM-10:00AM  
  Varma F3-501  
  0.5  
  +5 Online hrs  
  Varma ONLINE  
  NOTE: This Hybrid class meets Saturday May 5 and May 19 from 8 a.m. to 10:00 a.m. with 5 hours of work on the Internet in between class meetings. – .5 units

**MKT*201 Sales Internship**
This course is intended for students who will complete a certificate in Sales. In this class, the student is introduced to the workplace, workload and environment of sales. Pass/No Pass Option.

- **18832** 1.1 Scheduled hrs  
  Meyer  
  1.0  
  NOTE: Internship class is completed in final semester of completing the Sales Certificate Program. Students must apply and be accepted into internship course. Contact the instructor directly at melanie.meyer@wvm.edu to register.

### MKT*204 Marketing Communications Internship
This course is intended for students who will complete a certificate in Sales. In this class, the student is introduced to the workplace, workload and environment of sales. Pass/No Pass Option.

- **18834** 1.1 Scheduled hrs  
  Meyer  
  1.0  
  NOTE: Internship class is completed in final semester of completing the Marketing Communications Specialist Certificate Program. Students must apply and be accepted into internship course. Contact the instructor directly at Melanie.meyer@wvm.edu to register.

**Business: Real Estate**

### RLEST Principles of Real Estate
Advisory: Eligibility for ENGL 001A and READ 053. This is a basic Real Estate course and is a requirement for the California Salesperson license and it is a required course for the Real Estate Certificates and the AA Degree in Real Estate. Pass/No Pass Option. (CSU)

- **18350** M  
  07:00PM-10:10PM  
  Elliott N1-501  
  3.0  
  NOTE: This is a hybrid class. Meets +3.3 hours online per week.

### RLEST*091 Real Estate Practice
Advisory: Eligibility for ENGL 001A, READ 053 and RLEST 090. The students study the operations of a real estate business. This course applies toward the educational requirements of the California Real Estate Salesperson and Broker license examinations. Pass/No Pass Option. (CSU)

- **18351** 3.4 Online wkly hrs  
  Jones ONLINE  
  3.0  
  NOTE: Please attend the orientation on Saturday, January 29 from 12-2 p.m in room E3-601. If you are trying to add this section on or after Monday, January 31, you must contact the instructor directly at frank.diaz@wvm.edu.

---

For current class offerings please check MyWebServices. Information about required course textbooks (ISBN Number & price) will also be available in MyWebServices.

Prerequisites and corequisites are mandatory. If you are blocked from enrolling in a class because you have not met the requisite, see your counselor. Courses used to meet prerequisite and corequisite requirements must have been completed with a grade of C, credit, or better. Advisories are recommendations only.
RLEST*096A Real Estate Investment I
Advisory: RLEST 090 or Real Estate license, or demonstrated subject matter proficiency. MATH 903 or BUS 064B. This course is designed to acquaint the real estate student with the specific advantages and disadvantages of the various types of real estate investments. Pass/No Pass Option. (CSU)

CHEM 001A General Chemistry
Advisory: ENGL*001A and READ*053. Prerequisite: CHEM 002 or High School Chemistry with B or better, and MATH 000C or higher. This course is pre-professional chemistry for students planning a career in science related fields. Grade Only. Materials fee of $15.00. (UC/CSU)

CHEM 002 Introductory Chemistry
Advisory: MATH 000C. This course is pre-professional chemistry for students planning a career in science related fields. Grade Only. Materials fee of $15.00. (UC/CSU)

CHEM 012B Organic Chemistry II
Prerequisite: CHEM 012A with a grade of C or better. This course is the continuing study of the fundamentals of organic chemistry with emphasis on underlying concepts. It is recommended for chemistry majors, chemical engineering majors, and most biology majors, pre-pharmacy, pre-medical and pre-dental students. Grade Only. Materials fee of $35.00. (UC/CSU)

CHEM 030A Fundamentals of Chemistry
Advisory: Eligibility for ENGL 001A and READ 053. Prerequisite: MATH 903. CHEM 030A is an introductory chemistry course designed for nursing and allied-health majors. Topics include dimensional analysis, inorganic nomenclature, atomic and molecular structure, bonding, chemical reactions, gas laws, solutions, acids-bases, oxidation-reduction, equilibrium and electrolyte systems. This course is not recommended for students majoring in biology or chemistry or for those seeking entry to professional programs in medicine or pharmacy. Grade Only. Materials fee of $15.00. (UC/CSU)

CHEM 030B Fundamentals of Chemistry
Prerequisite: CHEM 030A. This course is a continuation of CHEM 030A. It is intended for pre-nursing students and is not recommended for science majors or those seeking entry to professional programs in medicine or pharmacy. This course is a survey of the major classes of biological macromolecules and their role in the chemistry of life processes. This course satisfies the general education requirements for non-science majors Grade Only. Materials fee of $15.00. (UC/CSU)

Child Development

CHEM 001 Child Growth and Development
This course is a study of typical and atypical child growth and development from conception through adolescence. It focuses on social emotional, physical, and cognitive development within the family cultural context. Observational study of children is included. Grade Only. (CSU)

CHEM 002 Child, Family, and Community
This course examines the effect of family and community on a child's development. Families, their functions and changing family structure will be examined. The factors and resources for early interventions and inclusion for families with children with differing abilities will be explored. Interactions among the child, family, school, peers, media and community will be discussed. This course is equivalent to WVC CHS 063. Grade Only. (CSU)

For current class offerings please check MyWebServices. Information about required course textbooks (ISBN Number & price) will also be available in MyWebServices.
CHD*003 Language and Literacy for the Young Child
Advisory: CHD 001 and CHD 002. An in-depth study of language development and its relationship to the reading process. Students will review children's books and poetry. Will develop resource files which can be used as teaching aids. Grade Only. (CSU)

CHD*005 Movement and Melody
Study of children's music and the influence of music on the child's development and behavior. Students will evaluate musical experiences and materials. Will develop a resource file of songs and music which they can use for curriculum design and lesson plans. Grade Only. (CSU)

CHD*006 Supervision and Administration
Prerequisite: CHD 001, CHD 002, and CHD 010. Eligibility for ENGL 001A and READ 053. This course gives students skills and information about the effective application of supervision and administration procedures in early childhood programs. This course partially fulfills the requirements for the Site Supervisor or Program Director for a licensed child care facility. Grade Only. (CSU)

CHD*008A Practicum A
Advisory: Eligibility for ENGL 001A and READ 053 Corequisite: CHD 026 Prerequisite: CHD 001 and CHD 002 and CHD 010. This course gives students the opportunity to interact with children and demonstrate developmentally appropriate early childhood teaching competencies. Students work under the supervision of a practicum supervisor at the Mission College Child Development Center or an approved Mentor Teacher Site. Grade Only. (CSU)

CHD*008B Practicum B
Advisory: Eligibility for ENGL 001A and READ 053 Prerequisite: CHD 008A Students continue developing child centered curriculum. Classroom management techniques are discussed as well as the effective use of environment. Students work under the supervision of a practicum supervisor at Mission College or may be placed at an approved Mentor Teacher Site. This course is required for an AS degree in Child Development. Grade Only. (CSU)

CHD*010 Principles and Practices in Education
Advisory: CHD 001, CHD 002 and Eligibility for ENGL 001A and READ 053. This course is an introductory survey of the field of education. Students explore problems and potentials of education in today's world. This course is designed for those who are considering a professional career in education. Grade Only. (CSU)

CHD*013 Teaching in a Diverse Society
This course is an examination of the development of social identities and the processes involved. Students explore how these processes impact work with young children and their families while exploring classroom strategies to support all children. Grade Only. (CSU)

CHD*016 Understanding the Young Child: Infant & Toddler Development
Course assists the student to fully understand the study of child development from prenatal to three-years. Course meets Infant/Toddler State licensing requirement. Observation of children is required. Grade Only. (CSU)

CHD*017 Child Health and Safety
This course is designed to give students the skills needed to be able to identify children's health problems. The course is designed for persons working with children both in the home environment and school setting. Included in the course is the study of infectious diseases, preventative health practices, infant CPR and injury prevention. The course meets state AB 962 requirements. Grade Only. (CSU)

CHD*021 Children and Play
Advisory: CHD 001 Knowledge of Child Development theory and Eligibility for ENGL 001A and READ 053 Students examine the history and theories of play and explore developmental stages of play and how it affects child's overall growth. Students gain skills to analyze the child's development and to design lesson plans which include developmentally appropriate play experiences that further the child's growth. Observations of children's play are required. Grade Only. (CSU)

CHD*025 Facilitating Inclusion in Early Childhood Programs
Advisory: CHD 001 and CHD 020. This course will focus on the theories, research, and practical applications from the fields of both early childhood education and special education. This course will assist students to design practical and effective intervention strategies for children with special needs who are being served in inclusive settings. Grade Only. (CSU)
### CHD*026 Introduction to Curriculum
Prerequisite: CHD 001. Advisory: CHD 002. This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age 6. Grade Only. (CSU)

<table>
<thead>
<tr>
<th>Code</th>
<th>Day</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>T</td>
<td>06:30PM–09:40PM</td>
<td>Weibel</td>
<td>CDC-45</td>
</tr>
<tr>
<td>E</td>
<td>M</td>
<td>03:10PM–06:20PM</td>
<td>Wylde</td>
<td>CDC-45</td>
</tr>
</tbody>
</table>

### Chinese

#### CHIN

#### CHIN*050A Basic Conversational Chinese (Mandarin) and Culture
Course emphasizes conversation and vocabulary building and includes the study of the culture and traditions of the Chinese-speaking world. Pass/No Pass Option. (CSU)

<table>
<thead>
<tr>
<th>Code</th>
<th>Day</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>S</td>
<td>09:20AM–12:30PM</td>
<td>Mao</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>N1-501</td>
</tr>
</tbody>
</table>

#### CHIN*050B Conversational Chinese/Mandarin
Advisory: CHIN 050A. This course is a continuation of CHIN 050A. Students will add to their knowledge of language, culture, & traditions. Pass/No Pass Option. (CSU)

<table>
<thead>
<tr>
<th>Code</th>
<th>Day</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>W</td>
<td>07:00PM–10:10PM</td>
<td>Yu</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>MT-09</td>
</tr>
</tbody>
</table>

### Communication Studies

#### COMM 408.855.5327

#### COMM*001 Public Speaking
Advisory: Eligibility for ENGL 001A. This is a basic course in speech communication that emphasizes the fundamentals of informative and persuasive speaking presented extemporaneously. The theory and techniques that are stressed include: research, critical evaluation, reasoning, organization, style, and delivery; the role of the listener in oral communication; and understanding the audience-speaker relationship. Grade Only. (UC/CSU)

<table>
<thead>
<tr>
<th>Code</th>
<th>Day</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>W</td>
<td>05:30PM–08:40PM</td>
<td>Lipman</td>
<td>N3-401</td>
</tr>
<tr>
<td>E</td>
<td>M</td>
<td>07:00PM–10:10PM</td>
<td>Gainer</td>
<td>N3-301</td>
</tr>
<tr>
<td>E</td>
<td>W</td>
<td>02:15PM–03:40PM</td>
<td>Dewis</td>
<td>N3-301</td>
</tr>
<tr>
<td>E</td>
<td>M</td>
<td>07:00PM–10:10PM</td>
<td>Dewis</td>
<td>N3-301</td>
</tr>
<tr>
<td>E</td>
<td>W</td>
<td>09:20AM–10:45AM</td>
<td>Ensminger</td>
<td>N3-301</td>
</tr>
<tr>
<td>E</td>
<td>M</td>
<td>12:40PM–02:05PM</td>
<td>Ensminger</td>
<td>N3-301</td>
</tr>
<tr>
<td>E</td>
<td>F</td>
<td>12:30PM–03:40PM</td>
<td>Ensminger</td>
<td>N3-301</td>
</tr>
<tr>
<td>E</td>
<td>F</td>
<td>09:00AM–12:10PM</td>
<td>Ensminger</td>
<td>N3-301</td>
</tr>
<tr>
<td>E</td>
<td>T</td>
<td>10:55AM–12:20PM</td>
<td>Harris</td>
<td>N3-401</td>
</tr>
<tr>
<td>E</td>
<td>T</td>
<td>10:55AM–12:20PM</td>
<td>Lipman</td>
<td>N3-301</td>
</tr>
<tr>
<td>E</td>
<td>T</td>
<td>09:20AM–10:45AM</td>
<td>Harris</td>
<td>N3-301</td>
</tr>
<tr>
<td>E</td>
<td>T</td>
<td>12:40PM–02:05PM</td>
<td>Lipman</td>
<td>N3-301</td>
</tr>
<tr>
<td>E</td>
<td>S</td>
<td>09:00AM–12:40PM</td>
<td>Lipman</td>
<td>N3-301</td>
</tr>
</tbody>
</table>

#### COMM*004 Small Group Communication
Advisory: Eligibility for ENGL 001A. This course is designed to provide students with theoretical and practical experiences into the interaction, information-sharing, decision-making and problem-solving processes of small groups. In addition, students will demonstrate effective oral communication skills in a variety of situations. Grade Only. (UC/CSU)

<table>
<thead>
<tr>
<th>Code</th>
<th>Day</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>W</td>
<td>07:00PM–10:10PM</td>
<td>Ensminger</td>
<td>N3-301</td>
</tr>
</tbody>
</table>

#### COMM*008 Interpersonal Communication
Advisory: Eligibility for ENGL 001A and READ 053. Students learn theory and skills to improve human communication in personal relationships and the workplace. Topics include effective listening, assertiveness, expressing feelings and ideas clearly, nonverbal communication, and conflict resolution. Pass/No Pass Option.

<table>
<thead>
<tr>
<th>Code</th>
<th>Day</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>F</td>
<td>12:40PM–01:45PM</td>
<td>Lipman</td>
<td>N3-301</td>
</tr>
</tbody>
</table>

#### COMM*010 Community Health Problems
Advisory: MATH 900. Introductory course giving overview of the field of community health with a focus on community health problems and issues facing consumers today. Grade Only. (UC/CSU)

<table>
<thead>
<tr>
<th>Code</th>
<th>Day</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>T</td>
<td>07:00PM–10:10PM</td>
<td>Lipman</td>
<td>E3-301</td>
</tr>
</tbody>
</table>

#### COMM*019A Communication Activities
Students can participate in a variety of speech communication activities such as leading conversation groups for ESL students, intercollegiate competition in individual speaking events and debate, judging high school competition, and designing individual communication projects. Pass/No Pass Option. (CSU)

<table>
<thead>
<tr>
<th>Code</th>
<th>Day</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>F</td>
<td>12:40PM–01:45PM</td>
<td>Lipman</td>
</tr>
</tbody>
</table>

#### COMM*020 Argumentation and Debate
This is a basic course in rhetorical theory and practice in argumentation and debate in which the students learn the means of discovering and supporting intelligent decisions and effectively presenting them orally. Grade Only. (UC/CSU)

<table>
<thead>
<tr>
<th>Code</th>
<th>Day</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>W</td>
<td>10:55AM–12:20PM</td>
<td>Lipman</td>
</tr>
</tbody>
</table>

### Community Health

#### COMHL 408.855.5374

#### COMHL*010 Community Health Problems
Advisory: MATH 900. Introductory course giving overview of the field of community health with a focus on community health problems and issues facing consumers today. Grade Only. (CSU)

<table>
<thead>
<tr>
<th>Code</th>
<th>Day</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>T</td>
<td>03:40PM–06:50PM</td>
<td>McBride</td>
</tr>
</tbody>
</table>

Before you enroll in degree applicable courses, it is recommended that you are eligible to enroll in English 001A and Reading 053.
Computer Applications

CA 408.855.5341

CA*010A Learning the Keyboard
Advisory: Eligibility for ENGL 001A and READ 053. This course teaches the touch method of keyboarding. Students develop speed and accuracy. This course may be repeated one time. Pass/No Pass Only. (CSU)
17684 MW 03:50PM-05:15PM Golden E2-101 1.0
17686 TTH 09:20AM-10:45AM Golden E2-101 1.0
17687 TTH 03:50PM-05:15PM Golden E2-101 1.0
17688 F 08:00AM-11:20AM Golden E2-101 1.0
17871 S 08:00AM-11:20AM Golden E2-101 1.0

CA*010C Computer Keyboarding Speed and Accuracy
Advisory: CA 010A or CA 011, Eligibility for ENGL 001A and READ 053. Practice on corrective drills to develop correct keyboarding technique and improve basic speed and accuracy. This course may be repeated 1 time. Pass/No Pass Only. (CSU)
17689 MW 03:50PM-05:15PM Golden E2-101 1.0
17691 TTH 09:20AM-10:45AM Golden E2-101 1.0
17692 TTH 03:50PM-05:15PM Golden E2-101 1.0
17693 F 08:00AM-11:20AM Golden E2-101 1.0
17879 S 08:00AM-11:20AM Golden E2-101 1.0

CA*011 Beginning Keyboarding with Word Processing
Advisory: Eligibility for ENGL 001A and READ 053. This course is designed for anyone who wishes to learn the “touch” system of keyboarding on the computer and word processing. Pass/No Pass Option. (CSU)
17694 MW 03:40PM-06:20PM Golden E2-101 3.0
17695 TTH 09:20AM-12:05PM Golden E2-101 3.0
17696 TTH 03:40PM-06:20PM Golden E2-101 3.0
17697 F 08:00AM-01:40PM Martin E2-101 3.0
17877 S 08:00AM-01:40PM Golden E2-101 3.0

CA*013 Ten-Key Numeric Keypad
Advisory: Eligibility for ENGL 001A and READ 053. This course develops entry-level vocational proficiency in the use of 10-key numeric keypad. This course can be taken concurrently with CA 010A or CA 010C. This course may be repeated 1 time. Pass/No Pass Only. (CSU)
17698 MW 03:50PM-05:15PM Golden E2-101 1.0
17700 TTH 09:20AM-10:45AM Golden E2-101 1.0
17701 TTH 03:50PM-05:15PM Golden E2-101 1.0
17702 F 08:00AM-11:20AM Golden E2-101 1.0
17878 S 08:00AM-11:20AM Golden E2-101 1.0

CA*033A Word Processing - Course 1
Advisory: CA 010A or CA 011, and CA 031B, CA 120. Eligibility for ENGL 001A and READ 053. This course teaches word processing applications using Microsoft Word for Windows. Learn basic word processing features. Pass/No Pass Option. (CSU)
17703 W 09:20AM-12:30PM Golden E2-101 3.0

CA*033B Word Processing - Course 2
Advisory: CA 010A, CA 020A, CA 033A, CA 120. Eligibility for ENGL 001A and READ 053. This course covers advanced word processing features using MS Word. Pass/No Pass Option. (CSU)
17705 M 09:20AM-12:30PM Golden E2-101 3.0
17706 3.4 Online wkly hrs Golden ONLINE 3.0
NOTE: This course covers advanced word processing features using MS Word. Pass/No Pass Option. (CSU)
18525 W 09:20AM-12:30PM Golden E2-101 3.0

CA*036 Machine Transcription with Word Processing
Advisory: CA 033A, CA 033B, Eligibility for ENGL 001A and READ 053. This course teaches keyboarding mailable copy from transcription machines using word processing. Pass/No Pass Option. (CSU)

CA*045A Introductory Microsoft Project
Advisory: CA 070. Eligibility for ENGL 001A and READ 053. Students learn how to use Microsoft Project to manage tasks, resources, scope, and time for a project. Pass/No Pass Option. (CSU)

CA*045B Intermediate Microsoft Project
Advisory: Eligibility for ENGL 001A and READ 053, CA 045A. Students expand their knowledge of Microsoft Project to plan, manage, monitor and analyze the progress of a project. Pass/No Pass Option. (CSU)

CA*046D Introduction to Microsoft PowerPoint
Advisory: Eligibility for ENGL 001A and READ 053, CA 045A and CA 120. Students learn the basic features of PowerPoint. Students learn how to create presentations and how to format them. This is the first of two courses that teach PowerPoint. Pass/No Pass Option. (CSU)

For current class offerings please check MyWebServices. Information about required course textbooks (ISBN Number & price) will also be available in MyWebServices.
CA*046E  Intermediate Microsoft PowerPoint
Advisory: CA 010A, CA 046D, CA 120 and Eligibility for ENGL 001A and READ 053. Students learn the advanced features of PowerPoint. They integrate MS Word and Excel with PowerPoint. Students create a presentation for use as a Web Page and customize a slide show. Pass/No Pass Option. (CSU)  
1 1 17712  2.5 Online wkJ hrs Golden ONLINE 1.0  
(Meets 03/06)  
NOTE: This course is an online class. Please attend the orientation meeting on Monday, March 16 from 6:00-7:00 pm in room E2-302. Contact the instructor if you cannot attend the orientation meeting at (408)855-5341 or by email at judie.delfrate@wvm.edu. Course information is available online at http://www.missioncollege.org/depts/CA/CA.html.

CA*062B  An Introduction to Microsoft Excel
Advisory: CA 052, Eligibility for ENGL 001A and READ 053. This course is an introduction to Microsoft Excel. Topics covered include entering and editing worksheet information, formatting and printing, creating charts, and using functions. This course is designed for students who are computer literate. Pass/No Pass Option. (CSU)  
1 1 17713  3 Online wkJ hrs Hudak ONLINE 1.0  
(Meets 03/06)  
NOTE: This course is an online class. Please attend the orientation meeting on Wednesday, Feb. 1 from 6:00-7:00 pm in room E2-302. Contact the instructor by email at pat.hudak@wvm.edu if you cannot attend the orientation meeting. Course information is available online at http://www.missioncollege.org/depts/CA/CA.html.

CA*063B  Intermediate Microsoft Excel
Advisory: CA 062B. Go to the next professional and personal step using Excel. Learn Excel features that are used in decision-making. Experiment with scenarios, data lookups, goal seek, solver, pivot-table charts and graphs, and more. Create macros to automate Excel tasks. Create buttons in a spreadsheet so others can just click and get the result. This course is designed for students who are computer literate and have some knowledge of Excel. Pass/No Pass Option. (CSU)  
1 1 17715  3.2 Online wkJ hrs Hudak ONLINE 2.0  
(Meets 03/03)  
NOTE: This course is an online class. Please attend the orientation meeting on Wednesday, March 7 from 6:00-7:00 pm in room E2-302. Contact the instructor if you cannot attend the orientation meeting by email at pat.hudak@wvm.edu. Course information is available online at http://www.missioncollege.org/depts/CA/CA.html.

CA*070  Using Ms Windows/Vista
Advisory: CA 052. Microsoft Windows provides a "graphical environment" for access to application programs and system functions through the use of a mouse and icon-oriented commands. The student is introduced to the use of Windows, its application programs and utilities. This course may be repeated 1 time. Pass/No Pass Only. (CSU)  
1 1 17717  05:15PM-09:15PM Beck E2-101 1.0  
(Meets 03/23)  
NOTE: This course is an online class. Please attend the orientation meeting on Friday, February 3 from 6:00-7:00 p.m. in room E2-302. Contact the instructor if you cannot attend the orientation meeting at (408)855-5341 or by email at judie.delfrate@wvm.edu. Course information is available online at http://www.missioncollege.org/depts/CA/CA.html.

CA*081B  Introduction to Microsoft Access
Advisory: CA 010A, CA 070, CA 120, Eligibility for ENGL 001A and READ 053. Take the first professional and personal step using Access, a powerful relational database. Learn to create database tables and enter data, organize, and retrieve data from the tables. Create simple forms to enter data into a database and format reports from the data in the database. This course is for students who are computer literate and who would like to start working with a database. Pass/No Pass Option. (CSU)  
1 1 17718  3.0 Online wkJ hrs Hudak ONLINE 1.0  
(Meets 02/02-03/07)  
NOTE: This course is an online class. Please attend the orientation meeting on Thursday, February 2 from 6:00-7:00 p.m. in room E2-302. Contact the instructor if you cannot attend the orientation meeting by email at pat.hudak@wvm.edu. Course information is available online at http://www.missioncollege.org/depts/CA/CA.html.

CA*082B  Intermediate Microsoft Access
Advisory: CA 081B, CA 120, Eligibility for ENGL 001A and READ 053. Go to the next professional and personal step using Access. Learn Access features to enhance database table design, customize forms and reports, create more complex queries, and manage and secure a database. Create macros to automate database tasks. Learn to use Access with other applications. This course is designed for students who are computer literate and have some knowledge of Access. This course may be repeated 2 times. Pass/No Pass Option. (CSU)  
1 1 17719  3.6 Online wkJ hrs Hudak ONLINE 2.0  
(Meets 03/08-05/24)  
NOTE: This course is an online class. Please attend the orientation meeting on Thurs. March 9 from 6:00-7:00 pm in room E2-302. Contact the instructor if you cannot attend the orientation meeting by email at pat.hudak@wvm.edu. Course information is available online at http://www.missioncollege.org/depts/CA/CA.html.

CA*084  Oracle: Check It Out!
Advisory: CA 010A, CA 070, CA 120, Eligibility for ENGL 001A and READ 053. Students receive an introduction to Oracle, a powerful relational database. They learn how to use Oracle to create a table, enter and modify data, retrieve and present information from a database file. May be repeated 2 times. Pass/No Pass Option. (CSU)  
1 1 18750  3.0 Online wkJ hrs Sun ONLINE 1.0  
(Meets 02/16-03/22)  
NOTE: This course is an online class. Please attend the orientation meeting on Thurs. Feb. 16 from 6:00-7:00 pm in room E2-302. Contact the instructor if you cannot attend the orientation meeting by email at helen.sun@wvm.edu. Course information is available online at http://www.missioncollege.org/depts/CA/CA.html.

CA*086  Web Development with PHP and MySQL
Advisory: CA 097A, Eligibility for ENGL 001A and READ 053. Learn to create dynamic web applications! This course includes basic PHP programming elements, mySQL database basics and how to create a database driven web application using PHP and mySQL. This course is cross listed as CIS 086. Pass/No Pass Option. (CSU)  
1 1 17722  07:00PM-10:00PM Sun E2-101 3.0

CA*088A  Introduction to Javascript for the Web
Advisory: CA 097A, Eligibility for ENGL 001A and READ 053. This is an introductory course on Javascript programming for the web. Students learn to program interactive web pages using Javascript. This course
covers Javascript basics, arrays, objects and web forms. Pass/No Pass Option. (CSU)

CA*097C Creating Web Pages - Course 3
Advisory: CA 010A, CA 070, CA 097A, CA 120, Eligibility for ENGL 001A and READ 053. Expand Web pages creation skills! In this course create Web pages and learn more advanced HTML features in a hands-on lab. Topics include: working with XHTML, JavaScript, and cookies. Pass/No Pass Option.

CA*092A Fundamentals of Web 2.0 & Cloud Technologies
Advisory: CA 010A. Want to learn more about Web 2.0 and cloud technologies? This course provides an introduction to Web 2.0 applications, such as social networking sites (SNS), video-sharing sites, wikis, blogs and mashups. Pass/No Pass Option. (CSU)

CA*097A Creating Web Pages - Course 1
Advisory: CA 010A, CA 070 and CA 120. This course provides the first step in creating a Web page. Students will learn; HTML formatting commands, add color, graphics, lists, and tables to a Web site. The final project is the creation of a personal or business Web page. Pass/No Pass Option. (CSU)

CA*097B Creating Web Pages - Course 2
Advisory: CA 010A, CA 070, CA 097A, CA 120, Eligibility for ENGL 001A and READ 053. Make Web pages look even better and decrease the maintenance time! In this course, create Web pages and learn more advanced HTML features in a hands-on lab. Topics include: working with frames, forms, multimedia, and cascading style sheets. Pass/No Pass Option.

CIS*002 Visual Basic.Net Using Visual Basic.NET (VB.NET)
Advisory: Eligibility for ENGL 001A, READ 053 and MATH 903. This course is an introduction course to computer programming using Visual Basic. This course introduces the fundamentals of computer hardware, software and programming, including algorithms, flowcharting, program design and coding. Students learn to design, code, and execute programs using Visual Basic programming language in a Microsoft Visual Studio development environment. Pass/No Pass Option. (UC/CSU)

CIS*037A Introduction to C Programming
Advisory: Eligibility for ENGL 001A and READ 053. This course is an introduction to the concepts and methods of computer programming using C language. C is a powerful, low-level, general purpose programming language widely used in industry. Pass/No Pass Option. (UC/CSU)

CIS*043 Software Development With Java Programming
Advisory: CIS 037A, Eligibility for ENGL 001A and READ 053. This course is an introduction to the concepts and methods of computer programming with an emphasis on OOP (Object-Oriented Programming), using Java programming language. This course also includes applets, GUI (graphical user interface), arrays lists, arrays, streams and exception handling. Pass/No Pass Option. (UC/CSU)

CIS*044 Intro to Data Structures Using Java Java
Advisory: CIS 043 and MATH 003A, Eligibility for ENGL 001A and READ 053. This course is an advanced course in Java Programming Language. It covers basic data structures such as stacks, lists, dynamic arrays, trees, and the algorithms of their implementation. Pass/No Pass Option. (UC/CSU)
CIS*044A   Perl Programming
Advisory: MATH 903 or MATH 903M, Eligibility for ENGL 001A and READ 053. This is an introductory course in Perl programming. This course includes instruction on the basic features of Perl scripting/programming. It covers regular expressions, operators, arrays, functions, file handlers, system interface and exception handling. Pass/No Pass Option. (UC/CSU)

E  18958 T 07:00PM–10:10PM Sengupta MT-22 4.0
E  18958 TH 07:00PM–10:10PM Sengupta MT-22

CIS*045   Linux Essentials I
Advisory: Eligibility for ENGL 001A and READ 053. This is an introductory course in the Linux operating system. Students learn the basic Linux commands and utilities, including files, editors and shell scripting. Pass/No Pass Option. (UC/CSU)

E  18762 M 05:55PM–10:10PM Sabhenwal N1-301A 3.0
E  18762 W 05:55PM–10:10PM Sabhenwal N1-301A  (Meets 01/30-03/21) Last date to drop for refund, w/o W:02/01/12

CIS*046   Linux Essentials II (Shell Programming)
Advisory: CIS 045, Eligibility for ENGL 001A and READ 053. This course builds upon CIS 045, Linux Essentials I, to cover shell and scripting in depth. Students learn to program in Bourne Again Shell, including variables, expressions, control structure, files and subroutines. This course also includes networking, internet and Perl scripting. Pass/No Pass Option. (UC/CSU)

E  18763 M 05:55PM–10:10PM Campbell N1-301A 3.0
E  18763 W 05:55PM–10:10PM Campbell N1-301A  (Meets 04/02-05/22) Last date to drop for refund, w/o W:04/04/12

CIS*047   Linux System Administration I
Advisory: CIS 045, Eligibility for ENGL 001A and READ 053. This is an introductory course in Linux system administration. Students learn hands-on skills for Linux administration, including system initialization, file system management, user and services administration and network configuration. Pass/No Pass Option. (CSU)

E  18764 T 07:00PM–10:10PM Campbell N1-301A 4.0
E  18764 TH 07:00PM–10:10PM Campbell N1-301A

CIS*065   C# .Net Programming
Advisory: MATH 903 or MATH 903M, Eligibility for ENGL 001A and READ 053. This course is an introduction course to computer programming using C#. This course introduces the fundamentals of computer hardware, software and programming, including algorithms, flowcharting, program design and coding. Students learn to design, code, and execute programs using C# programming language in a Microsoft Visual Studio development environment. Pass/No Pass Option. (CSU)

E  18765 M 07:00PM–10:10PM Gheorghiu MT-22 4.0
E  18765 W 07:00PM–10:10PM Gheorghiu MT-22

CIS*086   Web Development with PHP and MySQL
Advisory: CA 097A, Eligibility for ENGL 001A and READ 053. Learn to create dynamic web applications! This course includes basic PHP programming elements, mySQL database basics and how to create a database driven web application using PHP and mySQL. This course is cross listed as CA 086. Pass/No Pass Option. (CSU)

E  17771 TH 07:00PM–10:10PM Sun E2-101 3.0
E  18766 TH 07:00PM–10:10PM Sun ONLINE 3.0
NOTE: This is an online class. Orientation is on 2/2/2012 from 6:00-7:00 pm in Room E2-302.

Computer Information Technology

CIT*011   Desktop Operating Systems (A+ Part 1)
This is the first of a two-course program designed to prepare students for the A+ certification exam. This course covers DOS in Windows 9x/2000 OS. It also includes procedures for accessing and retrieving information, network capabilities and how to connect to networks on the client side. In addition, students will also diagnose and troubleshoot common problems relating to Windows 9x and Windows 2000. Pass/No Pass Option. (CSU)

18768 W 09:20AM–12:30PM Pham MT-22 4.0
W 12:40PM–03:50PM Pham MT-22

CIT*012   Introduction to Networking
This is the an introductory course in the features of major Network Operating Systems (NOS) such as Microsoft Windows NT/2000, Novell Netware and UNIX. Students will also learn the security features, the file system and the network management of the Network Operating System. Pass/No Pass Option. Materials Fee: $10.00. (CSU)

17772 M 07:00PM–10:10PM El Kaissi MT-26 4.0
S 09:00AM–12:10PM El Kaissi MT-26

CIT*014   Introduction Computer Hardware (A+ Part 2)
This is the second of a two-course program designed to prepare students for the A+ certification exam. This course will teach students to install, configure, and upgrade microcomputer modules and peripherals. Students will also learn to diagnose and troubleshoot common module problems and system malfunctions. Students will also learn specific terminology, facts, ways and means of dealing with classifications, categories and principles of motherboards, processors, and memory in microcomputer systems. Pass/No Pass Option. (CSU)

18769 M 09:20AM–12:30PM Pham MT-23 4.0
W 12:40PM–03:50PM Pham MT-23

CIT*016   IT Security & Ethical Hacking
Advisory: Eligibility for ENGL 001A and READ 053. This course is an introduction to IT security and ethical hacking using the latest operating systems, security techniques, and wireless standards. It also covers the fundamentals of system security, network infrastructure, access control, assessments and audits, cryptography, and organizational security. Student will gain hands-on experience with various ethical hacking methods and techniques. Pass/No Pass Option. (CSU)

18773 F 07:00PM–10:10PM Pandit MT-22 4.0
S 12:20PM–03:30PM Pandit MT-22

CIT*021   Cisco Network Fundamentals (Cisco-1)
Advisory: Eligibility for ENGL 001A and READ 053. This course is the first of four courses leading to the CCNA designation. This course introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. Pass/No Pass Option. Materials Fee: $10.00. (CSU)

E  17774 MW 07:00PM–10:10PM Abdeljabbar E2-501 4.0
6.8 Online wkly hrs Abdeljabbar ONLINE (Meets 01/30-03/21) Last date to drop for refund, w/o W:02/01/12
NOTE: This is a Hybrid class, Lecture online, Lab is on campus.

E  17775 TH 07:00PM–10:10PM Abdeljabbar E2-501 4.0
6.8 Online wkly hrs Abdeljabbar ONLINE (Meets 01/31-03/22) Last date to drop for refund, w/o W:02/02/12

For current class offerings please check MyWebServices. Information about required course textbooks (ISBN Number & price) will also be available in MyWebServices.
For current class offerings please check MyWebServices. Information about required course textbooks (ISBN Number & price) will also be available in MyWebServices.

**CIT*022**  Routing Protocols and Concepts (Cisco-2)
Prerequisite: CIT 021. This course describes the architecture, components, and operation of CISCO routers, and explains the principles of routing and routing protocols. Students analyze, configure, verify, and troubleshoot the primary routing protocols (CISCO) RIPv1, RIPv2, EIGRP, and OSPF. Pass/No Pass Option. (CSU)

- **E D S** 17776 TTH 07:00PM–10:10PM Abdeljabbar E2-501 4.0
  - 7.7 Online wkly hrs El Kaisi ONLINE
  - (Meets 04/03-05/24) Last date to drop for refund, w/o W:04/05/12
  - NOTE: This is a Hybrid class, Lecture online, Lab is on campus.

**CIT*023**  Lan Switching and Wireless (Cisco-3)
Advisory: Eligibility for ENGL 001A and READ 053. Prerequisite CIT 022. This course is the third of four courses leading to the CCNA designation. This course covers the technologies and protocols needed to design and implement a converged switched network. Pass/No Pass Option. (CSU)

- **E D S** 17778 MW 07:00PM–10:10PM O’Connor E2-502 4.0
  - 6.8 Online wkly hrs Thompson ONLINE
  - (Meets 01/30-03/26) Last date to drop for refund, w/o W:02/01/12
  - NOTE: This is a Hybrid class, Lecture online, Lab is on campus.

- **E S** 18770 TTH 07:00PM–10:10PM Goodwin E2-502 4.0
  - 6.8 Online wkly hrs Thompson ONLINE
  - (Meets 01/31-02/21) Last date to drop for refund, w/o W:01/31/12

**CIT*024**  Accessing the Wan (Cisco-4)
Advisory: Eligibility for ENGL 001A and READ 053. Prerequisite: CIT 023. This course is the fourth of four courses leading to the CCNA designation. This course discusses the WAN technologies and network services required in Enterprise networks. Pass/No Pass Option. (CSU)

- **E D S** 17779 TTH 07:00PM–10:10PM Goodwin E2-502 4.0
  - S 09:00AM–03:30PM Thompson E2-502
  - (Meets 04/03-05/24) Last date to drop for refund, w/o W:04/05/12
  - NOTE: This is a Hybrid class, Lecture online, Lab is on campus.

- **E D S** 17780 MW 07:00PM–10:10PM O’Connor E2-502 4.0
  - S 09:00AM–03:30PM Thompson E2-502
  - (Meets 04/02-05/23) Last date to drop for refund, w/o W:04/04/12
  - NOTE: This is a Hybrid class, Lecture online, Lab is on campus.

**CIT*026**  Cisco 6-IMPLEMENTING Cisco Ip Switched Networks
Prerequisite: CIT 024. Advisory: Eligibility for ENGL 001A and READ 053. This course teaches students how to implement, monitor, and maintain switching in converged enterprise campus networks. Students learn how to plan, configure, and verify the implementation of complex enterprise switching solutions. The course also covers the secure integration of VLANs, WLANs, voice, and video into campus networks. Comprehensive labs emphasize hands-on learning and practice to reinforce configuration skills. Pass/No Pass Option. (CSU)

- **E S** 18963 F 07:00PM–10:10PM Goodwin E2-502 4.0
  - S 12:20PM–03:30PM Abdeljabbar E2-502

**CIT*029**  Cisco Security
This course provides a next step for individuals who want to enhance their CCNA-level skill set and help meet the growing demand for network security professionals. The curriculum provides an introduction to the core security concepts and skills needed for the installation, troubleshooting, and monitoring of network devices to maintain the integrity, confidentiality, and availability of data and devices. CCNA Security helps prepare students for entry-level security career opportunities and the globally recognized Cisco CCNA Security certification. Pass/No Pass Option. Advisory Eligibility for ENGL 001A and READ 053 Prerequisite CIT 024 (CSU)

- **E S** 18779 W 07:00PM–10:10PM Staff MT-26 4.0
- **W** S 09:00am–12:10PM Staff MT-22

**CIT*078**  Microsoft Server Essentials 1
Advisory: Eligibility for ENGL 001A and READ 053. This is the first of three courses leading to the Microsoft Certified Server certificate. It provides individuals who are new to the latest Microsoft Windows Server platform the necessary knowledge to design and manage different tasks involved in supporting the MS server-based networks. This course provides training in user management, group management, group policy management, security management, Active Directory concepts, DHCP, DNS and Web services. Pass/No Pass Option. (CSU)

- **E S** 18774 T 07:00PM–10:10PM Pandit MT-26 4.0
- **F** 07:00PM–10:10PM Hamadeh MT-26

**CIT*079**  Microsoft Server Essentials 2
Advisory: CIT 078 and ENGL 001A. This course is the second of three courses leading to the Microsoft Server Certificate program. This course provides the basic knowledge necessary to understand and identify the tasks involved in designing, building, administering, managing and supporting Network Operating Systems based networks. Pass/No Pass Option. (CSU)

- **E S** 18778 TH 07:00PM–10:10PM Hamadeh MT-26 4.0
- **S** 12:20PM–03:30PM Hamadeh MT-26

**Counseling**

**COUNS** 408.855.5041

**COUNS*000A**  Orientation to Mission College
This is a mini-course designed to provide basic information needed to attend college. The orientation helps you find your way around the college, find out about support services, and learn about the college’s programs and procedures. Pass/No Pass Only.

- **E D S** 17810 4.5 Online wkly hrs McGee ONLINE 0.5
  - (Meets 04/23-05/01) Last date to drop for refund, w/o W:04/23/12
  - NOTE: This course is delivered completely online. It requires a computer and internet access. On April 23, 2012, registered students may access this course over the internet on Angel located at http://wvmccd.algellearning.com/default.asp. This is a self-paced class that runs from April 23 to May 1. All assignments are due by May 1, 2012 but students are free to move through the modules at their own pace. Students wanting to add this course on or after April 23, 2012 will need to contact Donnella McGee at donnella.mcgee@wvm.edu

- **E D S** 17811 4.5 Online wkly hrs Sanchez ONLINE 0.5
  - (Meets 03/05-03/12) Last date to drop for refund, w/o W:03/05/12
  - NOTE: This course is delivered completely online. It requires a computer and internet access. On March 5, 2012, registered students may access this course over the internet on Angel located at http://wvmccd.algellearning.com/default.asp. This is a self-paced class that runs from March 5 to March 12.

*Continued on next page.*

Prerequisites and corequisites are mandatory. If you are blocked from enrolling in a class because you have not met the requisite, see your counselor. Courses used to meet prerequisite and corequisite requirements must have been completed with a grade of C, credit, or better. Advisories are recommendations only.
All assignments are due by March 12, 2012, but students are free to move through the modules at their own pace. Students wanting to add this course on or after March 5 will need to contact Rebecc + Sanchez at rebecca.sanchez@wvm.edu.

COUNS*001  College Survival Skills
This course provides the opportunity to learn self-management and study skills essential for success in college. Pass/No Pass Option. (CSU)

17823  TTH 02:00PM–04:55PM Inoue MT-22 2.0
(Meets 03/13-05/22) Last date to drop for refund, w/o W:03/19/12

COUNS*005  Strategies For Success
This is a comprehensive course that integrates critical and creative thinking proficiency, personal growth and values, and academic study strategies. Emphasis is on the attainment of life-long success in academic, professional and personal development. Pass/No Pass Option. (UC/CSU)

17824  MW 12:40PM–02:05PM Martinez MT-14 3.0

COUNS*012  Careers and Life Styles
This course assists the student in examining the components of career choice. Students will explore personal interests, values, abilities and skills. Self-assessment instruments will be used to help identify career options. Decision-making strategies, resume writing, interviewing skills and job search techniques will be reviewed. Pass/No Pass Option. Materials fee of $24.00. (CSU)

17826  3.4 Online wkly hrs Perlus ONLINE 3.0

NOTE: This section of COUNS-012 is being taught completely online. It requires a computer and internet access. On January 30, 2012 registered students may access this course over the Internet on Angel @ http://wvmccd.angelloearning.com/default.asp. For further information contact Char at char.perlas@wvm.edu.

COUNS*012A  Careers & Life Styles
This course assists the student in examining the components of career choice. Students will explore personal interests, values, abilities and skills. Self-assessment instruments will be used to help identify career options. Pass/No Pass Option. Materials fee of $24.00. (CSU)

17827  W 03:40PM–06:50PM Lawhead S3-401 3.0
(Meets 02/01-05/23)

COUNS*051A  Personal Growth-Increasing Self-Esteem And Reaching Goals
This course will assist students in increasing an awareness of themselves and others, identifying strengths and weaknesses in potential for personal growth, and enhancing self-esteem. Topics to be addressed are assessing self-esteem, making and reaching goals, identifying fears and learning how to overcome them, clarifying values, and improving communication skills. Pass/No Pass Option. (CSU)

17831  F 08:00AM–06:00PM Sanchez N3-401 1.0
(Meets 04/06-04/13) Last date to drop for refund, w/o W:04/06/12

COUNS*102  Skills for Success
This course provides workshops and activities for participants of special programs (ACCESS, EOPS, CalWORKs, and MESA) that meet the goals of these programs related to student success in college.

NOTE: This section is open to students in the programs (ACCESS, EOPS, CalWORKs, and MESA) that meet the goals of these programs related to student success in college. Before you enroll in degree applicable courses, it is recommended that you are eligible to enroll in English 001A and Reading 053.

ECON*001A  Principles of Macroeconomics
Advisory: MATH 000C, Eligibility for ENGL 001A and READ 053. This course is a study of decision making by households, firms, and government in a market-oriented economy. Grade Only. (UC/CSU)

17837  3.4 Online wkly hrs Fong ONLINE 3.0

Computers, and/or the need for access to the Internet, may be required to complete assignments in some classes. If you do not own a computer or do not have access to the Internet, our library and many public libraries have computers available for your use. If you need to know more about required computer use or Internet access, please call the Department Chairperson for clarification for the classes that interest you.
NOTE: This course is delivered completely online. Please attend a mandatory orientation meeting on Friday, February 3 from 4:30pm-6:00pm in Room N1-501. If you are trying to add this section on or after January 30, 2012 you must attend the orientation or contact the instructor directly at tat. fong@wvm.edu.

ENGR*026  Engineering Materials
Advisory: Eligibility for ENGL 001A and READ 053. Prerequisite: CHEM 004A, MATH 003B, PHYS 004B. This course provides an introduction to the properties of engineering materials and their relation to the internal structure of materials. A laboratory is included which uses experiments on campus and field trips to local industry. Grade Only. (UC/CSU)
17907  M 03:40PM-06:50PM Kawamoto SCI-170 4.0
17908  W 03:40PM-06:50PM Kawamoto SCI-120 4.0

English

ENGL*001A  English Composition
Prerequisite: ENGL 001A, ENGL 059 or qualifying score on placement test. This English Composition course emphasizes the writing of college level essays, research writing, argument, and analytical reading skills. Grade Only. (UC/CSU)
17845  3.4 Online wkly hrs Brennan ONLINE 3.0
NOTE: This is an Online course. Students will meet on campus three(3) times during the semester for an orientation, midterm, and final exam. Students must be knowledgeable of and have access to the Web. Before signing up for this course, please visit the following website to find out more information about Online courses: (http://www.missioncollege.org/distlearn/index.html). Please attend a mandatory orientation meeting on Monday, January 30 from 12:00pm-2:00pm in Room E2-502. If you are trying to add this section on or after Monday, January 30, you must attend the orientation.

ENGL*001B  English Composition
Prerequisite: ENGL 001A. This course continues emphasis on English composition skills with an introduction to techniques of reading and writing about literature and acquiring skills in analysis and interpretation. Grade Only. (UC/CSU)
17864  TH 07:45AM-09:10AM Husbauer ONLINE 3.0
17847  S 09:20AM-12:30PM Russell N2-302 3.0
17848  M 09:20AM-10:45AM Borror E3-501 3.0
17849  M 10:55AM-12:20PM Borror MT-03 3.0
17850  MW 12:40PM-02:05PM Harrison N3-401 3.0
17851  M 03:40PM-06:50PM Matthews E3-401 3.0
17852  M 07:00PM-10:10PM Gateswood E3-401 3.0
17853  MW 07:45AM-09:10AM Palmer N2-501 3.0
17854  TTH 09:20AM-10:45AM Matthews MT-14 3.0
17855  TTH 10:55AM-12:20PM Tomb MT-12 3.0
17856  TTH 12:40PM-02:05PM Petrosyan N2-501 3.0
17857  MW 10:55AM-12:20PM Ritz E3-501 3.0
17858  3.4 Online wkly hrs Brennan ONLINE 3.0
NOTE: This is an Online course. Students will meet on campus three(3) times during the semester for an orientation, midterm, and final exam. Students must be knowledgeable of and have access to the Web. Before signing up for this course, please visit the following website to find out more information about Online courses: (http://www.missioncollege.org/distlearn/index.html). Please attend a mandatory orientation meeting on Monday, January 30 from 2:00pm-4:00pm in Room E2-502. If you are trying to add this section on or after Monday, January 30, you must attend the orientation.

ENGR*010  Introduction to Engineering
Advisory: MATH 903, Eligibility for ENGL 001A and READ 053. Students explore the field of engineering and develop skills to succeed in engineering. Hands-on design projects introduce engineering design and evaluation as well as the problem-solving process. Tours and guest speakers are included. Pass/No Pass Option. (UC/CSU)
17906  M 12:30PM-03:40PM Kawamoto SCI-170 4.0
17907  M 12:30PM-03:40PM Kawamoto SCI-160 4.0
18794  T 09:20AM-12:30PM Disney N1-301A 4.0
18795  TH 09:20AM-12:30PM Disney N1-301A 4.0

ECON*001B  Principles of Microeconomics
Advisory: MATH 000C, Eligibility for ENGL 001A and READ 053. This course is a study of decision making by households, firms, and government in a market-oriented economy. Grade Only. (UC/CSU)
17842  W 07:00PM-10:10PM Fong N1-401 3.0
17843  3.4 Online wkly hrs Fong ONLINE 3.0
NOTE: This course is delivered completely online. Please attend a mandatory orientation meeting on Friday, February 3 from 7:30pm-9:00pm in Room N1-501. If you are trying to add this section on or after January 30, 2012 you must attend the orientation or contact the instructor directly at tat. fong@wvm.edu.

For current class offerings please check MyWebServices. Information about required course textbooks (ISBN Number & price) will also be available in MyWebServices.
Before you enroll in degree applicable courses, it is recommended that you are eligible to enroll in English 001A and Reading 053.

**English Course Progression**

**ENGL 903**
Basic Grammar and Sentence Structure
Concentration on grammar, sentence structure, punctuation, and usage.
3 units

**ENGL 905**
English Fundamentals
Concentration on paragraphs and essays (READ 961 corequisite or prerequisite required).
3 units

**ENGL 908**
Effective Writing
Non-transferable: Concentration on essays and introductory research.
3 units

**ENGL 903** or **ESL 970 LS/G/RW**
Adv. Listening, Grammar, Reading, Vocabulary and Writing
Extensive guidance in listening and speaking in academic settings; Fluency and accuracy in reading and writing.
3/3/5 units

**READ 961**
Effective Reading
Vocabulary development; improving reading skills.
3 units

**ENGL 001A**
English Composition
Fulfills English requirement for A.A./A.S. Degree; required for transfer to a four-year university.
Fulfills IGETC requirement.
3 units

**ENGL 001B**
Recommended for B.A./B.S. Degree at a four-year university.
Required for SJSU transfer.
Fulfills IGETC requirement.
3 units

**ENGL 001C**
Clear Thinking in Writing
Recommended for B.A./B.S. Degree at a four-year university.
Fulfills IGETC requirement.
3 units

*Counselor advice prior to section enrollment is recommended for proper transfer requirement.*
Online courses: (http://www.missioncollege.org/distlearn/index.html). Please attend a mandatory orientation meeting on Wednesday, February 1, from 3:00-6:00pm in Room MT-20. If you are trying to add this section on or after Monday, January 30, you must attend the orientation.

<table>
<thead>
<tr>
<th>Code</th>
<th>Time</th>
<th>Instructor</th>
<th>Days</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>17866</td>
<td>12:40PM–02:05PM</td>
<td>Juncker</td>
<td>MW</td>
<td>E3-601</td>
</tr>
<tr>
<td>17867</td>
<td>10:55AM–12:20PM</td>
<td>Juncker</td>
<td>TTH</td>
<td>N3-401</td>
</tr>
<tr>
<td>17868</td>
<td>10:55AM–12:20PM</td>
<td>Valtier</td>
<td>TTH</td>
<td>MT-10</td>
</tr>
<tr>
<td>17869</td>
<td>12:40PM–02:05PM</td>
<td>Brown</td>
<td>TTH</td>
<td>MT-20</td>
</tr>
<tr>
<td>17870</td>
<td>03:40PM–06:50PM</td>
<td>Brennan</td>
<td>3</td>
<td>E3-501</td>
</tr>
</tbody>
</table>

**ENGL*903 Basic Grammar and Sentence Structure**
Prerequisite: A qualifying score on the English Placement Test. Corequisite: ENGL 900. In this course students identify and use basic English sentence structure and grammar in short writing assignments. Pass/No Pass Only.

<table>
<thead>
<tr>
<th>Code</th>
<th>Time</th>
<th>Instructor</th>
<th>Days</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>17887</td>
<td>12:40PM–02:05PM</td>
<td>Juncker</td>
<td>TTH</td>
<td>MT-23</td>
</tr>
</tbody>
</table>

**ENGL*905 English Fundamentals**
Prerequisite: ESL 970RW and ESL 970G; or ENGL 903 or qualifying score on placement test and READ 961. Corequisite: READ 961 and ENGL 900. Concentration is on writing of basic expository paragraphs and essays. Pass/No Pass Only.

<table>
<thead>
<tr>
<th>Code</th>
<th>Time</th>
<th>Instructor</th>
<th>Days</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>17889</td>
<td>10:55AM–12:20PM</td>
<td>Zeisler</td>
<td>MW</td>
<td>N1-401</td>
</tr>
<tr>
<td>17890</td>
<td>07:45AM–09:10AM</td>
<td>Zeisler</td>
<td>TTH</td>
<td>N1-401</td>
</tr>
<tr>
<td>17891</td>
<td>09:20AM–10:45AM</td>
<td>McGee</td>
<td>MW</td>
<td>S3-401</td>
</tr>
<tr>
<td>17892</td>
<td>10:55AM–12:20PM</td>
<td>Messerschmidt</td>
<td>E3-401</td>
<td>3.0</td>
</tr>
<tr>
<td>17893</td>
<td>03:40PM–06:40PM</td>
<td>Messerschmidt</td>
<td>N1-501</td>
<td>3.0</td>
</tr>
<tr>
<td>17894</td>
<td>07:00PM–10:10PM</td>
<td>Serran</td>
<td>TH</td>
<td>MT-05</td>
</tr>
</tbody>
</table>

**ENGL*908 Effective Writing**
Prerequisite: ENGL 905 or qualifying score on placement test. Concentration is on the writing process, academic essays, and introduction to research skills. This course prepares and qualifies students for English 001A. Pass/No Pass Option.

<table>
<thead>
<tr>
<th>Code</th>
<th>Time</th>
<th>Instructor</th>
<th>Days</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>17895</td>
<td>07:00PM–10:10PM</td>
<td>Varbel</td>
<td>MW</td>
<td>MT-03</td>
</tr>
<tr>
<td>17897</td>
<td>09:20AM–10:45AM</td>
<td>Ritz</td>
<td>MW</td>
<td>MT-12</td>
</tr>
<tr>
<td>17898</td>
<td>07:00PM–10:10PM</td>
<td>Varbel</td>
<td>TTH</td>
<td>MT-03</td>
</tr>
<tr>
<td>17899</td>
<td>10:55AM–12:20PM</td>
<td>Ritz</td>
<td>TTH</td>
<td>MT-04</td>
</tr>
<tr>
<td>17900</td>
<td>12:40PM–02:05PM</td>
<td>Ritz</td>
<td>TTH</td>
<td>MT-04</td>
</tr>
<tr>
<td>17901</td>
<td>07:00PM–10:10PM</td>
<td>Lynch</td>
<td>TH</td>
<td>N2-501</td>
</tr>
<tr>
<td>17903</td>
<td>09:20AM–12:30PM</td>
<td>Mahony</td>
<td>S</td>
<td>W2-305</td>
</tr>
<tr>
<td>17905</td>
<td>03:40PM–06:40PM</td>
<td>Petroisy</td>
<td>S</td>
<td>E3-604</td>
</tr>
</tbody>
</table>

**ENGL*001C Clear Thinking in Writing**
Prerequisite: ENGL 001A. English 001C is an advanced composition course that emphasizes critical thinking, particularly in the reading and writing of arguments. Grade Only. (UC/CSU)

<table>
<thead>
<tr>
<th>Code</th>
<th>Time</th>
<th>Instructor</th>
<th>Days</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>17877</td>
<td>10:55AM–12:20PM</td>
<td>Brown</td>
<td>TTH</td>
<td>W3-401</td>
</tr>
</tbody>
</table>

**ENGL*043 Classical Mythology**
Prerequisite: ENGL 908 Classical Mythology is an examination of the major classical myths of Western heritage for an appreciation of their literary value and their influence on modern life and culture. Pass/No Pass Option. (UC/CSU)

<table>
<thead>
<tr>
<th>Code</th>
<th>Time</th>
<th>Instructor</th>
<th>Days</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>17878</td>
<td>09:20AM–10:45AM</td>
<td>Zeisler</td>
<td>MW</td>
<td>N1-202</td>
</tr>
</tbody>
</table>

**ENGL*070 Creative Writing**
Advisory: Eligibility for ENGL 001A and READ 053. Creative Writing focuses on imaginative writing, specifically on fiction, poetry, creative nonfiction and drama. Students learn and practice various strategies associated with these genres, read and workshop each other’s writing, and read/analyze the work of professional writers. Other activities may include attending literary events, hearing visiting writers, and making book presentations. Pass/No Pass Option. (UC/CSU)

<table>
<thead>
<tr>
<th>Code</th>
<th>Time</th>
<th>Instructor</th>
<th>Days</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>17879</td>
<td>07:00PM–10:10PM</td>
<td>Messerschmidt</td>
<td>W3-401</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**ENGL*900 Writing Skills Lab**
English 900 is required for any student taking English 903 or 905. It is also advised for students wanting extra help in any English course. This course provides instruction designed to help students improve their writing by having them practice the steps of the writing process and apply writing strategies. Any student may enroll in the course. In order to receive credit, students must complete the required coursework. Pass/No Pass Only

<table>
<thead>
<tr>
<th>Code</th>
<th>Time</th>
<th>Instructor</th>
<th>Days</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>17880</td>
<td>12:40PM–02:05PM</td>
<td>Petroisy</td>
<td>MW</td>
<td>E2-604</td>
</tr>
<tr>
<td>17881</td>
<td>12:40PM–02:05PM</td>
<td>Petroisy</td>
<td>W</td>
<td>E2-604</td>
</tr>
<tr>
<td>17882</td>
<td>10:55AM–12:20PM</td>
<td>Husar</td>
<td>T</td>
<td>E2-604</td>
</tr>
<tr>
<td>17883</td>
<td>10:55AM–12:20PM</td>
<td>Husar</td>
<td>TH</td>
<td>E2-604</td>
</tr>
</tbody>
</table>

**Continued on next page.**
You will learn important language for communicating with and about children at different stages of development. This course is limited to non-native speakers of English. Students may earn a maximum of 3 units from ESL 900, 901, 902, 903, 904, 905, 906. Pass/No Pass Only.

ESL*905 ESL Skills Development Lab
This course is limited to non-native speakers of English. Provides individualized instruction in ESL in vocabulary, reading, grammar, writing, spelling, pronunciation, listening, speaking, study skills and American culture. Students may earn a maximum of 3 units from ESL 900, 901, 902, 903, 904, 905, 906. Pass/No Pass Only.

17915  2.2 Scheduled wkly hrs Akers-Martin S2-201  0.5

ESL*906 ESL Skills Development Lab
This course is limited to non-native speakers of English. Provides individualized instruction in ESL in vocabulary, reading, grammar, writing, spelling, pronunciation, listening, speaking, study skills and American culture. Students may earn a maximum of 3 units from ESL 901, 902, 903, 904, 905, 906. Pass/No Pass Only.

17916  2.2 Scheduled wkly hrs Akers-Martin S2-201  0.5

ESL*920 Beginning ESL
Prerequisite: Qualifying score on the ESL Placement Test or ESL 910. This course is the continuation of ESL 910. This course provides basic functional practice in reading, writing, listening, speaking, and grammar for beginning ESL students. It also provides preparation for placement in Level 930 ESL classes. Pass/No Pass Option.

17918 MWF 09:20AM–12:30PM Kruzic E2-301  9.5
+2.2 Scheduled wkly hrs by arrangement.

ESL*920LC Beginning Listening and Culture
Independent study course providing guidance in and development of listening, reading, and writing skills in the English language. Facets of American culture will be addressed. Pass/No Pass Option.

17919  3.4 Online wkly hrs Henderson ONLINE 3.0
NOTE: This is a Distance Learning course. Videos are available to rent from the instructor. ($25, refundable). Required attendance at orientation, midterm and final exams (Saturday, January 28, March 24 and May 19 from 1:00-4:00pm in Room N2-302.) For further information, contact, Kathy Henderson at (408) 855-5113. If you are trying to add this section on or after Saturday, January 29 you must attend the orientation or contact the instructor directly.

ESL*930CC ESL for Child Care Part II
Advisory: ESL 920CC This course is the continuation of ESL 920CC. Students develop and practice the oral and written skills in standard English necessary within the context of child care and parenting. Students practice listening, speaking, reading, and writing skills useful for communicating with and about children at different stages of development. This course is intended for parents, grandparents, child care providers, and preschool teachers who are learning English as a Second Language.

18802 TH 07:00PM–08:25PM Chan W3-401 3.0
TH 08:40PM–10:10PM E2-401

ESL*930GW High Beginning Grammar and Writing
Prerequisite: Qualifying score on the ESL Placement Test or ESL 920. Develops basic writing and grammar skills of standard written English. Pass/No Pass Option.

17920 MW 10:55AM–01:15PM Davis W3-301 3.5
NOTE: Combined Lecture/Lab Course

17921 MW 08:25AM–10:45AM Davis MT-03 3.5
NOTE: Combined Lecture/Lab Course

17922 TTH 10:55AM–01:15PM Chambers MT-06 3.5
NOTE: Combined Lecture/Lab Course
English as a Second Language Course Sequence

- ESL 930PL: Basic Conversation and Listening 3 units
- ESL 930LS: High Intermediate Listening and Speaking 3.5 units
- ESL 930GW: High Intermediate Grammar and Writing 3.5 units
- ESL 930RV: Reading & Vocabulary 3.5 units
- ESL 940G: Intermediate Grammar and Writing 3 units
- ESL 940S: Intermediate Listening and Speaking 3.5 units
- ESL 950G: Advanced Grammar 3 units
- ESL 950S: Advanced Listening and Speaking 3.5 units
- ESL 970G: Advanced Grammar 3 units
- ESL 970S: Advanced Listening and Speaking 3.5 units
- ESL 990-906: Skills Development Lab 0.5 unit each

For current class offerings please check MyWebServices. Information about required course textbooks (ISBN Number & price) will also be available in MyWebServices.
In this course, students practice oral instructions and questions, high-frequency sentence patterns used in standard written and spoken English. It increases student understanding and use of intermediate grammar structures and intermediate sentence patterns used in standard written and spoken English. Pass/No Pass Option.

ESL*940RV  Low Intermediate Reading and Vocabulary
Prerequisite: Qualifying score on the ESL Placement Test or ESL 930RV. Emphasizes vocabulary expansion and comprehension of paragraphs. Pass/No Pass Option.

ESL*950G  Intermediate Grammar
Prerequisite: Qualifying score on the ESL Placement Test or ESL 940GW. Advisory: ESL 940RV and ESL 940LS. This course develops student writing fluency through study and practice of compound and complex sentence patterns used in standard written English. It increases student understanding and use of intermediate grammar structures and intermediate sentence patterns used in standard written and spoken English. Pass/No Pass Option.

ESL*950LS  Intermediate Listening and Speaking
Prerequisite: Qualifying score on the ESL Placement Test or ESL 940LS. In this intermediate level course, students receive guidance and extensive practice in effective oral communication in a variety of social and/or vocational situations. Pass/No Pass Option.

ESL*950PL  Intermediate Pronunciation and Listening
Prerequisite: Qualifying score on the ESL Placement Test or ESL 940LS. Intermediate students receive guidance and extensive practice in oral production and listening skills. Pass/No Pass Option.
ESL*950RW  Intermediate Reading and Writing
Prerequisite: Qualifying score on the ESL Placement Test, or ESL 940RW and ESL 940GW. Advisory: CA 010A, ESL 950LS and ESL 950G. This intermediate level course develops students' writing fluency and reading skills through the study of a variety of fiction and nonfiction reading materials. Students will increase their ability to write effective, grammatically correct sentences and short compositions. Writing skills focus on using a variety of phrases and clauses in complex sentences to express ideas related to reading content. Reading skills focus on the acquisition and use of new vocabulary, the strategies to understand and interpret content, reading a novel and completing a library project. This course may be repeated 3 times. Pass/No Pass Option.

17956 TTH 10:55AM-12:25PM  Costanza  E2-301  3.0
17957 MW 10:55AM-12:25PM  Glaser  MT-07  3.0

ESL*960G  High Intermediate Grammar
Prerequisite: Qualifying score on the ESL Placement Test or ESL 950G. Advisory: CA 010A, ESL 950RW and ESL 950LS. This course develops sentence variety and grammatical and mechanical accuracy in standard written and spoken English at a high-intermediate level. Pass/No Pass Option.

17965 MW 09:00PM-10:30PM  O’Neill  MT-12  5.0
17966 TTH 09:00PM-10:30PM  Glaser  MT-12  5.0
17976 MW 04:20PM-06:50PM  O’Neill  MT-12  5.0

ESL*960LS  High Intermediate Listening and Speaking
Prerequisite: Qualifying score on the ESL Placement Test or ESL 950LS. Advisory: CA 010A, ESL 950RW and ESL 950G. Advanced level ESL speakers receive guidance and extensive practice in listening and speaking in academic and professional settings. Pass/No Pass Option.

17980 TTH 09:25AM-10:45AM  O’Neill  MT-02  3.0

ESL*970G  Advanced Grammar Review and Editing
Prerequisite: Qualifying score on the ESL Placement Test or ESL 960G. Advisory: CA 010A, ESL 970G. Students review English grammar and learn to edit grammatical, mechanical and word usage errors in their writing. This includes intensive review and editing of verb tenses; modals; conditionals; active and passive voice; articles and nouns; prepositional, adjectival and adverbial phrases; word forms; word usage; subject-verb-pronoun agreement; sentence parts; sentence patterns; sentence boundaries; and mechanics. Pass/No Pass Option.

17980 TTH 09:20AM-10:45AM  Glaser  MT-10  3.0
17981 MW 05:25PM-06:40PM  Jellison  MT-08  3.0
17982 TTH 07:00PM-08:25PM  Lee  W2-401  3.0

ESL*970LS  Advanced Listening and Speaking
Prerequisite: Qualifying score on the ESL Placement Test or ESL 960LS. Advisory: ESL 970RW and ESL 970G. Advanced level ESL students receive guidance and extensive practice in listening and speaking in academic and professional settings. Pass/No Pass Option.

17984 TTH 09:25AM-10:45AM  Costanza  MT-15  3.0
17985 MW 07:45AM-09:10AM  Burton  E2-401  3.0

ESL*970RW  Advanced Reading and Writing
Prerequisite: Qualifying score on the ESL Placement Test or ESL 970G. Advisory: CA 010A, ESL 960LS and ESL 970G. In this combined class students develop fluency in writing essays in standard written English through the study and practice of thesis statements that express rhetorical notion, essay organization, coherence, and verb sequencing. Students are introduced to abstract inferencing and to making summaries and paraphrases of various texts. Pass/No Pass Option.

17985 TTH 09:25AM-10:45AM  Costanza  MT-09  5.0
17986 MW 07:00AM-09:30AM  Hertig  E2-301  5.0
17988 MW 10:55AM-01:25PM  Couch  MT-09  5.0

Fire Protection Technology

FPT  408.855.5391

FPT*051  Fire Protection Organization
Advisory: MATH 903, Eligibility for ENGL 001A and READ 053. This course provides an introduction to the field and career opportunities of Fire Protection, including the history, organization and function of fire protection services, the basic chemistry and physics of fire control techniques and fireground strategy and tactics. Pass/No Pass Option. (CSU)

17980 10:55AM-01:25PM  Pavao  W2-602  3.0

FPT*052  Fire Behavior and Combustion
Advisory: MATH 903, Eligibility for ENGL 001A and READ 053. This course focuses on the theory and fundamentals of how and why fires start, fire spread and control methods; fire chemistry and physics; fire characteristics of materials; extinguishing agents and fire control techniques. Pass/No Pass Option. (CSU)

17980 07:00AM-10:10PM  Hall  W1-602  3.0
17985 12:35PM-03:45PM  Pavao  W1-602  3.0
17986 03:50PM-07:00PM  Hall  W1-602  3.0

For current class offerings please check MyWebServices. Information about required course textbooks (ISBN Number & price) will also be available in MyWebServices.
FPT*053  Fire Protection Equipment and Systems
Advisory: FPT 052 and MATH 903. Portable fire extinguishing equipment including inspection and maintenance procedures. Pass/No Pass Option. (CSU)

18007 T 09:20AM–12:30PM Rose W1-602 3.0
18008 M 07:00PM–10:10PM Rose N1-202 3.0

FPT*054  Building Construction for Fire Protection
Advisory: FPT 051 and MATH 903. Theory and fundamentals of fire protection; fire protection laws, regulations and standards. Pass/No Pass Option. (CSU)

18009 M 03:50PM–07:00PM Rose W1-602 3.0
18100 TH 07:00PM–10:10PM Pavao SE2104 3.0

FPT*055  Fire Prevention Technology
Advisory: FPT 051 and MATH 903. Organization and function of fire prevention; utilization of the Uniform Fire Code; inspection techniques. Pass/No Pass Option. (CSU)

18111 W 07:00PM–10:10PM Pavao W1-602 3.0
18102 M 12:35PM–03:45PM Pavao W1-602 3.0

FPT*056  Hazardous Materials Technology
Advisory: FPT 052, MATH 903, Eligibility for ENGL 001A and READ 053. This course provides an in-depth study of materials presenting special problems in fire fighting operations, including the identification of hazardous materials and the handling procedures utilized for emergencies. Pass/No Pass Option. (CSU)

18103 W 07:00PM–10:10PM McKenna MT-14 3.0
18104 W 12:35PM–03:45PM McKenna W1-602 3.0

FPT*057  Rescue Practices
Advisory: FPT 051, Eligibility for ENGL 001A and READ 053. This lecture and lab course focuses on rescue procedures; patient assessment; controlling bleeding; orthopedic, poison and environmental emergencies; multiple casualties and triage; manual lifts and carries; low angle and confined space rescue; hazardous materials awareness and decontamination procedures; transportation techniques; extrication procedures. Pass/No Pass Option. Materials fee of $40.00. (CSU)

18105 TH 09:20AM–12:25PM Bazurto W1-602 3.0
  +2.325 Scheduled wkly hrs
  NOTE: Safety equipment and/or uniforms required. Estimated equipment cost of $325.00. (Can be used in FPT*060 and FPT*061.)
18106 TH 07:00PM–10:10PM Bazurto W1-602 3.0
  +2.225 Scheduled wkly hrs
  NOTE: Safety equipment and/or uniforms required. Estimated equipment cost of $325.00. (Can be used in FPT*060 and FPT*061.)

FPT*060  Wildland Fire Technology
Advisory: Eligibility for ENGL 001A and READ 053. This course focuses on the organizational skills necessary for wildland fire protection. The minimum safety equipment required for the field evolutions consists of an OSHA approved helmet with chin strap, impact goggles and leather gloves. Pass/No Pass Option. Materials fee of $39.00. (CSU)

18107 F 09:00AM–03:55PM Chew W1-602 3.0
  NOTE: Safety equipment and/or uniforms required. Estimated equipment cost of $325.00. (Can be used in FPT*060 and FPT*061.)
18776 S 09:00AM–03:55PM Chew W1-602 3.0

FPT*061  Fundamentals of Fire Suppression
Advisory: WHP*004D, Eligibility for ENGL 001A and READ 053. This course provides instruction in the identification and operation of the specific fire service tools and equipment including knots and hitches; portable fire extinguishers; protective breathing apparatus; basic hose evolutions and effective hose lines; fire service ladders and basic salvage and overhaul techniques. Pass/No Pass Option. Materials fee of $38.00. (CSU)

1818 T 09:00AM–03:30PM Turner N1-202 3.0
  NOTE: Safety equipment and/or uniforms required. Estimated equipment cost of $325.00. (Can be used in FPT*060 and FPT*061.)

FPT*065  Emergency Medical Technician I Theory
Prerequisite: AH 011, or American Heart Association BLS for the Healthcare Provider or equivalent. Corequisite: FPT 065C and FPT 065L. This EMT-I training program is designed to prepare individuals to render pre-hospital basic life support. This course meets all the theory requirements for certification as an Emergency Medical Technician I as specified in the regulations approved by the State of California Emergency Medical Services Authority on October 10, 2004. Students must also successfully complete FPT 065L and FPT 065C concurrently to be eligible for certification. Grade Only. Materials fee of $25.00. (CSU)

18119 TTH 12:35PM–03:45PM Husman MT-25 6.0
  NOTE: Concurrent enrollment in FPT 065C and FPT 065L required.
18202 TTH 07:00PM–10:10PM Gatt N1-202 6.0
  NOTE: Concurrent enrollment in FPT 065C and FPT 065L required.
18201 MW 07:00PM–10:10PM Galasso W2-305 6.0
  NOTE: Concurrent enrollment in FPT 065C and FPT 065L required.

FPT*065C  Emergency Medical Technician I Clinical Experience
Advisory: Eligibility for ENGL 001A and READ 053. Prerequisite: AH 011, American Heart Association BLS for the Healthcare Provider or equivalent. Corequisite: FPT 065 and FPT 065L or FPT 180. This course meets all the clinical requirements for certification as an Emergency Medical Technician - I as specified in the regulations approved by the State of California Emergency Medical Services Authority on October 10, 2004. The student will need to show proof of a current t.b.skin test. Pass/No Pass Option.

18222 M 07:00PM–09:10PM Wyatt W2-203 0.5
  (Meets 02/13-04/16) Last date to drop for refund, w/o W:02/13/12 +23.0 Scheduled hrs
  NOTE: This section will meet only on the following dates: 2/13 & 4/16 + 23 additional scheduled hours.
18223 T 03:50PM–06:00PM Wyatt W2-203 0.5
  (Meets 02/14-04/17) Last date to drop for refund, w/o W:02/14/12 +23.0 Scheduled hrs.
  NOTE: This section will meet only on the following dates: 2/14 and 4/17 + 23 scheduled hrs.
18224 M 01:00PM–03:10PM Wyatt W2-203 0.5
  (Meets 02/15-04/16) Last date to drop for refund, w/o W:02/13/12 +23.0 Scheduled hrs.
  NOTE: This section will meet only on the following dates: 2/13 and 4/16 + 23 additional scheduled hrs.
FPT*065L  Emergency Medical Technician Laboratory
Prerequisite: AH011, American Heart Association BLS for the Healthcare Provider or equivalent. Corequisite: FPT 065 and FPT 065C. Advisory: MATH 903. This course meets all the skills laboratory requirements for certification as an Emergency Medical Technician I as specified in the regulations approved by the State of California Emergency Medical Services Authority on October 10, 2004. Students must successfully complete concurrently FPT 065 and FPT 065C to be eligible for certification. Materials fee of $93.00. (CSU)

FRNCH*001  First Semester French (Elementary Level)
Corequisite: FRNCH 001L. This course covers basic French grammar, structure, vocabulary and pronunciation in a cultural context. Pass/No Pass Option. (UC/CSU)

FRNCH*001L  French Laboratory
Advisory: Concurrent enrollment in FRNCH 001, Eligibility for ENGL 001A and READ 053. This self-paced lab course improves language skills, reinforces grammar, presents culture of French-speaking countries through computer programs, CDs, films, current publications, and Internet research. This course is required for students enrolled in FRNCH 001 to further enhance class material, and may be also taken independently by students who are not enrolled in a Foreign Language course. Pass/No Pass Option. (UC/CSU)

FRNCH*002  Second Semester French (Elementary Level)
Prerequisite: FRNCH 001 or its equivalent. Corequisite: FRNCH 002L. This course is a continuation of French 001 with further development of basic skills and structure. Pass/No Pass Option. (UC/CSU)

GEOG*001  Introduction to Physical Geography
A survey of the physical earth and its impact upon human utilization of the environment. The various types of maps and their practical application are considered. Pass/No Pass Option. (UC/CSU)

GEOG*002  Introduction to Cultural Geography
People’s relationship to the land; descriptions of the technologies and human endeavors of the world’s regions. Pass/No Pass Option. (UC/CSU)

GLOBL*002  Global Issues
Advisory: Eligibility for ENGL 001A and READ 053. This course offers an introduction to the origins, current dilemmas, and future trends of major issues confronting the global community, such as energy and resource depletion, food and population, war and terrorism, nuclear arms, human rights, economic interdependence and international inequality. This course is also listed as SOCS 002. Pass/No Pass Option. (UC/CSU)

GLOBL*004  The Developing World
Advisory: GLOBL 001 or GLOBL 002. Eligibility for ENGL 001A and READ 053. In this course, students examine conditions among developing nations using an interdisciplinary approach. Analyses of development and underdevelopment along historical, political, economic, cultural, environmental and social dimensions. Pass/No Pass Option. (UC/CSU)
GRART*068 Advanced Adobe Photoshop
Prerequisite: GRART 064. This is an advanced level course for students desiring to enhance their skill level using Adobe Photoshop software beyond the beginning level GRART 064 course. A wide variety of advanced techniques will be presented to enhance photographs and combine images into photo-montages. Projects will be based upon work done by industry professionals to produce graphic images with many special effects and enhancements. Students may work on either Mac OS or Windows platform. Pass/No Pass Option. (CSU)
18057 TTH 01:30PM–02:35PM Rivas S1-501 3.0
TTH 02:35PM–04:00PM Rivas S1-501

GDES*035 Introduction to Computer Graphic Design
Advisory: ART 033A. This introductory course covers the history, roles and application of computer graphics in visual communication. Practical design projects will provide the basis for hands-on experimentation with several applicable software packages. Pass/No Pass Option. (CSU)
18034 MW 04:10PM–05:15PM Rivas S1-502 3.0
MW 05:15PM–06:40PM Rivas S1-502

GDES*039 Introduction to Computer Animation Using Maya
Advisory: ART 33A, eligibility for ENGL*108A. This is an introductory course in computer animation. Students will learn animation techniques using appropriate animation software. Topics will include motion development, telling a visual story and effects such as texture mapping and lighting. Students will develop an understanding of the roles, forms and uses of animation today. A basic understanding of computer systems is required. Pass/No Pass Option. (CSU)
18035 MW 04:10PM–05:15PM Shields E2-202 3.0
MW 05:15PM–06:40PM Shields E2-202

GDES*039B Intermediate Computer Animation
Advisory: Eligibility for ENGL 001A and READ 053, GDES 039A. Students learn advanced animation techniques using 3D modeling and animation software (i.e. Autodesk Maya), including texture mapping and lighting effects. Students create complex 3-dimensional scenes and create animations on different platforms. Pass/No Pass Option. (UC/CSU)
18036 MW 04:10PM–05:15PM Shields E2-202 3.0
MW 05:15PM–06:40PM Shields E2-202

GDES*045 Web Page Design With XHTML
Advisory: ART 033A. This introductory course focuses on the creative design skills required to create effective web page designs using XHTML, CSS and a variety of software packages. The basic principles of type, color, illustration and layout are explored. The students develop an understanding of the Internet and the World Wide Web in a series of hands on exercises. Pass/No Pass Option. (CSU)
18037 TTH 04:10PM–05:15PM Garrett S1-501 3.0
TTH 05:15PM–06:40PM Garrett S1-501
18038 5.6 Online wkd hrs Garrett ONLINE 3.0
NOTE: This is a Mission College online class. Students are encouraged to participate in an orientation on Monday, January 30, from 12:00PM - 1:00PM in Room S1-501. If you have any questions, please contact the instructor at mark_garrett@wvm.edu. Students attempting to add this section on, or after Monday, January 30, will need to contact the instructor directly.

Before you enroll in degree applicable courses, it is recommended that you are eligible to enroll in English 001A and Reading 053.
GDES*046  Intermediate Web Page Design With Dreamweaver and CSS
Advisory: GDES 045. This second level course focuses both on the creative design and software skills required to create effective web pages. Design and layout are explored along with Dreamweaver, CSS and Javascript. Pass/No Pass Option. (CSU)

18043  MW 04:10PM–05:15PM  Garrett  S1-501  3.0
18044  MW 05:15PM–06:40PM  Garrett  S1-501  3.0
18045  3.4 Online wkly hrs  Garrett  ONLINE  3.0
NOTE: This is a Mission College online class. Students are encouraged to participate in an orientation on Monday, January 30, from 10:00AM - 11:00AM in Room S1-501. If you have any questions, please contact the instructor at mark_garrett@wvm.edu. Students attempting to add this section on or after Monday, January 30, will need to contact the instructor directly.

GDES*047  Web Animation
Advisory: GDES 045. This introductory course focuses on the creative design skills required to create effective web page animation using a variety of software packages. The principles of animation technologies and their effective use in cyberspace will be explored. A basic understanding of computer system operation is assumed. Pass/No Pass Option. (CSU)

18040  TTH 04:10PM–05:15PM  Min  E2-202  3.0
18041  TTH 05:15PM–06:40PM  Min  E2-202  3.0
NOTE: This course uses Adobe Flash.

GDES*049  Dreamweaver, Jquery, Wordpress and CMS Illustration
Advisory Eligibility for ENGL 001A and READ 053, CA 088A and GDES 046. This advanced web design and development class uses Dreamweaver and content management systems such as WordPress and Drupal to build dynamic websites. PHP and MySQL are also utilized. Pass/No Pass Option. (CSU)

18791  MW 07:00PM–08:05PM  Garrett  S1-501  3.0
18792  MW 08:05PM–09:30PM  Garrett  S1-501  3.0

GDES*060  Electronic Page Layout & Typography
Advisory: GDES 035, Eligibility for ENGL 001A and READ 053. This course explores and applies the basic principles of page layout and typography. Students use these principles and techniques to create designs for screen and print. Students use software such as Adobe InDesign in practical design projects that examine the interaction of form and message, with emphasis on fundamental theory and technique. Pass/No Pass Option. (CSU)

Health Education

H.ED  408.855.5427

H.ED*002  Health and Lifestyle
Advisory: MATH 900. This course is designed to provide students with the learning experiences that will lead to a better understanding of the concept of a healthy lifestyle. Major topics covered in the class will be understanding behavior and change, relationships, cardiovascular health, fitness, nutrition and weight control, stress management, drug and alcohol abuse, reproductive issues, self-care and the use of the health care system. Pass/No Pass Option. (UC/CSU)

18058  TTH 10:55AM–12:20PM  Sienna  N3-501  3.0
18748  F 09:20AM–10:25PM  Rafizadeh  MT-14  3.0

H.ED*004  Workplace Standard First Aid
This course covers adult CPR/AED (automated external defibrillator) and first aid instruction and skills, with emphasis on the workplace. Certificates of completion will be given. American Red Cross FEE of $10.00 must be paid to Mission Cashier prior to first class meeting. Participants’ booklet/materials must be purchased and read before class. Pass/No Pass Option. (CSU)

18059  S 08:00AM–09:30AM  Chan  W2-502  0.5
(Meets 03/17–03/17) Last date to drop for refund, w/o W/03/17/12
NOTE: Booklet/Material must be purchased and read prior to class.

Continued on next page.
Spring 2012  MISSION COLLEGE

For current class offerings please check MyWebServices. Information about required course textbooks (ISBN Number & price) will also be available in MyWebServices.

History

HIST 408.855.5273

HIST*004A  History of Western Civilization
Cultural contributions in Western civilization from Mesopotamia & Egypt to European Renaissance. Pass/No Pass Option. (UC/CSU)

18060 S 08:00AM–06:10PM Chan W2-502 0.5
(Meets 04/04-04/14) Last date to drop for refund w/o W 04/14/12
NOTE: Booklet/Material must be purchased and read prior to class.

HIST*004B  History of Western Civilization
Study of political and cultural contributions in Western Civilization from 1500 to present. Pass/No Pass Option. (UC/CSU)

18062 TTH 10:55AM–12:20PM Swanson E3-301 3.0

HIST*017A  United States History
This course covers the development of American government and culture from colonial through Civil War and Reconstruction periods. Grade Only. (UC/CSU)

18063 F 08:00AM–11:10AM Ramsey W2-202 3.0
18064 MW 07:45AM–09:10AM Xu W2-202 3.0
18065 MW 10:55AM–12:20PM Xu W2-202 3.0
18066 TH 03:40PM–06:50PM Xu W2-202 3.0
18067 TTH 09:20AM–10:45AM Gryzmal W2-202 3.0
E 18068 T 07:00PM–10:10PM Knittel W2-202 3.0
O 18069 3.4 Online wkly hrs Gallup ONLINE 3.0
NOTE: This section of HIST 017A meets online and requires a computer, email and internet access. For additional information about the class, please refer to the class website at http://missioncollege.depts/hisgeo/gallup/indexmis.html. There will be an orientation meeting on campus on January 30 from 7:00-9:00pm in Room N1-401. If you cannot attend this orientation, please email the instructor at tom_gallup@wvm.edu. If you are trying to add this section on or after Monday, January 30, you must attend the orientation or contact the instructor directly.

E 18070 M 07:00PM–10:10PM Marder W2-202 3.0
O 18071 3.4 Online wkly hrs Gallup ONLINE 3.0
NOTE: This section of HIST 017A meets online and requires a computer, email and internet access. For additional information about the class, please refer to the class website at http://missioncollege.depts/hisgeo/gallup/indexmis.html. There will be an orientation meeting on campus on January 30 from 7:00-9:00pm in Room N1-401. If you cannot attend this orientation, please email the instructor at tom_gallup@wvm.edu. If you are trying to add this section on or after Monday, January 30, you must attend the orientation or contact the instructor directly.

18073 M 03:40PM–06:50PM Marder W2-202 3.0
18074 MW 09:20AM–10:45AM Xu W2-202 3.0
E 18075 TH 07:00PM–10:10PM Xu W2-202 3.0

HIST*017B  United States History
This course covers the emergence of the United States as a world power in the late 19th and 20th centuries. HIST 017A is not a prerequisite to HIST 017B. Grade Only. (UC/CSU)

18076 TTH 07:45AM–09:10AM Gryzmal W2-202 3.0
18077 TTH 12:40PM–02:05PM Swanson E3-301 3.0
18078 W 03:40PM–06:50PM Holland N1-401 3.0
O 18084 S 09:00AM–12:10PM Adams W2-202 3.0
18085 F 11:30AM–02:40PM Ramsey W2-202 3.0

Hospitality Management: Food & Restaurant Management

FDRST 408.855.5252

FDRST*050A  Introduction to the Hospitality Industry
Advisory: MATH 900. Eligibility for ENGL 001A and READ 053. This course is an overview of the Hospitality and Tourism Industry designed to prepare students for careers in hospitality management. Tours and guest lectures highlight this course. Information about the Hospitality Management Program is explained. Grade Only. (CSU)

17989 W 05:00PM–07:05PM Estrada HM-23 2.0
17990 2.2 Online wkly hrs Dennis ONLINE 2.0
NOTE: Mandatory Orientation in Hospitality Management Dining Room HM-4A. Mon, Jan 30th, 5:00PM.

FDRST*051  Basic Food Preparation
Advisory: MATH 903. Practice in the basic principles of food preparation. A lecture/lab course dealing with the fundamentals of food preparation. Includes the preparation of small quantities of the basic food groups. Uniform required. Grade Only. Materials Fee of $200.00. (CSU)

17991 MW 09:00AM–10:15AM Brunson HM-23 5.0
10:15AM–02:20PM Brunson HM-19

FDRST*053  Restaurant Operations
Advisory: FDRST 055, Eligibility for ENGL 001A and READ 053. Prerequisite: FDRST 052 & FDRST 059. Corequisite: FDRST 107S. Students engage in live restaurant and catering operations. Every student rotates through all positions necessary to carry out service to the public. Front of the house and back of the house uniforms are required. Registered students are responsible for logging on to Angel and retrieving posted information prior to the first day of class. http://wvmcc.angellearning.com/frames.aspx. Grade Only. Materials Fee: $150. (CSU)

17993 TTH 08:00AM–08:45AM Dennis HM-21 5.0
08:45AM–04:20PM HM-06
NOTE: Registered students should log on to the Angel learning website for syllabus and other course information prior to the first day off class. Students who miss either or both of the first two sessions will be dropped from the course.

FDRST*058  Food, Beverage and Labor Cost Controls
Advisory: FDRST 051. This course covers the scope of food and beverage control systems used in small and large food and beverage operation. Pre-cost control, inventory systems, cost analysis, food and beverage cost percentages and profit and loss statement are covered. Also included is the cycle of product handling; federal, state and local laws and requirements and licensing as they apply to the Hospitality Industry. Grade Only. (CSU)

17996 MW 03:30PM–06:45PM Dennis HM-21 3.0
(Meets 02/13-04/12) Last date to drop for refund, w/o W:
NOTE: Registered students should log on to the Angel learning website for syllabus and other course information prior to the first day off class.

= Evening Class  = Late Start Class  = Online Class  = Short Term Class  = WeekEnd Class

Before you enroll in degree applicable courses, it is recommended that you are eligible to enroll in English 001A and Reading 053.
For current class offerings please check MyWebServices. Information about required course textbooks (ISBN Number & price) will also be available in MyWebServices.

FDRST*060A  Food Service Facilities Planning
Advisory: MATH 903. Course designed to familiarize student with complexities of planning, designing and equipping a food service operation. Grade Only. (CSU)
17997  TH 07:00PM–10:10PM  McDonnell  HM-21  3.0

FDRST*073  Fundamentals of Baking and Confectionery
Advisory: MATH 903. An introduction to baking & pastry work. A uniform is required. Grade Only. Materials fee of $100.00.
18810  M 05:00PM–06:05PM  Brunson  HM-04C  2.0
18811  M 06:05PM–09:15PM  Brunson  HM-04C

FDRST*075  Menu Planning
Advisory: Eligibility for ENGL 001A and READ 053. The core competencies covered in menu planning include: marketing, nutritional needs, menu layout and design, calculating basic pricing methods, and evaluating both a sales performance analysis and a menu sales mix analysis. Grade Only. (CSU)
17998  3.4 Online wkly hrs  Yu  ONLINE  3.0

FDRST*901  Wine and Spirits of the World
Prerequisite: Students must be 21 years of age or older. This course examines the various alcoholic beverages produced throughout the world and the laws pertaining to them. Pass/No Pass Option. Materials fee of $100.00.
18815  TH 07:00PM–09:05PM  Brunson  HM-04C  2.0

INFDS*050  Sanitation and Safety
18083  T 09:30AM–11:35AM  Brunson  HM-21  2.0

INFDS*050A  Food Service Facilities Planning
Advisory: MATH 903. Course designed to familiarize student with complexities of planning, designing and equipping a food service operation. Grade Only. (CSU)
18080  T 07:00PM–10:10PM  Wood  SE2104  3.0
NOTE: Co-listed with POLIT 007.

HUMAN*007  International Films
This course provides a critical look at the world and its problems through some of the finest international films. Films from Asia, Africa, Europe, South America and the United States will be viewed and analyzed to explore such topics as nationalism, sovereignty, war and peace, ethnic conflict, economics and immigration. (Co-listed as POLIT 007). Pass/No Pass Option. (UC/CSU)
18819  F 09:20AM–12:30PM  Staff  MT-19  3.0

HUMAN*016A  Hispanic Roots & Culture
Course undertakes a study of Hispanic culture beginning with the native American and Spanish civilizations and continuing to the present. Pass/No Pass Option. (UC/CSU)
18081  TTH 09:20AM–10:45AM  Piper  MT-07  3.0

HUMAN*018  African-American Culture and Humanities
An overview of the humanities through the culture and life experiences of African-Americans. Pass/No Pass Option. (UC/CSU)
18082  MW 10:55AM–12:20PM  Siddiqi  E3-401  3.0

Interdisciplinary Studies
IS  408.855.5348

IS*010A  Tutor Training
Advisory: Eligibility for ENGL 001A and READ 053. This is a self-paced course to provide students with techniques and strategies for effective academic peer tutoring in a community college setting. Pass/No Pass Only. (CSU)
18088  F 10:00AM–11:05AM  Chen  TC-1  1.0

IS*947  Supervised Tutoring
Corequisite: Enrollment in the course or courses (other than IS 947) at Mission College for which tutoring is sought. This 0 unit open entry/ open exit course provides learning assistance in the form of tutoring. Students will be assigned to tutoring by an instructor or counselor based on an identified learning need. For more information, contact the LATC
18089  Scheduled wkly hrs  Chen  TC-2  0.0
18090  Scheduled wkly hrs  Chen  TC-2  0.0
18091  Scheduled wkly hrs  Chen  TC-2  0.0

IS*950  Academic Achievement
Corequisite: Students must be enrolled in a Mission College or Community Education course. This open entry/open exit course is intended for students who need help with academic skills related to other courses they are taking at Mission College. Topics may include learning strategies, writing, reading, oral/aural skills, computational and logic skills for science and engineering, and/or study skills. Pass/No Pass Option.
18092  Scheduled wkly hrs  Hudak  S2-201  0.0

Prerequisites and corequisites are mandatory. If you are blocked from enrolling in a class because you have not met the requisite, see your counselor. Courses used to meet prerequisite and corequisite requirements must have been completed with a grade of C, credit, or better. Advisories are recommendations only.
### Italian

**ITAL**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITAL*050A</td>
<td>Conversational Italian and Culture</td>
<td>3.0</td>
<td>07:00PM–10:10PM</td>
<td>Bertola MT-03</td>
</tr>
</tbody>
</table>

**ITAL*050B**

Advisory: ITAL 050A. Continuation of development of practical conversational skills. Pass/No Pass Option. (CSU)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITAL*050B</td>
<td>Conversational Italian and Culture</td>
<td>3.0</td>
<td>07:00PM–10:10PM</td>
<td>Bertola MT-03</td>
</tr>
</tbody>
</table>

### Japanese

**JPNS**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>JPNS*001</td>
<td>Japanese I</td>
<td>5.0</td>
<td>07:00AM–12:30PM</td>
<td>W2-501</td>
</tr>
</tbody>
</table>

**JPNS*002**

Second Semester Japanese (Elementary Level)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>JPNS*002</td>
<td>Second Semester Japanese (Elementary Level)</td>
<td>5.0</td>
<td>07:00AM–12:30PM</td>
<td>W2-501</td>
</tr>
</tbody>
</table>

### Learning Services

**LS**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS*901</td>
<td>Assessment for Learning Disabilities</td>
<td>0.5</td>
<td>12:30PM–01:55PM</td>
<td>W2-501</td>
</tr>
</tbody>
</table>

**LS*940**

Learning Strategies for Expressive Language

This course stresses the practical application of compensatory strategies for students with expressive language disabilities. Pass/No Pass Option.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS*940</td>
<td>Learning Strategies for Expressive Language</td>
<td>3.0</td>
<td>10:55AM–12:20PM</td>
<td>W2-501</td>
</tr>
</tbody>
</table>

**LS*941**

Learning Strategies for the Disabled

This is an introductory course stressing learning strategies for students with disabilities. Pass/No Pass Option.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS*941</td>
<td>Learning Strategies for the Disabled</td>
<td>3.0</td>
<td>09:20AM–10:45AM</td>
<td>W2-501</td>
</tr>
</tbody>
</table>

**LS*942**

Math Strategies for the Disabled

This course is an introduction to mathematics strategies for students with disabilities who have had difficulty mastering the basic concepts of fractions, decimals, and percents. Pass/No Pass Option.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
</table>

**LS*950**

Disabled Students Lab

This course is designed to offer students with disabilities an opportunity to practice compensating strategy techniques in a laboratory setting. Pass/No Pass Only.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>LS*950</td>
<td>Disabled Students Lab</td>
<td>1.0</td>
<td>12:30PM–01:55PM</td>
<td>W2-501</td>
</tr>
</tbody>
</table>
Library

LIB* 010  Information Competency
Advisory: CA 070A. This course introduces students to the nature of research and role of the library in research. Students are introduced to a wide variety of informational resources to find, analyze, organize and present information and learn about the legal and ethical aspects of research. This course may also be offered online. Pass/No Pass Option. (UC/CSU)

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Instructor</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>18098 M</td>
<td>10:55AM–12:00PM</td>
<td>Cox</td>
<td>1.0</td>
</tr>
<tr>
<td>18099 M</td>
<td>05:15PM–06:20PM</td>
<td>Cox</td>
<td>1.0</td>
</tr>
<tr>
<td>18100 W</td>
<td>05:15PM–06:20PM</td>
<td>Colon</td>
<td>1.0</td>
</tr>
<tr>
<td>18101 T</td>
<td>01:00PM–02:00PM</td>
<td>Crotty</td>
<td>ONLINE</td>
</tr>
<tr>
<td>18102 T</td>
<td>02:10PM–03:10PM</td>
<td>Sargent</td>
<td>ONLINE</td>
</tr>
<tr>
<td>18103 T</td>
<td>03:20PM–04:20PM</td>
<td>Sargent</td>
<td>ONLINE</td>
</tr>
<tr>
<td>18104 T</td>
<td>04:30PM–05:30PM</td>
<td>McCreary</td>
<td>ONLINE</td>
</tr>
<tr>
<td>18860 T</td>
<td>05:00PM–06:00PM</td>
<td>Hickok</td>
<td>1.0</td>
</tr>
</tbody>
</table>

For current class offerings please check MyWebServices. Information about required course textbooks (ISBN Number & price) will also be available in MyWebServices.

Math CM (MAPS) on Monday through Thursday from 9:20 am–11:25 am.
The MAPS program offers students a team approach to success in elementary and intermediate algebra. This program is designed for students who had difficulty in their math course in the past.

What are the benefits?
• 3 additional hours per week,
• course textbook/supplementary texts included,
• dedicated MAPS tutors and instructors provide a cooperative approach to learning
• working in groups and being part of a class with a clear goal of being successful in mathematics,
• gain confidence in you math ability.
For information and application, contact 408.855.5090 or maps@wvm.edu

MATH* 000C  Intermediate Algebra
Prerequisite: MATH 903 or MATH 903M satisfactory score on an appropriate Mathematics Placement Exam. The student will study fundamental laws of exponents and radicals, quadratic equations, graphical representations, complex numbers, functions and inverses, logarithmic and exponential functions, conic sections, sequences and series, linear systems and inequalities, and applied problems. Pass/No Pass Option.

<table>
<thead>
<tr>
<th>Section</th>
<th>Time</th>
<th>Instructor</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>18122 T</td>
<td>12:40PM–01:10PM</td>
<td>Nguyen</td>
<td>E1-603</td>
</tr>
<tr>
<td>18124 MW</td>
<td>10:00AM–12:30PM</td>
<td>Nguyen</td>
<td>E1-603</td>
</tr>
<tr>
<td>18125 MW</td>
<td>12:40PM–03:10PM</td>
<td>Davis</td>
<td>N1-401</td>
</tr>
<tr>
<td>18126 TTH</td>
<td>04:20PM–06:50PM</td>
<td>Gee</td>
<td>MT-21</td>
</tr>
<tr>
<td>18127 TTH</td>
<td>08:15AM–10:45AM</td>
<td>Nakahama</td>
<td>MT-24</td>
</tr>
<tr>
<td>18128 TTH</td>
<td>02:10PM–04:40PM</td>
<td>Anronson</td>
<td>MT-19</td>
</tr>
<tr>
<td>18129 TTH</td>
<td>07:00PM–09:30PM</td>
<td>Hoencen</td>
<td>N2-401</td>
</tr>
<tr>
<td>18130 MW</td>
<td>08:15AM–10:45AM</td>
<td>Boyne</td>
<td>N2-302</td>
</tr>
<tr>
<td>18131 TTH</td>
<td>10:00AM–12:30PM</td>
<td>Anronson</td>
<td>MT-08</td>
</tr>
<tr>
<td>18132 MW</td>
<td>07:00PM–09:30PM</td>
<td>Davis</td>
<td>MT-23</td>
</tr>
<tr>
<td>18133 T</td>
<td>05:00PM–07:00PM</td>
<td>Joh</td>
<td>ONLINE</td>
</tr>
<tr>
<td>18149 T</td>
<td>05:00PM–07:00PM</td>
<td>Jackins</td>
<td>ONLINE</td>
</tr>
<tr>
<td>18877 S</td>
<td>09:30AM–12:35PM</td>
<td>Low</td>
<td>E1-603</td>
</tr>
</tbody>
</table>

For information and application, contact 408.855.5090 or maps@wvm.edu

Prerequisites and corequisites are mandatory. If you are blocked from enrolling in a class because you have not met the requisite, see your counselor. Courses used to meet prerequisite and corequisite requirements must have been completed with a grade of C, credit, or better. Advisories are recommendations only.

Continued on next page.
supplemental course topic videos. Students taking this section must have access to the Internet and a personal email address. The first weekly Saturday class session will be on January 28, 2012. Students are required to take all tests and the final exam on the scheduled dates and times on campus. Questions: susan.low@wvm.edu. (Meets 01/28-05/25)

**MATH*000CG Mathematics for the Associate Degree Student**
Advisory: Eligibility for ENGL 001A and READ 053. Prerequisite: MATH 903 or MATH 903M or successful placement into the course based on the Mission College Mathematics Placement Exam. This is a mathematics survey course that uses creative thinking and problem solving techniques. Topics may include mathematical history and cultures, critical thinking, symbol systems, geometric and algebraic patterns and a variety of real world applications. This is an associate degree level course but does not substitute for Math C.

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>MW</td>
<td>07:00PM–08:25PM</td>
<td>Davis</td>
<td>MT-04</td>
</tr>
<tr>
<td>18134</td>
<td></td>
<td>3.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**MATH*000CM Intermediate Algebra (MAPS)**
Prerequisite: MATH 903M or MATH 903 or successful placement into the course based on the Mission College Mathematics Placement Exam and an interview with the MAPS counselor. Corequisite: MATH 000CM. The MAPS program offers students a team approach to succeed in elementary and intermediate algebra. This program is designed for students who have had difficulty in their math course in the past and is the second course in the MAPS sequence. The students study fundamental laws of exponents and radicals, quadratic equations, graphical representations, complex numbers, functions and inverses, logarithmic and exponential functions, conic sections, sequences and series, linear systems and inequalities, and applied problems. Concurrent enrollment in MATH 000CM is mandatory. Pass/No Pass Option.

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>MTWTH</td>
<td>09:20AM–10:30AM</td>
<td>Retterath</td>
<td>MT-21</td>
</tr>
<tr>
<td>18135</td>
<td></td>
<td>5.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**MATH*000CMX Intermediate Algebra Maps Extra**
Prerequisite: MATH 903 and/or MATH 903M. Corequisite: MATH 000CM. This is a lecture course that is a co-requisite for MATH 000CM. It is part of the MAPS program and provides additional time to help students succeed in elementary and intermediate algebra. This program is designed for students who have had difficulty in their math course in the past. Please contact maps@wvm.edu for any questions.

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>MTWTH</td>
<td>10:40AM–11:25AM</td>
<td>Retterath</td>
<td>MT-21</td>
</tr>
<tr>
<td>18136</td>
<td></td>
<td>3.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**MATH*000D Trigonometry**
Advisory: MATH*000B, Eligibility for ENGL 001A and READ 053. Prerequisite: MATH 000C or MATH 000CM or successful placement into the course based on the Mission College Mathematics Placement Exam. Students study trigonometric functions including applications to triangles, circular functions, radian measure, graphs and polar coordinates, trigonometric identities, inverse trigonometric functions, vectors, and complex numbers. Pass/No Pass Option. (CSU)

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>MW</td>
<td>12:40PM–02:05PM</td>
<td>Ting</td>
<td>S1-401</td>
</tr>
<tr>
<td>18137</td>
<td></td>
<td>3.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**MATH*000G Mathematics for the Liberal Arts Student**
Advisory: MATH 000B. Prerequisite: MATH 000CM or MATH 000C. This course introduces creative mathematical thinking using familiar examples, problem solving, and communication. Topics may include set theory, functions and graphs, linear programming, infinity, different geometries and topology, symmetry, calculus, logic, probability and statistics, history of math, and math in other cultures. Pass/No Pass Option. (CSU)

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>TTH</td>
<td>04:20PM–06:50PM</td>
<td>Davis</td>
<td>MT-12</td>
</tr>
<tr>
<td>18139</td>
<td></td>
<td>4.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**MATH*001 Pre-Calculus Algebra**
Advisory: MATH*000B, Eligibility for ENGL 001A and READ 053. Prerequisite: MATH 000C or satisfactory score on an appropriate Mathematics Placement Exam or MATH 000CM. This course is a review of algebra, matrices and determinants, functions, theory of equations, exponential and logarithmic equations, and other topics. Pass/No Pass Option. (UC/CSU)

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>MW</td>
<td>10:55AM–12:20PM</td>
<td>Dedinsky</td>
<td>S3-401</td>
</tr>
<tr>
<td>18140</td>
<td></td>
<td>3.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**MATH*002 Pre-Calculus Algebra and Trigonometry**
Advisory: MATH*000B, Eligibility for ENGL 001A and READ 053. Prerequisite: MATH 000C or satisfactory score on an appropriate Mathematics Placement Exam or MATH 000CM. This course incorporates all topics found in pre-calculus algebra (MATH 001) and trigonometry (MATH 000D). This is an intensive course for the honor student in mathematics. Pass/No Pass Option. (UC/CSU)

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>TTH</td>
<td>07:00PM–08:25PM</td>
<td>Hwang</td>
<td>MT-06</td>
</tr>
<tr>
<td>18141</td>
<td></td>
<td>3.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**MATH*003A Analytic Geometry and Calculus I**
Advisory: MATH*000B, Eligibility for ENGL 001A and READ 053. Prerequisite: MATH 002 or MATH 000D and MATH 001. This is the first part of the three-semester calculus sequence. Topics include functions, limits, continuity, differentiation and integration, and applications for polynomial and transcendental functions. Pass/No Pass Option. (UC/CSU)

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>TTH</td>
<td>04:20PM–06:50PM</td>
<td>Jon</td>
<td>E3-301</td>
</tr>
<tr>
<td>18145</td>
<td></td>
<td>5.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**MATH*003B Analytic Geometry and Calculus II**
Advisory: Eligibility for ENGL 001A and READ 053. Prerequisite: MATH 003A. This is the second part of the three-semester calculus sequence. Topics include infinite series, vectors in the plane, parametric equations, conic sections, polar coordinates and integration techniques with applications. Pass/No Pass Option. (UC/CSU)

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>TTH</td>
<td>12:40PM–03:10PM</td>
<td>Hobbs</td>
<td>MT-12</td>
</tr>
<tr>
<td>18146</td>
<td></td>
<td>5.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**MATH*004A Intermediate Calculus**
Advisory: Eligibility for ENGL 001A and READ 053. Prerequisite: MATH 003B. This course is the third part of the three-semester calculus sequence. Topics include vectors in 2- and 3- dimensions, vector-valued functions, and multivariable calculus, including classical integral theorems. Pass/No Pass Option. (UC/CSU)

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>MW</td>
<td>04:45PM–06:50PM</td>
<td>Kravets</td>
<td>MT-07</td>
</tr>
<tr>
<td>18150</td>
<td></td>
<td>4.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Before you enroll in degree applicable courses, it is recommended that you are eligible to enroll in English 001A and Reading 053.
Prerequisites and corequisites are mandatory. If you are blocked from enrolling in a class because you have not met the requisite, see your counselor. Courses used to meet prerequisite and corequisite requirements must have been completed with a grade of C, credit, or better. Advisories are recommendations only.

For current class offerings please check MyWebServices. Information about required course textbooks (ISBN Number & price) will also be available in MyWebServices.
MATH*004B  Differential Equations
Advisory: MATH 003B, Eligibility for ENGL 001A and READ 053. Topics include ordinary differential equations, with emphasis on linear equations, and partial differential equations. Methods include Laplace Transforms, power series, Fourier series, numerical solutions and applications. Pass/No Pass Option. (UC/CSU)
MATH 18151 TTH 04:45PM–06:50PM Lalavo S3-401 4.0

MATH*004C  Linear Algebra
Advisory: MATH 004A, Eligibility for ENGL 001A and READ 053. This course covers basic linear algebra including systems of linear equations, Gaussian elimination, determinants, matrices, vector spaces, transformations, eigenvalues, and eigenvectors. Pass/No Pass Option. (UC/CSU)
MATH 18152 MW 04:45PM–06:50PM Lalavo MT-14 4.0

MATH*008  Finite Mathematics
Prerequisite: MATH 000C or higher or satisfactory score on an appropriate Mathematics Placement Exam or MATH 000CM. Advisory: Eligibility for ENGL 001A and READ 053. This course covers algebra review, matrix systems, linear programming, set theory, mathematics of finance, introductory probability and statistics. Pass/No Pass Option. (UC/CSU)
MATH 18153 MW 05:25PM–06:50PM Nguyen MT-25 3.0

MATH*010  Elementary Statistics
Advisory: MATH 008, Eligibility for ENGL 001A and READ 053. Prerequisite: MATH 000C or MATH 000CM or successful placement into the course based on the Mission College Mathematics Placement Exam. Students study probability, descriptive and inferential statistics including probability distribution, hypothesis testing, linear regression and applications. Current statistical computer packages are used. Pass/No Pass Option. (UC/CSU)
MATH 18155 4.6 Online wkly hrs Musat ONLINE 4.0
NOTE: 4.6 weekly online hours. This Math 10 (16-weeks) section is a Mission College online course. Access to the Internet, an email account, and Microsoft Excel (the statistical package for the class) are required. Students will meet on campus four times during the semester for the orientation meeting, two midterms, and the final exam. Orientation meeting will be held on February 1 from 4:30-6:30 PM in room E3-401. The first exam is scheduled on February 28, from 4:30-6:30 PM in room N3-501, the second exam is scheduled on March 22, from 4:30-6:30 PM in room N3-301, the final exam is scheduled on May 24, from 4:30-6:30 PM in room N3-301. Students are required to attend the orientation meeting. Students are required to take all tests and the final exam on the scheduled dates and times on campus. If you would like to find more about this section, please contact the instructor via email at carmen.musat@comcast.net
MATH 18156 MW 10:25AM–12:30PM Nakahama N2-501 4.0
NOTE: Students taking this section must have access to the Internet and must obtain a MyMathLab access code.
MATH 18157 MW 07:00PM–09:05PM Chang N2-401 4.0
MATH 18158 TTH 10:25AM–12:30PM Krawets N2-501 4.0
NOTE: Students taking this section must access to the Internet and must obtain a MyMathLab access code.
MATH 18159 T 07:00PM–09:15PM Musat MT-21 4.0
4.6 Online wkly hrs Musat ONLINE 4.0
NOTE: 4.6 weekly total contact hours (2 hours online weekly contact hours). This "hybrid" class section is a combination of required on-campus Tuesday evening meetings and online weekly contact with the instructor. Students are required to take all tests and the final exam on the scheduled dates and times on campus. Access to the Internet, an email account, and Microsoft Excel (the statistical package for the class) are required.
MATH*012  Calculus for Business and Social Science
Advisory: MATH 008, Eligibility for ENGL 001A and READ 053. Prerequisite: MATH 000C or MATH 000CM or successful placement into the course based on the Mission College Mathematics Placement Exam. Topics include simple techniques of differential and integral calculus and their most common applications. (NOTE: Intuitive concept of limit. Not equivalent to Math 3A.) Pass/No Pass Option (UC/CSU)
MATH 18164 MW 04:45PM–06:50PM Ting MT-23 4.0

MATH*019  Discrete Mathematics
Advisory: MATH 001 or successful placement into the course based on the Mission College Mathematics Placement Exam. This course covers discrete mathematics appropriate for computer applications. Topics may include graphs, sets, logic, mathematical induction, functions and relations, sequences and series, matrices, combinatorics, Boolean algebra, algebraic structures, and computer implementation. Pass/No Pass Option. (UC/CSU)
MATH 18165 TTH 10:25AM–12:30PM Jonish MT-25 4.0

MATH*900  Arithmetic Functions
This course covers fundamental arithmetic skills including whole numbers, fractions and decimals, ratio, proportion, and percent, simple equations, problem analysis, and practical applications. Pass/No Pass Option.
MATH 18166 MW 09:20AM–10:45AM Bhat E3-401 3.0
MATH 18167 MW 12:40PM–02:05PM Boyce MT-03 3.0
MATH 18168 MW 05:25PM–06:50PM Davis S3-301 3.0
MATH 18169 T 07:00PM–10:10PM Lynch MT-04 3.0
MATH 18170 MTWTH 10:55AM–12:20PM Ting MT-26 3.0

= Evening Class  = Late Start Class  = Online Class  = Short Term Class  = Weekend Class
Before you enroll in degree applicable courses, it is recommended that you are eligible to enroll in English 001A and Reading 053.
MATH*902  Pre-Algebra
Prerequisite: MATH 900 or satisfactory score on an appropriate Mathematics Placement Exam. This course is designed for those students who have a solid foundation in arithmetic skills but need to develop those skills further before taking Elementary Algebra. Pass/No Pass Option.

18174 TTH 09:20AM–10:45AM Hansen MT-09 3.0
18175 TTH 12:40PM–02:05PM Davis MT-21 3.0

MATH*903  Elementary Algebra
Prerequisite: Math 902, or satisfactory score on an appropriate Mathematics Placement Exam. Students will study operations of signed numbers, exponents, polynomials and rational expressions; properties of real numbers, equations and exponents; solving and graphing linear equations; applications of linear equations; factoring of polynomials. Pass/No Pass Option.

18179 MW 10:00AM–12:30PM Hobbs MT-05 5.0
18180 TTH 07:00PM–09:30PM Gee MT-16 5.0
18181 TTH 08:15AM–10:45AM Reed MT-12 5.0
18182 TTH 10:00AM–12:30PM Hobbs MT-05 5.0
18183 TTH 02:10PM–04:40PM Hansen N3-501 5.0
18184 5.6 Online wkly hrs Nakahama ONLINE 5.0 NOTE: 5.6 weekly online hours. This is an online course. Students taking this section must have access to the internet. Student must visit http://salsa.missioncollege.org/nakahama/ for information about orientation, on-campus exam dates, and syllabus.
18185 MW 08:15AM–10:45AM Dinh N1-401 5.0

MATH*904  Preparation for Intermediate Algebra
Prerequisite: MATH 903 or satisfactory score on an appropriate Mathematics Placement Exam. This is an accelerated review of all the material from Elementary Algebra. The course will concentrate on those areas of Elementary Algebra which require additional work. Pass/No Pass Only.

18190 1.7 Online wkly hrs Nakahama ONLINE 1.5 NOTE: 1.7 weekly online hours. This is an online course. Students taking this section must have access to the internet. Student must visit http://salsa.missioncollege.org/nakahama/ for information about orientation, on-campus exam dates, and syllabus.

Music

MUSIC  408.855.5285

MUSIC*005A  Fundamentals of Music
Advisory: MUSIC 090. Beginning course in the fundamentals of music for the general college student. Lecture only, no practice lab. Pass/No Pass Option. (UC/CSU)

18216 W 07:00PM–10:10PM Ordaz MT-15 3.0
18217 TTH 02:10PM–03:35PM Johnson MT-13 3.0
18218 TTH 12:40PM–02:05PM Johnson MT-13 3.0

MUSIC*010  Music Appreciation
Advisory: COUNS 001 and MUSIC 090. Introductory course in the development of enjoyment & appreciation of music. Lecture and listening to recorded and live performances. Pass/No Pass Option. (UC/CSU)

18219 T 07:00PM–10:10PM Ordaz MT-15 3.0
18220 MW 12:40PM–02:05PM Ordaz MT-15 3.0

MUSIC*016  History of Rock Music
Advisory: COUNS 001. Corequisite: concurrent enrollment in MUSIC 090. This course examines the History of Rock and Roll music, from its roots in Africa and 1950’s America through Punk Rock. Principal study is of the music, its styles and performance practices, its musician-composers, and the important social and musical forces influencing the development of Rock. Pass/No Pass Option. (UC/CSU)

18221 W 12:40PM–03:50PM Day MT-15 3.0
18872 TH 07:00PM–10:10PM Johnson MT-15 3.0

MUSIC*017  Music of the World
This course is a multimedia, multicultural humanities course which introduces students to music from a world music perspective. Course content is centered on videos, a supplemental textbook, and an extensive collection of recorded examples. Topics include the transformative power of music, music and memory, musical style, musical performance and improvisation, music as ritual and music technology. Pass/No Pass Option. (UC/CSU)

Continued on next page.
For current class offerings please check MyWebServices. Information about required course textbooks (ISBN Number & price) will also be available in MyWebServices.

MUSIC*030A  Beginning Piano
Corequisite: concurrent enrollment in MUSIC 090. For students with no previous training in piano, the course includes studies in note reading, clefs, simple pieces & exercises. Pass/No Pass Option. (UC/CSU)
18225 M 12:40PM–02:45PM Ordz W1-205 1.0
Note: Concurrent enrollment in MUSIC 090 is required.
18226 W 10:15AM–12:20PM Ordz W1-205 1.0
Note: Concurrent enrollment in MUSIC 090 is required.
18227 W 07:00PM–09:05PM Drion W1-205 1.0
Note: Concurrent enrollment in MUSIC 090 is required.
18873 S 10:00AM–12:05PM Murotsune W1-205 1.0
Note: Concurrent enrollment in MUSIC 090 is required.
(Meets 01/28–05/25)

MUSIC*030B  Beginning Piano
Advisory: MUSIC 030A. Corequisite: MUSIC 090. For students with no previous training in piano, the course includes studies in note reading, clefs, simple pieces & exercises. Pass/No Pass Option. (UC/CSU)
18228 W 10:15AM–12:20PM Ordz W1-205 1.0
Note: Concurrent enrollment in MUSIC 090 is required.
18229 M 12:40PM–02:45PM Ordz W1-205 1.0
Note: Concurrent enrollment in MUSIC 090 is required.
18230 W 07:00PM–09:05PM Drion W1-205 1.0
Note: Concurrent enrollment in MUSIC 090 is required.
18874 S 10:00AM–12:05PM Murotsune W1-205 1.0
Note: Concurrent enrollment in MUSIC 090 is required.

MUSIC*031A  Intermediate Piano
Advisory: MUSIC 030B. Corequisite: MUSIC 090. Continuation of MUSIC 030A & 030B, in which students continue the development of keyboarding skills. Pass/No Pass Option. (UC/CSU)
18231 M 07:00PM–09:05PM Drion W1-205 1.0
Note: Concurrent enrollment in MUSIC 090 is required.
18232 W 12:40PM–02:45PM Ordz W1-205 1.0
Note: Concurrent enrollment in MUSIC 090 is required.

MUSIC*031B  Intermediate Piano
Advisory: MUSIC 031A. Corequisite: MUSIC 090. Continuation of MUSIC 030A & 030B, in which students continue the development of keyboarding skills. Pass/No Pass Option. (UC/CSU)
18233 M 07:00PM–09:05PM Drion W1-205 1.0
Note: Concurrent enrollment in MUSIC 090 is required.
18234 W 12:40PM–02:45PM Ordz W1-205 1.0
Note: Concurrent enrollment in MUSIC 090 is required.

MUSIC*031C  Intermediate Piano
Advisory: Music 031B or demonstrated proficiency. Corequisite: MUSIC 090. This course is a continuation of Music 031A and 031B and is for piano students who wish to continue development of piano skills, technique, and interpretation through music. This course is designed for students at a "high-intermediate" level. Pass/No Pass Option. (CSU)
18235 M 07:00PM–09:05PM Drion W1-205 1.0
18236 W 12:40PM–02:45PM Ordz W1-205 1.0

MUSIC*032A  Beginning Voice
Corequisite: Concurrent enrollment in MUSIC 090. The elements of vocal production; breathing, correct diction, tone production, vocal support and confidence building for the beginning singer. Pass/No Pass Option. (UC/CSU)
18237 M 07:00PM–09:05PM Linduska MT-15 1.0

MUSIC*032B  Beginning Voice
Corequisite: Concurrent enrollment in MUSIC 090. Elements of vocal production; breathing, correct diction, tone production, vocal support for the beginning singer. Pass/No Pass Option. (UC/CSU)
18238 M 07:00PM–09:05PM Linduska MT-15 1.0

MUSIC*036A  Beginning Guitar
Corequisite: Concurrent enrollment in MUSIC 090. Beginning course in guitar. Pass/No Pass Option. (UC/CSU)
18239 TH 07:00PM–09:05PM Vargas MT-13 1.0
18821 S 01:00PM–03:05PM Vargas MT-13 1.0

MUSIC*036B  Beginning Guitar
Corequisite: Concurrent enrollment in MUSIC 090. Beginning course in guitar. Pass/No Pass Option. (UC/CSU)
18240 TH 07:00PM–09:05PM Vargas MT-13 1.0
18822 S 01:00PM–03:05PM Vargas MT-13 1.0

MUSIC*036C  Beginning Guitar
Corequisite: Concurrent enrollment in MUSIC 090. Beginning course in guitar. Pass/No Pass Option. (UC/CSU)
18241 TH 07:00PM–09:05PM Vargas MT-13 1.0
18868 S 01:00PM–03:05PM Vargas MT-13 1.0

MUSIC*036D  Beginning Guitar
Corequisite: Concurrent enrollment in MUSIC 090. Beginning course in guitar. Pass/No Pass Option. (UC/CSU)
18242 TH 07:00PM–09:05PM Vargas MT-13 1.0
18869 S 01:00PM–03:05PM Vargas MT-15 1.0

MUSIC*039A  Advanced Piano Masterclass
Prerequisite: Music 031B or equivalent and instructor approval. This course is designed for advanced piano students studying a variety of repertoire, musical styles and performance practices from the Baroque Period to 20th Century. Students will participate in discussions of piano repertoire and preparation for live performances. Pass/No Pass Option.
18243 M 07:00PM–09:05PM Ordaz MT-13 1.0

MUSIC*039B  Advanced Piano Masterclass
Prerequisite: Music 031B, MUSIC 039A and/or demonstrate subject skill proficiency. Advisory: MUSIC 090. This course is designed for advanced piano students previously enrolled in MUSIC 039A. This course is designed for advanced piano students studying a variety of repertoire, musical styles and performance practices from the Baroque Period to 20th Century. Students will participate in discussion of piano repertoire and preparation for live performances. Pass/No Pass Option.
18244 M 07:00PM–09:05PM Ordaz MT-13 1.0
MUSIC*039C  Advanced Piano Masterclass
Prerequisite: MUSIC 039B. Advisory: MUSIC 090. This course is designed for advanced piano students previously enrolled in MUSIC 039B. This course is designed for advanced piano students studying a variety of repertoire, musical styles and performance practices from the Baroque Period to 20th Century. Students will participate in discussion of piano repertoire and preparation for live performances. Pass/No Pass Option.

  18245 M 07:00PM–09:05PM Ordaz MT-13 1.0

MUSIC*039D  Advanced Piano Masterclass
Prerequisite: MUSIC 039C. Advisory: MUSIC 090. This course is designed for advanced piano students previously enrolled in MUSIC 039C. This course is designed for advanced piano students studying a variety of repertoire, musical styles and performance practices from the Baroque Period to 20th Century. Students will participate in discussion of piano repertoire and preparation for live performances. Pass/No Pass Option.

  18246 M 07:00PM–09:05PM Ordaz MT-13 1.0

MUSIC*041A  Mixed Chorus
Mixed voices open to those with or without previous experience in choral singing. Enrollment by Audition. Pass/No Pass Option. (UC/CSU)

  18248 W 07:00PM–09:05PM Hawkins MT-13 1.0

MUSIC*041B  Mixed Chorus
Mixed voices open to those with previous experience in choral singing. Enrollment by Audition. Pass/No Pass Option. (UC/CSU)

  18249 W 07:00PM–09:05PM Hawkins MT-13 1.0

MUSIC*041C  Mixed Chorus
Mixed voices open to those with previous experience in choral singing. Enrollment by Audition. Pass/No Pass Option. (UC/CSU)

  18528 W 07:00PM–09:05PM Hawkins MT-13 1.0

MUSIC*041D  Mixed Chorus
Mixed voices open to those with previous experience in choral singing. Enrollment by Audition. Pass/No Pass Option. (UC/CSU)

  18250 W 07:00PM–09:05PM Hawkins MT-13 1.0

MUSIC*048A  Symphony Orchestra
Performance of symphonic and repertoire of all styles and periods. Emphasis is on group participation and public performance. Attendance at all public performance required. Enrollment by audition. Pass/No Pass Option. (UC/CSU)

  18884 S 09:20AM–12:30PM Ordaz MT-13 1.0

MUSIC*048B  Symphony Orchestra
Prerequisite: MUSIC 048A. Performance of symphonic and repertoire of all styles and periods. Emphasis is on group participation and public performance. Attendance at all public performance required. Enrollment by audition. Pass/No Pass Option. (UC/CSU)

  18885 S 09:20AM–12:30PM Ordaz MT-13 1.0

MUSIC*048C  Symphony Orchestra
Performance of symphonic and repertoire of all styles and periods. Emphasis is on group participation and public performance. Attendance at all public performance required. Enrollment by audition. Pass/No Pass Option. (UC/CSU)

  18887 S 09:20AM–12:30PM Ordaz MT-13 1.0

MUSIC*048D  Symphony Orchestra
Performance of symphonic and repertoire of all styles and periods. Emphasis is on group participation and public performance. Attendance at all public performance required. Enrollment by audition. Pass/No Pass Option. (UC/CSU)

  18889 S 09:20AM–12:30PM Ordaz MT-13 1.0

MUSIC*080  Introduction to Midi
Advisory: MUSIC 090, Eligibility for ENGL 001A and READ 053. This course is a practical introduction to the Musical Instrument Digital Interface (MIDI) music system, the function and operation of MIDI equipment, and the production of music using ProTools hardware and software. Pass/No Pass Option.

  18251 TTH 01:05PM–03:40PM Hawkins W1-205 3.0

MUSIC*083  Digital Music Production II
An advanced audio/MIDI production course using ProTools software and hardware. Through a series of hands-on projects, students will learn how to produce digital music for use in film, radio, television, web applications and the music industry. Participation in at least one on-campus music event and a final portfolio of work is required. Pass/No Pass Option. (CSU)

  18252 TH 07:00PM–10:10PM Hawkins W1-205 2.0

MUSIC*087  Music Business
This course is an introduction to the music industry, including its corporate structure and legal practices such as contracts, copyrights, licenses, and royalties. Other topics include production logistics in the recording studio, record manufacturing, music publishing, marketing, touring, and career strategies. Classes include guest speakers from the music industry, field trips, video and audio presentations. Pass/No Pass Option. (CSU)

  18253 T 07:00PM–10:10PM Johnson MT-13 3.0

MUSIC*090  Music Laboratory
Corequisite: Concurrent enrollment in any Music course. The course provides music students with supplementary learning activities related to his/her other music classes. Pass/No Pass Option. (CSU)

  18254 W1-205 0.5
  18255 W1-205 0.5
  18256 W1-205 0.5

MUSIC*091  Directed Studies
Prerequisite: An interview to determine objectives & a written contract must be made with instructor. Directed Studies are investigations of special interests to the student. Pass/No Pass Option. (UC/CSU)

  18257 3.4 Scheduled wkly hrs Hawkins W1-205 1.0

For current class offerings please check MyWebServices. Information about required course textbooks (ISBN Number & price) will also be available in MyWebServices.
functions & interrelationships of nutrients are examined. Designed for the
student with no science background. Pass/No Pass Option. (UC/CSU)

PHIL*002 Introduction to Logic
Advisory: Eligibility for ENGL 001A and READ 053. Students are intro-
duced to techniques for evaluating the quality and correctness of
a chain of thought. One of the goals of learning these techniques
is to extend one’s thinking and learning beyond simple memorization
and repetition; that is, one begins to understand what it means to
think critically about a subject matter. Another aim is to im-
prove one’s ability to read critically and to recognize and avoid
logical errors. This class demonstrates that there are right and wrong
ways to reason, and that good reasoning is a skill that can be de-
veloped and improved. Pass/No Pass Option. (UC/CSU)

PHIL*003 Introduction to Problems in Ethics
Prerequisite: ENGL 001A. Nature of ethical decision, the problems of
ethics & the solutions to these problems. Pass/No Pass Option. (UC/CSU)

PHYS*002A General Physics - Mechanics
and Thermodynamics
Prerequisite: MATH 003D. This is a first lecture/lab course in physics
for non-majors. Topics covered include Newton’s laws of force, the
concepts of potential and kinetic energy, momentum, thermodynamics,
and wave motion. Grade Only. Materials fee of $3.00. (UC/CSU)

PHYS*004B Engineering Physics-Electricity
and Magnetism
Prerequisite: MATH 003B and PHYS 004A. This lecture/lab
course, the second in the engineering physics series, is a
calculus-based study of electricity and magnetism that de-
velops the concepts and applications of Maxwell’s equations
including DC and AC circuits. Grade Only. Materials fee of
$3.00. (UC/CSU)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Prerequisites/Corequisites</th>
<th>Fee</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PORTG*050A</td>
<td>Basic Conversational Portuguese</td>
<td>Oriented for students who want to learn how to communicate in Portuguese in practical everyday situations. Pass/No Pass Option. (CSU)</td>
<td>$3.00</td>
<td></td>
</tr>
<tr>
<td>PHYS*004C</td>
<td>Engineering Physics-Light and Heat</td>
<td>Prerequisite: MATH 003B and PHYS 004A. This lecture/lab course is the third course in the calculus-based engineering physics series. Topics include classical thermodynamics, geometrical and wave optics and modern physics. Grade Only. Materials fee of $3.00. (UC/CSU)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PORT*001</td>
<td>American Government</td>
<td>Advisory: Eligibility for ENGL 001A and READ 053. This course studies democratic structures and functions of American national, state, and local governments. Grade Only. (UC/CSU)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POLIT*002</td>
<td>Comparative Government</td>
<td>This course offers an introduction to Comparative Governments. Students will look at the governments, politics and public policies of other nations from Europe to Asia, from Africa to South America, to compare similarities and differences. Particular emphasis will be placed on contemporary political problems and how different nations confront and seek to solve them. Pass/No Pass Option. (UC/CSU)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PORT*013A</td>
<td>Developmental Disabilities-PT</td>
<td>Prerequisite: Successful completion of PT 067, PT 068, PT 069, and NS 015. Corequisite: PT 013A, PT 019A, PT 060B and PSYCH 012. This course provides the student with the opportunity to integrate nursing concepts with the principles of Applied Behavioral Analysis to provide physical, intellectual and behavioral care for both developmentally and intellectually disabled individuals. Grade Only. (CSU)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PORT*007</td>
<td>International Films</td>
<td>This course provides a critical look at the world its problems through some of the finest international films. Films from Asia, Africa, Europe, South America and the United States will be viewed and analyzed to explore such topics as nationalism, sovereignty, war and peace, ethnic conflict, economics and immigration. (Co-listed as HUMAN 007), Pass/No Pass Option.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PORT*040</td>
<td>Basic Conversational Portuguese</td>
<td>Advisory: PORTG 050A. Continuation of development of practical conversational skills. Pass/No Pass Option. (CSU)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Psychiatric Technician**

**Health Occupations Program Acceptance Policy**

Due to the requirements mandated by the Board of Vocational Nursing and Psychiatric Technician, acceptance into the Psychiatric Technician program will be dependent on the following:

- Attendance at an information session (Date will be posted in W2-402)
- Completion of the VN/PT entrance examination (Assesses for eligibility in English 1A, Math 903 and Reading proficiency)
- Submission of an application for the PT program by the specified deadline (Applications are available at W2-402)
- Satisfactory completion of the prerequisite: BIOGSC022
- It is recommended that students have completed AH*003, NS*015, PSYCH*001, PSYCH*012 prior to applying to this program

For any questions regarding non-acceptance into the program, please contact a counselor for an educational plan.

**PT*013A**

Developmental Disabilities-PT

A comprehensive coverage of the etiologies, prevalence, symptom picture, methods of detection & treatments of a broad spectrum of developmental disabilities, mental retardation & child psychiatric disturbances. Grade Only. (CSU)

**PT*013B**

Care of the Developmentally Disabled Client-PT

Prerequisite: Successful completion of PT 067, PT 068, PT 069, and NS 015. Corequisite: PT 013A, PT 019A, PT 060B and PSYCH 012. This course provides the student with the opportunity to integrate nursing concepts with the principles of Applied Behavioral Analysis to provide physical, intellectual and behavioral care for both developmentally and intellectually disabled individuals. Grade Only. (CSU)

**PT*019A**

Clinical Experience

Advisory: Eligibility for ENGL 001A and READ 053, MATH 903. Prerequisite: NS 015, PT 060A, PT 068, PT 069. Corequisite: PT 013A, PT 013B, PT 060B and PSYCH 012. This course provides the psychiatric technician student with supervised clinical experiences with developmentally disabled clients in a variety of community agencies and residential institutional settings. Pass/No Pass Only. (CSU)
PT*060B  Beginning Pharmacology - Part II
Advisory: MATH 903. Eligibility for ENGL 001A and READ 053. Prerequisite: Completion of first semester of Psychiatric Technician program Corequisite: PT 013A, PT 013B, PSYCH 012 This course in pharmacology is designed to assist the psychiatric technician student in developing the ability to safely administer medications. Emphasis is on defining classes of drugs and their nursing implications for specific medical disorders. Grady Only. (CSU)
18319 F 09:20AM-10:25AM Chin SE2104 1.0

PT*067  Introduction to PT Program
Prerequisite: Acceptance into the Psychiatric Technician Program. This course helps acquaint incoming PT students with Mission College, its services and the PT Program. Covers college orientation and information regarding PT Program’s policies and procedures. Grade Only.
18320 F 08:00AM-05:00PM Beck W2-502 1.0
(Meets 05/11-05/18) Last date to drop for refund, w/o W/05/11/12

Psychology

PSYCH*001  General Psychology
Advisory: Eligibility for ENGL 001A and READ 053. This course introduces major concepts, problems and methods that psychologists use to investigate and understand the human mind. Pass/No Pass Option. (UC/CSU)
18293 TTH 02:15PM-03:40PM Piper S3-301 3.0
18295 3.4 Online wkly hrs Guich ONLINE 3.0
NOTE: This course is delivered completely online. On January 30, 2012 registered students may access this course over the Internet, at http://wvmccd.angellearning.com/frames.aspx. Students wanting to add this course need to contact Daniel Guich on or after January 30, 2011 daniel.guich@wvm.edu. to contact Daniel Guich on or after January 30, 2012 daniel.guich@wvm.edu.
18296 TTH 10:55AM–12:20PM Cormier SE2104 3.0
18297 W 07:00PM–10:10PM Peso N1-501 3.0
18298 T 07:00PM–10:10PM Guich MT-09 3.0
(Meets 01/30-03/23) Last date to drop for refund, w/o W/02/04/12
NOTE: This is a short term web enhanced course. 2.7 online weekly, contact hours will be required.
18299 MW 10:55AM–12:20PM Hurkmans SE2104 3.0
18300 TTH 07:45AM–09:10AM Cormier SE2104 3.0
18301 3.4 Online wkly hrs Hurkmans ONLINE 3.0
NOTE: this course is delivered completely online. On January 30, 2012 registered students may access this course over the Internet, at http://wvmccd.angellearning.com/frames.aspx. Students wanting to add this course need to contact Linda Hurkmans on or after, January 30, 2012 at linda.hurkmans@wvm.edu.
18302 TH 03:40PM–06:50PM Rubenstein E3-501 3.0
18836 M 07:00PM–10:10PM Peso MT-14 3.0
18837 S 09:00AM–12:10PM Rubenstein MT-14 3.0
18881 TH 07:00PM–10:10PM Avera MT-14 3.0

PSYCH*007  Physiological Psychology
Prerequisite: PSYCH 001 or equivalent. This course is an introduction to the physiological substrates of behavior. Pass/No Pass Option. (UC/CSU)
18303 3.4 Online wkly hrs Guich ONLINE 3.0
NOTE: This course is delivered completely online. On January 30, 2012 registered students may access this course over the Internet, at http://wvmccd.angellearning.com/frames.aspx. Students wanting to add this course need to contact Daniel Guich on or after January 30, 2012 daniel.guich@wvm.edu.

PSYCH*010  Social Psychology
This course studies psychological and sociological influences on an individual while functioning in social contexts. Pass/No Pass Option. (UC/CSU)
18304 3.4 Online wkly hrs Cormier ONLINE 3.0
NOTE: This course is delivered completely online. On January 31, 2012 registered students may access this course over the Internet, at http://wvmccd.angellearning.com/frames.aspx. Students wanting to add this course need to contact Jeff Cormier on or after, January 30, 2012 jeff.cormier@wvm.edu.
18305 3.4 Online wkly hrs Guich ONLINE 3.0
NOTE: This course is delivered completely online. On January 31, 2012 registered students may access this course over the Internet, at http://wvmccd.angellearning.com/frames.aspx. Students wanting to add this course need to contact Jeff Cormier on or after, January 30, 2012 jeff.cormier@wvm.edu.
18307 TH 07:00PM–10:10PM Fettgather N3-501 3.0
18308 TTH 09:20AM–10:45AM Cormier SE2104 3.0
18309 MW 09:20AM–10:45AM Hurkmans S1-401 3.0
18310 T 03:40PM–06:50PM Guich N1-401 3.0
NOTE: This is a short term web enhanced course. 2.7 online weekly, contact hours will be required.
18311 3.4 Online wkly hrs Cormier ONLINE 3.0
NOTE: This course is delivered completely online. On January 31, 2012 registered students may access this course over the Internet, at http://wvmccd.angellearning.com/frames.aspx. Students wanting to add this course need to contact Jeff Cormier on or after, January 30, 2012 jeff.cormier@wvm.edu.
18338 MW 02:15PM–03:40PM Piper SE2104 3.0

PSYCH*015  Introduction to Research Methods
Advisory: Eligibility for ENGL 001A and READ 053, MATH 010. Prerequisite: PSYCH 001 This course reviews psychological quantitative research methods and the software statistical application SPSS. Pass/No Pass Option. (UC/CSU)
19000 TTH 12:40PM–03:10PM Cormier E2-302 3.0

PSYCH*030  Psychology of Addiction and Substance Abuse
Advisory: Eligibility for ENGL 001A and READ 053. The study of the physiological and psychological processes of addiction and substance abuse. Pass/No Pass Option. (CSU)
18313 3.4 Online wkly hrs Guich ONLINE 3.0
NOTE: This course is delivered completely online. On January 30, 2012 registered students may access this course over the Internet, at http://wvmccd.angellearning.com/frames.aspx. Students wanting to add this course need to contact Daniel Guich on or after January 30, 2012 daniel.guich@wvm.edu.
**PSYCH** ’055  Psychology of Death and Dying
This course is a study of the ways we comprehend and deal with death, including grief, fear of death, and children’s comprehension of death. This will include how the understanding of death changes over the life-span in various cultures, and present attitudes towards those who are terminally ill and/or suicidal. Pass/No Pass Option. (CSU)

18314  3.0 Online wks  Guich  ONLINE  3.0
NOTE: This course is delivered completely online. On January 30, 2012 registered students may access this course over the Internet, at http://wvmccd.angellearning.com/frames.aspx. Students wanting to add this course need NOTE: This course is delivered completely online. On January 30, 2012 registered students may access this course over the Internet, at http://wvmccd.angellearning.com/frames.aspx. Students wanting to add this course need to contact Daniel Guich on or after January 30, 2012 daniel.guich@wvm.edu.

**READ** ’063  Vocabulary Development
Provides methods of expanding vocabulary through oral & written practice, & through reading. Grade Only. (CSU)

18331  MW  10:55AM–12:20PM  Harris  MT-06  3.0

**READ** ’073  Reading Assistance
This is an open entry/open exit course. This course is intended for students who need help with their reading classes and for any other individual reading needs.

18332  2.2 Scheduled weekly hrs  Dorian  S2-201  0.0

**READ** ’960  Reading Fundamentals
Advisory: Qualifying score on placement test. This course is for the student who wishes to develop fundamental reading skills. Instruction in word attack (phonics), vocabulary development and comprehension will be emphasized. This course includes a lab component. Pass/No Pass Only.

18333  MW  10:55AM–12:00PM  Allen  MT-12  3.0
     MW  12:10PM–01:00PM  Allen  MT-12
NOTE: Combined Lecture/Lab Course.

**READ** ’961  Effective Reading
Advisory: READ 975 is a recommended co-requisite for students needing extra help with READ 961. Prerequisite: READ 960, or ESL 970RW, ESL*970G and ESL 970LS, or qualifying score on placement test. This course is designed for students who wish to correct or improve basic reading habits and skills including: expanding vocabulary, improving comprehension and attaining an efficient reading rate. Pass/No Pass Option.

18334  TTH  12:40PM–02:05PM  Sullivan  MT-07  3.0
18335  TTH  09:20AM–10:45AM  Dorian  MT-22  3.0
18336  TTH  10:55AM–12:20PM  Dorian  MT-07  3.0
18337  MW  09:20AM–10:45AM  Malchow  N3-501  3.0
18339  MW  10:55AM–12:20PM  Malchow  N1-405  3.0
18340  T  07:00PM–10:10PM  Roberts  S3-401  3.0
18341  W  07:00PM–10:10PM  Smith  W3-301  3.0
18342  MW  12:40PM–02:05PM  Malchow  E3-501  3.0

**READ** ’975  Reading Skills
The Reading Skills Lab will provide individual instruction in reading skills. Pass/No Pass Only.

18343  2.2 Scheduled wks  Dorian  S2-201  0.5

**READ** ’976  Reading Skills
The Reading Skills Lab will provide individual instruction in reading skills. Pass/No Pass Only.

18344  2.2 Scheduled wks  Dorian  S2-201  0.5

**READ** ’983  Reading Classroom Texts
This course teaches methods of improving comprehension of college textbook reading. Academic vocabulary development is also included. Students must be concurrently enrolled in another college course in which to practice their skills.

18733  MW  09:20AM–10:10AM  Sullivan  MT-07  1.0
(Meet 02/27-04/26) Last day to drop for refund, w/e W02/26/12

**Registered Nursing (LVN-RN) Program**

**LVNRN**  408.855.5340
The Registered Nursing (LVN-RN) Program requires a separate application process and acceptance into the program is not guaranteed. Requirements for applications to the Registered Nursing (LVN-RN) Program are dependent on completion of the following:

- California Vocational Nursing License in good standing.
- Overall cumulative grade point average (GPA) of 2.5 for all college coursework.
- Completion of the following SCIENCE PREREQUISITES with a combined GPA of 2.5 with no grade less than “C” for each course and no more than one repetition for a substandard grade in any one of the following 3 courses:
  1. Human Anatomy (BIOSC 047), 5 semester units or equivalent
  2. Human Physiology (BIOSC 048), 5 semester units or equivalent
  3. Microbiology (BIOSC 004), 5 semester units or equivalent

Continued on page 83.
Before you enroll in degree applicable courses, it is recommended that you are eligible to enroll in English 001A and Reading 053.

For current class offerings please check MyWebServices. Information about required course textbooks (ISBN Number & price) will also be available in MyWebServices.

A reading placement test is given as part of the academic skills assessment. This test will indicate to students whether course work in reading is recommended. Students who do not meet proficiency are encouraged to take a reading class early in their college career so that skills learned here can help with study in other courses. Mission College has a reading requirement for graduation. **Students who graduate from Mission must demonstrate reading proficiency or successfully complete Reading 053.**

Additional aid is offered through an elective Reading Skills Lab. These Reading Skills Lab courses can be taken at any time during your studies.
**LVNRN*041 Advanced Maternal-Child Nursing**

Advisory: Eligibility for ENGL 001A and READ 053. Prerequisite: ENGL 001A, LVNRN 031. Students must pass with a grade of 75% or higher. Corequisite: LVNRN 041A, LVNRN 042. Students must pass with a grade of 75% or higher. This course focuses on advanced concepts in caring for high-risk child-bearing and child-rearing families. Concepts required include family communications, teaching, nursing process, critical thinking, legal-ethical issues and advocacy for the RN role and scope of practice. Grade Only. (CSU)

| 18114 | M | 08:00AM–10:05AM | Gnehm | N2-204 | 2.0 |

**LVNRN*042 Advanced Medical-Surgical Leadership Nursing**

Advisory: Eligibility for ENGL 001A and READ 053. Prerequisite: ENGL 001A, LVNRN 031. Students must pass with a grade of 75% or higher. Corequisite: LVNRN 041A, LVNRN 042. Students must pass with a grade of 75% or higher. This course focuses on advanced application of the nursing process in the care of critically ill adult and geriatric patients. Content includes leadership theory and application, delegation, priorities, and time management. Grade Only. (CSU)

| 18115 | W | 08:00AM–11:10AM | Harrison | N2-204 | 3.0 |

**LVNRN*044 Advanced Clinical Practicum Theory**

Prerequisite: LVNRN 021, LVNRN 021A, LVNRN 032, LVNRN 031, LVNRN 033, and LVNRN 034. Corequisite: LVNRN 041A or LVNRN 042. Students must pass with a grade of 75% or higher. This course assists students in learning techniques used in bridal consultations, wedding designs and construction of arrangements for traditional and non-traditional weddings or other events that need high-style arrangements. Memorial consultations and the construction of casket covers, sprays, container arrangements and family pieces are also covered. Students provide their own materials $10-$20. May be repeated one time. Pass/No Pass Option. Materials Fee: $25.00.  

| 18116 | T | 11:00AM–02:00PM | Wang | N2-204 | 5.0 |

**RF*024 Flowers and Foliage Basic Design Design**

Identification, care, and use of cut flowers and foliage used by a retail florist for display in private homes and commercial establishments. Emphasis on the basic floral design elements and principles. Designed for students aspiring to complete the Retail Floristry Program. Material list given out at first class meeting. May be repeated one time. Pass/No Pass Option. Materials Fee: $130.00.  

| 18345 | M | 07:00PM–10:10PM | Lesnewsky | N2-605 | 3.0 |

| 18347 | T | 07:00PM–10:10PM | Lesnewsky | N2-605 | 1.5 |

**RF*038 Weddings, High Style and Memorial Designs**

This course assists students in learning techniques used in bridal consultations, wedding designs and construction of arrangements for traditional and non-traditional weddings or other events that need high-style arrangements. Memorial consultations and the construction of casket covers, sprays, container arrangements and family pieces are also covered. Students provide their own materials $10-$20. May be repeated one time. Pass/No Pass Option. An additional $30.00 fee will be required for a Memorial workshop.  

| 18348 | W | 07:00PM–08:00PM | Lesnewsky | N2-605 | 1.0 |

| 18348 | W | 07:25PM–09:05PM | Lesnewsky | N2-605 | 1.0 |

**RF*091 Directed Studies**

Prerequisite: An interview to determine objectives & a written contract must be made with instructor. Directed Studies are investigations of special interests to the student. Pass/No Pass Option.  

| 18349 | 3.4 | Scheduled wkly hrs | Lesnewsky | N2-604 | 1.0 |
**SOC*001  Introduction to Sociology**
The study of interplay of the individual and society. Pass/No Pass Option. (UC/CSU)

- **SOC*002  Social Problems**
  A sociological analysis of contemporary social problems. Pass/No Pass Option. (UC/CSU)
  - 18366 3.4 Online wkly hrs Pasion ONLINE 3.0
  - NOTE: This course is delivered completely online. On January 30, 2012 registered students may access this course over the Internet at http://wvmccd.angellearning.com/frames.aspx. Students wanting to add this course need to contact the instructor on or after January 30, 2012 at markpasion@att.net.

- **SOC*004  The Developing World**
  Advisory: SOCSC 001 or SOCSC 002. In this course, students will examine development among third world nations using an interdisciplinary approach. Analyses of development and underdevelopment along historical, political, economic, technological, social and environmental lines will be addressed. Current issues particular to the third world today will be examined. (Cross-listed as GLOBL 004). Pass/No Pass Option. (UC/CSU)
  - 18376 F 09:00AM–12:10PM Lirenso N1-202 3.0

- **SOC*040  Marriage and Family**
  Advisory: SOC 001, Eligibility for ENGL 001A and READ 053. An analysis of love and marriage in the 2000's. Pass/No Pass Option. (UC/CSU)
  - 18368 TTH 02:15PM–03:40PM Moyers MT-23 3.0

- **SOC*045  Human Sexuality**
  Advisory: Eligibility for ENGL 001A and READ 053. This course is an introduction to human sexuality, including basic health issues, attitudes, and behavior in western society. Pass/No Pass Option. (UC/CSU)
  - 18372 3.4 Online wkly hrs Pasion ONLINE 3.0
  - NOTE: This course is delivered completely online. On January 30, 2012 registered students may access this course over the Internet at http://wvmccd.angellearning.com/frames.aspx. Students wanting to add this course need to contact the instructor on or after January 30, 2012 at markpasion@att.net.

- **SOC*047  Sociology of Criminology**
  Advisory: SOC 001. The course is a sociological analysis of crime and criminal behavior in the United States; emphasis is placed on the study of victims, prevention of crime, prosecution, and rehabilitation. Opportunities to visit correctional facilities, trials, police informational meetings, or rehabilitation centers will be offered. Pass/No Pass Option. (UC/CSU)
  - 18375 MW 12:40PM–01:55PM Houston MT-25 3.0

**Spanish**

- **SPAN*001  First Semester Spanish (Elementary Level)**
  Corequisite: SPAN 001L. Basic skills and structures in a cultural context. Students enrolling in SPAN 001 must also enroll SPAN 001L. Pass/No Pass Option. (UC/CSU)
  - 18378 MW 10:00AM–12:30PM Lisses E3-601 5.0
  - NOTE: This course has a co-requisite lab class(.5 units). Please make sure you register for the correct section # 95494.

- **SPAN*002  Second Semester Spanish (Intermediate Level)**
  Corequisite: SPAN 001L. Development of speaking ability with the further development of the student's reading and writing skills. Students having more than 2 years previous study of basic Spanish are eligible for this course. Pass/No Pass Option. (UC/CSU)
  - 18379 MW 09:00AM–10:05AM Lisses E3-601 5.0
  - NOTE: This course has a co-requisite lab class(.5 units). Please make sure you register for the correct section # 95494.

**Before you enroll in degree applicable courses, it is recommended that you are eligible to enroll in English 001A and Reading 053.**
Spanish courses, only we meet daily (M-Th) so we are able to finish in half the time! You can take Spanish 1 (Jan 31-Mar 17) or Spanish 2 (Mar 21-May 26) separately (5 units) OR you can take both (10 units). This course has a co-requisite lab class (.5 units). If you have any questions please email monica.rivas@wvm.edu (CSU/UCC).

SPAN*001L Spanish Laboratory
Advisory: Eligibility for ENGL 001A, READ 053 and SPAN 001. SPAN 001L is a requirement for students enrolled in SPAN 001, and is designed to further enhance class material. SPAN 001L may also be taken independently by students who are not enrolled in a foreign language course Pass/No Pass Option. (CSU/UCC).

18381 MW 04:20PM–06:50PM Lisses E3-301 5.0
NOTE: This course has a co-requisite lab class (.5 units). Please make sure you register for the correct section # 95497.

SPAN*002L Second Semester Spanish Laboratory
Advisory: SPAN 002. SPAN 002L is a requirement for students enrolled in SPAN 002, and is designed to further enhance class material. SPAN 002L may also be taken independently by students who are not enrolled in a foreign language course Pass/No Pass Option. (CSU/UCC).

18388 1.6 Online wkly hrs Lisses ONLINE 0.5
NOTE: Spanish labs are online. Students must purchase an access code for the superlative activities. For those taking the lab only please contact instructor at jennifer.lisses@wvm.edu for instructions.

SPAN*002 Second Semester Spanish (Elementary Level)
Prerequisite: SPAN 001 or its equivalent (2 years of high school Spanish). Corequisite: SPAN 002L. SPAN 002 is a continuation of SPAN 001 with further development of basic skills and structure. Students enrolled in SPAN 002 must also enroll in the lab component SPAN 002L. Pass/No Pass Option. (UC/CSU)

18386 TTH 10:00AM–12:30PM Lisses MT-20 5.0
NOTE: This course has a co-requisite lab class (.5 units). Please make sure you register for the correct section # 95500.

18387 MWF 07:00PM–09:30PM Rivas E3-601 5.0
NOTE: This Spanish 2 is a late-start short-term course which allows you to do 2nd semester Spanish in half the time (about 8 wks instead of 16. Class begins Mar 21 and ends May 26. The content is EXACTLY the same as the other Spanish 2s, only we meet daily (M-Th) so we are able to finish in half the time! (You can take Spanish 1 [Jan 31-Mar 17] or Spanish 2 [Mar 21-May 26] separately (5 units) OR you can take both (10 units). This course has a co-requisite lab class (.5 units). If you have any questions please email monica.rivas@wvm.edu (CSU/UCC).

SPAN*005A Basic Conversational Spanish and Culture
This course focuses on conversation and vocabulary building in a cultural context. Pass/No Pass Option. (CSU/UCC)

18392 TH 07:00PM–10:10PM Garcia MT-02 3.0

SPAN*004A Vietnamese Language and Culture for Fluent Speakers
Advisory: Native-level speaking ability in Vietnamese. Course designed for the native speaker of Vietnamese. Emphasis on fundamentals of formal spoken and written language. Includes study of culture, traditions, and interpersonal etiquette. Pass/No Pass Option. (UC/CSU)

18397 W 07:00PM–10:10PM Dinh W3-401 3.0
18398 TH 09:20AM–12:30PM Nguyen E3-501 3.0
18826 T 09:20AM–12:30PM Nguyen W3-101 3.0

SPAN*004B Vietnamese Language and Culture for Fluent Speakers
Prerequisite: VIET 049A. This course is a continuation of VIET 049A for fluent Vietnamese speakers to study their language, culture, and Vietnamese Americans. Pass/No Pass Option. (UC/CSU)

18399 S 09:20AM–12:30PM Nguyen S3-401 3.0

Vocational Nursing

VN 408.855.5427

HEALTH OCCUPATIONS PROGRAM ACCEPTANCE POLICY
Due to the requirements mandated by the Board of Vocational Nursing and Psychiatric Technician, acceptance into the Vocational Nursing program will be dependent on the following:
• Attendance at an information session (Date will be posted in W2-402)

Continued on next page.

For current class offerings please check MyWebServices. Information about required course textbooks (ISBN Number & price) will also be available in MyWebServices.
After you enroll in degree applicable courses, it is recommended that you are eligible to enroll in English 001A and Reading 053.

### VN*050 Introduction to Vocational Nursing
Prerequisite: Acceptance into the Vocational Nursing program. This course helps acquaint incoming Vocational Nursing students with Mission College, available services, and the Vocational Nursing Program. Pass/No Pass Option.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>18400</td>
<td>F</td>
<td>M</td>
<td>08:00AM–05:00PM</td>
<td>Beck</td>
<td>W2-502</td>
</tr>
</tbody>
</table>

### VN*056 Obstetrical Nursing
Prerequisite: Successful completion of 1st semester in Vocational Nursing Program, VN 55A1, VN 55A2, VN 55A3, VN 55A4, VN 060A.
Corequisite: VN 55B1, VN 55B2, VN 060B, NS 15 and PSYCH 012. This course is designed to help the VN student utilize nursing interventions in assisting patients with reproductive health issues and with expectant parents and families to prepare for childbirth and parenting. Grade Only. (CSU)

<table>
<thead>
<tr>
<th>CRN</th>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>18401</td>
<td>M</td>
<td>07:45AM–10:55AM</td>
<td>Dellaporta</td>
<td>W2-305</td>
<td></td>
</tr>
</tbody>
</table>

### VN*057 Introduction to Gerontology
Advisory: MATH 903. Introduction to care of the gerontological client. Grade Only. (CSU)

<table>
<thead>
<tr>
<th>CRN</th>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>18402</td>
<td>M</td>
<td>07:45AM–09:50AM</td>
<td>Dooley</td>
<td>E1-603</td>
<td></td>
</tr>
<tr>
<td>18403</td>
<td>M</td>
<td>04:30PM–06:35PM</td>
<td>Dooley</td>
<td>N2-302</td>
<td></td>
</tr>
</tbody>
</table>

### VN*058 Introduction to Child Health Care
Prerequisite: Successful completion of 1st and 2nd semester in Vocational Nursing Program. Corequisite: VN 55C1, VN 55C2 and VN 55C3. Incorporates the promotion of health and wellness with the principles and concepts of current management and therapy related to the care of acutely ill children. Grade Only. (CSU)

<table>
<thead>
<tr>
<th>CRN</th>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>18404</td>
<td>F</td>
<td>08:50AM–10:55AM</td>
<td>Brockmeier</td>
<td>E1-603</td>
<td></td>
</tr>
</tbody>
</table>

### VN*060A Beginning Pharmacology - Part I
Advisory: Eligibility for ENGL 001A and READ 053. MATHEMATIC 903. Prerequisite: Admission to Vocational Nursing Program, BIOSC 022. Corequisite: VN 055A1, VN 055A2, VN 055A3, VN 055A4. This is a basic pharmacology course with emphasis on defining classes of pharmacological agents, side effects, nursing implications, patient teaching, and accurate dosage calculation. Grade Only. (CSU)

<table>
<thead>
<tr>
<th>CRN</th>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>18405</td>
<td>M</td>
<td>09:20AM–10:25AM</td>
<td>Waage</td>
<td>MT-25</td>
<td></td>
</tr>
</tbody>
</table>

### VN*060B Beginning Pharmacology - Part II
Advisory: Eligibility for ENGL 001A and READ 053. MATHEMATIC 903. Prerequisite: Completion of first semester of VN program. Corequisite: VN055B1, VN055B2, VN056, NS040; PSYCH012. This course is designed to assist the vocational nursing student in developing the ability to safely administer medications. Emphasis is on defining classes of drugs and their nursing implications for specific medical disorders. Grade Only. (CSU)

<table>
<thead>
<tr>
<th>CRN</th>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>18406</td>
<td>F</td>
<td>09:20AM–10:25AM</td>
<td>Chin</td>
<td>SE2104</td>
<td></td>
</tr>
</tbody>
</table>

### VN*060C Pharmacology - Part III
Advisory: Eligibility for ENGL 001A and MATH 903. Prerequisite: Completion of second semester of VN program. Corequisite: VN055C1 Students must pass with a grade of 75% or higher. VN 055C2 Students must pass with a grade of 75% or higher. VN 055C3 Students must pass with a grade of 75% or higher, and VN 058 Students must pass with a grade of 75% or higher. This is a continuation course in pharmacology designed to assist the vocational nursing student in developing the ability to safely administer pharmacological agents. Emphasis is placed on pharmacological agents and the nursing implications for specific medical disorders. Grade Only. (CSU)

<table>
<thead>
<tr>
<th>CRN</th>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>18407</td>
<td>F</td>
<td>07:30AM–08:35AM</td>
<td>Chin</td>
<td>N1-501</td>
<td></td>
</tr>
</tbody>
</table>

### VN*55A1 Medical-Surgical Clinical Lab
Advisory: Eligibility for ENGL 001A and READ 053. Prerequisite: BIO 022 and acceptance into the Vocational Nursing Program. Corequisite: AH 011, VN 055A2, VN 055A3, VN 055A4 and VN 060A. This is a foundation Basic Nursing Skills course which includes class instruction, demonstration and actual clinical experience. Pass/No Pass Only. (CSU)

<table>
<thead>
<tr>
<th>CRN</th>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>18409</td>
<td>T</td>
<td>08:20AM–02:25PM</td>
<td>Olver</td>
<td>W2-502</td>
<td></td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>08:30AM–01:35PM</td>
<td>W2-502</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>06:30AM–01:35PM</td>
<td>W2-502</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### VN*55A2 Medical-Surgical Nursing Theory
Advisory: Eligibility for ENGL 001A and READ 053, MATH 903. Prerequisite: BIO 022 and acceptance into the Vocational Nursing Program. Corequisite: VN 55A1, VN 55A2, VN 55A4 and VN 060A and AH 011. This class includes theoretical knowledge related to integumentary, musculoskeletal, neurosensory and genitourinary disorders. Grade Only. (CSU)

<table>
<thead>
<tr>
<th>CRN</th>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>18412</td>
<td>MF</td>
<td>11:30AM–01:35PM</td>
<td>Beggs</td>
<td>N3-501</td>
<td></td>
</tr>
</tbody>
</table>

### VN*55A3 Communications and Behavior
Advisory: Eligibility for ENGL 001A and READ 053. Prerequisite: BIO 022 and acceptance into the Vocational Nursing Program. Corequisite: VN 55A1, VN 55A2, VN 55A4 and VN 060A. This course is designed to provide the beginning health care practitioner with an introduction to interpersonal relationships and behavior. It focuses on basic communication concepts and skills as an integral component of the interpersonal process. Grade Only. (CSU)

<table>
<thead>
<tr>
<th>CRN</th>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>18413</td>
<td>F</td>
<td>07:35AM–10:55AM</td>
<td>Williams</td>
<td>N3-501</td>
<td></td>
</tr>
</tbody>
</table>

### VN*55A4 Introduction to Nursing Process
Advisory: Eligibility for ENGL 001A and READ 053. Prerequisite: BIO 022 and acceptance into the Vocational Nursing Program. Corequisite: VN 55A1, VN 55A2, VN 55A3 and VN 060A. This course is designed to provide the student nurse with the framework to meet individualized needs of the client, family, and community. It focuses on basic beginning assessments, nursing diagnosis, planning, implementation, and evaluation. It defines the scope of practice and identifies standards of nursing care. Benefits for the client and the student nurse will be explored. Grade Only. (CSU)

<table>
<thead>
<tr>
<th>CRN</th>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>18414</td>
<td>T</td>
<td>07:00AM–08:05AM</td>
<td>Olver</td>
<td>W2-502</td>
<td></td>
</tr>
</tbody>
</table>
VN*55B1 Medical-Surgical Clinical Lab
Advisory: Eligibility for ENGL 001A and READ 053, MATH 903, Prerequisite: Successful completion of 1st semester in Vocational Nursing Program and AH 011. Corequisite: VN 055B2, VN 056, VN 060B and NS 015 and PSYCH 012. This is a clinical experience course that includes patient care in a variety of settings including acute care and outpatient units such as clinics and home care. Clinical experience is correlated with classroom learning, with emphasis on the self care of adult medical-surgical patients and of obstetric, newborn, and pediatric clients. Materials Fee: $2.00. Pass/No Pass Only. (CSU)

18422 M 11:30AM-01:35PM Zammit Kehler W2-502 4.0
F 11:30AM-01:35PM Beggs E1-603

VN*55C3 Seminar Issues
Prerequisite: Successful completion of 1st and 2nd semester Vocational Nursing Program. Corequisite: VN 55C1, VN 55C2, VN 057 and VN 058. Explores the history, legal aspects, & professional organizations as well as pertinent issues facing nursing today. Grade Only. (CSU)

Mission College LVN to RN Program
NOTE: The Mission College LVN to RN Program is in the process of obtaining official accreditation by the California Board of Registered Nursing (BRN). The information below is pending BRN approval (anticipated by April 2008)
The Associate Degree (LVN to RN) Nursing curriculum is designed to prepare students to take the National Council Licensure Examination-Registered Nursing (NCLEX-RN). Upon successful completion of the examination, the student becomes a Registered Nurse (R.N.). The Nursing program is limited in the number of students it can admit each year. Applicants are cautioned that satisfaction of the prerequisite requirements qualifies them only for consideration for admission to the program. There is a selection procedure which assists us to select qualified applicants.

Program Requirements: ALL of the following must be met in order to be eligible to apply to the LVN-RN Program:
A. California Vocational Nursing License in good standing.
B. Overall cumulative grade point average (G.P.A.) of 2.5 for all college coursework.
C. Completion of the following Science Prerequisites with a combined G.P.A. of 2.5 with no grade less than “C” for each course and no more than one repetition for a substandard grade in any one of the 3 courses:
1. Human Anatomy (BIOSC 047), 5 semester Units or equivalent
2. Human Physiology (BIOSC 048), 5 semester units or equivalent
3. Microbiology (BIOSC 004), 5 semester units or equivalent

Completion of the following Prerequisites with a grade of C or better
1. English Composition (ENGL 1A), 3 semester units or equivalent
2. Satisfactory score in the Assessment Test (TEAS)

D. Additional BRN course requirements: These courses must be taken prior to the last semester of the LVN to RN program. These courses are necessary to be eligible to take the NCLEX to become an RN. General Psychology PSYCH 001
Public Speaking COMM 001
Intermediate Algebra Math C or MATH 010
E. Additional Mission College G.E. requirements: The following courses are necessary for the Associate Degree and must be completed prior to graduation:
HIST 017A or POLIT 001
Basic Information Competency – LIB 010
Art and Humanities – 3 unit course

For additional information and application information please consult the LVN to RN webpage at the Mission College Website (www.missioncollege.org/depts/health) or contact the LVN to RN Program Office - phone 408-855-5016

Prerequisites and corequisites are mandatory. If you are blocked from enrolling in a class because you have not met the requisite, see your counselor. Courses used to meet prerequisite and corequisite requirements must have been completed with a grade of C, credit, or better. Advisories are recommendations only.
Wellness and Human Performance: Adaptive

WHP 408.855.5367

WHP*001A Adaptive Weight Training
This course will allow the student to focus on individual goals along with developing a better level of cardiovascular endurance, muscular strength, and flexibility. Pass/No Pass Option. (UC/CSU)

18424 MW 07:55AM–08:30AM Mendoza W1-502 1.0
NOTE: For more information, please contact the Disability Instructional Support Center at (408)855-5085 or the instructor at 408-855-5369.
18425 TTH 09:25AM–10:50AM Mendoza W1-301 1.0
NOTE: For more information, please contact the Disability Instructional Support Center at (408)855-5085 or the instructor at 408-855-5369.

WHP*001F Adaptive PE Aerobics
This course is designed to introduce and teach skills needed for daily cardiovascular activity through the use of rhythmic aerobics for students with disabilities. Pass/No Pass Option. (UC/CSU)

18426 MW 09:25AM–10:50AM Mendoza W1-301 1.0
NOTE: For more information, please contact the Disability Instructional Support Center at (408)855-5085 or the instructor at 408-855-5369.
18960 TTH 09:25AM–10:50AM Mendoza W1-301 1.0

Wellness and Human Performance: Dance

WHP 408.855.5367

WHP*003B Beginning Ballet
Advisory: Eligibility for ENGL 001A and READ 053. This course is designed to introduce the student to the discipline, aesthetics, traditions, and historical background of classical ballet at a beginning level. Pass/No Pass Option. (UC/CSU)

18428 TTH 05:25PM–06:50PM Wundram W1-501 1.0

WHP*003C Intermediate Ballet
Advisory: Eligibility for ENGL 001A and READ 053. This course is designed to introduce the students to the discipline, aesthetics, traditions, and historical background of classical ballet at an intermediate level. Pass/No Pass Option. (UC/CSU)

18429 TTH 05:25PM–06:50PM Wundram W1-501 1.0

WHP*003F Dance: Hip Hop - Funk Styles
Advisory: WHP 003X. This course will teach the student the fundamentals and choreography of hip hop funk styles (example: locking, popping, boogalooing, waving, etc.). Students will be expected to perform a hip hop routine reflecting their own style and interpretation. Misconceptions about the hip hop/funk dance culture will be presented. Pass/No Pass Option. (UC/CSU)

18430 TTH 08:35PM–10:00PM Hsu W1-501 1.0

WHP*003J Beginning Jazz Dance
Advisory: Eligibility for ENGL 001A and READ 053. This course is designed to introduce the student to the varied techniques, styles, and techniques of the jazz dance idiom. Pass/No Pass Option. (UC/CSU)

18431 M 07:00PM–10:10PM Dailey W1-501 1.0

WHP*003K Intermediate Jazz Dance
Advisory: Eligibility for ENGL 001A and READ 053. This course is designed to increase the students’ skill and understanding in the varied theories, styles, and techniques of the jazz dance idiom. Pass/No Pass Option. (UC/CSU)

18432 M 07:00PM–10:10PM Dailey W1-501 1.0

WHP*003S Beginning Social Dance
This course is designed to acquaint the student with the basic forms of social dance. Dance posture, rhythm and social practice as related to the dance experience. It will also be introduced to help students become proficient in this basic dance style. Pass/No Pass Option. (UC/CSU)

18434 TH 07:00PM–10:10PM Wundram W1-502 1.0

WHP*003V Intermediate Social Dance
Advisory: WHP 003S. This course is designed to introduce the student to more advanced steps and techniques of social dance. Emphasis is placed on dance style and more elaborate dance patterns. Pass/No Pass Option. (UC/CSU)

18435 T 07:00PM–10:10PM Wundram W1-502 1.0

WHP*003W Dance: Beginning Hip Hop
This course will introduce the student to the different styles and choreography of hip hop/street funk. Basic routines will be introduced as well as the principles involved in developing your own personal style. The history and development of hip hop as a dance form will be discussed. Pass/No Pass Option. (UC/CSU)

18437 TTH 07:00PM–08:25PM Hsu W1-501 1.0

WHP*003X Dance: Intermediate Hip Hop
Advisory: WHP 003W. This course will introduce the student to intermediate movements and patterns of hip hop/street funk. Students will be expected to choreograph a routine based upon their own style and interpretation. Pass/No Pass Option. (UC/CSU)

18438 TTH 08:35PM–10:10PM Hsu W1-501 1.0

WHP*003Y Social Dance: Salsa/Latin
Advisory: WHP 003Y or the equivalent, Eligibility for ENGL 001A and READ 053. This course is designed to provide the students with an opportunity to concentrate their study of social dance to selected Latin and rhythmic dances. Instruction, history, and open dancing are included within the class structure. Pass/No Pass Option. (UC/CSU)

18961 M 07:00PM–10:10PM Rooney W1-502 1.0

Wellness and Human Performance: Fitness

WHP 408.855.5367

WHP*004A Fitness: Yoga
This class provided the student with an introduction to basic Hatha yoga poses with an emphasis on form and body alignment. Strength, flexibility and balance will be improved through the practice of the yoga poses. Relaxation and meditation techniques will also be introduced. Pass/No Pass Option. (UC/CSU)

18440 TTH 09:20AM–10:45AM Kraines W1-502 1.0
18441 TTH 03:40PM–05:05PM Wundram W1-502 1.0
18442 MW 05:25PM–06:50PM Dailey W1-502 1.0
18443 MW 12:30PM–01:55PM Kraines W1-502 1.0
18741 MW 02:05PM–03:30PM Kraines W1-502 1.0

Before you enroll in degree applicable courses, it is recommended that you are eligible to enroll in English 001A and Reading 053.
WHP*004D  **Fitness: Fire Agility Training**
This course is designed to improve the fire technology students cardiovascular endurance and muscle strength in order to be better prepared to pass any fire departments physical agility test. Intense strength and endurance conditioning programs are utilized. A uniform is required of Fire Technology students. Non-Fire Technology students are also welcome. Pass/No Pass Option. (UC/CSU)

18445  MW  02:05PM–04:45PM  Mendoza  W1-301  2.0  
**NOTE:** Students are also required to meet February 24, March 23, April 20, May 18 from 8:00am–11:05am. For more information, please contact the instructor at (408)855-5369.

18446  MW  07:00AM–08:30AM  Sienna  W1-301  2.0  
**NOTE:** For more information, please contact the instructor at (408)855-5369.

18447  TTH  07:00AM–08:30AM  Sienna  W1-301  2.0  
**NOTE:** For more information, please contact the instructor at (408)855-5369.

**WHP*004F  **Fitness: Lower Body Conditioning (Legs, Abs, and Glutes)**
This course is designed to provide a high level workout for those students who want to take seriously the conditioning and look of their lower body. This will include strength training, cardiovascular conditioning, and dynamic exercises targeting specific muscle groups. Pass/No Pass Option. (UC/CSU)

18448  MW  10:55AM–12:20PM  Sienna  W1-301  1.0  
18449  MW  12:30PM–01:55PM  Perez  W1-301  1.0  
18965  TTH  12:30PM–01:55PM  Kraines  W1-301  1.0  

**WHP*004G  **Fitness: Step Aerobics**
This course is designed to utilize the step as a means for improving cardiovascular fitness. A thorough warm-up and cool-down will be included in each class. Knowledge of proper step technique as well as an understanding of ways to improve all aspects of fitness will also be covered in this course. Pass/No Pass Option. (UC/CSU)

18450  TTH  05:25PM–06:50PM  White  W1-502  1.0  

**WHP*004H  **Fitness: Aerobic Dance**
Advisory: Eligibility for ENGL 001A and READ 053. This course is designed to provide safe cardiovascular activity and to develop and maintain physical and cardiovascular fitness through the medium of dance. Dance movements to popular music are used to achieve these goals. Pass/No Pass Option. (UC/CSU)

18451  MW  05:25PM–06:50PM  Wundram  W1-502  1.0  

**WHP*004I  **Fitness: Cardio-Kickboxing**
This course is an introduction to aerobic kickboxing. Cardio kickboxing uses techniques from karate, tai chi and boxing as ways to achieve an aerobic workout. In this course, there will be an appropriate warm-up and cool-down. Pass/No Pass Option. (UC/CSU)

18452  TTH  10:55AM–12:20PM  Kraines  W1-502  1.0  
18746  MW  03:40PM–05:05PM  Kraines  W1-502  1.0  

**WHP*004J  **Fitness: Competitive Athlete**
Advisory: Eligibility for ENGL 001A and READ 053. This course is designed to develop a highly condition body for strength, flexibility, and endurance for the competing varsity athlete. Pass/No Pass Option. (UC/CSU)

18453  W1-301  1.0  
**NOTE:** For more information, please contact the instructor at (408)855-5369.

18454  MVTH  02:00PM–03:05PM  Madrid  SBFIELD2  1.0  
**NOTE:** Softball emphasis.

18455  MVTH  11:55AM–01:00PM  Buss  COURTS  1.0  
**NOTE:** Tennis Emphasis.

18456  W1-301  1.0  
**NOTE:** Baseball emphasis.

**WHP*004K  **Fitness: Cardio Cross Training**
This course is designed to enhance the students cardiovascular condition by providing the option of exercising on a variety of cardio machines. Information will be provided on the basic principles of cardiovascular conditioning as well as how to program and use the exercise equipment. Pass/No Pass Option. (UC/CSU)

18459  TTH  10:55AM–12:20PM  Morgan  W1-301  1.0  
18460  MW  07:00PM–08:25PM  Bugg  W1-301  1.0  
18461  TTH  05:25PM–06:50PM  Morgan  W1-301  1.0  
18462  MW  10:55AM–12:20PM  Sienna  W1-301  1.0  
18463  TTH  07:55AM–08:30AM  Mendoza  W1-502  1.0  
18464  MW  12:30PM–01:55PM  Perez  W1-301  1.0  
18966  TTH  12:30PM–01:55PM  Kraines  W1-301  1.0  

**WHP*004O  **Fitness: Pilates Matwork**
This course introduces Joseph Pilates’ Physical Mind Conditioning Method. The matwork provides the ideal physical fitness for the study of Pilates will improve flexibility, strength and breathing techniques. This course is open to all Mission College students, and is emphasized for those interested in improving their dance skills. Pass/No Pass Option. (UC/CSU)

18465  TTH  12:30PM–01:55PM  Wundram  W1-501  1.0  
18466  MW  03:40PM–05:05PM  Dailey  W1-501  1.0  

**WHP*004S  **Weight Training Internship**
This class is part of the Fitness Specialist Certificate program. It allows students to serve as an intern in a weight training class presently offered at the college. Each intern will serve as an assistant to the instructor and acquire the skills and confidence needed to be a personal trainer. Pass/No Pass Option. (UC/CSU)

18467  W  05:35PM–07:00PM  Morgan  W1-301  0.5  

**WHP*004T  **Fitness: Conditioning**
This course is designed to introduce the student to the various components of physical fitness and have them work on developing a better level of cardiovascular endurance, muscular strength, body composition and flexibility. Pass/No Pass Option. (UC/CSU)

18468  MW  12:30PM–01:55PM  Mendoza  GYM  1.0  
**NOTE:** Basketball emphasis.

18469  TTH  05:25PM–06:50PM  White  W1-502  1.0  
**NOTE:** Step Aerobics emphasis.

**WHP*004U  **Fitness: Weight Training**
Course is designed to enhance the development muscular fitness and overall body tone. Information will be presented to increase student understanding of various aspects of weight training from safety through proper lifting techniques. Pass/No Pass Option. (UC/CSU)

18471  TTH  10:55AM–12:20PM  Morgan  W1-301  1.0  
18472  MW  07:00PM–08:25PM  Bugg  W1-301  1.0  
18473  TTH  05:25PM–06:50PM  Morgan  W1-301  1.0  
18474  TTH  07:55AM–08:30AM  Mendoza  W1-502  1.0  
18475  TTH  08:30AM–09:20AM  W1-301  1.0  

Prerequisites and corequisites are mandatory. If you are blocked from enrolling in a class because you have not met the requisite, see your counselor. Courses used to meet prerequisite and corequisite requirements must have been completed with a grade of C, credit, or better. Advisories are recommendations only.
Wellness and Human Performance: Martial Arts

**WHP*005H** Self-Defense
Fundamental skills, strategy, and tactics of self-defense. Pass/No Pass Option. (UC/CSU)
18475 MW 12:30PM-01:55PM Nelson W1-501 1.0
18962 W 07:00PM–10:10PM Santos W1-501 1.0

**WHP*005J** Karate: Beginning
This course is an introduction to the Okinawan/Japanese martial art of Wado Ki Kai Karate. It will include analysis and application of karate movements as they translate into self defense technique. Traditional forms from the Taikyokun and Pinan series will be taught. Emphasis is on developing physical strength, mental acuity, and ones own personal spirit. Pass/No Pass Option. (UC/CSU)
18476 TTH 02:05PM–03:30PM Nakamura W1-501 1.0

**WHP*005K** Tai Chi: Beginning
This course will introduce the student to the forms and beginning concepts of Tai Chi for health improvement and stress reduction. Participation in class will provide the student with an opportunity to learn an exercise system which is the basis for lifelong health. Pass/No Pass Option. (UC/CSU)
18477 TTH 12:30PM–01:55PM Lew W1-502 1.0

**WHP*005M** Karate: Intermediate
Advisory: WHP 005J, Eligibility for ENGL 001A and READ 053. This class focuses on intermediate level instruction of the Wado Ki Kai Karate system. Students learn forms including: Naihanchi, Jion, Saifa, Passai, Chinto, Unsa, and Empi. A technical breakdown of body movement and development of self defense techniques is incorporated including striking, kicking, groundwork, and conditioning. Pass/No Pass Option. (UC/CSU)
18478 TTH 02:05PM–03:30PM Nakamura W1-501 1.0

**WHP*005N** Karate: Advanced
Advisory: WHP 005M, Eligibility for ENGL 001A and READ 053. This class is an advanced level instruction of the Wado Ki Kai Karate system. Students learn forms including Seisan, Kusanku-Sho, weapons staff (bo) and trident (sai). Students also learn technical breakdown of body movement and development of self defense technique. Physical conditioning and flexibility are emphasized. Pass/No Pass Option. (CSU)
18967 TTH 03:40PM–05:05PM Nakamura W1-501 1.0

**WHP*005O** Karate: Conditioning
Advisory: WHP 005J, Eligibility for ENGL 001A and READ 053. This class focuses on conditioning for the Wado Ki Kai Karate system. Students develop flexibility, stamina, muscular strength, focus, and breathing. Pass/No Pass Option. (UC/CSU)
18745 TTH 02:05PM–03:30PM Nakamura W1-501 1.0
18968 TTH 03:40PM–05:05PM Nakamura W1-501 1.0

**WHP*005P** Aikido - Intermediate
Prerequisite: WHP 005L. Advisory: Eligibility for ENGL 001A, ENGL 001A and READ 053. This course builds upon the students philosophy, principles, and physical techniques taught in WHP 005L (Aikido-Beginning). The course emphasizes intermediate applications of principles and movements to resolve conflicts and integrate mind-body awareness. Pass/No Pass Option. (CSU)
18743 S 09:00AM–12:10PM Santos W1-501 1.0

**WHP*005R** Aikido Conditioning
Advisory: Eligibility for ENGL 001A and READ 053. This course focuses on conditioning for the Art of Aikido. Students develop flexibility, stamina and proper body organization. Pass/No Pass Option. (CSU)
18988 S 09:00AM–12:10PM Santos W1-501 1.0

Wellness and Human Performance: Sports

**WHP*007A** Fitness: Stability Ball Training
Advisory: Eligibility for ENGL 001A and READ 053. This course is designed to utilize stability balls as a means for improving students overall fitness levels. Students are introduced to a variety of ball exercises and training programs throughout this course. Pass/No Pass Option. (UC/CSU)
18969 TTH 10:55AM–12:20PM Staff GYM 1.0

**WHP*007M** Archery: Beginning
Advisory: Eligibility for ENGL 001A and READ 053. This course introduces the student to the sport of archery. Emphasis is placed on the history and etiquette of archery, instinctive shooting techniques, scoring, terminology, proper equipment, and safety. Pass/No Pass Option. (CSU)
18480 MW 10:55AM–12:20PM Mendoza GYM 1.0

**WHP*007S** Tennis-Beginning
Advisory: Eligibility for ENGL 001A and READ 053. This course is designed to teach the basic fundamentals of tennis to the student to increase the student’s appreciation of the game’s value as a lifelong, leisure-time activity. Mastery of these skills enables the student to progress to another level of tennis. Pass/No Pass Option. Materials fee of $5.00. (UC/CSU)
18481 MW 05:25PM–06:50PM Nelson COURTS 1.0
18970 S 08:00AM–11:10AM Bugg COURTS 1.0
18974 M 07:00PM–10:10PM Nelson COURTS 1.0

**WHP*007U** Tennis-Advanced Beginner
Advisory: WHP 007S. Gain further knowledge and mastery of the fundamentals of the game beyond the beginning level. Pass/No Pass Option. Materials fee of $5.00. (UC/CSU)
18482 MW 05:25PM–06:50PM Nelson COURTS 1.0
18971 S 08:00AM–11:10AM Bugg COURTS 1.0
18975 M 07:00PM–10:10PM Nelson COURTS 1.0

**WHP*007V** Tennis-Intermediate
Advisory: Eligibility for ENGL 001A and READ 053. Prerequisite: WHP 007T or demonstrated subject/skill proficiency. This course is designed to develop skill and knowledge of the game of tennis at an intermediate level. Pass/No Pass Option. Materials fee of $5.00. (UC/CSU)
18483 W 07:00PM–10:10PM Buss COURTS 1.0
18484 MW 05:25PM–06:50PM Nelson COURTS 1.0

Before you enroll in degree applicable courses, it is recommended that you are eligible to enroll in ENGLISH 001A and READING 053.
For current class offerings please check MyWebServices. Information about required course textbooks (ISBN Number & price) will also be available in MyWebServices.

WHP*007W  Tournament Tennis
Advisory: Eligibility for ENGL 001A and READ 053. Prerequisite: A demonstration of advanced skill competency. This course is designed for the student, with advanced skill competency, who has played or desires to play tournament tennis. Advanced skills and strategy are reviewed and practiced to increase mastery for tournament play. Pass/No Pass Option. Materials fee of $5.00. (UC/CSU)  18486 W 07:00PM–10:10PM Buss COURTS 1.0

WHP*008J  Soccer Training: Men & Women
Advisory: Eligibility for ENGL 001A and READ 053. This course is designed to enhance the skills and abilities of students involved competitively in the game of soccer. Pass/No Pass Option. (UC/CSU)  18742 MW 02:45PM–05:55PM Almeida/Baptista SBFIELD3 2.0

WHP*008P  Basketball: Beginning
Advisory: Eligibility for ENGL 001A and READ 053. This course is designed to teach the basic skills and techniques of basketball. Pass/No Pass Option. (UC/CSU)  18488 MW 05:25PM–06:50PM Cafferata GYM 1.0

WHP*008R  Badminton: Beginning
This course will introduce the student to the basic fundamentals, rules and strategies of the game of badminton. Pass/No Pass Option. Materials Fee of $5.00. (UC/CSU)  18489 M 07:00PM–10:10PM Morgan GYM 1.0

WHP*008S  Badminton: Intermediate/Advanced
Advisory: WHP 008R, Eligibility for ENGL 001A and READ 053. This course introduces the student to more advanced skills and strategies of the game of badminton. Emphasis is placed on finesse shots, shot placement, court position, and singles and doubles play strategies. Materials fee $5.00. Pass/No Pass Option. (UC/CSU)  18490 TTH 12:30PM–01:55PM Morgan GYM 1.0

WHP*008T  Intermediate Basketball: Men and Women
Advisory: Eligibility for ENGL 001A and READ 053. High school varsity basketball or prior experience playing organized basketball strongly recommended. This class is designed for experienced basketball players who wish to learn advanced strategies of the game. Pass/No Pass Option. UC/CSU)  18492 MW 12:30PM–01:55PM Mendoza GYM 1.0

WHP*008U  Volleyball: Intermediate/Advanced
Advisory: WHP 008O. This course will introduce the student to more advanced fundamentals and strategies of the game of volleyball. Emphasis will be placed on drills and advanced skills such as the overhead serve, set and spike shot, defensive blocks and digs as well as court position, strategy and teamwork. Pass/No Pass Option. (UC/CSU)  18493 TH 07:00PM–10:10PM Bugg GYM 1.0

WHP*008V  Basketball: Competitive
Advisory: High school varsity basketball experience strongly recommended. A written and skills test will be given on the first day of class. This class is designed for experienced basketball players who wish to learn advanced strategies of the game. Techniques such as full court press, press breakers, fast break, defensive schemes and player to player and zone offenses will be covered. Pass/No Pass Option. (UC/CSU)  18494 T 07:00PM–10:10PM Cafferata GYM 1.0

Wellness and Human Performance: Intercollegiate Athletics

WHP  408.855.5540

WHP*009A  Intercollegiate Baseball - Men
Advisory: Eligibility for ENGL 001A and READ 053. This course is intercollegiate baseball competition for men. Pass/No Pass Option. (UC/CSU)  18495 MTWTHF 03:05PM–05:05PM Perez BBFIELD 2.0

WHP*009H  Intercollegiate Tennis-Men
Advisory: Eligibility for ENGL 001A and READ 053. Prerequisite: Demonstrated subject/skill proficiency and consent of coach. This course is designed for men students (at a demonstrated subject/skill proficiency level) interested in competing for an intercollegiate tennis team. Pass/No Pass Option. (UC/CSU)  18496 MTWTHF 01:00PM–03:00PM Buss COURTS 2.0

WHP*010C  Intercollegiate Softball-Women
Competition in softball designed to meet needs/skills of women. Pass/No Pass Option. (UC/CSU)  18497 MTWTHF 03:05PM–05:05PM Madrid SBFIELD2 2.0

WHP*010D  Intercollegiate Tennis-Women
Advisory: Eligibility for ENGL 001A and READ 053. This course is designed for students interested in intercollegiate tennis competition. Practice consists of both mental and physical training. Pass/No Pass Option. (UC/CSU)  18498 MTWTHF 03:00PM–05:00PM Buss COURTS 2.0

WHP*010E  Intercollegiate Badminton: Women
Advisory: Eligibility for ENGL 001A and READ 053. This course is designed to allow the student the opportunity to play intercollegiate badminton. Aspects covered include skill development, teamwork, and team strategies. Skill and ability should be commensurable with this level of competition. Pass/No Pass Option. (UC/CSU)  18499 MTWTHF 02:05PM–04:05PM Nelson GYM 2.0

WHP*010F  Intercollegiate Basketball: Women
Advisory: Eligibility for ENGL 001A and READ 053. This course is designed to allow the student the opportunity to play intercollegiate basketball. Aspects covered include skill development, teamwork, and team strategies. Skill and ability should be commensurable with this level of competition. Prior experience playing at a competitive level is highly recommended. Pass/No Pass Option. (UC/CSU)  18500 MTWTHF 02:05PM–04:05PM Cafferata GYM 2.0

Wellness and Human Performance: Theory

WHP  408.855.5367

WHP*022  Sports Nutrition
Advisory: Recommend eligibility for ENGL*001A. This course is designed specifically for the fitness specialist or enthusiast who wants a basic understanding of nutritional principles as they relate to exercise and sports. Emphasis will be placed on understanding the role of nutrients in physical performance. Body composition, pre-competition meals and

Continued on next page.
the efficacy of ergogenic aids will also be discussed. Pass/No Pass Option. (CSU)

WHP*023 Fitness Testing
Advisory: WHP 027. This course is designed specifically for the fitness specialist or enthusiast and will cover how to administer fitness tests to evaluate a persons physical fitness. Pass/No Pass Option. (CSU)

WHP*028 Body Alignment and Stretching Techniques
Advisory: Recommend eligibility for ENGL*001A. This course is designed for the fitness specialist or enthusiast who wants a more complete understanding of how the body responds and adapts physiologically to exercise. Pass/No Pass Option. (CSU)

WHP*040 Dance Appreciation
This class will be a study of the function of dance as art and ritual, social activity, spectacle, and entertainment through a survey of major dance works and artists from 19th century to present. It includes cultural contexts as well as styles and forms used in dance such as folk, ethnic, social, square, tap, jazz, modern and ballet. Pass/No Pass Option. (UC/CSU)

Work Experience

WRKEX*301 Work Experience Occupational
Students establish measurable goals and learning objectives obtained on the job in accordance with a training plan developed cooperatively between the employer, college and student.

18506 75 Total hrs
18507 75 Total hrs

WRKEX*301G Work Experience General
Students develop general job skills, vocational awareness and understanding of requirements for successful, productive employment as a foundation for future career choices and exploration. (CSU)

18508 75 Total hrs

WRKEX*302 Work Experience Occupational
Students establish measurable goals and learning objectives obtained on the job in accordance with a training plan developed cooperatively between the employer, college and student. (CSU)

18509 150 Total hrs
18510 150 Total hrs

WRKEX*302G Work Experience General
Students develop general job skills, vocational awareness and understanding of requirements for successful, productive employment as a foundation for future career choices and exploration. (CSU)

18511 150 Total hrs

WRKEX*303 Work Experience Occupational
Students establish measurable goals and learning objectives obtained on the job in accordance with a training plan developed cooperatively between the employer, college and student. (CSU)

18512 225 Total hrs
18513 225 Total hrs

WRKEX*303G Work Experience General
Students develop general job skills, vocational awareness and understanding of requirements for successful, productive employment as a foundation for future career choices and exploration. (CSU)

18514 225 Total hrs

WRKEX*304 Work Experience Occupational
Students establish measurable goals and learning objectives obtained on the job in accordance with a training plan developed cooperatively between the employer, college and student. (CSU)

18515 300 Total hrs
18516 300 Total hrs
### Winter 2012

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Section #</th>
<th>Title</th>
<th>Course Type</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNS*000A</td>
<td>17482</td>
<td>Orientation to Mission College</td>
<td>ONLINE</td>
<td>0.5</td>
</tr>
<tr>
<td>ECON*001A</td>
<td>18882</td>
<td>Principles Macroeconomics</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>MUSIC*017</td>
<td>17499</td>
<td>Music of the World</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>PHIL*001</td>
<td>17502</td>
<td>Intro to Philosophy</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>PSYCH*001</td>
<td>17506</td>
<td>General Psychology</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>PSYCH*001</td>
<td>17507</td>
<td>General Psychology</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>PSYCH*010</td>
<td>17508</td>
<td>Social Psychology</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>PSYCH*012</td>
<td>17509</td>
<td>Human Growth Development</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>SOC*001</td>
<td>17511</td>
<td>Intro to Sociology</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>SOC*001</td>
<td>18864</td>
<td>Intro to Sociology</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### Spring 2012

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Section #</th>
<th>Title</th>
<th>Course Type</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG*001A</td>
<td>17526</td>
<td>Princ of Accounting</td>
<td>ONLINE</td>
<td>4.0</td>
</tr>
<tr>
<td>ACCTG*001A</td>
<td>17528</td>
<td>Princ of Accounting</td>
<td>ONLINE</td>
<td>4.0</td>
</tr>
<tr>
<td>ACCTG*001B</td>
<td>17530</td>
<td>Princ of Accounting</td>
<td>ONLINE</td>
<td>4.0</td>
</tr>
<tr>
<td>ACCTG*001B</td>
<td>17532</td>
<td>Princ of Accounting</td>
<td>ONLINE</td>
<td>4.0</td>
</tr>
<tr>
<td>ACCTG*022</td>
<td>17534</td>
<td>Basic Accounting Principles &amp; Procedures</td>
<td>ONLINE</td>
<td>5.0</td>
</tr>
<tr>
<td>ACCTG*060</td>
<td>17545</td>
<td>Comp Acct Quickbooks</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>BIOSC*015</td>
<td>17639</td>
<td>Hum Heredity &amp; Disease</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>BUS*010</td>
<td>17657</td>
<td>Global Business</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>BUS*021</td>
<td>17658</td>
<td>Intro Bus Computing</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>BUS*021</td>
<td>17660</td>
<td>Intro Bus Computing</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>BUS*021L</td>
<td>17662</td>
<td>Intro Bus Comp Lab</td>
<td>Lab</td>
<td>1.0</td>
</tr>
<tr>
<td>BUS*021L</td>
<td>17663</td>
<td>Intro Bus Comp Lab</td>
<td>Lab</td>
<td>1.0</td>
</tr>
<tr>
<td>BUS*028A</td>
<td>17667</td>
<td>Business Law I</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>BUS*028A</td>
<td>17668</td>
<td>Business Law I</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>BUS*028B</td>
<td>17669</td>
<td>Business Law II</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>BUS*037</td>
<td>17670</td>
<td>Fundamentals of Project Management</td>
<td>ONLINE + Lab</td>
<td>3.0</td>
</tr>
<tr>
<td>BUS*038</td>
<td>17671</td>
<td>Applied Project Management</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>BUS*051</td>
<td>17674</td>
<td>Intro American Business</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>BUS*051</td>
<td>17675</td>
<td>Intro American Business</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>BUS*061</td>
<td>17677</td>
<td>Business &amp; Society</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>BUS*064B</td>
<td>17678</td>
<td>Business Math</td>
<td>ONLINE</td>
<td>4.0</td>
</tr>
<tr>
<td>BUS*078B</td>
<td>17680</td>
<td>Business Communication</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>BUS*078H</td>
<td>17682</td>
<td>Writing Effective E-Mail for Business</td>
<td>ONLINE + Lab</td>
<td>1.0</td>
</tr>
<tr>
<td>CA*033A</td>
<td>17704</td>
<td>Word Processing - Course 1</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>CA*033B</td>
<td>17706</td>
<td>Word Processing - Course 2</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>CA*045A</td>
<td>17708</td>
<td>Introductory Microsoft Project</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>CA*045B</td>
<td>17709</td>
<td>Intermediate Microsoft Project</td>
<td>ONLINE</td>
<td>2.0</td>
</tr>
<tr>
<td>CA*046D</td>
<td>17711</td>
<td>Introduction to Microsoft Powerpoint</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>CA*046E</td>
<td>17712</td>
<td>Intermediate Microsoft Powerpoint</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>CA*062B</td>
<td>17713</td>
<td>Introduction Microsoft Excel</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>CA*063B</td>
<td>17715</td>
<td>Intermediate Microsoft Excel</td>
<td>ONLINE</td>
<td>2.0</td>
</tr>
<tr>
<td>CA*081B</td>
<td>17718</td>
<td>Introduction to Microsoft Access</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>CA*082B</td>
<td>17719</td>
<td>Intermediate Microsoft Access</td>
<td>ONLINE</td>
<td>2.0</td>
</tr>
<tr>
<td>CA*084</td>
<td>18750</td>
<td>Oracle: Check It Out</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>CA*088A</td>
<td>18754</td>
<td>Intro to Javascript for the Web</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
</tbody>
</table>

Continued on next page.
### Spring Online Courses continued

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Section #</th>
<th>Title</th>
<th>Course Type</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA*088B</td>
<td>18755</td>
<td>Intermediate Javascript for the Web</td>
<td>ONLINE</td>
<td>2.0</td>
</tr>
<tr>
<td>CA*097A</td>
<td>17724</td>
<td>Creating Web Pages - Course 1</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>CA*097B</td>
<td>17725</td>
<td>Creating Web Pages - Course 2</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>CA*097C</td>
<td>17726</td>
<td>Creating Web Pages - Course 3</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>CHD*001</td>
<td>17730</td>
<td>Chd Growth &amp; Development</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>CHD*017</td>
<td>17744</td>
<td>Child Health &amp; Safety</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>CIS*043</td>
<td>18759</td>
<td>Software Development with Java</td>
<td>ONLINE + Lab</td>
<td>4.0</td>
</tr>
<tr>
<td>CIS*086</td>
<td>18766</td>
<td>Web Development with PHP and MYSQL</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>CIV*021</td>
<td>17774</td>
<td>Cisco Network Fundamentals</td>
<td>ONLINE + Lab</td>
<td>4.0</td>
</tr>
<tr>
<td>CIV*021</td>
<td>17775</td>
<td>Cisco Network Fundamentals</td>
<td>ONLINE + Lab</td>
<td>4.0</td>
</tr>
<tr>
<td>CIV*022</td>
<td>17776</td>
<td>Routing Protocols and Concepts</td>
<td>ONLINE + Lab</td>
<td>4.0</td>
</tr>
<tr>
<td>CIV*022</td>
<td>17777</td>
<td>Routing Protocols and Concepts</td>
<td>ONLINE + Lab</td>
<td>4.0</td>
</tr>
<tr>
<td>CIV*029</td>
<td>18779</td>
<td>Cisco Security</td>
<td>ONLINE</td>
<td>4.0</td>
</tr>
<tr>
<td>COUNS*000A</td>
<td>17810</td>
<td>Orientation to Mission College</td>
<td>ONLINE</td>
<td>0.5</td>
</tr>
<tr>
<td>COUNS*000A</td>
<td>17811</td>
<td>Orientation to Mission College</td>
<td>ONLINE</td>
<td>0.5</td>
</tr>
<tr>
<td>COUNS*000A</td>
<td>17816</td>
<td>Orientation to Mission College</td>
<td>ONLINE + Lab</td>
<td>0.5</td>
</tr>
<tr>
<td>COUNS*000A</td>
<td>18793</td>
<td>Orientation to Mission College</td>
<td>ONLINE</td>
<td>0.5</td>
</tr>
<tr>
<td>COUNS*012</td>
<td>17826</td>
<td>Careers &amp; Life Styles</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>COUNS*012</td>
<td>17830</td>
<td>Careers &amp; Life Styles</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON*001A</td>
<td>17837</td>
<td>Prin Macroeconomics</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON*001A</td>
<td>17841</td>
<td>Prin Macroeconomics</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>ECON*001B</td>
<td>17843</td>
<td>Prin Microeconomics</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL*001A</td>
<td>17845</td>
<td>English Composition</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL*001A</td>
<td>17858</td>
<td>English Composition</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL*001B</td>
<td>17865</td>
<td>English Composition</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL*001B</td>
<td>17871</td>
<td>English Composition</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>ENGL*908</td>
<td>17905</td>
<td>Effective Writing</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>ESL*920CL</td>
<td>17919</td>
<td>Beginning Listening and Culture</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>ESL*970AM</td>
<td>18782</td>
<td>Accent Modification</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>FDRST*050A</td>
<td>17990</td>
<td>Intro to Hospitality Industry</td>
<td>ONLINE</td>
<td>2.0</td>
</tr>
<tr>
<td>FDRST*076</td>
<td>17998</td>
<td>Sales and Marketing in the Hospitality Industry</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>FRNCH*001L</td>
<td>18033</td>
<td>French Laboratory</td>
<td>ONLINE + Lab</td>
<td>0.5</td>
</tr>
<tr>
<td>FRNCH*002L</td>
<td>18825</td>
<td>French Laboratory</td>
<td>ONLINE</td>
<td>0.5</td>
</tr>
<tr>
<td>GDES*045</td>
<td>18038</td>
<td>Web Page Design With XHTML</td>
<td>ONLINE + Lab</td>
<td>3.0</td>
</tr>
<tr>
<td>GDES*070</td>
<td>18042</td>
<td>Introduction to Multimedia Design</td>
<td>ONLINE + Lab</td>
<td>3.0</td>
</tr>
<tr>
<td>GDES*073</td>
<td>18044</td>
<td>Digital Photography</td>
<td>ONLINE + Lab</td>
<td>3.0</td>
</tr>
<tr>
<td>GDES*082</td>
<td>18045</td>
<td>Game Design and Architecture</td>
<td>ONLINE + Lab</td>
<td>3.0</td>
</tr>
<tr>
<td>HIST*017A</td>
<td>18069</td>
<td>U.S. History</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>HIST*017A</td>
<td>18071</td>
<td>U.S. History</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>LIB*010</td>
<td>18101</td>
<td>Information Competency</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>LIB*010</td>
<td>18102</td>
<td>Information Competency</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>LIB*010</td>
<td>18103</td>
<td>Information Competency</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>LIB*010</td>
<td>18104</td>
<td>Information Competency</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>MATH*000C</td>
<td>18133</td>
<td>Intermediate Algebra</td>
<td>ONLINE</td>
<td>5.0</td>
</tr>
<tr>
<td>MATH*000C</td>
<td>18849</td>
<td>Intermediate Algebra</td>
<td>ONLINE</td>
<td>5.0</td>
</tr>
<tr>
<td>MATH*000C</td>
<td>18877</td>
<td>Intermediate Algebra</td>
<td>ONLINE + Lab</td>
<td>5.0</td>
</tr>
<tr>
<td>MATH*010</td>
<td>18155</td>
<td>Elem Statistics</td>
<td>ONLINE</td>
<td>4.0</td>
</tr>
<tr>
<td>MATH*010</td>
<td>18159</td>
<td>Elem Statistics</td>
<td>ONLINE + Lab</td>
<td>4.0</td>
</tr>
<tr>
<td>MATH*010</td>
<td>18161</td>
<td>Elem Statistics</td>
<td>ONLINE</td>
<td>4.0</td>
</tr>
<tr>
<td>MATH*010</td>
<td>18163</td>
<td>Elem Statistics</td>
<td>ONLINE</td>
<td>4.0</td>
</tr>
<tr>
<td>MATH*900</td>
<td>18173</td>
<td>Arithmetic Function</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>MATH*902</td>
<td>18178</td>
<td>Pre-Algebra</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
</tbody>
</table>

---

*Continued on next page.*
Spring Online Courses continued

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Section #</th>
<th>Title</th>
<th>Course Type</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH*903</td>
<td>18184</td>
<td>Elementary Algebra</td>
<td>ONLINE</td>
<td>5.0</td>
</tr>
<tr>
<td>MATH*904</td>
<td>18190</td>
<td>Intern Algebra Preparation</td>
<td>ONLINE</td>
<td>1.5</td>
</tr>
<tr>
<td>MGMT*019</td>
<td>18195</td>
<td>Dealing W/Diff People</td>
<td>ONLINE + Lab</td>
<td>0.5</td>
</tr>
<tr>
<td>MGMT*101</td>
<td>18199</td>
<td>Interpersonal Effectiveness</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>MKT*056A</td>
<td>18210</td>
<td>Marketing Principles</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>MKT*072</td>
<td>18212</td>
<td>Social Media Marketing</td>
<td>ONLINE + Lab</td>
<td>1.0</td>
</tr>
<tr>
<td>MKT*084</td>
<td>18835</td>
<td>Internet Marketing</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>MKT*084B</td>
<td>18215</td>
<td>E-Mail Marketing</td>
<td>ONLINE + Lab</td>
<td>0.5</td>
</tr>
<tr>
<td>MUSIC*017</td>
<td>18222</td>
<td>Music of the World</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>MUSIC*017</td>
<td>18223</td>
<td>Music of the World</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>NS*015</td>
<td>18258</td>
<td>Human Nutrition</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>NS*015</td>
<td>18259</td>
<td>Human Nutrition</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>PHIL*001</td>
<td>18269</td>
<td>Intro to Philosophy</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>PHIL*001</td>
<td>18271</td>
<td>Intro to Philosophy</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>PHIL*002</td>
<td>18937</td>
<td>Intro to Logic</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>POLIT*001</td>
<td>18287</td>
<td>American Government</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>POLIT*001</td>
<td>18940</td>
<td>American Government</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>PSYCH*001</td>
<td>18295</td>
<td>General Psychology</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>PSYCH*001</td>
<td>18301</td>
<td>General Psychology</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>PSYCH*007</td>
<td>18303</td>
<td>Physiological Psychology</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>PSYCH*010</td>
<td>18304</td>
<td>Social Psychology</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>PSYCH*012</td>
<td>18305</td>
<td>Human Growth Development</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>PSYCH*012</td>
<td>18306</td>
<td>Human Growth Development</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>PSYCH*003</td>
<td>18311</td>
<td>Human Growth Development</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>PSYCH*030</td>
<td>18313</td>
<td>Psychology of Addiction &amp; Substance Abuse</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>PSYCH*055</td>
<td>18314</td>
<td>Psychology of Death and Dying</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>READ*053</td>
<td>18321</td>
<td>Speed Reading</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>RLEST*091</td>
<td>18351</td>
<td>Real Estate Practice</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>RLEST*090A</td>
<td>18352</td>
<td>Real Estate Investment I</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>SOC*001</td>
<td>18356</td>
<td>Intro to Sociology</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>SOC*001</td>
<td>18357</td>
<td>Intro to Sociology</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>SOC*001</td>
<td>18364</td>
<td>Intro to Sociology</td>
<td>ONLINE + Lab</td>
<td>3.0</td>
</tr>
<tr>
<td>SOC*002</td>
<td>18366</td>
<td>Social Problems</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>SOC*002</td>
<td>18367</td>
<td>Social Problems</td>
<td>ONLINE + Lab</td>
<td>3.0</td>
</tr>
<tr>
<td>SOC<em>045</em></td>
<td>18372</td>
<td>Human Sexuality</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>SPAN*001L</td>
<td>18382</td>
<td>Spanish Laboratory</td>
<td>ONLINE + Lab</td>
<td>0.5</td>
</tr>
<tr>
<td>SPAN*001L</td>
<td>18383</td>
<td>Spanish Laboratory</td>
<td>ONLINE + Lab</td>
<td>0.5</td>
</tr>
<tr>
<td>SPAN*001L</td>
<td>18384</td>
<td>Spanish Laboratory</td>
<td>ONLINE + Lab</td>
<td>0.5</td>
</tr>
<tr>
<td>SPAN*001L</td>
<td>18385</td>
<td>Spanish Laboratory</td>
<td>ONLINE + Lab</td>
<td>0.5</td>
</tr>
<tr>
<td>SPAN*002L</td>
<td>18388</td>
<td>Second Semester Spanish Lab</td>
<td>ONLINE + Lab</td>
<td>0.5</td>
</tr>
<tr>
<td>SPAN*002L</td>
<td>18389</td>
<td>Second Semester Spanish Lab</td>
<td>ONLINE + Lab</td>
<td>0.5</td>
</tr>
</tbody>
</table>

Late Start + Short term Courses .......... Winter 2012

<table>
<thead>
<tr>
<th>Section</th>
<th>Course ID</th>
<th>Dates</th>
<th>Title</th>
<th>Days</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>17473</td>
<td>AH11</td>
<td>1/5/2012–1/5/2012</td>
<td>Cardiopulmonary Resuscitation</td>
<td>TH</td>
<td>0.5</td>
</tr>
<tr>
<td>19010</td>
<td>AH914</td>
<td>1/9/2012–1/20/2012</td>
<td>Math for Health Occupations</td>
<td>M,T,W,TH,F</td>
<td>1.0</td>
</tr>
<tr>
<td>17474</td>
<td>AH11</td>
<td>1/18/2012–1/18/2012</td>
<td>Cardiopulmonary Resuscitation</td>
<td>W,TH</td>
<td>0.5</td>
</tr>
<tr>
<td>17682</td>
<td>BUS078H</td>
<td>4/7/2012–4/21/2012</td>
<td>Writing Effective Email for Business</td>
<td>S + ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>17482</td>
<td>COUNS000A</td>
<td>1/9/2012–1/14/2012</td>
<td>Orientation to Mission College</td>
<td>ONLINE</td>
<td>0.5</td>
</tr>
<tr>
<td>17481</td>
<td>COUNS000A</td>
<td>1/11/2012–1/12/2012</td>
<td>Orientation to Mission College</td>
<td>W,TH</td>
<td>0.5</td>
</tr>
<tr>
<td>17480</td>
<td>COUNS000A</td>
<td>1/18/2012–1/18/2012</td>
<td>Orientation to Mission College</td>
<td>W</td>
<td>0.5</td>
</tr>
</tbody>
</table>

Winter Session/Spring Semester 95
<table>
<thead>
<tr>
<th>Section</th>
<th>Course ID</th>
<th>Dates</th>
<th>Title</th>
<th>Days</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>17534</td>
<td>ACCTG22</td>
<td>2/6/2012–5/25/2012</td>
<td>Basic Accounting Principles &amp; Procedures</td>
<td>ONLINE</td>
<td>5.0</td>
</tr>
<tr>
<td>17535</td>
<td>ACCTG33</td>
<td>2/2/2012–3/22/2012</td>
<td>Projected Cash Flow</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17537</td>
<td>ACCTG40</td>
<td>1/31/2012–2/28/2012</td>
<td>Intro Personal Financial Planning</td>
<td>T</td>
<td>1.0</td>
</tr>
<tr>
<td>17538</td>
<td>ACCTG41</td>
<td>3/6/2012–4/10/2012</td>
<td>Insurance Planning</td>
<td>T</td>
<td>1.0</td>
</tr>
<tr>
<td>17539</td>
<td>ACCTG43</td>
<td>4/17/2012–5/15/2012</td>
<td>Tax Planning</td>
<td>T</td>
<td>1.0</td>
</tr>
<tr>
<td>17549</td>
<td>AH11</td>
<td>2/4/2012–2/4/2012</td>
<td>Cardiopulmonary Resuscitation</td>
<td>S</td>
<td>0.5</td>
</tr>
<tr>
<td>17550</td>
<td>AH11</td>
<td>2/11/2012–2/11/2012</td>
<td>Cardiopulmonary Resuscitation</td>
<td>S</td>
<td>0.5</td>
</tr>
<tr>
<td>17551</td>
<td>AH11</td>
<td>2/25/2012–2/25/2012</td>
<td>Cardiopulmonary Resuscitation</td>
<td>S</td>
<td>0.5</td>
</tr>
<tr>
<td>17552</td>
<td>AH11</td>
<td>5/5/2012–5/5/2012</td>
<td>Cardiopulmonary Resuscitation</td>
<td>S</td>
<td>0.5</td>
</tr>
<tr>
<td>17557</td>
<td>AH*914</td>
<td>1/30/2012–4/9/2012</td>
<td>Math for Health Occupations</td>
<td></td>
<td>1.0</td>
</tr>
<tr>
<td>17800</td>
<td>COM1</td>
<td>4/3/2012–5/22/2012</td>
<td>Public Speaking</td>
<td>T,S</td>
<td>3.0</td>
</tr>
<tr>
<td>17708</td>
<td>CA045A</td>
<td>1/31/2012–3/5/2012</td>
<td>Introductory Microsoft Project</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>17709</td>
<td>CA045B</td>
<td>3/6/2012–5/22/2012</td>
<td>Intermediate Microsoft Project</td>
<td>ONLINE</td>
<td>2.0</td>
</tr>
<tr>
<td>17712</td>
<td>CA046E</td>
<td>3/16/2012–4/30/2012</td>
<td>Inter Microsoft Powerpoint</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>17711</td>
<td>CA046D</td>
<td>2/3/2012–3/14/2012</td>
<td>Introduction to Microsoft Powerpoint</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>17713</td>
<td>CA062B</td>
<td>2/1/2012–3/6/2012</td>
<td>Intro Micro Excel</td>
<td></td>
<td>1.0</td>
</tr>
<tr>
<td>17716</td>
<td>CA063B</td>
<td>2/4/2012–5/5/2012</td>
<td>Intermed Ms Excel</td>
<td>S</td>
<td>2.0</td>
</tr>
<tr>
<td>17715</td>
<td>CA063B</td>
<td>3/7/2012–5/23/2012</td>
<td>Intermed Ms Excel</td>
<td></td>
<td>2.0</td>
</tr>
<tr>
<td>17718</td>
<td>CA081B</td>
<td>2/2/2012–3/7/2012</td>
<td>Introduction to Microsoft Access</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>17719</td>
<td>CA082B</td>
<td>3/8/2012–5/24/2012</td>
<td>Intermed Microsoft Access</td>
<td>ONLINE</td>
<td>2.0</td>
</tr>
<tr>
<td>18750</td>
<td>CA084</td>
<td>2/16/2012–3/22/2012</td>
<td>Oracle: Check It Out!</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>18754</td>
<td>CA088A</td>
<td>1/30/2012–3/4/2012</td>
<td>Intro to Javascript for the Web</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>18755</td>
<td>CA088B</td>
<td>3/5/2012–5/21/2012</td>
<td>Intro to Javascript for the Web</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>18756</td>
<td>CA092A</td>
<td>2/15/2012–5/2/2012</td>
<td>Fundamentals of Web 2.0</td>
<td>W</td>
<td>2.0</td>
</tr>
<tr>
<td>17724</td>
<td>CA097A</td>
<td>1/31/2012–3/5/2012</td>
<td>Creating Web Pages - Course 1</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>17725</td>
<td>CA097B</td>
<td>3/6/2012–4/16/2012</td>
<td>Creating Web Pages - Course 2</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>17726</td>
<td>CA097C</td>
<td>4/17/2012–5/22/2012</td>
<td>Creating Web Pages - Course 3</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>18761</td>
<td>CIS44</td>
<td>1/28/2012–5/19/2012</td>
<td>Intro to Data Structures Using</td>
<td>S</td>
<td>4.0</td>
</tr>
<tr>
<td>18763</td>
<td>CIS46</td>
<td>4/2/2012–5/23/2012</td>
<td>Linux Essentials II (Shell Programming)</td>
<td>M,W</td>
<td>3.0</td>
</tr>
<tr>
<td>17774</td>
<td>CIT21</td>
<td>1/30/2012–3/21/2012</td>
<td>Cisco Network Fundamentals</td>
<td>M,W</td>
<td>4.0</td>
</tr>
<tr>
<td>17775</td>
<td>CIT21</td>
<td>1/31/2012–3/22/2012</td>
<td>Cisco Network Fundamentals</td>
<td>T,TH</td>
<td>4.0</td>
</tr>
<tr>
<td>17778</td>
<td>CIT23</td>
<td>1/28/2012–3/24/2012</td>
<td>Lan Switching and Wireless</td>
<td>M,W,S</td>
<td>4.0</td>
</tr>
<tr>
<td>18770</td>
<td>CIT23</td>
<td>1/28/2012–3/24/2012</td>
<td>Lan Switching and Wireless</td>
<td>T,TH,S</td>
<td>4.0</td>
</tr>
<tr>
<td>17780</td>
<td>CIT24</td>
<td>4/2/2012–5/23/2012</td>
<td>Accessing the Wan (Cisco-4)</td>
<td>M,W,S</td>
<td>4.0</td>
</tr>
<tr>
<td>17779</td>
<td>CIT24</td>
<td>4/3/2012–5/24/2012</td>
<td>Accessing the Wan (Cisco-4)</td>
<td>T,TH,S</td>
<td>4.0</td>
</tr>
<tr>
<td>18762</td>
<td>CIS45</td>
<td>1/30/2012–3/21/2012</td>
<td>Linux Essentials I</td>
<td>M,W</td>
<td>3.0</td>
</tr>
<tr>
<td>17719</td>
<td>CA082B</td>
<td>3/8/2012–5/24/2012</td>
<td>Intermediate Microsoft Access</td>
<td>ONLINE</td>
<td>2.0</td>
</tr>
<tr>
<td>17815</td>
<td>COUNS000A</td>
<td>1/28/2012–1/28/2012</td>
<td>Orientation to Mission College</td>
<td>S</td>
<td>0.5</td>
</tr>
<tr>
<td>17811</td>
<td>COUNS000A</td>
<td>3/5/2012–3/12/2012</td>
<td>Orientation to Mission College</td>
<td>ONLINE</td>
<td>0.5</td>
</tr>
<tr>
<td>18793</td>
<td>COUNS000A</td>
<td>3/19/2012–3/26/2012</td>
<td>Orientation to Mission College</td>
<td>ONLINE</td>
<td>0.5</td>
</tr>
<tr>
<td>17810</td>
<td>COUNS000A</td>
<td>4/23/2012–5/1/2012</td>
<td>Orientation to Mission College</td>
<td>ONLINE</td>
<td>0.5</td>
</tr>
<tr>
<td>17820</td>
<td>COUNS000A</td>
<td>5/5/2012–5/12/2012</td>
<td>Orientation to Mission College</td>
<td>S</td>
<td>0.5</td>
</tr>
<tr>
<td>17816</td>
<td>COUNS000A</td>
<td>5/5/2012–5/11/2012</td>
<td>Orientation to Mission College</td>
<td>S</td>
<td>0.5</td>
</tr>
<tr>
<td>17817</td>
<td>COUNS000A</td>
<td>5/9/2012–5/10/2012</td>
<td>Orientation to Mission College</td>
<td>W,TH</td>
<td>0.5</td>
</tr>
<tr>
<td>17823</td>
<td>COUNS1</td>
<td>3/13/2012–5/22/2012</td>
<td>College Survival Skills</td>
<td>T,TH</td>
<td>2.0</td>
</tr>
<tr>
<td>17827</td>
<td>COUNS12</td>
<td>2/11/2012–2/3/2012</td>
<td>Careers &amp; Life Styles</td>
<td>W</td>
<td>3.0</td>
</tr>
<tr>
<td>17828</td>
<td>COUNS12</td>
<td>2/2/2012–5/24/2012</td>
<td>Careers &amp; Life Styles</td>
<td>T</td>
<td>3.0</td>
</tr>
<tr>
<td>17829</td>
<td>COUNS12</td>
<td>2/10/2012–5/25/2012</td>
<td>Careers &amp; Life Styles</td>
<td>F</td>
<td>3.0</td>
</tr>
</tbody>
</table>

Continued on next page.
### Spring Late Start + Short Term Courses

<table>
<thead>
<tr>
<th>Section</th>
<th>Course ID</th>
<th>Dates</th>
<th>Title</th>
<th>Days</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>17830</td>
<td>COUNS12</td>
<td>2/10/2012–5/25/2012</td>
<td>Careers &amp; Life Styles</td>
<td>ONLINE</td>
<td>3.0</td>
</tr>
<tr>
<td>17831</td>
<td>COUNS012A</td>
<td>4/6/2012–4/13/2012</td>
<td>Careers &amp; Life Styles</td>
<td>F</td>
<td>1.0</td>
</tr>
<tr>
<td>17832</td>
<td>COUNS051A</td>
<td>3/13/2012–5/22/2012</td>
<td>Personal Growth Increasing Self-Esteem</td>
<td>T</td>
<td>1.0</td>
</tr>
<tr>
<td>17835</td>
<td>COUNS102</td>
<td>4/13/2012–5/23/2012</td>
<td>Skills for Success</td>
<td>W</td>
<td>0.5</td>
</tr>
<tr>
<td>18059</td>
<td>H.ED4</td>
<td>3/17/2012–3/17/2012</td>
<td>Workplace Standard First Aid</td>
<td>S</td>
<td>0.5</td>
</tr>
<tr>
<td>18060</td>
<td>H.ED4</td>
<td>4/14/2012–4/14/2012</td>
<td>Workplace Standard First Aid</td>
<td>S</td>
<td>0.5</td>
</tr>
<tr>
<td>18022</td>
<td>FPT065C</td>
<td>2/13/2012–4/16/2012</td>
<td>EMT I Clinical Experience</td>
<td>M</td>
<td>0.5</td>
</tr>
<tr>
<td>18024</td>
<td>FPT065C</td>
<td>2/13/2012–4/16/2012</td>
<td>EMT I Clinical Experience</td>
<td>M</td>
<td>0.5</td>
</tr>
<tr>
<td>18023</td>
<td>FPT065C</td>
<td>2/14/2012–4/17/2012</td>
<td>EMT I Clinical Experience</td>
<td>T</td>
<td>0.5</td>
</tr>
<tr>
<td>18812</td>
<td>LS901</td>
<td>2/21/2012–5/25/2012</td>
<td>Assessment for LD</td>
<td>T,TH</td>
<td>0.5</td>
</tr>
<tr>
<td>18813</td>
<td>LS901</td>
<td>2/21/2012–5/25/2012</td>
<td>Assessment for LD</td>
<td>T,TH</td>
<td>0.5</td>
</tr>
<tr>
<td>18814</td>
<td>LS901</td>
<td>2/21/2012–5/25/2012</td>
<td>Assessment for LD</td>
<td>T,TH</td>
<td>0.5</td>
</tr>
<tr>
<td>18106</td>
<td>LS901</td>
<td>2/22/2012–5/25/2012</td>
<td>Assessment for LD</td>
<td>M, W</td>
<td>0.5</td>
</tr>
<tr>
<td>18107</td>
<td>LS901</td>
<td>2/22/2012–5/25/2012</td>
<td>Assessment for LD</td>
<td>M, W</td>
<td>0.5</td>
</tr>
<tr>
<td>18108</td>
<td>LS901</td>
<td>2/22/2012–5/25/2012</td>
<td>Assessment for LD</td>
<td>M, W</td>
<td>0.5</td>
</tr>
<tr>
<td>18800</td>
<td>LS901</td>
<td>3/6/2012–5/25/2012</td>
<td>Assessment for LD</td>
<td>T,TH</td>
<td>0.5</td>
</tr>
<tr>
<td>18807</td>
<td>LS901</td>
<td>3/6/2012–5/25/2012</td>
<td>Assessment for LD</td>
<td>T,TH</td>
<td>0.5</td>
</tr>
<tr>
<td>18809</td>
<td>LS901</td>
<td>3/6/2012–5/25/2012</td>
<td>Assessment for LD</td>
<td>T,TH</td>
<td>0.5</td>
</tr>
<tr>
<td>18101</td>
<td>LIB10</td>
<td>1/30/2012–5/14/2012</td>
<td>Information Competency</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>18102</td>
<td>LIB10</td>
<td>1/30/2012–5/14/2012</td>
<td>Information Competency</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>18103</td>
<td>LIB10</td>
<td>1/30/2012–5/14/2012</td>
<td>Information Competency</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>18104</td>
<td>LIB10</td>
<td>1/30/2012–5/14/2012</td>
<td>Information Competency</td>
<td>ONLINE</td>
<td>1.0</td>
</tr>
<tr>
<td>18139</td>
<td>MATH000G</td>
<td>2/21/2012–5/25/2012</td>
<td>Mathematics for the Liberal Arts Student</td>
<td>T,TH</td>
<td>4.0</td>
</tr>
<tr>
<td>18163</td>
<td>MATH10</td>
<td>1/30/2012–3/22/2012</td>
<td>Elem Statistics</td>
<td>ONLINE</td>
<td>4.0</td>
</tr>
<tr>
<td>18161</td>
<td>MATH10</td>
<td>4/2/2012–5/25/2012</td>
<td>Elem Statistics</td>
<td>ONLINE</td>
<td>4.0</td>
</tr>
<tr>
<td>18170</td>
<td>MATH900</td>
<td>1/30/2012–3/22/2012</td>
<td>Arithmetic Function</td>
<td>M, T, W, TH</td>
<td>3.0</td>
</tr>
<tr>
<td>18191</td>
<td>MGMT010</td>
<td>3/16/2012–3/23/2012</td>
<td>Negotiation Skills</td>
<td>F</td>
<td>0.5</td>
</tr>
<tr>
<td>18195</td>
<td>MGMT019</td>
<td>4/7/2012–4/21/2012</td>
<td>Dealing with Difficult People</td>
<td>S</td>
<td>0.5</td>
</tr>
<tr>
<td>18196</td>
<td>MGMT020</td>
<td>4/14/2012–4/28/2012</td>
<td>Building Great Teams</td>
<td>S</td>
<td>0.5</td>
</tr>
<tr>
<td>18197</td>
<td>MGMT024</td>
<td>4/14/2012–4/28/2012</td>
<td>Managing for Creativity</td>
<td>S</td>
<td>0.5</td>
</tr>
<tr>
<td>18203</td>
<td>MGMT132</td>
<td>5/5/2012–5/12/2012</td>
<td>Styles of Leadership</td>
<td>S</td>
<td>1.0</td>
</tr>
<tr>
<td>18212</td>
<td>MKT072</td>
<td>4/27/2012–5/12/2012</td>
<td>Social Media Marketing</td>
<td>S</td>
<td>1.0</td>
</tr>
<tr>
<td>18320</td>
<td>PT67</td>
<td>5/11/2012–5/18/2012</td>
<td>Intro to PT Program</td>
<td>F</td>
<td>1.0</td>
</tr>
<tr>
<td>18298</td>
<td>PSYCH1</td>
<td>1/30/2012–3/23/2012</td>
<td>General Psychology</td>
<td>T</td>
<td>3.0</td>
</tr>
<tr>
<td>18733</td>
<td>READ983</td>
<td>2/27/2012–4/25/2012</td>
<td>Reading Classroom Texts</td>
<td>M, W</td>
<td>1.0</td>
</tr>
<tr>
<td>18348</td>
<td>RF38</td>
<td>1/30/2012–3/21/2012</td>
<td>Weddings, High Style Memorial Designs</td>
<td>W, W</td>
<td>1.0</td>
</tr>
<tr>
<td>18364</td>
<td>SOC1</td>
<td>1/30/2012–3/23/2012</td>
<td>Intro to Sociology</td>
<td>M, W</td>
<td>3.0</td>
</tr>
<tr>
<td>18501</td>
<td>WHP22</td>
<td>1/30/2012–3/22/2012</td>
<td>Sports Nutrition</td>
<td>T, TH</td>
<td>1.5</td>
</tr>
<tr>
<td>18503</td>
<td>WHP27</td>
<td>1/30/2012–3/22/2012</td>
<td>Exercise Physiology</td>
<td>T, TH</td>
<td>1.5</td>
</tr>
</tbody>
</table>

---

Computers, and/or the need for access to the Internet, may be required to complete assignments in some classes.

If you do not own a computer or do not have access to the Internet, our library and many public libraries have computers available for your use. If you need to know more about required computer use or Internet access, please call the Department Chairperson for clarification for the classes that interest you.
Mission College
Community Education

provides a wide range of lifelong learning and enrichment opportunities for our community by offering classes and programs that are:

• designed with you in mind
• conveniently scheduled
• low cost with easy enrollment
• taught by talented professionals in their respective fields

Regardless of your age or educational goal, there’s a class that can keep you current with today’s trends and technologies, help you get ahead in life and career, or is just plain fun!

Personal Enrichment Classes

Metalsmithing and Sculpture Workshop
Students of any skill level are invited to explore the art of metalsmithing. This workshop will provide expert guidance on new or ongoing projects from simple to complex.

Furniture Design and Construction
This studio class will help students develop basic technical skills with emphasis on individual design. Each student is responsible for their own wood.

Beginner and Advanced Violin
Beginner and advanced violin players are invited to come and join in a friendly, creative and supportive setting to experience the joys of playing the violin in a group. The goal of this class is to help students understand the characteristics and basic techniques of playing the violin.

Stock Trading 101
As the population ages there is a growing need in the community to learn stock trading basics to protect, grow and manage retirement portfolios. The best person to manage YOUR money is YOU! This workshop is the place to start.

NEW for Spring 2012

Floristry
Learn from Award Winning Experts how to design and create seasonal floral arrangements and decorations for your home, office, special occasions or just for fun. No previous floral experience needed. Exciting workshops and classes coming soon!

Online Classes

Convenient, instructor facilitated, online courses for career development and personal enrichment.

For more information, a complete listing and to register for Online Certificate Career Training Programs visit: www.gatlineducation.com/missioncollege

For Enrichment and Skill Building Courses visit: www.ed2go.com/mccomed/

Choose from courses including:

• Business and Professional
• Computers and Technology
• Media and Design
• Writing and Publishing
• Healthcare and Fitness
• Green Technologies
• Personal Development
• Arts
• Children, Parents and Family
• Digital Photography

200+ topics to explore.

Healthcare Training Programs

According to the Bureau of Labor Statistics, the health care industry is experiencing accelerated growth and workers with health care knowledge and skills are in high demand. Community Education is offering a few introductory training classes and programs that can help you get started or enhance your career in healthcare. Imagine... a career in the exciting and booming healthcare industry!

Pharmacy Technician Training Program
The Mission College Pharmacy Technician Training Program has been a leader in pharmacy training for over a decade and can train you to be a pharmacy technician in less than 8 months. We’re committed to student success and the development of competent, motivated pharmacy technicians who will become valued assets to the Bay Area pharmacy community. Our dynamic program starts with 300+ hours of lecture, lab, and group activities and ends with a clinical internship at an assigned pharmacy where students will sharpen their skills alongside trained pharmacy personnel.

A dedicated faculty of pharmacists, certified pharmacy technicians, and pharmacy supervisors from various practice settings engage students in a new state-of-the-art lab that is complete with computer stations, a compounding lab, and a full simulation pharmacy. We even offer job placement assistance and

For a complete listing of the latest Personal Enrichment class offerings visit:

www.missioncollege.edu/community/comm_ed/enrichment.html

Call 408.855.5105 today for additional information, fees, and to register for Winter/Spring 2012 Classes!
career and pharmacy school advising during and after the program. Ask around or come take a tour, and you’ll learn that our program provides the most contemporary, realistic and comprehensive training and career support available in the area! Join us...and invest a few hours a day to start your new pharmacy career. For more information, call 408.855.5131.

**Pharmacy Technician Certification Board (PTCB) Exam Prep**
Enhance your pharmacy career by preparing to pass the PTCB National Exam. Spend 2 weeks with an experienced instructor and your fellow pharmacy technicians to review and reinforce your knowledge of Pharmacology, Pharmacy Law, Pharmacy Math, etc. We will also discuss the test format, test taking tips, and what to expect so that you will walk into the exam with confidence and prepared for success!

**Intravenous Therapy & Blood Withdrawal Certification**
The South Bay Regional Health Occupations Resource Center (RHORC) at Mission College continually enhances workforce development in the health care industry through education and training. This 36 hours course prepares the Licensed Vocational Nurse in IV Therapy and Blood Withdrawal. The course content includes 27 hours of theory and 9 hours of clinical experience. Students will have the opportunity to practice techniques in the Health Occupations Skills Lab. Mission College IV Therapy and Blood Withdrawal 36-hours course approved by the California Board of Vocational Nursing and Psychiatric Technicians. For more information, call 408.855.5216.

**Court Mandated Programs**

**Drug Diversion and Anger Management**
For the past 15 years, Community Education has worked with the Santa Clara County Courts and Probation Departments to provide quality classes on topics such as Minors in Possession, Marijuana and Other Controlled Substances, Anger Management and Petty Theft (newly added). All classes are held on the Mission College campus and are conducted by Licensed Psychotherapists and Marriage and Family Therapists with private practices in couples and drug counseling, working with minors and adults. For more information call 408.855.5106

**Intravenous Therapy & Blood Withdrawal Certification**
The South Bay Regional Health Occupations Resource Center (RHORC) at Mission College continually enhances workforce development in the health care industry through education and training. This 36 hours course prepares the Licensed Vocational Nurse in IV Therapy and Blood Withdrawal. The course content includes 27 hours of theory and 9 hours of clinical experience. Students will have the opportunity to practice techniques in the Health Occupations Skills Lab. Mission College IV Therapy and Blood Withdrawal 36-hours course approved by the California Board of Vocational Nursing and Psychiatric Technicians. For more information, call 408.855.5216.

**Childbirth and Infant Series**

**Preparation for Childbirth**
These classes are designed for expectant parents to learn about pregnancy, breathing and relaxation techniques, labor and delivery procedures.

**Infant Care, Infant CPR**
Community Education also offers a variety of classes for new and expectant parents covering topics such as Infant Care, Infant CPR, Pediatric First Aid, Sleeping like a Baby, Breast Feeding and Pumping and more. Classes are offered both on the Mission College campus as well as off campus locations. For a complete list of classes check our website at:
www.missioncollege.edu/community/comm_ed/childbirth.html

- All Childbirth classes are available to the public.
- All classes are presented by Certified Childbirth Educators or Pediatric RN’s.
- Classes can be taken anytime during the third trimester of pregnancy.
- Please no children.
- Bring 2 pillows and a mat to every class.

Preparation for Childbirth Classes are offered on weekends and weeknights. Classes are filled quickly, so register in advance. For complete listing of classes, times and dates, please go to:
www.missioncollege.edu/community/comm_ed/childbirth.html or call 408.855.5106

For a complete listing of Community Education classes and section numbers, visit us online at:
http://communityed.missioncollege.edu
Online Registration now available at: https://webreg.wvm.edu

Winter Session / Spring Semester
Affiliated Partnerships

DriversEd.com
Our online course fulfills the California DMV requirements for your Drivers Education. Take the course 24/7 online.
Start Now — Pay Later
Log onto www.DriversEd.com
Study at home on your computer and get a DMV Drivers Ed Certificate of Completion necessary to obtain a Learner’s Permit and Driver’s License.
We also offer free DMV practice tests designed to prepare you for the DMV written test. (Now available for you PDA!)
Get 10% OFF tuition with Mission College discount code.
24x7 course access Interactive Flash Videos Chat Support.
You can also register in person at:
465 Fairchild Drive, Suite 108, Mountain View, CA 94043 or call to register: 650.965.2152

Two Wheel Safety Training (TWST)
TWST is a motorcycle riding school, contracted by the California Motorcyclist Safety Program (CMSP), teaching authorized courses provided by the Motorcycle Safety Foundation to provide basic rider and experienced rider motorcycle instruction. 510.784.8978 (TWST) Basic Rider Courses now at Mission College. Students can learn about the course and curriculum materials by visiting the website at: www.2wheelsafety.com

Noncredit State-Funded Courses
Community Education offers a number of non-credit classes for our community designed to meet the special needs, interests and capabilities of students who do not desire college unit credit. Although noncredit courses are based on college approved curriculum and taught by qualified instructors, they differ from credit courses in some respects. Noncredit courses are:
• FREE of charge (some classes have a small material fee)
• Open to all students of the community without residency requirements
• Open-entry/open-exit and students may register anytime during the school year (provided that space is available)
• There are no tests, quizzes or letter grades given
• Registration is quick and easy through the Community Education department.
Please check our class listing in this section and throughout the Schedule of Classes for non-credit class offerings.

Older Adult Program
These courses are free for seniors and offered at numerous senior centers, community centers, residential care homes, and convalescent hospitals year-round. While these courses are offered primarily for senior citizens at locations and times convenient to them, they are open to all persons. The purpose of the program is to enable the older adult to have a better understanding of self-management. In addition, seniors are able to increase their awareness of consumer resources, and to enrich their learning potential by participating in individual development classes.
Classes are provided in two general categories:
Art for Seniors - Art classes ranging from fine arts such as painting and history of art to classes in arts, crafts and art appreciation.
Senior Preparedness - Classes are offered in areas such as current events and consumer resources.
For a complete listing of Older Adult Program classes, please check our website at: www.communityed.missioncollege.edu

Classes are filled quickly, so register in advance. Contact us at: 408.855.5105 or visit our website.

For a complete listing of Community Education classes and section numbers, visit us online at: http://communityed.missioncollege.edu
Online Registration now available at: https://webreg.wvm.edu
## West Valley-Mission Community College District Academic Calendar 2011–2012

### Instructional Days

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
<th>Flex</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>15</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td>T</td>
<td>16</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>16</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>TH</td>
<td>15</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>14</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td>S</td>
<td>15</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>91</td>
<td>93</td>
<td>2</td>
</tr>
</tbody>
</table>

### Instructional Days

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
<th>Flex</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>15</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td>T</td>
<td>16</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>16</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>TH</td>
<td>15</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>14</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td>S</td>
<td>15</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>91</td>
<td>93</td>
<td>2</td>
</tr>
</tbody>
</table>

### Academic Calendar

#### Fall 2011

- **Instructional Days:**
  - Total: 91

#### Summer Session

- **Teaching Days:**
  - Summer Session: June 1–Aug. 24, 2011

#### Winter Session

- **Teaching Days:**
  - Winter Session: Jan. 3–Jan. 26

#### Spring 2012

- **Instructional Days:**
  - Total: 93

### Holidays, Campus Closed

- **Non-Instructional Days, Campus closed:**
  - Feb. 18, May 26, May 29–June 2

### Exams

- **Final Exams:**
  - Fall: Dec. 12–17
  - Spring: May 19–25

### New Faculty Development Day

- **New Faculty Development Day:**
  - Aug. 25 (2011)

### First Day of Saturday Classes

- **First Day of Saturday Classes:**
  - Fall: Aug. 27
  - Spring: Jan. 28

### First Day of Regular Instruction

- **First Day of Regular Instruction:**
  - Fall: Aug. 29
  - Spring: Jan. 28

### All Faculty Development Day

- **All Faculty Development Day:**
  - Aug. 26 and Jan. 27

### Spring Break

- **Spring Break:**
  - March 26–March 31

### Final Exams

- **Final Exams:**
  - Fall: Dec. 12–17
  - Spring: May 19–25
My Mission Portal is available from the home page of Mission College, www.missioncollege.edu, and it offers current information regarding the Student Support Services programs and departments along with additional detail of the services provided. For more information on these and other programs, follow the on-line link to My Mission Portal.

Academic Support Center (ASC)
We provide free tutoring for Mission College students. We also assist students with academic strategies and study skills related to their college courses. Students may use computer software, audiovisual aids, and web-based resources to help them build skills and learn how to improve their success with course-related materials. Students can meet with tutors after completing a brief referral & enrollment process. Tutoring is provided for most subjects. Please check the ASC web site to see the most current schedule. www.missioncollege.edu/depts/academic_support/index.html

Location: Main Building, Rooms S2-401 and S2-201. Phone: 408.855.5085 or 408.855.5371.

Academic Success for Asians (ASA)
The purpose of the ASA program is to help Asian American Pacific Islander (AAPI) students graduate and transfer to four-year universities, with particular attention given to students in ESL courses. Comprehensive services include one-on-one academic and career counseling, as well as workshops about student success, personal development, financial literacy, and more. All students are welcome to use services. Check the website for more information about our services www.missioncollege.edu/depts/asac/index.html

ACCESS Program
ACCESS is an award-winning, federally funded TRIO SSS program focused on increasing the graduation and transfer rates for low-income, disabled and/or first-generation college students by providing support and resources to advance their educational attainment. Our entire staff is committed to providing students with the most friendly, helpful and competent service possible!

In this program, students have ACCESS to a variety of services, such as:
- use of the program office (including computers, internet access, free printing)
- personal, career, and academic counseling
- priority registration
- scholarship searches and assistance with applications
- transfer and goal development activities and workshops as well as assistance with transfer applications, transcripts, and financial aid forms

The ACCESS Program is specifically tailored for students who are enrolled in at least 9 semester units and are motivated and serious about their education. Applications are accepted on an ongoing basis (pending space availability). In order to qualify, you must be first generation to college (parents have not received a BA/BS degree), OR qualify as "low income," OR qualify as "disabled."

For more information about ACCESS, please visit us in the Main Building, Room C1-117 (directly across from Financial Aid), call the ACCESS Program office at 408.855.5192 or visit our website at: www.missioncollege.edu/student_services/access/index.html

Admissions and Records Office
The Admissions and Records Office provides students with services relating to admission applications and registration, student course records and transcripts. It also handles the collection of fees and sale of parking permits. Phone: 408.855.5000

Assessment/Testing Center
The Assessment Center conducts Academic Skills Assessment tests for English, English as a Second Language, Reading, and Math. Academic Skills Assessment tests are mandatory for all new students and students seeking a degree, certificate, or who are intending to transfer to a 4-year institution. Students enrolling in any English, English as a Second Language, Math, and/or Reading class need assessment testing for proper placement. Phone: 408.855.5099

Associated Student Government
Mission College students are represented by the Associated Student Government (ASG) Senate which annually elects its own administrative officers and student senators. It provides students with practical leadership training and education in government and leadership functions. The student body also elects its own student trustee to the District Board of Trustees. In addition, student members are given opportunities to participate in the decision- and policy-making processes of the college by serving on various college-wide committees and task forces. ASG also plans and holds a variety of activities throughout the school year. Interested students should contact the ASG office located in the Campus Center, second floor. Phone: 408.855.5406

Bookstore
The Mission College Bookstore stocks all required texts (new, used, E-Text) and supplemental course material as well as a wide variety of art & technical supplies, imprinted Mission College merchandise, school & office supplies, and food & drink items. Textbook rentals will be offered starting January, 2012. Textbooks may be purchased online at www.missioncollege.org/bookstore for home delivery or in-store pick-up. Payment for purchases can be made with cash, major credit cards (with proper I.D.), or Barnes & Noble Gift Cards. Personal checks are not accepted.

All returns require the original cash register receipt and the books in their original condition. Duplicate receipts are not available through the bookstore. A full refund will be granted within 10 calendar days from the start of the semester. During the first 30 days of the semester, a refund will be granted with proof of schedule change from Admissions & Records or myweb-services, the original receipt, and the books in their original condition. Books in plastic shrink-wrap are non-returnable if opened. We buy back the current editions of most used books if they are in good condition (minimal writing/ highlight- ing). Books are bought back from 0% to 50% of the current selling price, pending national & local demand. A picture student I.D. is required for book buyback. Phone: 408.855.5080

CalWORKS
CalWORKS is the California Work Opportunity and Responsibility to Kids program serving families in need. In collaboration with Santa Clara County Department of Social Services, Mission’s CalWORKS program provides: academic and career counseling, priority registration, job readiness skills, on-campus CalWORKS work study positions, and book vouchers. Counseling services include assistance with welfare-to-work plans, education plans and 32/25 hour weekly schedules. We also provide coordinated referrals to on-campus and community resources (Catholic Charities, Outreach, Career Closet, etc.).

If you are the parent of a child under the age of 18 and want to determine if you qualify for county cash assistance, please visit: www.benefitscalwin.org or visit the CalWORKS office located in the Main Building, Room C1-114. Phone: 408.855.5228
www.missioncollege.org/workforce/calworks/index.html

EDD Program participants enrolled in a Mission course of study and needing bi-monthly signature on EDD forms, please come to the CalWORKS office or call 408.855.5226.

Career/Transfer Center
The Career/Transfer Center provides current transfer information, UC and CSU applications, application workshops and information about Transfer Admission Agreements. The EUREKA Career Information System (a computerized, up-to-date library of occupational and educational information) and other career-related books and pamphlets are available in the self service career resource area. Career/Transfer Center sponsors the Annual Fall Transfer Day and Spring College Day. Menlo College and Notre Dame de Namur universities have partnered with Mission College to offer evening bachelor degree programs with courses taught at the Mission campus. For more information contact Susan Monahan. Phone: 408.855.5114

Child Development Center
Child care is available for children of Mission College students, staff and the community. Children must be 2 months to 5 years of age. Eligibility is determined by income and space availability. Child care costs may be partially or completely subsidized, if students are able to demonstrate need for assistance. The Child Development Center’s core staff are qualified teachers in early childhood education. Phone: 408.855.5173
Counseling Center
The Counseling Center has professional counselors who provide individual and group counseling. Counselors assist students in completing their educational plan; preparing transfer agreements, choosing classes, selecting a possible major or career, and solving personal problems. Counselors are available for these services by appointment. For quick questions, you can talk with a Counselor at the Walk-in Desk at the Counseling Center, E1-301. Drop by the Counseling Center to make an appointment or call 408.855.5030. Check the schedule or our web site at www.missioncollege.edu/depts/coun/ for a listing of counseling courses that we offer to help you to be a successful student and/or plan your career.

Disability Instructional Support Center (DISC)
DISC offers support to students with disabilities as they participate in mainstream academic programs and campus activities. DISC emphasizes student self-advocacy while providing reasonable accommodations to minimize the effects of a disability and maximize student potential. DISC is also a resource for faculty and staff. DISC has four main components:
1) academic support services, such as note taking, test taking arrangements, and priority registration, etc.;
2) compensatory strategies classes;
3) learning disability assessment; and
4) assistive technology assessment and instruction.
Phone: 408.855.5085  TTY: 408.727.9243 or visit the web:
www.missioncollege.edu/depts/disc
Email: disc@wvm.edu

Extended Opportunity Program and Services (EOPS) and Cooperative Agencies Resources for Education (CARE)
EOPS offers educational support services and grants to students who have experienced economic, educational, and/or language challenges, and who are often within the first generation of their families to attend college. The intent, purpose, and resources of EOPS are directed at assisting students achieve their academic and career goals. Examples of the support offered (as funding permits) include: enrollment assistance; priority registration; counseling and advising; tutoring; transfer assistance; limited help with textbook expenses; workshops; and grants. If you qualify for the Board of Governor’s Fee Waiver, you may qualify for EOPS.
Phone: 408.855.5055. Room: E1-403. CARE, a component of EOPS, offers supplemental grants and additional services, to single parents who have at least one child under age fourteen and are receiving TANF (Temporary Aid to Needy Families) benefits. CARE collaborates with the CalWORKs program to ensure this special population of students is afforded the retention services needed to persist and achieve their educational goals.

Financial Aid Office
The Financial Aid Office provides current and potential students with complete information on various student financial assistance options. It coordinates and provides information about grants, waivers, part-time employment, scholarships and student loans available from federal, state, and local agencies. Call 408.855.5065 or check My Mission Portal on the Mission College home page.

Mission College Financial Aid Office reserves the right to revise its policies or procedures within the academic year to remain in compliance with changing federal and state regulations and guidelines.

Job Placement Self-Service Kiosk
The Job Placement Self-Service Kiosk provides occupation, resume/cover letter and interviewing skills’ instruction. Search for available jobs among all fields of work, as well. Services are available to all Mission College students and alumni. Visit the kiosk in Room E1-201 (Career/TransferCenter), or visit the website for job search activity, only. Web address:www.missioncollege.edu/student_services/career/jobcenter.html

Library
The library provides services and information resources to support the college community in their learning, instruction and informational needs. Specifically, the library has a variety of collections including circulating material (books, CD-ROMs, DVDs and videotapes), reserves (course materials, audio & videotapes and textbooks), periodicals (newspapers, magazines and journals) and reference books. Subscription databases are available 24/7 to all students and staff from on and off campus. A librarian is available at the Information Desk during all open hours to help students use library resources and services to complete course assignments and research projects. The library has a large reading room with study tables and carrels, group study rooms for student use, self-service equipment (audio, video, CD, and DVD players), micro-form reader/printers, photocopiers, adaptive equipment, over 60 student computers and free wireless Internet access. Printing is available at 10 cents per black/white page and 80 cents per color page. For a complete list of services and information resources available to you, check our website at www.missioncollege.edu/library/default.html Phone: 408.855.5151

MESA
Assists Math, Engineering and Science majors interested in transferring to a 4-year university. MESA student services include: tutoring, mentor program, campus tours, leadership activities, dedicated study centers, internships, priority registration and academic excellence workshops. Locations:
Study Center, Main Building, Room C1-118
Tutorial Center, Main Building, Room C1-120
Computer Lab, Science Building, Room 132
For more information, go to:
www.missioncollege.edu/student_services/mesa/index.html
Phone: 408.855.5482
Email: MESA@wvm.edu

Student Health Services
Student Health Services provides an array of professional health services, many of which are available at no charge to currently enrolled students. Basic health services include first-aid, health guidance and advisement by RN’s, personal crisis counseling, over-the-counter medications, body fat analysis, and routine screening such as for blood pressure checks. Additional services are offered at a nominal fee. These services include medical consultation and physical exams by our physician, pregnancy testing, emergency contraception, immunizations, laboratory tests (eg. cholesterol), and tuberculosis testing and follow-up. All services are confidential. Referrals, health information, and optional medical/dental/vision insurance plan brochures are available. Health education activities are scheduled throughout the semester.
Location: Main Building, Room W1-303
Phone: 408.855.5140 Check out ourwebsite: www.missioncollege.edu/student_services/shc/index.html

Technology Center
The Technology Center is the main open computer lab for students. We have over 80 computers loaded with latest software available for students. In addition, printing and scanning, wireless internet access, group study room and technical assistance are available in the center.
Location: Campus Center, Room 240.
Phone: 408.855.5359

Veterans Services
Students applying for Veterans benefits may obtain information online at www.missioncollege.edu. In the upper right corner of our home page, look for the pull down menu and select “Veterans.” You may also visit the newly opened Veterans Active Learning Opportunity Resource (VALOR) Center located next to the North-East entrance of the main building. The VALOR Center provides counseling, Veterans’ resources information, and a study center for Veteran students.
Please stop by the Admissions and Records Office and request the Veterans Information Sheet or call and make an appointment with Anaiza Bibat-Dasalla, A&R Veterans Specialist, at 408.855.5011. For counseling appointment with a Veteran Counselor, please call 408.855.5171.

Welcome Center
The Welcome Center provides new and continuing students a supportive entry into Mission College. Services include assistance with the admissions and registration process, information & linkage with student support programs on campus, student networking and retention related activities and campus tours. Bilingual staff and student ambassadors are available for personalized attention.
Location: Main Building Lobby, First Floor, Room SE1-101
Phone: 408.855.5083
Email: mc.welcomecenter@wvm.edu
www.missioncollege.edu/student_services/avanzar/index.html
The People of the State of California do Enact as Follows:

Section 1.
This act shall be known, and may be cited as the “Access to Transfer Information for Community College Students Act.”

Section 2.
The Legislature finds and declares all of the following:

(a) Student matriculation, from community colleges through the University of California and the California State University, is recognized by the Governor, Legislature, and the governing boards of each of the segments of California’s system of public postsecondary education as a central institutional priority of all segments of higher education.

(b) The Board of Governors of the California Community Colleges, with the cooperation of the Regents of the University of California and Trustees of the California State University, should ensure that all students are clearly and fully informed as to which community college courses and units are transferable.

(c) Knowledge of transfer agreements will improve a community college student’s opportunity to transfer.

(d) The Master Plan for Higher Education establishes transfers as a priority. The California Community Colleges and the University of California established the goal of a 33 percent increase in transfers between the 1995-96 and the 2004-05 academic years.

(e) According to recent reports by the California Postsecondary Education Commission, the transfer rate to the University of California system has decreased every year since 1995. Given the decreased transfer rates, there is no possibility of achieving the goal of 33 percent.

Section 3.
Section 66721.5 is added to the Education Code, to read: 66721.5. (a)

(1) The governing board of each community college district shall direct the appropriate officials at their respective campuses to provide each of their students with a copy of the current transfer core curriculum.

(2) As used in this section, “transfer core curriculum” means the lower-division, general education transfer curriculum that, pursuant to Section 66720, is fully articulated between the California Community Colleges and the California State University and University of California.

(b) A copy of the current transfer core curriculum shall be distributed to each newly admitted community college student who is enrolled in a degree or certification program and is physically in attendance at the institution.

(c) The governing board of a community college district shall ensure that the text of the current transfer core curriculum is included in the published class schedule for each academic term. Copies of the transfer core curriculum may also be made available in other locations on each campus, including, but not necessarily limited to, all of the following:

(1) The admissions office.
(2) The bookstore.
(3) The career counseling center.
(4) The veteran’s affairs office.

(d) Notwithstanding subdivision (c), the governing board of a community college may, as an alternative to the methods of distribution set forth in subdivision (c), distribute copies of the current transfer core curriculum by any of the following means:

(1) During the registration process.
(2) By mail, with the registration materials or the enrollment materials, or both, or with other items sent to students.
(3) During the issuance of student identification cards.
(4) During student orientation programs.

(e) Nothing in this section shall be construed to limit the distribution of the transfer core curriculum to community college students.

Notwithstanding Section 17610 of the Government Code, if the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code. If the state-wide cost of the claim for reimbursement does not exceed one million dollars ($1,000,000), reimbursement shall be made from the State Mandates Claims Fund.

Illegal Distribution of Copyrighted Materials
Mission College students are prohibited from using the West Valley-Mission Community College District (WVMCCD) information computer network system to illegally download or share music, video and all other copyrighted intellectual property. Mission College supports the Higher Education Opportunity Act and Digital Millennium Copyright Act, including efforts to eliminate the illegal distribution of copyrighted material. Under the law, college administrators may be obligated to provide copyright holders with information about users of the WVMCCD information computer network system who have violated the law.

Be aware that illegal forms of downloading and file sharing as well as the unauthorized distribution of copyrighted materials are violations of the law and may subject you to academic sanctions from the college as well as criminal and civil penalties, including a lawsuit against you by the Recording Industry Association of America (RIAA). Learn more at www.campusdownloading.com. In addition to being illegal, file sharing drains the WVMCCD network’s bandwidth, which slows computer connections for students and employees who are using the network for legitimate academic purposes and ultimately costs the college money. There are plenty of easy, affordable ways to get music online legally. To protect their intellectual property, companies have licensed hundreds of digital partners that offer a range of legal downloading options, including download and subscription services, legitimate peer-to-peer services, video-on-demand, podcasts and CD kiosks. For a list of sources that offer legal downloading sites, access www.riaa.com
In accordance with Public Law 101-226, the Drug-Free Schools and Communities Act amendment of 1989 and the Drug-Free Workplace Act of 1988, District Policy 5.18.1 prohibits the “unlawful use, distribution, sale, or possession of alcohol, and illicit drugs.”

The college recognizes the legal drinking age of 21 years and enforces all state laws regulating the use of alcoholic beverages. All members of the campus community are subject to disciplinary action and/or criminal prosecution for the on-campus possession, use, sale or distribution (by either sale or gift) of any quantity of inappropriate prescription drugs, or controlled substances as defined by the State of California Health and Safety Code. Students found to be in violation of this policy may be subject to the Code of Student Conduct and Sanction Policies. If warranted, employees will also be subject to disciplinary sanction.

**Health Consequences:**
- impaired learning due to poor concentration, fatigue, drowsiness, anxiety, altered perception, confusion, indifference, depersonalization, memory loss, panic attacks and drug-induced psychosis.
- impaired judgment leading to driving under the influence of alcohol/other drugs, accidents, violent and abusive behavior, criminal acts, financial troubles, unwanted pregnancy, sexually transmitted diseases, acquaintance rape, attempted or accomplished suicide, permanent injury or death as a result of substance overdose.
- the use of intravenous drugs can result in hepatitis, tetanus, abscesses, and AIDS.
- the use of stimulants can lead to cardiac fibrillation, heart attack, seizures, respiratory arrest and death.
- the most common negative health consequences from occasional drinking are trauma incidents such as auto accidents and violent behavior which involve both the drinker and non-drinking victims.
- long-term alcohol abuse can cause brain damage, cirrhosis of the liver, hepatitis, permanent coordination loss, ulcer disease, gastritis, pancreatitis, heart disease, stroke, anemia, sexual dysfunction, cancers, and many other health problems.

**Legal Sanctions: Mission College**

As a student, if you are under the influence of alcohol and/or using, selling other drugs, or if you are discovered selling, or dispensing drugs on campus or at any college function, you can be suspended, expelled and criminally prosecuted.

If you are an employee at Mission College, you may be placed on probation, terminated, and criminally prosecuted for the sale, or possession of illegal drugs and/or alcohol on campus, or at college sponsored events.

It is unlawful for a person under the age of 21 years who has 0.05 percent or more, by weight, of alcohol in his/her blood to drive a vehicle (23140 VC). It is unlawful for any person 21 years of age or older who has 0.08 percent or more, by weight, of alcohol in his/her blood to drive a vehicle (23152 VC). It is unlawful for any person who is under the influence of any alcoholic beverage or drug or combination of alcohol and drug to drive a vehicle (23152 VC).

If you are at least 18 years of age and are convicted of driving under the influence your driving privilege will be suspended, your vehicle may be taken away and you will be required to pay the storage fee. You will be sentenced to 96 hours to 6 months in jail, have to pay a fine of between $390 and $1,000, and lose or have your drivers license restricted for up to a year (23502, 23536, 23538) VC.

**For Free Confidential Assistance**

**On-Campus:**
- Counseling Center ..........408.855.5030
- Student Health Services .408.855.5140

**Off-Campus:**
- Alcoholics Anonymous......408.374.8511
- Narcotics Anonymous.....408.998.4200
- Voices United...............408.292.7292

**Student Health 101 e-magazine**

http://readsh101.com/go2missioncollege.html

A free e-magazine which has articles on alcohol/drugs/tobacco and many other wellness topics.
Campus Safety

The District Police
Patrols by the District Police are performed in vehicles, and on foot when classes are in session, on weekends and holidays. The District Police have full state law enforcement authority identical to that of the local police and sheriff. Officers responsibilities include providing public safety services, submitting crime reports, reporting traffic accidents, conducting criminal investigations and all other incidents requiring police assistance. A Memorandum of Understanding is maintained with the Santa Clara Police Department and the Santa Clara Sheriff’s Office outlining each department’s investigative responsibilities. District Police personnel work closely with other local, state and federal police agencies and have direct radio communications with the Santa Clara County Sheriff’s Office. District Police Officers are supplemented by Parking Enforcement Officers who assist in non-emergency situations, aid motorists, provide campus information, issue parking citations, and direct traffic.

Reporting Crimes and Emergencies
To report an emergency, criminal activity or possible crime on or near the campus call from:

Any phone or cell phone: 9-1-1 or
to call Emergency County Communications from a cell phone, call: 408-299-3233

To request assistance for a non-emergency requiring a police officer response, call from:

Any phone or cell phone: 408-299-2311
Any campus phone: 9-299-2311

Dispatchers are available at the above phone numbers 24 hours a day to answer your call.

Annual Security Report
The annual Security Report is distributed throughout the campus is available at the District Police Office, located in the campus center building and is available through the College website at www.wvm.edu/police/ This report includes campus crime and arrest statistics and other information that complies with the Jeanne Clery Disclosure of Campus Security Policy and Crimes Statistics Act. Campus crime, arrest and referral statistics include those reported to the District Police, designated campus officials, and local law enforcement agencies.

Campus Safety
The West Valley/Mission Community College District strives to maintain a safe environment for students, staff, and visitors to pursue educational objectives. However, a truly safe and secure campus can only be achieved through the complete cooperation of all community members. Please report any crimes or suspicious activities to the District Police as soon as possible. Confidentiality will be observed to the full extent of the law.

Security and Access
During business hours, the college will be open to students, employees, contractors, guests, and the general public. During non-business hours, access to all college facilities is by key, if issued, by admittance via the District Police, or by permission as specified. Some facilities may have individual hours that may vary at different times of the year. The College does not have residence halls.

Timely Warnings
In the event that a situation arises, either on or off campus, that in the judgment of the chief of Police constitutes an ongoing or continuing threat, a campus-wide “Timely Warning” will be issued via email and posted flyers to faculty and staff to pass on to their students. Information will also be posted throughout the campus.

Safety Services and Assistance
The District Police will investigate thefts, assaults, harassment, or other crimes. Free printed information on crime prevention, substance abuse, and personal safety are available at the District Police offices and at many on-campus student services locations. Safety escort services are available by appointment at no charge by calling 408.855.5435 (Mission College District Police desk), or 408.741.2092 (West Valley College District Police desk).

Sexual Assault
Mission College is strongly committed to the establishment of an educational environment in which students, faculty, and staff can work together in an atmosphere free of sexual assault. During the academic year the District Police and Health Services, in conjunction with Student Services, presents informational programs concerning the awareness and prevention of sexual assault and other crimes through guest speakers, films, and printed materials. The college will vigorously support criminal prosecution of anyone identified as responsible for sexual assault. In addition to criminal prosecution, the college may impose discipline against students, student organizations, or college faculty or staff identified as committing or participating in sexual assaults. College disciplinary action includes expulsion from the College, suspension or probation for a specified period. Counseling assistance is available through Health Services and the Counseling Department.

Reporting Sexual Assault
Any incidents of sexual assault, including date or acquaintance rape should be reported as soon as possible to the District Police. If a student is unable to contact the District Police, contact the local police. If a student needs assistance contacting the proper authorities, go to the Counseling Center or Student Health Services, or ask any College faculty or staff member for help. Every attempt should be made to preserve any physical evidence of the assault. This may include not showering or bathing, not cleaning the scene of the incident and not disposing of any damaged clothing or other items.

A criminal investigation into on-campus sexual assaults will be initiated immediately by the District Police. Information on counseling and support groups will be provided. Santa Clara County offers 24-hour counseling, and the Santa Clara County Valley Rape Crisis Center can be reached at 408.287.3000.

The college encourages seeking support from family and friends in times of crisis. Academic schedule changes may be desirable, and appropriate steps can be taken to accommodate this request to the fullest extent possible.

Information about certain designated persons required to register in California as sex offenders is available for viewing by visiting the California Department of Justice website at http://caag.state.ca.us/megan/index.htm
### CLERY Act Campus Crime Statistics

#### Public Property

<table>
<thead>
<tr>
<th>Crime</th>
<th>2008</th>
<th>2008</th>
<th>2009</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homicide</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Manslaughter</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Forcible Sex Offenses</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Non-Forcible Sex Offenses</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Robbery</td>
<td>4</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Aggravated Assault</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Arson</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Burglary</td>
<td>8</td>
<td>1</td>
<td>7</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>Motor Vehicle Theft/Larceny</td>
<td>17</td>
<td>1</td>
<td>12</td>
<td>0</td>
<td>17</td>
</tr>
</tbody>
</table>

- **Includes rape, sodomy, sexual assault and forcible fondling.**
- **Includes any consensual sex act with a minor, incest, indecent exposure and lewd act.**

Public Property = Any public property immediately adjacent to and accessible from the campus.

No classes were held at Triton Museum in 2010.

Public Property means any building or property immediately adjacent to and accessible from the campus.

No hate crimes were reported.

#### Campus Property

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Homicide</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Manslaughter</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Forcible Sex Offenses</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Non-Forcible Sex Offenses</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Robbery</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Aggravated Assault</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Any other crime involving bodily injury</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Arson</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Burglary</td>
<td>4</td>
<td>6</td>
<td>2</td>
<td>5</td>
<td>3</td>
<td>9</td>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>Motor Vehicle Theft</td>
<td>3</td>
<td>6</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>9</td>
<td>4</td>
</tr>
<tr>
<td>Weapons Violations</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Drug Abuse Violations</td>
<td>2</td>
<td>3</td>
<td>11</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>5</td>
<td>12</td>
</tr>
<tr>
<td>Alcohol Violations</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>

No hate crimes were reported.

- **Includes rape, sodomy, sexual assault and forcible fondling.**
- **Includes any consensual sex act with a minor, incest, indecent exposure and lewd act.**

Most crimes are solved or prevented by the observations of students and staff. It is important for you to promptly report suspicious activity to the police.

By working together, we can make these campuses a safe place to attain an education and a pleasant place to work.

Please see the website for updated information: [www.wvm.edu/police/](http://www.wvm.edu/police/)
**MISSION COLLEGE**  
Certificates, Associates Degrees & Transfer Majors

**Associate in Arts for Transfer Degree**  
- Psychology  
- Sociology  
- Communication Studies

**Associate in Arts Degree**  
- Anthropology  
- Art  
- Art: Creative Arts  
- Business (Transfer)  
- Global Studies  
- Liberal Arts:  
  - Arts & Humanities  
  - Communication in English Language & Critical Thinking  
  - Natural Science and Mathematics  
  - Social and Behavioral Science  
- Licensed Vocational Nursing to Registered Nursing (LVN to RN)  
- Social Science

**Associate in Science Degree**  
- Accounting  
- Biological Science  
- Business  
- Business: Global Marketing, Management and Business  
- Community Health Worker  
- Community Health Worker for the Developmentally Disabled  
- Computer Applications  
  - Office Administration  
  - Office Information Systems  
- Computer Information Systems  
- Early Childhood Education  
- Engineering  
- Fire Technology  
- Graphic Arts  
- Graphic Design  
- Hospitality Management  
- Licensed Vocational Nursing  
- Registered Nurse (RN) to Licensed Practical Nurse (LPN)  
- Management & Supervision  
- Marketing  
- Mathematics  
- Physical Science  
- Psychiatric Technician  
- Real Estate

**Certificate of Achievement**

- **Accounting**  
  - Creative Arts  
  - Foundation  
  - Two-Dimensional  
  - Three-Dimensional  
- **Business**  
  - Business Communications  
  - Business Computing  
  - E-Business  
  - Global Business  
  - Small Business Start-Up  
- **Child Development**  
  - Associate Teacher  
  - Early Interventional Assistant  
  - Master Teacher  
- **Community Health Worker**  
  - Community Health Worker for the Disabled  
- **Computer Applications**  
  - Help Desk Specialist  
  - Level II  
  - Microsoft Office  
  - Office Administration  
  - Office Information Systems  
- **Computer Information Technology (CIT)**  
  - Cisco Cert Network Administration (CCNA)  
  - Cisco Cert Network Professional (CCNP)  
  - Certified Network Engineer (CNE)  
  - Microsoft Cert Database Admin (MCDBA)  
  - Oracle Database Administration (DBA)  
- **General Education (Transfer)**  
  - CSU General Education-Breadth  
  - IGETC  
- **Global Studies**  
- **Graphic Design**  
  - Digital Illustration  
  - E-Commerce  
  - Graphic Design  
  - Marketing Communication  
  - Multimedia  
  - Web Graphic Design  
  - Webmaster  
- **Hospitality Management**  
  - Food and Restaurant Management  
  - Food and Beverage Management  
  - Hospitality Management  
  - Interior Design  
  - Human Resource Management  
  - Management and Supervision  
  - Project Management  
- **Management and Supervision**  
  - Customer Service  
  - Marketing Essentials  
  - Marketing Management  
  - Purchasing  
  - Sales  
  - Psychiatric Technician  
  - Real Estate  
  - Retail Floristry  

**Certificate of Proficiency**

- **Allied Health Occupations**  
  - Level I - Nurse Assistant  
  - Level II - Home Health Aide  
  - Level III - Acute Care Nurse Assistant  
  - Child Birth Trainer  
- **Business**  
  - Business Communications Core Skills  
  - Business Computing Core Skills  
  - Business Essentials  
  - Business Professional  
- **Communication Studies**  
- **Computer Applications**  
  - Office Support Specialist  
  - Professional Internet Skills  
- **Computer Information Systems**  
  - C/C++ Programming  
  - Computer Programming  
  - Linux System Administration  
  - .NET Programming  
- **Computer Information Technology**  
  - Microsoft Windows Server  
  - English as a Second Language  
- **Graphic Design**  
  - Creative Arts Entrepreneurship  
  - Video Game Art & Design  
- **Management and Supervision**  
  - Management and Supervision  
  - Leadership  
  - Supply Chain Management  
  - Warehousing Logistics  
- **Marketing**  
  - Communications Specialist  
  - Customer Service Core Skills  
- **Music**  
  - Digital Music  
- **Real Estate**  
- **Wellness and Human Performance**  
  - Fitness Specialist–Aerobics  
  - Fitness Specialist–Personal Trainer  

**Certifications**  
- **Fire Technology**  
  - Emergency Medical Technician I  
  - Firefighter I

continued on next page
Winter Session / Spring Semester

For New Students Starting Fall 2011, Spring 2012, Summer 2012

Degree Planning Guide

Transfer Majors
Students can meet requirements for many transfer major while at Mission College:

- Advertising
- Anthropology
- Accounting
- Art and Design
- Biotechnology
- Business Administration
- Child Development
- Chemistry
- Communications
- Computer Science & Computer Game Design
- Economics
- Engineering
- English
- Environmental Studies
- Forensic Science
- Geography
- Global Studies
- Graphic Design
- History
- Hospitality Management
- Journalism
- Industrial Technology
- Interior Design
- Languages and Literature
- Liberal Studies
- Mathematics
- Nursing
- Nutrition
- Occupational Therapy
- Philosophy
- Physical Education
- Psychology
- Physics
- Political Science
- Public Relations
- Social Science, Sociology, Social Work

And many, many more...

*Visit the Exploring Majors website for a complete listing of transfer majors

Pre-Professional Preparation
Nursing Preparation
Pre-Chiropractic
Pre-Dentistry
Pre-Law
Pre-Medicine
Pre-Optometry
Pre-Pharmacy
Pre-Physical Therapy
Pre-Veterinary Medicine
Teacher Preparation (Elementary and Secondary Education)

Articulation Agreements
An Articulation Agreement is a formal written agreement that identifies courses from Mission College that are comparable to specific courses at 4-year colleges or universities. Mission College has Agreements with the following colleges:

University of California
- Berkeley
- Davis
- Irvine
- Los Angeles
- Merced
- Riverside
- San Diego
- San Francisco
- Santa Barbara
- Santa Cruz

California State University
- Bakersfield
- Cal Poly Pomona
- Cal Poly SLO
- Channel Islands
- Chico
- Fresno
- East Bay
- Humboldt
- Long Beach
- Los Angeles
- Monterey Bay
- Northridge
- Sacramento
- San Bernardino
- San Francisco
- San Jose
- Sonoma

Private Colleges & Universities
- Academy of Art University
- Alliant International University
- Azusa Pacific University
- Biola University
- California College of the Arts
- California Lutheran University
- Chapman University
- Charter Oaks College
- Claremont McKenna College
- Cogswell Polytchnical College
- Concordia University
- Dominican College of San Rafael
- Fashion Institute of Design & Marketing
- Golden Gate University
- Holy Names College
- John F. Kennedy University
- Menlo College
- Mills College
- National University
- Notre Dame de Namur
- Saint Mary’s College
- Santa Clara University
- University of San Diego
- University of San Francisco
- University of Southern California
- University of the Pacific

Out-of-State Colleges & Universities
- Arizona State University
- Bellevue University
- Indiana University
- Kaplan University
- Oregon State University
- University of Hawaii
- University of Arizona

*Accepts IGETC, † Accepts IGETC or CSU GE-B
See Articulation Officer for questions.

Transfer Admission
Agreements/Guarantees
A Transfer Admission Agreement (TAA/TAG) is a contract of understanding between a community college, a participating four-year university and the student guaranteeing that upon completion of the conditions of the agreement, the student will be admitted to the university for the agreed term of enrollment. Most agreements are written in the Fall semester only. Mission College has TAA/TAGs with the following colleges:

University of California
- Davis
- Irvine
- Merced
- Riverside
- San Diego
- Santa Barbara
- Santa Cruz

California State University
- Monterey Bay

Private Colleges & Universities
- National Hispanic University
- Santa Clara University

Internet Resources
- ASSIST Statewide Articulation Database
  www.assist.org
- California Community Colleges
  http://www.cccco.edu
- California Colleges
  http://www.californiacolleges.edu
- California State University
  http://www.calstate.edu
- CSU Mentor
  http://www.csumentor.edu
- Career and Education Services
  http://www.whodidyouwant2b.com/
*Exploring Majors
  http://www2.assist.org/Welcome.do
- Financial Aid
  http://www.fafsa.org
- University of California
  http://www.universityofcalifornia.edu/
- University of California – Transfer Pathways
  http://uctransfer.universityofcalifornia.edu/

UC

MC Office of Articulation 10/6/2011
1. **Residence**: A minimum of 12 degree applicable units must be completed in residence at Mission College.

2. **Scholarship Requirements**: An overall grade point average of 2.0 in 60 units of work reflected on all college transcripts.

3. **Major Requirements**: Fulfill a specialized major as listed in the college catalog.

4. **Basic Competency Requirements**: Proficiency in the following areas is required for an Associate in Arts and Associate in Science degrees:

   - **Reading**:
     - Successful completion of the proficiency exam with a score ranging from 12th to 13th grade level, or
     - A grade of C (or "P") or better in Reading 033, Speed and Critical Reading (in Area A2).

   - **Writing**:
     - Completion of the English 001A, English Composition, with a grade of C or better (in Area A1).

   - **Oral Communication**:
     - A successful completion of the proficiency exam or
     - A grade of C (or "P") or better in COMM 001 or COMM 020 for the A.A. Degree
     - COMM 001, COMM 004, COMM 015 or COMM 020 for the A.S. Degree

   - **Mathematics**:
     - A successful completion of the proficiency exam, or
     - A grade of C (or "P") or better in CNET 053, Math 000B, 000C, MATH 000CG, 000CM, 000CP or higher Math course.

   - **Information Competency**: A successful completion of the proficiency exam, or
     - A grade of C (or "P") or better in LIB 010 (in Area E)

5. **Area Requirements (General Education)**: Complete a minimum of 24 units from the following areas or additional courses to meet unit requirement.

   - **Area A – Language and Rationale – 6 semester/9 quarter units minimum**
     - 1. English Composition course
        - ENGL 001A English Composition 1

   - **Area B – Natural Sciences – 3 semester/4 quarter units minimum**
     - These courses examine the physical universe, its life forms and its natural phenomena. Courses with a lab are underlined.
        - ANTH 001 Physical Anthropology
        - ANTH 001L Physical Anthropology Lab (1)
        - BIO 001 Astronomy
        - BIO 002 Astronomy Lab (1)
        - BIO 003 Astronomy Lab (4)
        - BIO 001A, B General Biology (5 each)
        - BIO 004 Microbiology (5)
        - BIO 007 Field Ecology (4)
        - BIO 008 Exploring Biology
        - BIO 008L Introduction to Biology (4)
        - BIO 001 Human Biology (4)
        - BIO 015 Human Genetics and Disease
        - BIO 016 Marine Biology (4)
        - BIO 022 General Physiology for Allied Health Workers (4)
        - BIO 025 Environmental Biology (5)
        - BIO 030 Tropical Ecology (4)
        - BIO 041 Principles of Animal Biology (5)

For New Students Starting Fall 2011, Spring 2012, Summer 2012

MISSION COLLEGE

Graduation Requirements 2011–2012
Associate in Arts and Associate in Science Degrees

MISSION COLLEGE

continued on next page
AREA C – HUMANITIES – 3 semester/4 quarter units minimum

These courses develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation. NOTE: Three 1-unit classes alone may not be used to satisfy this category.

ARAB 50A, 50B Beginning Conversational Arabic and Culture
ART 001A Survey of Western Art
ART 001B Survey of Western Art
ART 001D Art of the 20th Century
ART 004 Art Appreciation
ART 007 Survey of Asian Art
ART 011 The History of Modern Design (Also GDES 011)
ART 031A,B Drawing
ART 033A Basic Design: Two-Dimensional
ART 033B Basic Design: Three-Dimensional
ART 034A,B Introduction to/Advanced Digital Art
ART 035A,B Life Drawing
ART 037A,B Intro/Advanced Computer Animation
ART 039A Survey of Printmaking
ART 047A,B Watercolor
ART 048A,B Airbrush Painting
ART 049A,B Painting
ART 065A,B Ceramics/Handbuilding
ART 067A,B Ceramics-Potter's Wheel
ART 075A,B Metalworking
ART 078A,B Furniture Design and Construction
ART 085A,B Sculpture
ART 088A,B Metal Sculpture Casting
CHIN 050A,B Basic Conversational Chinese
COMM 012 Intercultural Communication
ENGL 001B English Composition
ENGL 0068 World Literature
ENGL 015 Intro. to Film Analysis (Also HUMAN 015)
ENGL 018 Asian American Literature
ENGL 043 Classical Mythology
ENGL 044 The Bible as Literature
ENGL 045 Popular Fiction in America
ENGL 048 Introduction to Shakespeare
ENGL 049 Modern Fiction
ENGL 070 Creative Writing
FRNC 001.2 First/Second Semester French - Elementary (Sea)
FRNC 003.4 Third/Fourth Semester French - Intermediate (Sea)
FRNC 005.6 Fifth/Sixth Semester French - Advanced (Sea)
FRNC 001L,2L French Lab (0.5 ea)
FRNC 050A,B Basic Conversational French
FRNC 051A,B Intermediate Conversational French
FRNC 062 Introduction to Culture of France [2]
GDES 011 The History of Modern Design (Also ART 011)
GDES 013 Creativity and Visual Comm (Also HUMAN 013)
GDES 073 Digital Photography
HUMAN 001A,B Human Values in and from the Arts
HUMAN 007 International Films (Also POLIT 007)
HUMAN 007 may only be counted in Area C
HUMAN 013 Creativity and Visual Communication (Also GDES 013)
HUMAN 015 Intro to Film Analysis (Also ENGL 015)
HUMAN 016A Hispanic Roots and Culture
HUMAN 018 African American Culture/ Humanities
HUMAN 020 Asian Roots and Culture
HUMAN 022 Introduction to Islam
HUMAN 030, Cultural Studies
ITAL 001.2 First/Second Semester Italian - Elementary Level (5)
ITAL 001L,2L Italian Laboratory (.5)
ITAL 050A,B Beginning Conversational Italian
ITAL 051A,B Intermediate Conversational Italian
JPNS 001,2 First/Second Semester Japanese - Elementary (5 ea)
JPNS 003A,B Intermediate Japanese
JPNS 004A Intermediate Japanese
JPNS 005A,B Beginning Conversational Japanese
LATIN 001 Elementary Latin
MUSIC 001 Music History and Literature
MUSIC 002 Music History and Literature
MUSIC 005A Fundamentals of Music Lecture
MUSIC 010 Music Appreciation
MUSIC 016 History of Rock Music
MUSIC 017 Music of the World
MUSIC 030A,B/031A,B Beginning/Intermediate Piano (1 ea)
MUSIC 032A,B/033A,B Beginning/Intermediate Voice (1 ea)
MUSIC 036A,B Beginning Guitar (1 ea)
PHIL 001 Introduction to Philosophy
PHIL 002 Logic
PHIL 003 Introduction to Problems in Ethics
PORTG 049A,B Portuguese for the Portuguese Speaking
PORTG 050A,B Basic Conversational Portuguese and Culture
PORTG 051A,B Intermediate Conversational Portuguese
RUSJ 040 Beginning Conversational Russian and Culture
SPAN 001.2 First/Second Semester Spanish - Elementary (Sea)
SPAN 001L,2L Spanish Lab (1 ea)
SPAN 003.4 Third/Fourth Semester Spanish - Intermediate (Sea)
SPAN 005.6 Fifth/Sixth Semester Spanish - Advanced (Sea)
SPAN 050A,B Basic Conversational Spanish
SPAN 051A,B Intermediate Conversational Spanish
VIET 001.2 First/Second Semester Vietnamese - Elementary (Sea)
VIET 001L,2L Vietnamese Laboratory (.5 ea)
VIET 049A,B Vietnamese Language & Culture for Fluent Speakers
VIET 050A,B Basic Conversational Vietnamese

AREA D — SOCIAL & BEHAVIORAL SCIENCES – 9 semester/12 quarter units minimum

Series 1: American History and Institutions: Demonstrate proficiency in American history or American government on a departmental examination OR complete a course with a grade of C (or "P") or better from one of the following:

HIST 017A United States History
HIST 017B United States History
HIST 020 History and Geography of California
HIST 020 American Government

continued on next page
Degree Planning Guide

For New Students Starting Fall 2011, Spring 2012, Summer 2012

AREA D — SOCIAL & BEHAVIORAL SCIENCES CONTINUED

Series 2: Social and Behavioral Sciences: These courses deal with human, social, psychological, political, and economic institutions and behavior and their historical background, selected from among the following:

ANTHR 002 Introduction to Archaeology
ANTHR 003 Cultural Anthropology
ANTHR 039A American Cultures through Travel and Experience: Native Amer. Cultures of the Southwest (Also SOC 39A)
ANTHR 039B American Cultures through Travel and Experience: Urban Cultures of San Francisco (Also SOC 39B)
ANTHR 045 Human Sexuality (Also PSYCH/SOC 045)
ANTHR 051 Culture & Food: A Multicultural Food Survey & Sampling
ANTHR 055 Magic, Witchcraft, & Religion
ANTHR 057 Native People of North America
BUS 061 Business and Society
CHD 001 Child Growth & Development
CHD 053 Contemporary Education in a Changing Society
COMM 025 Mass Communication and Society
COUNS 055 Valuing Diversity
ECON 001A Principles of Macroeconomics
ECON 001B Principles of Microeconomics
GEOG 002 Introduction to Cultural Geography
GLOBL 001 Global Perspectives (Also SOCSC 001)
GLOBL 001A State of the World (Also SOCSC 001A)
GLOBL 002 Global Issues (Also SOCSC 002)
GLOBL 003 Introduction to Peace Studies (Also SOCSC 003)
GLOBL 004 The Developing World (Also SOCSC 004)
GLOBL 005 Global Focus (Also SOCSC 005)
GLOBL 006 The Global Economy (Also SOCSC 006)
HIST 004A,B History of Western Civilization
HIST 017A,B United States History
HIST 020 History and Geography of California
HIST 031 History of East Asia
HIST 033 Women's Issues Past and Present
HUMAN 018A Hispanic Roots and Culture
POLIT 001 American Government
POLIT 002 Comparative Government
POLIT 004 International Relations
POLIT 006 Politics of Race, Class and Gender
POLIT 007 International Films (Also HUMAN 007)
(POLIT 007 may only be counted in Area D)

Note: Associate Degree requirements are not necessarily the same as general education needed to transfer, nor is an Associate Degree needed in order to transfer. Please visit www.ASSIST.org or the Counseling Office for transfer requirements.

AREA E – LIFELONG LEARNING – 3 semester/4 quarter units minimum

The Lifelong Learning requirement will be completed by the selection of either:

Option 1: Three (3) units from Area A-2, B, C or D, OR
Option 2: Three (3) units from courses listed below which cultivate self-understanding and development of the student as an integrated individual capable of coping with life in our modern society, assist students to acquire the skills necessary to adapt to change, gain self-understanding, and set achievable goals, and which include consideration of such matters as cognitive, affective and psychomotor development, health, stress management, and key relationships of humans to their social and physical environment.

Note: All Wellness and Human Performance (WHP, also known as PE) courses are accepted in Area E except WHP Theory courses. However, only one unit from the Wellness and Human Performance area in Area E will count for General Education.

ANTHR 045 Human Sexuality (Also PSYCH/SOC 045)
BIOG 025 Environmental Biology
BUS 061 Business and Society
COMM 010 Community Health Problems
COMM 004 Small Group Discussions
COMM 008 Interpersonal Communication
COMM 012 Introduction to Intercultural Communication
COUNS 001 College Survival (2)
COUNS 003 Strategies for Personal and Personal Growth (2)
COUNS 005 Strategies for Success
COUNS 010 Introduction to Stress Intervention
COUNS 012 Careers and Life Styles
COUNS 02A Careers and Life Styles (1)
COUNS 023 Becoming a Master Student-Athlete (2)
COUNS 055 Valuing Diversity
GLOBL 001 Global Perspectives (Also SOCSC 001)
GLOBL 002 Global Issues (Also SOCSC 002)

H ED 002 Health and Lifestyle
LIB 010 Information Competency (1)
NS 015 Human Nutrition
NS 025 Nutrition for Children
PSYCH 012 Human Growth and Development
PSYCH 025 Introduction to Abnormal Psychology
PSYCH 030 Psychology of Addiction and Substance Abuse
PSYCH 033 The Psychology of Personal Growth
PSYCH 040 Environmental Psychology
PSYCH 048 Theories of Personality
PSYCH 055 Psychology of Death & Dying
SOC 002 Social Problems
SOC 021 Sociology of Minorities in the U.S.
SOC 040 Marriage and Family
SOC 045 Human Sexuality
SOC 046 Human Sexuality: A Global Perspective

continued on next page
## Associate in Arts/Associate in Science

### Advising Sheet

#### Area A • Language & Rationale • 6 semester/9 quarter units minimum, one course from A1 and one from A2

<table>
<thead>
<tr>
<th>Course(s) from other college(s)</th>
<th>Met</th>
<th>IP</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1A (ENGL 59 or 108 if continuously enrolled prior to Spring 2005)</td>
<td>AP</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### A2: One Additional Course

<table>
<thead>
<tr>
<th>Course(s) from other college(s)</th>
<th>Met</th>
<th>IP</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 2</td>
<td>COMM 1, 4, 15, 20</td>
<td>CNET 53: ENGL 1B, 1C; ENGR 30; FRNCH 3, 4, 5, 6</td>
<td>JPNS 3A, 3B, 4A; MATH B, C, CG, CM, CP, D, G, I, 1, 2, 3A, 3B, 4A, 4B, 4C, 8, 10, 12, 14, 19; PHIL 2, 3, 17</td>
</tr>
</tbody>
</table>

#### Area B • Natural Science • 3 semester/4 quarter units minimum

<table>
<thead>
<tr>
<th>Course(s) from other college(s)</th>
<th>Met</th>
<th>IP</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHR 1A, 1B</td>
<td>ASTRO 1, 2, 3</td>
<td>BIOSC 1A, 1B, 2, 4, 7, 8, 10, 11, 15, 16, 22, 25, 30, 41, 42, 43, 47, 48</td>
<td>CHEM 1A, 1B, 2, 12A, 12B, 20A, 30B, ENGR 3, GEOG 1</td>
</tr>
</tbody>
</table>

#### Area C • Arts and Humanities • 3 semester/quarter units minimum

<table>
<thead>
<tr>
<th>Course(s) from other college(s)</th>
<th>Met</th>
<th>IP</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>GDES 11, 13, 73</td>
<td>HUMAN 1A, 1B, 7, 13, 15, 16A, 18, 20, 22, 30</td>
<td>ITAL 1, 1L, 2, 2L, 50A, 50B, 51A, 51B</td>
<td>JPNS 1, 2, 3A, 4A, 4B, 50A, 50B</td>
</tr>
<tr>
<td>WHP (formerly PE) 3B, 3C, 3F, 3J, 3K, 3L, 3N, 3P, 3S, 3T, 3U, 3V, 3W, 3X, 3Y, 3Z, 40</td>
<td>AP</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Area D • Social Science • 9 semester/12 quarter units minimum, one course from D1 and one from D2

<table>
<thead>
<tr>
<th>Course(s) from other college(s)</th>
<th>Met</th>
<th>IP</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1: HIST 17A, 17B, 20</td>
<td>POLIT 1</td>
<td>AP</td>
<td></td>
</tr>
</tbody>
</table>

#### Area E • Lifelong Learning • 3 semester/quarter units minimum, one course from either Option 1 or Option 2

<table>
<thead>
<tr>
<th>Course(s) from other college(s)</th>
<th>Met</th>
<th>IP</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPTION 1: Three (3) units from Area A-2, B, C, or D</td>
<td>AP</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Option 2:**

<table>
<thead>
<tr>
<th>Course(s) from other college(s)</th>
<th>Met</th>
<th>IP</th>
<th>Need</th>
</tr>
</thead>
</table>

**Courses may be taken to satisfy only one Area requirement.**

**^** COMM 1 & 20 are the only options for the AA Degree.

---

### Competency, Area & Scholarship Requirements:

- Reading: **READ 53 or proficiency**
- Writing: **ENGL 1A (effective Spring 2005)**
- Math: **CNET 53, MATH B, C, CG, CM, CP or higher**
- Communication (effective Spring 2005): **COMM 1, 2, 4, 15, or 20**
- Information Competency: **LIB 10 or proficiency (EFF Fall 2006)**
- 24 GE units completed
- 2.0 GPA

---

This is not an official document. Please see a Counselor for more information.
MISSION COLLEGE
California State University
General Education Certification and Certificate of Achievement Requirements
2011–2012

The CSU General Education Breadth (CSU GE-B) is a 39-unit general education program that allows California Community College students to fulfill lower-division GE requirements for the CSU. At least 60 TRANSFERABLE UNITS of Major and General Education courses are required for transfer. As a transfer student, you should: (1) meet with a counselor to create an EDUCATIONAL PLAN that will assist you in identifying appropriate major and GE requirements; (2) request a CSU-GE CERTIFICATION when you request final transcripts to be sent to your transfer institution; and (3) with a counselor’s assistance, determine whether you are eligible for an Associates Degree. Completion of this pattern also satisfies requirements for a Certificate of Achievement. All courses are three (3) units unless otherwise noted.

AREA A – ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING – 9 SEMESTER/12 QUARTER UNITS

Complete one course from each section. All courses must be complete with a “C” or better.

A1. Oral Communication:
COMM 001 Public Speaking
COMM 020 Argumentation and Debate

A2. Written Communication: ENGL 001A English Composition I

A3. Critical Thinking
ENGL 001B English Composition II
ENGL 001C Clear Thinking In Writing
PHIL 002 Introduction to Logic
PHIL 003 Introduction to Problems in Ethics
PHIL 009 Introduction to Symbolic Logic
PHIL 017 Logic and Critical Thinking
COMM 020 Argumentation and Debate
(COMM 002 and COMM 20 are non-composition courses)

AREA B – SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING – 9 SEMESTER/12 QUARTER UNITS

Complete at least one course from the Biological Science area, the Physical Science area and the Mathematics area.

B1. Physical Sciences
ASTRO 001 Astronomy
ASTRO 002 Astronomy Lab (1)
ASTRO 003 Astronomy with Lab (4)
CHEM 001A, B General Chemistry (5, 5)
CHEM 002 Introductory Chemistry (4)
CHEM 012A, B Organic Chemistry I (5, 5)
CHEM 030A Fundamentals of Chemistry (4)
CHEM 030B Fundamentals of Chemistry
ENGR 003 How Everyday Technology Works (4)
GEOG 001 Introduction to Physical Geography
PHYS 002A, B General Physics (5, 5)
PHYS 004A, B, C Engineering Physics (5 each)
PHYS 004D Atomic Physics (2)
PHYS 010 Introduction to Physics (4)

B2. Biological Sciences
ANTHR 001 Physical Anthropology
ANTHR 001L Physical Anthropology Lab (1)
BIOSC 001A General Biology – Cells (5)
BIOSC 001B General Biology – Organisms (5)
BIOSC 004 Microbiology (5)
BIOSC 007 Field Ecology (4)
BIOSC 008 Exploring Biology
BIOSC 010 Introduction to Biology (4)
BIOSC 011 Human Biology (4)
BIOSC 015 Human Heredity and Disease
BIOSC 016 Marine Biology (4)
BIOSC 022 Anatomy & Physiology for Allied Health Workers (4)
BIOSC 025 Environmental Biology
BIOSC 030 Tropical Ecology (4)
BIOSC 041 Principles of Animal Biology (5)
BIOSC 042 Principles of Plant Biology (5)
BIOSC 043 Principles of Cell and Molecular Biology (5)
BIOSC 047 Human Anatomy (5)
BIOSC 048 Human Physiology (5)

B3. Laboratory Requirement
One of the selected science courses from above must be a laboratory course. Lab courses are underlined.

B4. Mathematics/Quantitative Reasoning
Courses must be complete with a “C” or better.
MATH 000D Trigonometry
MATH 000G Math for the Liberal Arts Students (4)
MATH 001 Pre-Calculus Algebra
MATH 002 Pre-Calculus Algebra and Trigonometry (5)
MATH 003A, B Analytic Geometry and Calculus (5, 5)
MATH 004A Intermediate Calculus (4)
MATH 004B Differential Equations (4)
MATH 004C Linear Algebra (4)
MATH 008 Finite Mathematics
MATH 010 Elementary Statistics (4)
MATH 012 Calculus for Business and Social Sciences (4)
MATH 019 Discrete Mathematics (4)

continued on next page
### AREA C – ARTS AND HUMANITIES – 9 SEMESTER/12 QUARTER UNITS

Complete three (3) courses or 9 semester/12-15 quarter units with at least one course in Arts and one course in Humanities.

**C1. Arts**
- ART 001A Survey of Western Art
- ART 001B Survey of Western Art
- ART 001D Art of the 20th Century
- ART 004 Art Appreciation
- ART 007 Survey of Asian Art
- ART 011 History of Modern Design (Also GDES 11)
- ART 031A Drawing
- ART 033A Basic Design: Two-Dimensional
- ART 034A Introduction to Digital Art
- ART 035A Life Drawing
- GDES 011 History of Modern Design (Also ART 11)
- MUSIC 001 Music History and Literature
- MUSIC 002 Music History and Literature
- MUSIC 005A Fundamentals of Music Lecture
- MUSIC 010 Music Appreciation
- MUSIC 016 History of Rock Music
- MUSIC 017 Music of the World
- WHP 040 Dance Appreciation

**C2. Humanities**
- ARAB 050A, B Beginning Conversational Arabic and Culture
- CHIN 050A, B Basic Conversational Chinese
- COMM 012 Intercultural Communication
- ENGL 001B English Composition II
- ENGL 006B World Literature
- ENGL 015 Introduction to Film Analysis (Also HUMAN 15)
- ENGL 018 Asian American Literature
- ENGL 043 Classical Mythology
- ENGL 044 The Bible as Literature
- ENGL 045 Popular Fiction in America
- ENGL 048 Introduction to Shakespeare
- ENGL 049 Modern Fiction
- ENGL 070 Creative Writing
- FRNCH 001, 002 First/Second Semester French – Elementary (5 ea)
- FRNCH 003, 004 Third/Fourth Semester French – Intermediate (5 ea)
- FRNCH 005, 006 Fifth/Sixth Semester French – Advanced (5 ea)
- FRNCH 001L, 002 L French Laboratory (.5 ea)
- FRNCH 050A, B Basic Conversational French
- FRNCH 051A, B Intermediate Conversational French
- FRNCH 062 French Cultural Experience (2)
- GDES 013 Creativity and Visual Communication (Also HUMAN 13)
- GLOBL 005 Global Focus (Also SOCSC 5)
- HUMAN 001A, B Human Values in and from the Arts
- HUMAN 007 International Films (Also POLIT 7)
- HUMAN 013 Creativity and Visual Communication (Also GDES 13)
- HUMAN 015 Introduction to Film Analysis (Also ENGL 15)
- HUMAN 016A Hispanic Roots and Culture
- HUMAN 018 African American Culture/Humanities
- HUMAN 020 Introduction to Asian Roots and Culture
- HUMAN 022 Introduction to Islam
- ITAL 001, 002 First, Second Semester Italian (3 ea)
- ITAL 001L First Semester Italian, Lab - Elementary (.5)
- ITAL 050A, B Beginning Conversational Italian
- ITAL 051A, B Intermediate Conversational Italian
- JPN 001, 002 First/Second Semester Japanese – Elementary (5 ea)
- JPN 003A/B Intermediate Japanese (3 ea)
- JPN 004A Intermediate Japanese II (3 ea)
- JPN 050A, B Beginning Conversational Japanese
- LATIN 001 Elementary Latin (5)
- PHIL 001 Introduction to Philosophy
- PHIL 003 Introduction to Problems in Ethics
- POLIT 007 International Films (Also HUMAN 7)
- PORTG 049A, B Portuguese for the Portuguese Speaking
- PORTG 050A, B Basic Conversational Portuguese
- PORTG 051A, B Intermediate Conversational Portuguese
- RUSS 040 Beginning Conversational Russian
- SOCSC 025 Global Focus (Also GLOBL 5)
- SPAN 001, 002 First/Second Semester Spanish – Elementary (5 ea)
- SPAN 003, 004 Third/Fourth Semester Spanish – Intermediate (5 ea)
- SPAN 005, 006 Fifth/Sixth Semester Spanish – Advanced (5 ea)
- SPAN 001L, 002L Spanish Laboratory (.5 ea)
- SPAN 050A, B Basic Conversational Spanish
- SPAN 051A, B Intermediate Conversational Spanish
- VIET 001, 002 First/Second Semester Vietnamese – Elementary (5 ea)
- VIET 001L, 002L Vietnamese Laboratory (.5 ea)
- VIET 049A, B, Vietnamese Language /Culture for Fluent Speakers
- VIET 050A, B Basic Conversational Vietnamese

**C3. One additional course from either C1 or C2**

### AREA D – SOCIAL SCIENCES – 9 SEMESTER/12 QUARTER UNITS

Complete three (3) courses from at least two (2) different disciplines.

**NOTE:** It is STRONGLY RECOMMENDED to complete Section 1 in order to satisfy CSU’s American History and Institutions (AH&I) graduation requirement.

Section 1: The American History & Institution Requirement (AH&I).

HIST 017A American History & POLIT 001 American Government

**Section 2:**

**D1. Anthropology & Archaeology**
- ANTHR 002 Introduction to Archaeology
- ANTHR 003 Cultural Anthropology
- ANTHR 039A Native American Cultures of the Southwest
- ANTHR 039B Urban Cultures of San Francisco (Also SOC 39A and SOC 39B)
- ANTHR 051 Culture and Food: A Multicultural Food Sampling
- ANTHR 055 Magic, Witchcraft and Religion
- ANTHR 057 Native Peoples of North America

**AREA D, SECTION 2 CONTINUED ON PAGE 3**
CSU Transfer Planning Guide

For New Students Starting Fall 2011, Spring 2012, Summer 2012

AREA D – SOCIAL SCIENCES CONTINUED

D2. Economics
ECON 001A Principles of Macroeconomics
ECON 001B Principles of Microeconomics
GLOBL 006 The Global Economy (Also SOCS 6)
SOCS 06 The Global Economy (Also GLOBL 6)

D3. Ethnic Studies
COUNS 055 Valuing Diversity
HUMAN 016A Hispanic Roots and Cultures

D5. Geography
GEOG 002 Introduction to Cultural Geography

D6. History
HIST 004, B History of Western Civilization
HIST 017A, B United States History
HIST 020 History and Geography of California
HIST 031 History of East Asia
HIST 033 Women’s Issues Past and Present

D7. Interdisciplinary Social or Behavioral Sciences
BUS 061 Business and Society
CHD 001 Child Growth and Development
COMM 025 Mass Communication and Society
GLOBL 001 Global Perspectives (Also SOCS 1)
GLOBL 001A State of the World (Also SOCS 001A)
GLOBL 002 Global Issues (Also SOCS 2)
GLOBL 003 Introduction to Peace Studies (Also SOCS 3)
GLOBL 004 The Developing World (Also SOCS 4)
GLOBL 005 Global Focus (Also SOCS 5)
HUMAN 007 International Films (Also POLIT 7)
POLIT 007 International Films (Also HUMAN 7)
SOCS 001 Global Perspectives (Also GLOBL 1)
SOCS 001A State of the World (GLOBL 001A)
SOCS 002 Global Issues (Also GLOBL 2)
SOCS 003 Introduction to Peace Studies (Also GLOBL 3)
SOCS 004 The Developing World (Also GLOBL 4)
SOCS 005 Global Focus (Also GLOBL 5)

D8: Political Science, Government, and Legal Institutions

POLIT 001 American Government
POLIT 002 Comparative Government
POLIT 004 International Relations
POLIT 006 Politics of Race, Class and Gender
POLIT 010 Introduction to Law

D9: Psychology
PSYCH 001 General Psychology
PSYCH 002A Experimental Psychophysiology (4)
PSYCH 007 Physiological Psychology
PSYCH 010 Social Psychology
PSYCH 012 Human Growth and Development
PSYCH 015 Introduction to Research Methods
PSYCH 020 Theories of Personality
PSYCH 025 Introduction to Abnormal Psychology
PSYCH 030 Psychology of Addiction and Substance Abuse
PSYCH 033 The Psychology of Personal Growth
PSYCH 048 Introduction to Child and Adolescent Psychology
PSYCH 055 Psychology of Death and Dying

D10: Sociology and Criminology
ANTHR 045 Human Sexuality (Also PSYCH/SOC 045)
PSYCH 045 Human Sexuality (Also ANTHR/SOC 045)
SOC 001 Introduction to Sociology
SOC 002 Social Problems
SOC 021 Minorities in the United States
SOC 024 Social Aspects of Aging
SOC 038 American Culture Through Film
SOC 039A Native American Cultures of the Southwest
SOC 039B Urban Cultures of San Francisco
SOC 040 Marriage and Family
SOC 041 Family Issues
SOC 043 Sociology of Religion
SOC 045 Human Sexuality (Also ANTHR/PSYCH 045)
SOC 046 Human Sexuality: Current Issues & Global Perspectives
SOC 047 Sociology of Criminology

AREA E – LIFELONG LEARNING AND SELF-DEVELOPMENT – 3 SEMESTER/4 QUARTER UNITS

Choose a course or courses from the following to total at least three (3) semester units. Only one unit from Wellness and Human Performance (formerly Physical Education) will be counted for Area E.

ANTHR 045 Human Sexuality (Also PSYCH/SOC 045)
BIOC 025 Environmental Biology
COMML 010 Community Health Problems
COMM 008 Interpersonal Communication
COMM 012 Introduction to Intercultural Communication
COUNS 005 Strategies for Success
COUNS 012 Careers and Life Styles
ED 002 Health and Lifestyle

Wellness and Human Performance (PE) Courses (most courses are 1-unit each). Please refer to College catalog for specific course titles and units.)


Two units of WHP (2 different activities) are required for graduation from San Jose State University and recommended for CSU East Bay, however, they are NOT required to transfer.

NOTE: Courses may be taken to satisfy only one GE Area.

Requirements are subject to change.
Visit the ASSIST website at www.ASSIST.ORG for a complete listing of CSU transferable courses as well as updated general education and major requirements.

MISSION COLLEGE

MC Office of Articulation 10.06.2011
### Mission College

**California State University General Education-Breadth Certification and Certificate of Achievement Advising Sheet**

#### Circle Completed Mission College Courses

<table>
<thead>
<tr>
<th>AREA</th>
<th>COURSE DESCRIPTION</th>
<th>MINIMUM UNITS</th>
<th>REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A1</strong></td>
<td>Oral Communication: COMM 1, 20 (COMM 4 if completed by Fall 2003)</td>
<td>3</td>
<td>AP</td>
</tr>
<tr>
<td><strong>A2</strong></td>
<td>Written Communication: ENGL 1A</td>
<td>1</td>
<td>AP</td>
</tr>
<tr>
<td><strong>A3</strong></td>
<td>Critical Thinking: COMM 20; ENGL 18, 1C; PHIL 2, 3, 9, 17 (non-composition courses)</td>
<td>1</td>
<td>AP</td>
</tr>
<tr>
<td><strong>B1</strong></td>
<td>Physical Sciences: ASTRO 1, 2, 3; CHEM 1A, 1B, 2, 12A, 12B, 30A, 30B; ENGR 3; GEOG 1; PHYS 2A, 2B, 4A, 4B, 4C, 4D, 10</td>
<td>3</td>
<td>AP</td>
</tr>
<tr>
<td><strong>B2</strong></td>
<td>Biological Sciences: ANTHR 1.1L; BIOSC 1A, 1B, 4, 7, 8, 10, 11, 15, 16, 22, 25, 30, 41, 42, 43, 47, 48</td>
<td>1</td>
<td>AP</td>
</tr>
<tr>
<td><strong>B3</strong></td>
<td>Laboratory Science: Underlined courses from B1 and B2 contain a lab component.</td>
<td>1</td>
<td>AP</td>
</tr>
<tr>
<td><strong>B4</strong></td>
<td>Math: MATH D, G, 1, 2, 3A, 3B, 4A, 4B, 4C, 8, 10, 12, 19</td>
<td>1</td>
<td>AP</td>
</tr>
<tr>
<td><strong>C1</strong></td>
<td>ARTS: ART 1A, 1B, 1D, 4, 7, 11, 31A, 33A, 34A, 35A; GDES 11; MUSIC 1, 2, 5A, 10, 16, 17; WHP 40</td>
<td>1</td>
<td>AP</td>
</tr>
<tr>
<td><strong>C2</strong></td>
<td>Humanities: ARAB 50A, 50B; CHIN 50A, 50B; COMM 12; ENGL 1B, 6B, 15, 18, 43, 44, 45, 48, 49, 70; FRNCH 1, 1L, 2, 2L, 3, 4, 5, 6, 50A, 50B, 51A, 51B, 62; GDES 13; GLOBL 5; HUMAN 1A, 1B, 7, 13, 15, 16A, 18, 20, 22; ITAL 1, 1L, 2, 50A, 50B, 51A, 51B; JPNS 1, 2, 3A, 3B, 4A, 50A, 50B; LATIN 1; PHIL 1, 3; POLIT 7; PORTG 49A, 49B, 50A, 50B, 51A, 51B; RUSS 40; SOCSC 5; SPAN 1, 1L, 2, 2L, 3, 4, 5, 6, 50A, 50B, 51A, 51B; VIET 1, 1L, 2, 2L, 49A, 49B, 50A, 50B</td>
<td>1</td>
<td>AP</td>
</tr>
<tr>
<td><strong>C3</strong></td>
<td>Choose additional course from C1 or C2</td>
<td>1</td>
<td>AP</td>
</tr>
<tr>
<td><strong>D1</strong></td>
<td>Social Sciences: ANTHR 2, 3, 39A, 39B, 45, 51, 55, 57; BUS 61; CHD 1; COMM 25; COUNS 55; COUNS 8, 10; COUNSH 18, 24, 40; GLOBL 1, 1A, 2, 3, 4, 5, 6; HIST 4A, 4B, 17A, 17B, 20, 31, 33; HUMAN 7, 16A; POLIT 1, 2, 4, 6, 7, 10; PSYC 1, 2A, 7, 10, 12, 15, 20, 25, 30, 33, 45, 48, 55; SOC 1, 2, 21, 24, 3A, 3B, 39A, 39B, 40, 41, 43, 45, 46, 47; SOCS 1, 1A, 2, 3, 4, 5, 6</td>
<td>1</td>
<td>AP</td>
</tr>
<tr>
<td><strong>E1</strong></td>
<td>LifeLong Learning: 1 course, 3 semester/4 quarter units</td>
<td>1</td>
<td>AP</td>
</tr>
</tbody>
</table>

**Area of Study:** CSU Transfer Planning Guide

*This is not an official document. Please see a counselor for more information.*

Winter Session / Spring Semester

MC Office of Articulation 10.06.2011
MISSION COLLEGE
Intersegmental General Education Transfer Curriculum
Certification and Certificate of Achievement Requirements
2011–2012

The Intersegmental General Education Transfer Curriculum (IGETC) is a general education program which allows California Community College students to fulfill lower-division general education (GE) requirements for either the CSU or UC system without the need, after transfer, to take additional lower-division GE requirements. Sixty (60) transferable units of Major and GE courses are required for transfer. As a transfer student, you should: (1) meet with a counselor to create an Educational Plan that will assist you in identifying appropriate major and GE requirements; (2) request an IGETC Certification when you request final transcripts to be sent to your transfer institution (Partial Certification of the IGETC is allowed although a full completion prior to transfer is highly recommended); and (3) with a counselor’s assistance, determine whether you are eligible for an Associates Degree. Completion of this pattern also satisfies requirements for a Certificate of Achievement. All courses are 3 units unless otherwise noted.

AREA 1 - ENGLISH COMMUNICATION - 2/3 courses, 6-9 semester/12-15 quarter units
UC—Complete one course from both Group A and B. CSU—Complete one course from Group A, B, and C.

GROUP A: ENGLISH COMPOSITION
ENGL 001A English Composition I

GROUP B: CRITICAL THINKING
ENGL 001B English Composition II (SP07)
ENGL 001C Clear Thinking in Writing
PHIL 003 Introduction to Problems in Ethics
PHIL 017 Logic and Critical Thinking

GROUP C: ORAL COMMUNICATION
(CSU IGETC Only)
COMM 001 Public Speaking
COMM 020 Argumentation and Debate

AREA 2 - MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING - 1 course
MATH 000G Math for Liberal Arts Students (4)
*MATH 001 Pre-Calculus Algebra
*MATH 002 Pre-Calculus Algebra and Trigonometry (5)
MATH 003A,B Analytic Geometry and Calculus (5,5)
MATH 004A Intermediate Calculus (4)
MATH 004B Differential Equations (4)
MATH 004C Linear Algebra (4)
MATH 008 Finite Mathematics
MATH 010 Elementary Statistics (4)
MATH 019 Discrete Mathematics (4)

AREA 3 - ARTS AND HUMANITIES – 3 courses, 9 semester/12-15 quarter units
One course must be selected from the Arts; another from the Humanities; and a third from either area.

GROUP A: ARTS
ART 001A,B Survey of Western Art
ART 001D Art of the 20th Century
ART 004 Art Appreciation
ART 007 Survey of Asian Art
ART 011 The History of Modern Design (Also GDES 11)
GDES 011 The History of Modern Design (Also ART 11)
MUSIC 001 Music History and Literature

GROUP B: HUMANITIES
COMM 012 Intercultural Communication
ENGL 006B World Literature
ENGL 015 Introduction to Film Analysis (Also HUMAN 15)
ENGL 016 Asian American Literature
ENGL 043 Classical Mythology
ENGL 044 The Bible as Literature
ENGL 045 Popular Fiction in America
ENGL 048 Introduction to Shakespeare
ENGL 049 Modern Fiction
FRNC 002 Second Semester French – Elementary (5)
FRNC 003,4 Third/Fourth Semester French – Intermediate (5,5)
FRNC 005,6 Fifth/Sixth Semester French – Advanced (5,5)
GDES 013 Creativity and Visual Communication (Also HUMAN 13)
HIST 004A,B History of Western Civilization
HUMAN 001A,B Human Values in and from the Arts
HUMAN 007 International Film (Also POLIT 7)
HUMAN 013 Creativity and Visual Communication (Also GDES 13)
HUMAN 015 Introduction to Film Analysis (Also ENGL 15)
HUMAN 016A Hispanic Roots and Culture
HUMAN 018 African American Culture and Humanities
HUMAN 020 Asian Roots and Culture
HUMAN 022 Introduction to Islam
ITAL 002 Second Semester Italian (5)
JPN 002 Second Semester Japanese – Elementary (5)
JPN 003A/3B Intermediate Japanese
JPN 004A Intermediate Japanese II

GROUP C: SOCIAL SCIENCE
POLIT 002 Second Semester Spanish (5)
POLIT 007 International Films (Also HUMAN 7)
PORT 049A/8 Portuguese for the Portuguese Speaking
SPAN 002 Second Semester Spanish – Elementary (5)
SPAN 003/4 Third/Fourth Semester Spanish – Intermediate (5,5)
SPAN 005/6 Fifth/Sixth Semester Spanish – Advanced (5,5)
VIET 002 Second Semester Vietnamese – Elementary (5)
VIET 049A,B Vietnamese Language & Culture for Fluent Speakers

continued on next page
AREA 4 - SOCIAL AND BEHAVIORAL SCIENCES - 3 courses, 9 semester/12-15 quarter units
Complete at least three courses from at least two disciplines.

ANTHR 002 Introduction to Archaeology
ANTHR 003 Cultural Anthropology
ANTHR/PSYCH/SOC 045 Human Sexuality
ANTHR 051 Culture and Food
ANTHR 055 Magic, Witchcraft, and Religion
ANTHR 057 Native Peoples of North America
COMM 025 Mass Communication and Society
ECON 001A Principles of Macroeconomics
ECON 001B Principles of Microeconomics
GEOG 002 Introduction to Cultural Geography
GLOBL/SOCSC 001 Global Perspectives
GLOBL/SOCSC 002 Global Issues
GLOBL/SOCSC 003 Introduction to Peace Studies
GLOBL/SOCSC 004 The Developing World
GLOBL/SOCSC 006 The Global Economy
HIST 004A,B History of Western Civilization
HIST 017A,B United States History
HIST 020 History and Geography of California
HIST 031 History of East Asia
HIST 033 Women's Issues Past and Present
HUMAN 016A Hispanic Roots and Culture
POLIT 001 American Government

AREA 5 - PHYSICAL AND BIOLOGICAL SCIENCES - 2 courses, 7-9 semester/9-12 quarter units
Complete one course from the Biological Sciences and one from the Physical Sciences. One of the two courses must have a lab and lab courses are underlined.

GROUP A: PHYSICAL SCIENCES
ASTRO 001 Astronomy
ASTRO 002 Astronomy Lab (1)
ASTRO 003 Astronomy with Lab (4)
*CHEM 001A,B General Chemistry (5.ua)
*CHEM 002 Introductory Chemistry (4)
*CHEM 012A,B Organic Chemistry (5.ua)
*CHEM 030A Fundamentals of Chemistry (4)
*CHEM 030B Fundamentals of Chemistry (4)

GROUP B: BIOLOGICAL SCIENCES
ANTHR 001 Physical Anthropology
ANTHR 001L Physical Anthropology Laboratory (1)
BIOSC 001A General Biology - Cells (5)
BIOSC 001B General Biology - Organisms (5)
BIOSC 004 Microbiology (5)
*BIOSC 008 Exploring Biology (3)
*BIOSC 010 Introduction to Biology (4)
BIOSC 011 Human Biology (4)

ENGR 003 How Everyday Technology Works (4)
GEOG 001 Introduction to Physical Geography
*PHYS 002A,B General Physics (5ua)
*PHYS 004A Engineering Physics - Mechanics (5)
*PHYS 004B Engineering Physics - Electricity and Magnetism (5)
*PHYS 004C Engineering Physics - Light and Heat (5)
*PHYS 010 Introduction to Physics (4)

BIOSC 015 Human Heredity and Disease
BIOSC 016 Marine Biology (4)
BIOSC 025 Environmental Biology (3)
BIOSC 041 Principles of Animal Biology (5)
BIOSC 042 Principles of Plant Biology (5)
BIOSC 043 Principles of Cell and Molecular Biology (5)
BIOSC 047 Human Anatomy (5)
BIOSC 048 Human Physiology (5)

AREA 6 - LANGUAGE OTHER THAN ENGLISH – UC IGETC REQUIREMENT ONLY
Proficiency equivalent to two years of high school study in the same language with a grade of "C" or better OR completion of one of the following (Student must present documentation to show proficiency for 2, 3, and 4):

1. FRNCH 001, ITAL 001, JPSN 001, LATIN 001, SPAN 001, VIET 001 or higher
2. A score of 3 or higher on the Foreign Language Advanced Placement Exam
3. Minimum score of 550 on the appropriate CEEB Foreign Language Achievement Test
4. Satisfactory completion, with "C" grades or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English.

U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS – CSU GRADUATION REQUIREMENT ONLY (NOT PART OF IGETC)
Complete Option 1 or Option 2. Depending on the CSU campus, courses used to meet this requirement may be used to satisfy requirements for IGETC.

OPTION 1: HIST 017A & POLIT 001 • OPTION 2: HIST 017B & POLIT 001

*Transfer credit may be limited by either the UC or CSU or both. Visit www.asist.org for specific limitations.
Courses may be taken to satisfy only one Area.
FREQUENTLY ASKED QUESTIONS ABOUT IGETC

IS IGETC RIGHT FOR ME?
Maybe. The IGETC is advisable for students who have not yet decided on a major or a particular campus and who want to keep their options open before making a final decision about transferring to either a UC or CSU campus. IGETC is not advisable for students who choose majors with substantial lower division prerequisites, such as engineering or science. See chart below.

DO I HAVE TO COMPLETE IGETC TO TRANSFER TO A CSU OR UC?
No. The IGETC is not a requirement for transfer to CSU or most UCs (check with www.uctransfer.org for exceptions), nor is it the only way to fulfill the lower-division, general education requirements. Depending on a student's major, the student may find it better to take courses fulfilling the CSU's General Education Requirements or those of the UC campus or college to which the student plans to transfer.

I HAVE COMPLETED COURSES AT OTHER COLLEGES. WILL THEY COUNT TOWARD IGETC?
Yes. Courses that are completed at any accredited college can be used in the IGETC certification. Students should be aware, however, that coursework from other California community colleges will be applied in the IGETC category determined by the original college. Courses taken at a foreign institution not accredited by a US accrediting association are NOT permitted for certification on the IGETC.

WILL THE COURSES I TAKE ELSEWHERE COUNT TOWARD IGETC?
Yes. UC will allow requirements completed as preparation for the major to be used in the IGETC whenever they appear.

I HAVE PASSED AN ADVANCED PLACEMENT TEST. CAN MY AP SCORE BE USED TO SATISFY AN IGETC REQUIREMENT?
Yes. AP scores of 3 or higher can be used to satisfy any IGETC subject area except Critical Thinking and Oral Communication. Even though credit for more than one course can be awarded by Mission College for AP scores of 3 or higher, only one course in the subject for which the AP test was taken can be used on the IGETC. Please see the Mission College catalog for specific credit information.

DO COURSES COMPLETED NEED A MINIMUM GRADE FOR CERTIFICATION?
Yes. Only grades of "C" or better will be accepted (no "C-"), and Pass/No Pass courses are acceptable only if the college catalog defines credit as equivalent to a letter grade of "C" or better (as it does at Mission).

HOW DO I COMPLETE THE IGETC?
The IGETC can be certified for California community college transfers who have also completed transfer units at a CSU, UC or independent college provided that the student has completed most of the transfer units at one or more California community college(s). Students who initially enroll at a UC campus, then leave and attend a community college, and subsequently return to the same campus are considered "readmits" by the University and cannot use the IGETC. However, students who enroll at a UC campus, then leave and attend a community college, and subsequently return to a different UC campus may be able to use the IGETC, but students need to check with the campus they wish to attend.

WHEN DO I CERTIFY THE IGETC?
IGETC certification must be requested in the Records Office prior to transfer. THIS IS NOT AN AUTOMATIC PROCESS. All necessary documentation (secondary or other college transcripts) must be submitted to the Records Office prior to this request. Valid IGETC courses must appear on Mission's IGETC plan the year in which they are taken. Students who leave the college, breaking continuous enrollment, will be placed under the IGETC plan in effect for the year that they return. Partial certification is available for students who have a maximum of 2 remaining classes and would like to transfer without them. Students will be responsible for fulfilling these remaining requirements at the institution they transfer to.

The IGETC is NOT recommended for the following programs at the UC campuses listed below:

| BERKELEY | ⇒ The College of Engineering; Most science majors
| ⇒ College of Environmental Design (Architecture, Landscape Architecture, and City & Regional Planning)
| ⇒ The Haas School of Business has extensive and very prescribed major and general education requirements
| ⇒ College of Natural Resources
| DAVIS | ⇒ College of Engineering; Most science majors
| ⇒ Environmental Policy Analysis and Planning
| IRVINE | ⇒ School of Engineering; Most science majors
| LOS ANGELES | ⇒ School of Engineering and Applied Sciences; Most science majors
| MERCED | ⇒ Schools of Engineering and Natural Sciences
| RIVERSIDE | ⇒ College of Engineering and the College of Natural & Agricultural Sciences will NOT accept IGETC; Most science majors
| SAN DIEGO | ⇒ Division of Engineering; Most science majors
| ⇒ Eleanor Roosevelt and Revelle will require additional GE
| SANTA BARBARA | ⇒ College of Engineering; Most science majors
| SANTA CRUZ | ⇒ College of Engineering; Most science majors

Requirements are subject to change.

Visit the ASSIST website at www.assist.org for a complete listing of CSU and UC transferable courses as well as updated IGETC and major requirements.
## IGETC Transfer Planning Guide

**Mission College**

**Intersegmental General Education Transfer Curriculum**

**Certification and Certificate of Achievement Advising Sheet**

### Circle Completed Mission College Courses

<table>
<thead>
<tr>
<th>Area</th>
<th>Classification</th>
<th>Requirement</th>
<th>MET</th>
<th>IP</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td>English Communication</td>
<td>2 courses, one from Group A and Group B, 6 semester units: 1 course from Group C for CSU only</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>A</strong></td>
<td>Group A (3 sem/4-5 qtr units): English Composition</td>
<td>ENGL 1A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Course(s) from other college(s)</td>
<td>AP</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>B</strong></td>
<td>Group B (3 sem/4-5 qtr units): Critical Thinking</td>
<td>ENGL 1B, 1C; PHIL 3,17</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Course(s) from other college(s)</td>
<td>AP</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>C</strong></td>
<td>Group C (3 sem/4-5 qtr units): Oral Communication (CSU Requirement Only)</td>
<td>COMM 1, 20</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Course(s) from other college(s)</td>
<td>AP</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **2** | Mathematical Concepts and Quantitative Reasoning | 1 course, 3 sem/4-5 units |   |    |      |
|       | MATH 1, 2, 3A, 3B, 4A, 4B, 4C, 8, 10, 19 |   |    |   |      |
|       | Course(s) from other college(s) | AP |     |   |      |

| **3** | Arts and Humanities | 3 courses, with at least one course from the Arts and one from the Humanities, 9 sem/12-15 qtr units |   |    |      |
| **A** | Group A: Arts: ART 1A, 1B, 1D, 4, 7, 11; GDES 11: MUSIC 1, 2, 5A, 10, 16, 17; WHP 40 |   |    |   |      |
|      | Course(s) from other college(s) | AP |     |   |      |
| **B** | Group B: Humanities: COMM 12; ENGL 6B, 15, 18, 43, 44, 45, 48, 49; FRNCH 2, 3, 4, 5, 6; GDES 13; HIST 4A, 4B; HUMAN 1A, 1B, 7, 13, 15, 16A, 18, 20, 22; ITAL 2; JPN 2, 3A, 3B, 4A; PHIL 1; POLIT 7; PORTG 49A, 49B; SPAN 2, 3, 4, 5, 6; VIET 2, 49A, 49B |   |    |   |      |
|      | Course(s) from other college(s) | AP |     |   |      |

| **4** | Social & Behavioral Sciences | 3 courses from at least 2 disciplines, 9 sem/12-15 qtr units |   |    |      |
|       | ANTHR 2, 3, 45, 51, 55, 57; COMM 25; ECON 1A, 1B; GEOG 2; GLOBL 1, 2, 3, 4, 6; HIST 4, 4A, 4B, 17A, 17B, 20, 31, 33; HUMAN 16A; POLIT 1, 2, 4, 6, 10; PSYCH 1, 2A, 7, 10, 12, 15, 20, 25, 45, 48; SOC 1, 2, 21, 24, 38, 40, 43, 45, 46, 47; SOCSOC 1, 2, 3, 4, 6 |   |    |   |      |
|       | Course(s) from other college(s) | AP |     |   |      |

| **5** | Physical and Biological Sciences | One physical and one biological science, one must include a lab, 7-9 sem/9-12 qtr units |   |    |      |
|       | ANTHR 2, 3, 45, 51, 55, 57; COMM 25; ECON 1A, 1B; GEOG 2; GLOBL 1, 2, 3, 4, 6; HIST 4, 4A, 4B, 17A, 17B, 20, 31, 33; HUMAN 16A; POLIT 1, 2, 4, 6, 10; PSYCH 1, 2A, 7, 10, 12, 15, 20, 25, 45, 48; SOC 1, 2, 21, 24, 38, 40, 43, 45, 46, 47; SOCSOC 1, 2, 3, 4, 6 |   |    |   |      |
|       | Course(s) from other college(s) | AP |     |   |      |

| **6** | Language Other Than English | UC Requirement Only |   |    |      |
|       | Two years of high school study in the same language with "C" or better |   |    |   |      |
|       | FREN 1; JPN 1; ITAL 1, LATIN 1; SPAN 1, VIET 1 or higher at Mission College |   |    |   |      |
|       | Equivalent language courses from other college |   |    |   |      |
|       | A score of 3, 4, or 5 on Advanced Placement Exam |   |    |   |      |
|       | 550 on CEEB Foreign Language Achievement Test |   |    |   |      |
|       | Two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English ("C" grades or better) |   |    |   |      |

### U.S. History, Constitution and American Ideals

**Choose Option 1 or 2**

**CSU Graduation Requirement Only**

<table>
<thead>
<tr>
<th>Option 1</th>
<th>HIST 17A &amp; POLIT 1</th>
<th>Option 2</th>
<th>HIST 17B &amp; POLIT 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course(s) from other college(s)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note:** Although not required for IGETC certification, it is recommended that CSU students complete this requirement prior to transfer. At the discretion of the CSU Campus granting the degree, these courses may also be counted toward certification in general education (CSU GE Breadth or IGETC).

Courses may be taken to satisfy only one Area Requirement. Courses noted with (#) are pending approval.

*Transfer credit may be limited. Visit [www.asiit.org](http://www.asiit.org) or the Counseling Office for more information.*

---

**Mission College Awareness:**

This is not an official document. Please see a counselor for more information.

Winter Session / Spring Semester

MC Office of Articulation 05.07.2011
Mission College
University of California Transfer Admissions Eligibility Course List
Minimum General Education Requirements
2010–2011

Completion of this pattern satisfies UC transfer admissions requirements but it does not guarantee admission. This pattern is strongly recommended for high unit math, science and engineering majors. Meet with a counselor to create an educational plan that will assist you in identifying appropriate major and GE requirements. To complete this pattern, students must:

A. Complete 60 semester units of UC transferable college credit with a GPA of at least 2.4 (no more than 14 units may be taken CR/NC), and:
B. Complete the following course pattern requirement, earning a grade of C or better in each course:
   1. Two transferable college courses (3 units each) in English Composition (Area UC-E), and:
   2. One transferable college course (3 semester units) in Mathematical Concepts and Quantitative Reasoning (Area UC-M)
   3. Four transferable college course (3 semester units each) chosen from at least two of the following subject areas: the Arts and Humanities (Area UC-H), the Social and Behavioral Sciences (Area UC-B), and the Physical and Biological Sciences (Area UC-P).

<table>
<thead>
<tr>
<th>AREA UC-E • ENGLISH COMMUNICATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 001A English Composition I</td>
</tr>
<tr>
<td>ENGL 001B English Composition II</td>
</tr>
<tr>
<td>ENGL 001C Clear Thinking in Writing</td>
</tr>
<tr>
<td>PHIL 003 Introduction to Problems in Ethics</td>
</tr>
<tr>
<td>PHIL 007 Logic and Critical Thinking</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AREA UC-M • MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 0006 Math for Liberal Arts Students (4)</td>
</tr>
<tr>
<td>MATH 001A Pre-Calculus Algebra (3)</td>
</tr>
<tr>
<td>MATH 002 Pre-Calculus Algebra and Trigonometry (5)</td>
</tr>
<tr>
<td>MATH 003A,B Analytic Geometry and Calculus (5,5)</td>
</tr>
<tr>
<td>MATH 004A Intermediate Calculus (4)</td>
</tr>
<tr>
<td>MATH 004B Differential Equations (4)</td>
</tr>
<tr>
<td>MATH 004C Linear Algebra (4)</td>
</tr>
<tr>
<td>MATH 008 Finite Mathematics (3)</td>
</tr>
<tr>
<td>MATH 010 Elementary Statistics (4)</td>
</tr>
<tr>
<td>MATH 012 Calculus for Business and Social Sciences (4)#</td>
</tr>
<tr>
<td>MATH 019 Discrete Mathematics (4)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AREA UC-H • ARTS AND HUMANITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 001A Survey of Western Art</td>
</tr>
<tr>
<td>ART 001C Survey of Non-Western Art</td>
</tr>
<tr>
<td>ART 001D Art of the 20th Century</td>
</tr>
<tr>
<td>ART 004 Art Appreciation</td>
</tr>
<tr>
<td>ART 007 Survey of Asian Art</td>
</tr>
<tr>
<td>ART 010 Art of the United States</td>
</tr>
<tr>
<td>ART/DES 011 The History of Modern Design</td>
</tr>
<tr>
<td>COMM 012 Intercultural Communication</td>
</tr>
<tr>
<td>ENGL 001A English Composition I</td>
</tr>
<tr>
<td>ENGL 006 World Literature</td>
</tr>
<tr>
<td>ENGL/HUMAN 015 Introduction to Film Analysis</td>
</tr>
<tr>
<td>ENGL 018 Asian American Literature</td>
</tr>
<tr>
<td>ENGL 043 Classical Mythology</td>
</tr>
<tr>
<td>ENGL 048 Introduction to Shakespeare</td>
</tr>
<tr>
<td>FRNC 002 Second Semester French – Elementary (5)</td>
</tr>
<tr>
<td>FRNC 003/004 Third/Fourth Semester French – Intermediate (5,5)</td>
</tr>
<tr>
<td>FRNC 005, 006 Fifth/Sixth Semester French – Advanced (5,5)</td>
</tr>
<tr>
<td>GDES/HUMAN 013 Creativity and Visual Communication</td>
</tr>
<tr>
<td>HIST 004A History of Western Civilization</td>
</tr>
<tr>
<td>HUMAN 001A,B Human Values in and from the Arts</td>
</tr>
<tr>
<td>HUMAN/POLIT 007 International Films</td>
</tr>
<tr>
<td>HUMAN 016A Hispanic Roots and Culture</td>
</tr>
<tr>
<td>HUMAN 018 African American Culture and Humanities</td>
</tr>
<tr>
<td>HUMAN 020 Asian Roots and Culture</td>
</tr>
<tr>
<td>HUMAN 022 Introduction to Islam</td>
</tr>
<tr>
<td>ITAL 002 Second Semester Italian (5)</td>
</tr>
<tr>
<td>JPN 002 Second Semester Japanese – Elementary (5)</td>
</tr>
<tr>
<td>JPN 003A,B Second Year Japanese Language (3ea)</td>
</tr>
<tr>
<td>JPN 004A Intermediate Japanese II</td>
</tr>
<tr>
<td>MUSIC 001 Music History and Literature</td>
</tr>
<tr>
<td>MUSIC 002 Music History and Literature</td>
</tr>
<tr>
<td>MUSIC 005A Fundamentals of Music Lecture</td>
</tr>
<tr>
<td>MUSIC 010 Music Appreciation</td>
</tr>
<tr>
<td>MUSIC 016 History of Rock Music</td>
</tr>
<tr>
<td>MUSIC 017 Musico of the World</td>
</tr>
<tr>
<td>PHIL 001 Introduction to Philosophy</td>
</tr>
<tr>
<td>PHIL 002 Introduction to Logic</td>
</tr>
<tr>
<td>PHIL 009 Introduction to Symbolic Logic</td>
</tr>
<tr>
<td>PORT 049/B Portuguese for the Portuguese Speaking</td>
</tr>
<tr>
<td>SPAN 002 Second Semester Spanish – Elementary (5)</td>
</tr>
<tr>
<td>SPAN 003A,B Advanced Spanish – Intermediate (5,5)</td>
</tr>
<tr>
<td>SPAN 005A,B Advanced Spanish – Advanced (5,5)</td>
</tr>
<tr>
<td>VIET 002 Second Semester Vietnamese – Elementary (5)</td>
</tr>
<tr>
<td>VIET 049A,B Vietnamese Language &amp; Culture for Fluent Speakers</td>
</tr>
<tr>
<td>WHP 040 Dance Appreciation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AREA UC-B • SOCIAL AND BEHAVIORAL SCIENCES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 002 Introduction to Archaeology</td>
</tr>
<tr>
<td>ANTH 003 Introduction to Cultural Anthropology</td>
</tr>
<tr>
<td>ANTH 043 Human Sexuality (Also PSYCH/SOC 043)</td>
</tr>
<tr>
<td>ANTH 051 Culture and Food</td>
</tr>
<tr>
<td>ANTH 055 Magic, Witchcraft And Religion</td>
</tr>
<tr>
<td>ANTH 057 Native Peoples of North America</td>
</tr>
<tr>
<td>COMM 023 Mass Communication and Society</td>
</tr>
<tr>
<td>ECON 001A Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECON 001B Principles of Microeconomics</td>
</tr>
<tr>
<td>GEOG 002 Introduction to Cultural Geography</td>
</tr>
<tr>
<td>GLOB 001 Global Perspectives (Also SOCSOC 001)</td>
</tr>
<tr>
<td>GLOB 001A State of the World (Also SOCSOC 001A)</td>
</tr>
<tr>
<td>GLOB 002 Global Issues (Also SOCSOC 002)</td>
</tr>
<tr>
<td>GLOB 003 Introduction to Peace Studies (Also SOCSOC 003)</td>
</tr>
<tr>
<td>GLOB 004 The Developing World (Also SOCSOC 004)</td>
</tr>
<tr>
<td>GLOB 006 The Global Economy (Also SOCSOC 006)</td>
</tr>
<tr>
<td>HIST 004A,B History of Western Civilization</td>
</tr>
<tr>
<td>HIST 017A,B United States History</td>
</tr>
<tr>
<td>HIST 020 History and Geography of California</td>
</tr>
<tr>
<td>HIST 031 History of East Asia</td>
</tr>
<tr>
<td>HUMAN 007 International Films (Also listed as POLIT 007)</td>
</tr>
<tr>
<td>HUMAN 016A Hispanic Roots and Culture</td>
</tr>
<tr>
<td>PHIL 005 Intro to Social &amp; Political Philosophy</td>
</tr>
<tr>
<td>POLIT 001 American Government</td>
</tr>
<tr>
<td>POLIT 002 Comparative Government</td>
</tr>
<tr>
<td>POLIT 004 International Relations</td>
</tr>
<tr>
<td>POLIT 006 Politics of Race, Class and Gender</td>
</tr>
<tr>
<td>POLIT 007 International Films (Also HUMAN 007)</td>
</tr>
<tr>
<td>POLITICAL 010 Introduction to Law and the Legal System</td>
</tr>
<tr>
<td>PSYCH 001 General Psychology</td>
</tr>
<tr>
<td>PSYCH 002A Experimental Psychopharmacology (4)</td>
</tr>
<tr>
<td>PSYCH 007 Physiological Psychology</td>
</tr>
<tr>
<td>PSYCH 010 Social Psychology</td>
</tr>
</tbody>
</table>

continued on next page
# UC Transfer Planning Guide

**For New Students Starting Fall 2011, Spring 2012, Summer 2012**

## UC Transfer Admissions Eligibility, 2011-2012, Page 2

### AREA UC-B • SOCIAL AND BEHAVIORAL SCIENCES CONTINUED

- **PSYCH 001 General Psychology**
- **PSYCH 002A Experimental Psychophysiology (4)**
- **PSYCH 007 Physiological Psychology**
- **PSYCH 010 Social Psychology**
- **PSYCH 012 Human Growth and Development**
- **PSYCH 013 Introduction to Research Methods**
- **PSYCH 020 Theories of Personality**
- **PSYCH 025 Introduction to Abnormal Psychology**
- **PSYCH 045 Human Sexuality (Also ANTHR/SOC 045)**
- **PSYCH 048 Child and Adolescent Psychology**
- **SOC 001 Introduction to Sociology**
- **SOC 002 Social Problems**
- **SOC 021 Minorities in the U.S.**

### AREA UC-S • PHYSICAL AND BIOLOGICAL SCIENCES

- **ANTHR 1 Physical Anthropology**
- **ASTRO 003 Astronomy with Lab (4)**
- **BIOSC 001A General Biology – Cells (5)**
- **BIOSC 001B General Biology – Organisms (5)**
- **BIOSC 004 Microbiology (5)**
- **BIOSC 008 Exploring Biology**
- **BIOSC 010 Introduction to Biology (4)**
- **BIOSC 011 Human Biology (4)**
- **BIOSC 015 Human Heredity and Disease**
- **BIOSC 016 Marine Biology**
- **BIOSC 025 Environmental Biology**
- **BIOSC 041 Principles of Animal Biology (5)**
- **BIOSC 042 Principles of Plant Biology (5)**
- **BIOSC 043 Principles of Cell and Molecular Biology (5)**

---

### UC Transfer Admission Eligibility Advising Chart

<table>
<thead>
<tr>
<th>CIRCLE COMPLETED MISSION COLLEGE COURSES</th>
<th>MET</th>
<th>IP</th>
<th>NEED</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AREA UC-E • ENGLISH COMMUNICATION</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 1A, 1B, 1C; PHIL 3, 17</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course(s) from other college(s)</td>
<td>AP</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>AREA UC-M • MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 1, 2, 3, 4, 5, 6; GDES 11, 13; HIST 4A, 4B; HUMAN 1A, 1B, 7, 13, 15, 16A, 18, 20, 22; ITAL 1; JPN 2, 3A, 3B, 4A; MUSIC 1, 2, 5A, 10, 16, 17; PHIL 1, 2, 9; POLIT 7; PORTG 49A, 49B; SPAN 2, 3, 4, 5, 6, 49A, 49B; VIET 2, 49A, 49B; WHP 40</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course(s) from other college(s)</td>
<td>AP</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>AREA UC-H • ARTS AND HUMANITIES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART 1A, 1B, 1C, 1D, 4, 7, 10, 11; COMM 12; ENGL 1B, 6B, 12, 14, 15, 18, 43, 47, 48; FRNCH 2, 3, 4, 5, 6; GDES 11, 13; HIST 4A, 4B; HUMAN 1A, 1B, 7, 13, 15, 16A, 18, 20, 22; ITAL 1; JPN 2, 3A, 3B, 4A; MUSIC 1, 2, 5A, 10, 16, 17; PHIL 1, 2, 9; POLIT 7; PORTG 49A, 49B; SPAN 2, 3, 4, 5, 6, 49A, 49B; VIET 2, 49A, 49B; WHP 40</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course(s) from other college(s)</td>
<td>AP</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>AREA UC-B • SOCIAL &amp; BEHAVIORAL SCIENCES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTHR 2, 3, 4, 5, 6, 57; COMM 23; ECON 1A, 1B; GEOG 2; GLOBL 1, 1A# followed by 2, 3, 4, 6; HIST 4A, 4B, 17A, 17B, 20, 31; HUMAN 7, 16A; PHIL 5; POLIT 1, 2, 4, 6, 7, 10; PSYCH 1, 2A, 7, 10, 12, 15, 20, 25, 45, 48; SOC 1, 2, 21, 24, 38, 40, 43, 45, 46, 47; SOCS 1, 1A# followed by 2, 3, 4, 6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course(s) from other college(s)</td>
<td>AP</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>AREA UC-S • PHYSICAL &amp; BIOLOGICAL SCIENCES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTHR 1, 3, 4, 5; ASTRO 1; BIOSC 1A, 1B, 4, 6, 8, 10; 11, 15, 16, 25, 41, 42, 43, 47, 48; CHEM 1A, 1B, 2, 12A, 12B, 30A, 30B; ENGR 3; GEOG 1; PHYS 2A, 2B, 4A, 4B, 4C, 10</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course(s) from other college(s)</td>
<td>AP</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GPA requirements vary by campus and major. Consult your specific major requirements at [www.asist.org](http://www.asist.org) for updated information.

*Please consult the complete list of UC Transferable Courses at [www.asist.org](http://www.asist.org) for possible transfer credit limitations. Courses listed in more than one area can only be used in a single area."

---

Winter Session / Spring Semester
Directory

A
Academic Senate
Room S1-101, Main Building
Phone: 408.855.5413

Academic Skills Department
Room S2-201, Main Building
Phone: 408.855.5085
Hours: See posting on door and online.

ACCESS Program
Room C1-117, Main Building
Phone: 408.855.5192

Administrative Offices
Administrative Services
Room E1-604, Main Building
Phone: 408.855.5230

Community Education
Room S1-202, Main Building
Phone: 408.855.5105

Department of Research, Planning and Institutional Effectiveness
Room S3-202, Main Building
Phone: 408.855.5218

Evening Administrator
E1-604, Main Building
Cell: 408.590.2657

Instructional Technology and Distance Learning
Room W2-401A, Main Building
Phone: 408.855.5360

Library Services
Room 226, Library
Phone: 408.855.5150

Marketing, Public Relations, and Graphic Design Services
Room E3-201, Main Building
Phone: 408.855.5125

Office of Instruction
Room S1-301, Main Building
Phone: 408.855.5180

Office of Student Services
Room 222, Campus Center
Phone: 408.855.5197

President’s Office
Room SE3-105, Main Building
Phone: 408.855.5123

Admissions and Records
Room E1-501, Main Building
Phone: 408.855.5000
Hours: See posting on office door and online.

Anatomy and Physiology Lab
Room SCI-220, Science Building

Art Gallery
Room W1-601, Main Building

Assessment/Testing Center
Room E1-101, Main Building
Phone: 408.855.5099
Hours: See posting on office door and online.

Associate (Part Time) Faculty Center
Room SE2-101, Main Building

Associated Student Government (ASG)
Room 231, Campus Center
Phone: 408.855.5407 or 408.855.5406
Hours: See posting on office door and online.

Associated Student Government Clubs
Room 202, Campus Center
Phone: 408.855.5406

Astronomy Lab
Room SCI-160, Science Building

Audio and Video Equipment (Faculty/Staff)
Room T52, Telecommunications Building
Phone: 408.855.5135 or 408.855.5132

Biology Lab
Room SCI-230, Science Building

Bookstore
Campus Center
Phone: 408.855.5080
web: www.mc.bncollege.com
Hours: See posting on office door and online.

Cafeteria
Campus Center
Phone: 408.855.5117
Hours: See posting on cafeteria door.

CallWORKS and EDD Students
Room C1-114, Main Building
Phone: 408.855.5228
Hours: See posting on office door and online.

Career/Transfer Center
Room E1-201, Main Building
Phone: 408.855.5115
Hours: See posting on office door and online.

Cashier’s Office
Room E1-501, Main Building
Phone: 408.855.5029
Hours: See posting on office door and online.

Chemistry Labs
Rooms SCI-260, 280 and 270, Science Building

Child Development Center
Between Campus Center and Parking Lot B
Phone: 408.855.5173

Community Education Office
Room S1-202, Main Building
Phone: 408.855.5105
Hours: See posting on office door and online.

Computer Applications Lab
Room E2-302/303, Main Building

Computer Network Electronics Technology
Rooms MT-19 through MT-24
Phone: 408.855.5337

Cooperative Agencies Resources for Education (CARE) / EOPS
Room E1-403, Main Building
Phone: 408.855.5060
Hours: See posting on office door and online.

Copy Machines for Students
Outside Career/Transfer Office, Room E1-201, Main Building and inside Library.

Corporate Education and Training Office
Room S1-201, Main Building
Phone: 408.855.5200

Counseling Center
Room E1-301, Main Building
Phone: 408.855.5300
Hours: See posting on office door and online.

Dance Studio
Rooms W1-501/502, Main Building

Department Listing
Accounting (ACCTG)
Betty Christopher (Dept. Chair)
Phone: 408.855.5343

Health Occupations
Beverly Galtan (Sr. Office Coord.)
Phone: 408.855.5374

Anthropology (ANTHR)
Jeff Cormier (Dept. Chair)
Phone: 408.855.5433

Art (ART)
Mark Angle (Dept. Chair)
Phone: 408.855.5244

Astronomy (ASTRO)
Clint Poe (Dept. Chair)
Phone: 408.855.5262

Athletics
Mike Perez (Athletic Director)
Phone: 408.855.5540

Biological Sciences (BIOB)
Kelly Neary (Dept. Chair)
Phone: 408.855.5588

Business (BUS)
Curtis Pemberton (Dir. Chair)
Phone: 408.855.5275

Chemistry (CHEM)
Kelly Neary (Dept. Chair)
Phone: 408.855.5588

Child Development (CHD)
Camilla Weiberg (Dir. Chair)
Phone: 408.855.5256

Communication Studies (COMM)
Rob Dewis (Dept. Chair)
Phone: 408.855.5327

Computer Applications (CA)
Judie Del Frate (Dept. Chair)
Phone: 408.855.5341

Computer Information Systems (CIS)
Wael Abdeljabbar (Dept. Chair)
Phone: 408.855.5250

Computer Information Technology (CIT)
Wael Abdeljabbar (Dept. Chair)
Phone: 408.855.5250

Counseling (COUNS)
Cheryl Perris (Dept. Chair)
Phone: 408.855.5041

Economics (ECON)
Tat Fong (Dept. Chair)
Phone: 408.855.5048

Engineering (ENGR)
Clint Poe (Dept. Chair)
Phone: 408.855.5262

English (ENGL)
Margaret Juncker (Dept. Chair)
Phone: 408.855.5229

English as a Second Language (ESL)
Kathy Henderson (Dept. Chair)
Phone: 408.855.5113

Fire Protection Technology (FPT)
Rod Pavao (Dept. Chair)
Phone: 408.855.5391

Office of Instruction
Room S1-301, Main Building
Phone: 408.855.5180

Office of Student Services
Room 222, Campus Center
Phone: 408.855.5197

President’s Office
Room SE3-105, Main Building
Phone: 408.855.5123

Admissions and Records
Room E1-501, Main Building
Phone: 408.855.5000
Hours: See posting on office door and online.

Anatomy and Physiology Lab
Room SCI-220, Science Building

Art Gallery
Room W1-601, Main Building

Assessment/Testing Center
Room E1-101, Main Building
Phone: 408.855.5099
Hours: See posting on office door and online.

Associate (Part Time) Faculty Center
Room SE2-101, Main Building

Associated Student Government (ASG)
Room 231, Campus Center
Phone: 408.855.5407 or 408.855.5406
Hours: See posting on office door and online.

Associated Student Government Clubs
Room 202, Campus Center
Phone: 408.855.5406

Astronomy Lab
Room SCI-160, Science Building

Audio and Video Equipment (Faculty/Staff)
Room T52, Telecommunications Building
Phone: 408.855.5135 or 408.855.5132

Biology Lab
Room SCI-230, Science Building

Bookstore
Campus Center
Phone: 408.855.5080
web: www.mc.bncollege.com
Hours: See posting on office door and online.

Cafeteria
Campus Center
Phone: 408.855.5117
Hours: See posting on cafeteria door.

CallWORKS and EDD Students
Room C1-114, Main Building
Phone: 408.855.5228
Hours: See posting on office door and online.

Career/Transfer Center
Room E1-201, Main Building
Phone: 408.855.5115
Hours: See posting on office door and online.

Cashier’s Office
Room E1-501, Main Building
Phone: 408.855.5029
Hours: See posting on office door and online.

Chemistry Labs
Rooms SCI-260, 280 and 270, Science Building

Child Development Center
Between Campus Center and Parking Lot B
Phone: 408.855.5173

Community Education Office
Room S1-202, Main Building
Phone: 408.855.5105
Hours: See posting on office door and online.

Computer Applications Lab
Room E2-302/303, Main Building

Computer Network Electronics Technology
Rooms MT-19 through MT-24
Phone: 408.855.5337

Cooperative Agencies Resources for Education (CARE) / EOPS
Room E1-403, Main Building
Phone: 408.855.5060
Hours: See posting on office door and online.

Copy Machines for Students
Outside Career/Transfer Office, Room E1-201, Main Building and inside Library.

Corporate Education and Training Office
Room S1-201, Main Building
Phone: 408.855.5200

Counseling Center
Room E1-301, Main Building
Phone: 408.855.5300
Hours: See posting on office door and online.
Food and Restaurant Management (FDRT)
Hazem Dennis (Dept. Chair) Phone: 408.855.5252

Foreign Language
Monica Rivas (Dept. Chair) Phone: 408.855.5282

Geography (GEOG)
Wen-Xian Xu (Dept. Chair) Phone: 408.855.5273

Global Studies (GLOBL)
Jeff Cormier (Dept. Chair) Phone: 408.855.5463

Graphic Arts (GRART)
Mark Garrett (Dept. Chair) Phone: 408.855.5293

Graphic Design and Multimedia (GDES)
Mark Garrett (Dept. Chair) Phone: 408.855.5293

Health Education (H.ED)
Beverly Gaitan (Sr. Office Coord.) Phone: 408.855.5374

Health Occupations
Beverly Gaitan (Sr. Office Coord.) Phone: 408.855.5374

History (HIST)
Wen-Xian Xu (Dept. Chair) Phone: 408.855.5273

Hospitality Management (HM)
Haze Dennis (Dept. Chair) Phone: 408.855.5252

Humanities (HUMAN)
Helayna Thickpenny (Dept. Chair) Phone: 408.855.5297

Institutional Foods (INFDS)
Haze Dennis (Dept. Chair) Phone: 408.855.5252

Learning Services (LS)
(Office Coordinator) Phone: 408.855.5085

Library (LIB)
Elaine Wong (Dept. Chair) Phone: 408.855.5162

Management and Supervision (MGMT)
Curtis Pembrook (Div. Chair) Phone: 408.855.5275

Marketing (MKT)
Curtis Pembrook (Div. Chair) Phone: 408.855.5275

Mathematics (MATH)
Zoya Kravets (Dept. Chair) Phone: 408.855.5090

Music (MUSIC)
Phillip Hawkins (Dept. Chair) Phone: 408.855.5285

Nutritional Sciences (NS)
Kelly Neary (Dept. Chair) Phone: 408.855.5588

Philosophy (PHIL)
Matthew Johnston (Dept. Chair) Phone: 408.855.5305

Physics (PHYS)
Clint Poe (Dept. Chair) Phone: 408.855.5262

Political Science (POLIT)
Alan Chandler (Dept. Chair) Phone: 408.855.5258

Psychiatric Technician (PT)
Beverly Gaitan (Sr. Office Coord.) Phone: 408.855.5374

Psychology (PSYCH)
Jeff Cormier (Dept. Chair) Phone: 408.855.5483

Reading (READ)
Diane Dorian (Dept. Chair) Phone: 408.855.5312

Real Estate (RELIST)
Curtis Pembrook (Div. Chair) Phone: 408.855.5275

Registered Nursing (LVN–RN)
Cynthia Harrison (Director) Phone: 408.855.5340

Retail Floristry (RF)
Haze Dennis (Dept. Chair) Phone: 408.855.5252

Social Science (SOCSC)
Jeff Cormier (Dept. Chair) Phone: 408.855.5483

Sociology (SOC)
Jeff Cormier (Dept. Chair) Phone: 408.855.5483

Vocational Nursing (VN)
Beverly Gaitan (Sr. Office Coord.) Phone: 408.855.5374

Wellness and Human Performance (WHP)
Jeff Nelson (Dept. Chair) Phone: 408.855.5367

Disability Instructional Support Center (DISC)
Rooms S2-201 and S2-101, Main Building Phone: 408.855.5085
TTY: 408.727.9243
Hours: See posting on office door and online.

Distance Learning Classes
Phone: 408.855.5541

Elevators located in Main Building
Located outside North-701, East-701, South-701, and West-701. Refer to Campus Locator at the back of the schedule.

Engineering Labs
Rooms SCI-170 and SCI 180, Science Building

Escort Service (Police)
Phone: 408.855.5435

Extended Opportunity Program and Services (EOPS)
Room E1-403, Main Building
Phone: 408.855.5065
Hours: See posting on office door and online.

Financial Aid Office
Room E1-401, Main Building
Phone: 408.855.5065
Hours: See posting on office door and online.

Fire Protection Technology
Room W2-402, Main Building

First Aid (Student Health Services)
Room W1-303, Main Building
Phone: 408.855.5140

Graphic Arts Lab
Room S1-502, Main Building

Graphic Design Lab
Room S1-501, Main Building

Graphic Design Services
College Graphic Designer Phone: 408.855.5127

Grades
Visit www.missioncollege.edu and click on My Mission Portal

H
Health Information Technology
Workforce Program (HITW)
Room S3-203, Main Building
Phone: 408.855.5203 or 408.855.5207

Health Services
Room W1-303, Main Building
Phone: 408.855.5140
Hours: See posting on office door and online.

Health Workforce Initiative (formerly Regional Health Occupations Resource Center)
Room S3-203, Main Building
408.855.5216 or 408.855.5215

Hospitality Management
Building northeast of Main Building
Phone: 408.855.5245

Human Resources
Room S3-201, Main Building
Phone: 408.855.5130

Information Desk/Welcome Center
Welcome Center, Main Building
Phone: 408.855.5083

Instructional Tech and Services
Phone: 408.855.5361

International Students Center
Room S1-202, Main Building
Phone: 408.855.5110
Hours: See posting on office door and online.

Job Placement Kiosk
Location: Floor 1, Main Building
Southeast, in front of the Global Awareness Center

Keyboarding Lab (CA Lab)
Room E2-302, Main Building
Phone: 408.855.5336

Language Lab
Room S2-501, Main Building

Learning Center
Room E2-302, Main Building

Library
Building between Main Building and Parking Lot A
Phone: 408.855.5151
Hours: See posting on office door and online.

Learning Assistance Center
Room E2-302, Main Building
Phone: 408.855.5065
TTY: 408.727.9243
Hours: See posting on office door and online.

Lockers
Room S1-502, Main Building

Library
Building between Main Building and Parking Lot A
Phone: 408.855.5151
Hours: See posting on office door and online.

Lockers
Room S1-502, Main Building

Library
Building between Main Building and Parking Lot A
Phone: 408.855.5151
Hours: See posting on office door and online.

Library
Building between Main Building and Parking Lot A
Phone: 408.855.5151
Hours: See posting on office door and online.

Library
Building between Main Building and Parking Lot A
Phone: 408.855.5151
Hours: See posting on office door and online.

Library
Building between Main Building and Parking Lot A
Phone: 408.855.5151
Hours: See posting on office door and online.

Library
Building between Main Building and Parking Lot A
Phone: 408.855.5151
Hours: See posting on office door and online.

Library
Building between Main Building and Parking Lot A
Phone: 408.855.5151
Hours: See posting on office door and online.

Library
Building between Main Building and Parking Lot A
Phone: 408.855.5151
Hours: See posting on office door and online.

Library
Building between Main Building and Parking Lot A
Phone: 408.855.5151
Hours: See posting on office door and online.

Library
Building between Main Building and Parking Lot A
Phone: 408.855.5151
Hours: See posting on office door and online.

Library
Building between Main Building and Parking Lot A
Phone: 408.855.5151
Hours: See posting on office door and online.

Library
Building between Main Building and Parking Lot A
Phone: 408.855.5151
Hours: See posting on office door and online.

Library
Building between Main Building and Parking Lot A
Phone: 408.855.5151
Hours: See posting on office door and online.

Library
Building between Main Building and Parking Lot A
Phone: 408.855.5151
Hours: See posting on office door and online.

Library
Building between Main Building and Parking Lot A
Phone: 408.855.5151
Hours: See posting on office door and online.

Library
Building between Main Building and Parking Lot A
Phone: 408.855.5151
Hours: See posting on office door and online.

Library
Building between Main Building and Parking Lot A
Phone: 408.855.5151
Hours: See posting on office door and online.

Library
Building between Main Building and Parking Lot A
Phone: 408.855.5151
Hours: See posting on office door and online.

Library
Building between Main Building and Parking Lot A
Phone: 408.855.5151
Hours: See posting on office door and online.

Library
Building between Main Building and Parking Lot A
Phone: 408.855.5151
Hours: See posting on office door and online.

Library
Building between Main Building and Parking Lot A
Phone: 408.855.5151
Hours: See posting on office door and online.
Directory

LVN to RN Program
Room N2-101, Main Building
Phone: 408.855.5016

Math Learning Center
Room S2-401, Main Building
Phone: 408.855.5320

Math Engineering Science Achievement (MESA)
Phone: 408.855.5041
Hours: See posting on office door.

Computer Lab
Room SCI-132, Science Building

Study Center
Room C1-118, Main Building

Tutorial Center
Room C1-120, Main Building

Microbiology Lab
Room SCI-216, Science Building

Middle College
Room S3-601, Main Building
Phone: 408.855.5532

Mission Bistro
Hospitality Management Building
For reservations call 408.855.5246
Fax: 408.855.5452
Hours: See posting on office door and online.

Music Lab
Rooms W1-101, W1-201, W1-205, Main Building

Northern California Environmental Training Center
Room E3-701, Main Building
Phone: 408.855.5594

Nursing Lab (Allied Health)
Room W2-502, Main Building

Outreach & Recruitment
Lobby Office, Main Building
Phone: 408.855.5585

Parking and Traffic (Police)
Police Business Office, Campus Center
Phone: 408.855.5435

Part Time (Associate) Faculty Center
Room SE2-101, Main Building

Physics Labs
Rooms SCI-160, SCI-180, and SCI-170

Police - Emergency Response
To report an emergency or possible criminal activity on or near the campus: Any pay phone or cell phone, dial 9-1-1; Any campus phone, dial 9-1-1. To request assistance for a nonemergency activity requiring a police officer response on or near the campus: Any pay phone or cell phone, call 408.299.2311; Any campus phone, call 9.299.2311.

County Communications for Emergency call from cell phone 408.299.3233

Police - Business Office
Police Office, Campus Center
Phone: 408.855.5435 (non-emergency)
Hours: See posting on office door.

Press Room/Printing Lab
Rooms S1-503 and S1-701, Main Building

Public Relations
Phone: 408.855.5125

Rape Crisis Center of Santa Clara County
Phone: 408.287.3000

Regional Health Occupations Resource Center (RHORC) - See HEALTH WORKFORCE INITIATIVE

Restrooms
Main Building:
First and Second floors, all corners
Third floor, southeast corner only

Science Building
The Science Building is located between the Main Building and Parking Lot D.

Sorenson Hall (Lecture Hall)
Room SE2-104, Main Building

Staff Development Activities
Phone: 408.855.5164

Student Health Services
Room W1-303, Main Building
Phone: 408.855.5140
Hours: See posting on office door and online.

Tech Prep
Room S3-203C, Main Building
Phone: 408.855.5209

Technology Center
Room 240, Campus Center
Phone: 408.855.5399
Hours: See posting on office door and online.

Television Studio (MCTV)
Telecommunications Building

Testing Center
(See Assessment/Testing Center)

Transfer Center
(See Career/Transfer Center)

Tutoring Center
Room TC-2, Campus Center
Phone: 408.855.5371
Hours: See posting on office door and online.

Veterans Services
(See Admissions & Records)

Weight Training Lab
Room W1-301, Main Building

Welcome Center
Room SE1-101, Main Building Entrance Lobby
Phone: 408.855.5083
email: mc_welcomecenter@wvm.edu

World Wide Web Address
www.missioncollege.edu
Health Occupations Program Clinical Sites

7th Avenue Center
1171 7th Avenue
Santa Cruz, CA 95062

AchieveKids
1212 McGinness Ave.
San Jose, CA 95127

Alzheimers Day
2380 Engborg Lane
San Jose, CA 95128

Cedar Creek Alzheimer's & Dementia Care Community
15245 National Ave.
Los Gatos, CA 95032

Cedar Crest Skilled Nursing & Rehab
797 East Fremont Avenue
Sunnyvale, CA 94087

Children's Recovery Center of Northern CA
3777 South Bascom Ave.
Campbell, CA 95008

Crestwood Manor (CM)
1425 Fruitdale Avenue
San Jose, CA 95128

El Camino Hospital
2500 Grant Road
Mountain View, CA 94040

Good Samaritan Hospital (GS)
2425 Samaritan Drive
San Jose, CA 95124

Hope Rehabilitation Center (CD)
2300 Clive Drive
San Jose, CA 95128

Hospice of the Valley
1150 South Bascom Avenue, Suite 7A
San Jose, CA 95128-3509

Inn Vision
546 West Julian Street
San Jose, CA 95110

John George Pavilion
2060 Fairmont Drive
San Leandro, CA 94578

Kaiser Redwood City (KRC)
1150 Veterans Boulevard
Redwood City, CA 94063

Kaiser Santa Teresa Community Hospital
250 Hospital Parkway
San Jose, CA 95119

Lincoln Glen Manor & Nursing Facility
2671 Plummer Ave.
San Jose, CA 95125

Live Oak Adult Day Services
1147 Minnesota Avenue
San Jose, CA 95125

Manor Care Nursing Center
1150 Tilton Drive
Sunnyvale, CA 94087

Mission Skilled Nursing & Subacute Center
410 North Winchester Boulevard
Santa Clara, CA 95050

Momentum for Mental Health
2001 The Alameda
San Jose, CA 95126

O'Connor Hospital
2105 Forest Avenue
San Jose, CA 95128

Odyssey Home Health Care
1500 Hamilton Avenue, Suite 212
Campbell, CA 95008-0809

Our Lady of Fatima
20400 Saratoga-Los Gatos Road
Saratoga, CA 95070

Palo Alto Medical Foundation
Palo Alto Center
795 El Camino Real
Palo Alto, CA 94301

Pathways
585 North Mary Avenue
Sunnyvale, CA 94085

Psynergy Programs, Inc.
18225 Hale Avenue
Morgan Hill, CA 95037

St. Elizabeth Day Home
1544 McKinley Avenue
San Jose, CA 95126

Salinas Valley Psychiatric Program
CA Dept. of Mental Health
31625 Highway 101
Soledad, CA 93960

Sub Acute Saratoga
13425 Sousa Lane
Saratoga, CA 95070

Valley Medical Center
751 South Bascom Avenue
San Jose, CA 95128

VA Palo Alto Health Care System
3801 Miranda Avenue
Palo Alto, CA 94304

VA Palo Alto Health Care System
Department of Veterans Affairs
San Jose Adult Day Health Care
80 Great Oaks Blvd., Suite B-600
San Jose, CA 95119

VA Palo Alto Health Care System
Menlo Park Division
795 Willow Road
Menlo Park, CA 94025

Fire Protection Tech. Sites

Milpitas Fire Department
777 Main Street
Milpitas, CA

Santa Clara County Fire Department
485 West Sunnyoaks Drive
Campbell, CA

Santa Clara Fire Department
1900 Walsh Avenue
Santa Clara, CA

Sunnyvale Department of Public Safety
795 East Arques Avenue
Sunnyvale, CA

South Santa Clara County Fire District
15670 Monterey Highway
Morgan Hill, CA

Other Off-Campus Sites

Aikido of Japantown
775 North Tenth Street, Suite 116
San Jose, CA 95112

Elmwood Correctional Facility
701 South Abel Street
Milpitas, CA 95035

Moonlight Bowl
2780 El Camino Real
Santa Clara, CA 95051

Pin High Golf Center
4701 North First Street
Alviso, CA 95022

San Jose State University
One Washington Square
San Jose, CA 95112

Santa Clara Adult Education
1840 Benton St.
Santa Clara, CA 95050

Santa Clara University
500 El Camino Real
Santa Clara, CA 95053-1500

Triton Museum
1505 Warburton Ave.
Santa Clara, CA 95050
All Department Faculty mailboxes are located in Division Offices, Main Building, 2nd Floor.

**N = North**

**E2-402**

- Language Arts
  - Communication Studies
  - English
  - ESL
  - Reading

**S = South**

**S2-402**

- Math & Science
  - Astronomy
  - Biomics
  - Chemistry
  - Engineering
  - Mathematics
  - Nutritional Science
  - Physics

**W = West**

**W2-402**

- Applied Science
  - Fire Technology
  - Health Occupations
    - Allied Health
    - Community Health
    - Health Education
    - LVN to RN
    - Psychiatric Technology
    - Vocational Nursing
  - Hospitality Management
    - Food & Restaurant Management
    - Institutional Foods
  - Retail Floristry
  - Wellness & Human Performance
  - Work Experience

**= = North**

**N2-402**

- Business & Technology
  - Accounting
  - Business
    - Management
    - Marketing
    - Real Estate
  - Computer Applications
  - Computer Science & Information Technology
    - CIS
    - CIT

- Discontinuance Fall 2011:
  - Tech Studies and CNET
  - Graphic Art & Design

**= = East**

**E2-402**

- Language Arts
  - Communication Studies
  - English
  - ESL

**= = South**

**S2-402**

- Math & Science
  - Astronomy
  - Biomics
  - Chemistry
  - Engineering
  - Mathematics
  - Nutritional Science
  - Physics

**= = West**

**W2-402**

- Applied Science
  - Fire Technology
  - Health Occupations
    - Allied Health
    - Community Health
    - Health Education
    - LVN to RN
    - Psychiatric Technology
    - Vocational Nursing
  - Hospitality Management
    - Food & Restaurant Management
    - Institutional Foods
  - Retail Floristry
  - Wellness & Human Performance
  - Work Experience
Campus Locator: Campus Center & Hospitality Management

Campus Center
1st Floor

Campus Center
2nd Floor

Hospitality Management Building

Winter Session/Spring Semester
Mission College is served by County Bus Lines 57 and 60.

Map is accurate as of October 2011.