ALL DEGREE APPLICABLE COURSES CARRY AN ADVISORY OF ELIGIBILITY FOR ENG 001A OR ENG 001AX AND REA 054

ENGLISH AS A SECOND LANGUAGE (ESL)

Placement in any ESL class is based on a placement test for new students or a grade of C or better in a previous course for continuing students. Students needing to take a placement test should go directly to the Testing Center or call 408-855-5099.

ESL 930EC ESL FOR CHILD CARE PART I 3.0 UNITS
Total Lecture: 54 hours
Prerequisite: An appropriate score on the ESL Placement Test.
This high-beginning course develops oral and written communication skills in standard English within the context of child care and parenting. Students practice skills useful for communicating with and about children on topics including day-to-day care, health and safety. Pass/No Pass Option, Non-degree applicable course.

ESL 930GW HIGH BEGINNING GRAMMAR AND WRITING 3.5 UNITS
Total Lecture: 54 hours, Total Lab: 27 hours
Prerequisite: Concurrent enrollment in ESL 930RV and ESL 930LS is recommended.
Advisory: A qualifying score on ESL placement test.
In this course, students develop basic writing and grammar skills of standard written English. Students practice and write simple sentences using correct word forms, word order, articles, prepositions, spelling and punctuation within their written compositions. This course includes laboratory work to facilitate skill development. Pass/No Pass Option, Non-degree applicable course.

ESL 930LC HIGH BEGINNING LANGUAGE AND CULTURE 3.0 UNITS
Total Lecture: 54 hours
Advisory: Appropriate placement by multiple measures.
This is the first of a two course sequence designed to help the high-beginning student develop strategies for communicating in the English language. Although some strategies for speaking are included, the emphasis is on developing skills in listening, reading, vocabulary and writing. Topics of American culture are covered. This course may be offered via distance learning. Pass/No Pass Option, Non-degree applicable course.

ESL 930LS HIGH BEGINNING LISTENING AND SPEAKING 3.5 UNITS
Total Lecture: 54 hours Total Lab: 27 hours
Prerequisite: Concurrent enrollment in ESL 930GW and ESL 930RV
Advisory: ESL 920 or a qualifying score on ESL placement test.
In this course students receive guidance and extensive practice in listening and speaking at the word, phrase, and sentence level. Listening focuses on comprehension of verbal instructions, of vocabulary in context, and of ideas in sentences, monologs, and dialogs. Speaking focuses on the clear pronunciation of common words and phrases and the development of basic English pronunciation patterns of stress and intonation. This course includes one and a half hours of laboratory work weekly to facilitate skill development. Pass/No Pass Option, Non-degree applicable course.

ESL 930PL BASIC PRONUNCIATION AND LISTENING 3.0 UNITS
Total Lecture: 54 hours
Prerequisite: A qualifying score on the ESL Placement Test
Advisory: ESL 930LS
High-beginning level students receive guidance and extensive practice on the most important aspects of American English pronunciation. These include basic sound-spelling patterns, important vowel and consonant contrasts, syllables, word stress, and key intonation patterns. This course may be offered via distance learning. Pass/No Pass Option, Non-degree applicable course.

ESL 930RV HIGH BEGINNING READING AND VOCABULARY 3.5 UNITS
Total Lecture: 54 hours, Total Lab: 27 hours
Advisory: ESL 930GW, ESL 930LS
Prerequisite: Qualifying score on ESL placement test or ESL 920
Students receive guidance and extensive practice in reading and comprehending stories and articles written in simplified English. Students gain familiarity with the form and meaning of high-frequency vocabulary in context. This course includes laboratory work to facilitate skill development. Pass/No Pass Option, Non-degree applicable course.

ESL 940EC ESL FOR CHILD CARE PART II 3.0 UNITS
Total Lecture: 54 hours
Advisory: ESL 930EC, ESL 930GW, ESL 930LS and ESL 930RV
This low-intermediate course develops oral and written English language skills useful for child care and parenting. Students practice skills to communicate with and about young children at different stages of development. Pass/No Pass Option, Non-degree applicable course.

ESL 940GW LOW INTERMEDIATE GRAMMAR AND WRITING 3.0 UNITS
Total Lecture: 54 hours
Advisory: Concurrent enrollment in ESL 940RV and ESL 940LS is recommended.
Prerequisite: A qualifying score on the ESL placement test or ESL 930GW.
This course develops basic writing and grammar skills of standard written English at the low intermediate level. The course focuses on the study and practice of simple and compound sentences including modification with adjectives, adverbs, and noun phrases, present, past and future verb tenses, articles, prepositions, spelling and punctuation. Pass/No Pass Option, Non-degree applicable course.

ESL 940LC LOW INTERMEDIATE LANGUAGE AND CULTURE 3.0 UNITS
Total Lecture: 54 hours
Advisory: ESL 930LC OR appropriate placement by multiple measure.
This is the second semester of a one-year course. It is designed to help the low-intermediate student develop and strengthen strategies for communicating in the English language. Although strategies for speaking are covered, the emphasis is on developing skills in listening, writing, and reading. Topics of American culture are covered. This course may be offered via distance learning. Pass/No Pass Option, Non-degree applicable course.

ESL 940LS LOW INTERMEDIATE LISTENING AND SPEAKING 3.0 UNITS
Total Lecture: 54 hours, Total Lab: 27 hours
Advisory: Recommend concurrent enrollment in ESL 940GW and ESL 940RV
Prerequisite: ESL 930LS or a qualifying score on the ESL Placement Test
This course continues the development of listening comprehension and speaking skills. Listening focuses on comprehension of oral instructions and questions, of high-frequency vocabulary in context, and of main ideas and details in conversations and lectures. Speaking focuses on the clear pronunciation of common words and phrases and continues the development
of basic English pronunciation patterns of stress and intonation. This course consists of two-thirds lecture and one-third lab work that facilitates skill development. This course may also be offered via distance learning. Pass/No Pass Option, Non-degree applicable course.

**ESL 940RV**  **LOW INTERMEDIATE READING AND VOCABULARY**  **3.0 UNITS**
Total Lecture: 54 hours
Advisory: Concurrent enrollment in ESL 940GW and ESL 940LS is recommended.
Prerequisite: A qualifying score on the ESL placement test or ESL 930RV
This class emphasizes vocabulary expansion and comprehension of short texts including finding main ideas and details. The vocabulary focus is on word forms and families, determining meaning for words in context, usage rules, and introduction of the use of basic affixes in the prediction of meaning. The relationship of meaning and grammatical form is introduced. Students develop dictionary skills using a monolingual English dictionary. Pass/No Pass Option, Non-degree applicable course.

**ESL 950EC**  **ESL FOR CHILD DEVELOPMENT: INTRODUCTION**  **3.0 UNITS**
Total Lecture: 54 hours
Advisory: Qualifying score (at the ESL 950 level) on the ESL placement test, or ESL 930EC and ESL 940EC
This course develops English language skills necessary for communicating about and with children. The students practice those skills necessary for the listening, speaking, reading and writing tasks which are typically required in Child Development courses and in the child care workplace, including observation of children and reflecting on their development. This course is appropriate for non-native English speakers who are interested in working with and caring for children. Pass/No Pass Option, Non-degree applicable course.

**ESL 950GW**  **INTERMEDIATE GRAMMAR AND WRITING**  **5.0 UNITS**
Total Lecture: 90 hours
Advisory: ESL 940LS
Prerequisite: Qualifying score on the ESL placement test; or ESL 940GW and ESL 940RV
This intermediate level course develops students' writing and grammar competency through the study of targeted intermediate grammar structures and written materials. Students focus on writing a variety of sentences (compound, complex, and compound/complex) by utilizing adverb, adjective, and noun clauses, as well as main and contextual sentences, phrases, and participles. This course may also be offered via distance learning. Pass/No Pass Option, Non-degree applicable course.

**ESL 950LS**  **HIGH INTERMEDIATE LISTENING AND SPEAKING**  **3.0 UNITS**
Total Lecture: 54 hours
Advisory: Concurrent enrollment in ESL 950RW and ESL 950G
Prerequisite: ESL 940LS or a qualifying score on the ESL placement test.
Intermediate level ESL students receive guidance and extensive practice in effective oral communication in a variety of social and/or educational situations. Students use current vocabulary resources and syntactic knowledge and new idiomatic expressions to express ideas in conversational situations. Students observe and practice appropriate verbal and nonverbal behavior for conversing in English. The course emphasis is on the development of oral fluency in one-on-one and small group communication. This course may also be offered via distance learning. Pass/No Pass Option, Non-degree applicable course.

**ESL 950PL**  **INTERMEDIATE PRONUNCIATION AND LISTENING**  **3.5 UNITS**
Total Lecture: 54 hours, Total Lab: 27 hours
Prerequisite: ESL 940LS or a qualifying score on the ESL Placement Test
Advisory: ESL 930PL
Intermediate level students receive guidance and extensive practice in oral production and listening skills. Listening focuses on comprehension of sentences, dialogues and paragraphs on and discrimination of sound patterns in American English. Pronunciation focuses on stress, intonation, rhythm, phrasing and linking as well as consonants and vowels. The course emphasis is on the overall pronunciation improvement so as to make spoken communication more intelligible. This course consists of two-thirds lecture and one-third lab work that facilitates skill development. This course may be offered via distance learning. Pass/No Pass Option, Non-degree applicable course.

**ESL 950RW**  **INTERMEDIATE READING AND VOCABULARY**  **3.0 UNITS**
Total Lecture: 54 hours
Advisory: ESL 940LS
Prerequisite: ESL 940RV and ESL 940GW or a qualifying score on the ESL placement test.
This intermediate level course develops students' reading skills through the study of a variety of fiction and nonfiction reading materials. The course focuses on reading skills such as comprehending main ideas and details in intermediate level readings, the acquisition and use of new vocabulary, and the strategies to understand and interpret content. Pass/No Pass Option. Non-degree applicable course.

**ESL 956GR**  **INTERMEDIATE TO ADVANCE GRAMMAR REVIEW**  **2.0 UNITS**
Total Lecture: 36 hours
In this intensive intermediate-to-advanced level ESL course students review and refine grammatical structures to develop sentence variety and accuracy in standard written and spoken English. The course focuses on the study of and practice of complex sentences in various tenses, varied placement of sentence elements, and error correction. This course may be offered via distance learning. Pass/No Pass Option, Non-degree applicable course.

**ESL 960EC**  **ESL FOR CHILD DEVELOPMENT: DOMAINS**  **3.0 UNITS**
Total Lecture: 54 hours
Advisory: Qualifying score (at the ESL 960 level) on the ESL placement test; or ESL 930EC, ESL 940EC, ESL 950EC.
This course is the continuation of ESL 950ECD. Students develop English language skills necessary for communicating about and with children. The students practice those skills necessary for the listening, speaking, reading and writing tasks which are typically required in Child Development courses and in the child care workplace, including observation of and reflection on children's development. This course focuses on the topics of children's socio-emotional, motor, cognitive, as well as language and literacy, development. This course is appropriate for non-native English speakers who are interested in working with and caring for children. Pass/No Pass Option, Non-degree applicable course.

**ESL 960GW**  **HIGH INTERMEDIATE GRAMMAR AND WRITING**  **5.0 UNITS**
Total Lecture: 90 hours
Advisory: ESL 950LS
Prerequisite: A qualifying score on the ESL Placement Test; or ESL 940RW and ESL 950G; or ESL 950RV and ESL 950GW
This course develops students' knowledge of grammar in order to analyze, understand, write, and edit English sentences and paragraphs at a high-intermediate level. The course focuses on comprehensible simple, compound, and complex sentences with a high level of grammatical accuracy and word choice. Focus is also on various rhetorical styles in cohesive, well-organized, and grammatically correct paragraphs on abstract as well as concrete topics. This course may be offered via distance learning. Pass/No Pass Option, Non-degree applicable course.
COURSES

ESL 960LS  HIGH INTERMEDIATE LISTENING AND SPEAKING  
(NON-ASSOCIATE DEGREE COURSE)  3.0 UNITS
Total Lecture: 54 hours
Advisory: Concurrent enrollment in ESL 960G and ESL 960RW.
Prerequisite: ESL 950LS or a qualifying score on the ESL placement test.
This high intermediate course qualifies students to develop ESL students' oral
communication skills in a variety of social, business, and/or academic
situations. Students increase their knowledge of vocabulary, idiomatic
expressions and communication strategies. Students use a variety of complex
language functions. The course emphasis is in the development of oral fluency
and the appropriate use of discussion strategies to exchange ideas in small
and large group communication, including formal oral presentations. Pass/No
Pass Option, Non-degree applicable course.

ESL 960RV  HIGH INTERMEDIATE READING
AND VOCABULARY  3.0 UNITS
Total Lecture: 54 hours
Prerequisite: A qualifying score on the ESL placement test or ESL 950RW
and ESL 950G or ESL 950RV and ESL 950GW.
Advisory: ESL 950LS and ESL 960GW
In this course students develop reading comprehension strategies, vocabulary
acquisition techniques, and analytical reading skills. Using a variety of fiction
and non-fiction texts, students learn to recognize main ideas and supporting
details, distinguish between fact and opinion, and infer meaning. Students also
learn techniques for summarizing short texts. Students increase their academic
vocabulary by using context clues, stems and affixes, and practice with the
Academic Word List. In addition, they become familiar with the denotations
and connotations of words. This course may be offered via distance learning. Pass/No
Pass Option, Non-degree applicable course.

ESL 970AM  ACCENT MODIFICATION  3.0 UNITS
Total Lecture: 54 hours
Prerequisite: ESL 950LS or a qualifying score on the ESL placement test.
Advisory: ESL 950PL
Advanced ESL speakers receive guidance and extensive practice in refining
oral production and listening skills. Listening focuses on discrimination of
sounds in English and on comprehension of connected spoken discourse. Oral
production focuses on increasing control of the English sound system. The
course emphasis is on overall pronunciation improvement so as to minimize
miscommunication or misperception due to foreign accent. This course
may be offered via distance learning. Pass/No Pass Option, Non-degree applicable
course.

ESL 970GW  ADVANCED ESL COMPOSITION
AND GRAMMAR  5.0 UNITS
Total Lecture: 90 hours
Prerequisite: Qualifying score on the ESL placement test; or ESL 960G and
ESL 960RW; or ESL 960GW and ESL 960RV.
This course continues developing skills in writing expository paragraphs and
introduces the structure of the essay in standard academic written form. The
focus is on a review of the paragraph skills attained in ESL 960RW (control of
topic sentences and development of paragraphs which express a variety of
rhetorical styles). Students expand paragraphs into essays and learn to edit their
work effectively. Throughout the course, students review grammar and sentence
structure focusing on the identification and correction of errors most typical of
the non-native student. Pass/No Pass Option, Non-degree applicable course.

ESL 970LS  ADVANCED LISTENING AND SPEAKING
(NON-ASSOCIATE DEGREE COURSE)  3.0 UNITS
Total Lecture: 54 hours
Advisory: Concurrent enrollment in ESL 970GW and ESL 970RV.
Prerequisite: ESL 960LS or a qualifying score on the ESL placement test.
Advanced ESL students receive guidance and extensive practice in listening
and speaking in academic and professional settings. Listening focuses on
understanding spoken English in formats such as college lectures, news
broadcasts, TV and film dialogue and song lyrics. Students are exposed to
various speaking styles. Students are exposed to academic and idiomatic
forms of English. Note-taking tasks reinforce aural comprehension and focus
on recognizing organizational patterns and outlining main ideas. Pass/No
Pass Option, Non-degree applicable course.

ESL 970RV  ADVANCED READING
AND VOCABULARY  3.0 UNITS
Total Lecture: 54 hours
Advisory: ESL 960LS and ESL 970GW
Prerequisite: Qualifying score on the ESL placement test; or ESL 960RV and
ESL 960GW, or ESL 960G and ESL 960RW.
Students will continue developing academic vocabulary using context clues, stems
and affixes, and dictionary skills. Reading skills focus on inferencing, identifying
bias, fact vs. opinion, main idea, paraphrasing, and summarizing. A novel and a
library project are required. Pass/No Pass Option, Non-degree applicable course.

ESL 980  EFFECTIVE WRITING FOR
ADVANCED ESL STUDENTS  4.0 UNITS
Total Lecture: 72 hours
Prerequisite: ESL 970RV and ESL 970GW; or ESL 970G and ESL 970RW;
or Qualifying score on the ESL placement test, ESL 970LS or
Corequisite: ESL 970LS
This course is for students whose native language is not English. Students
write academic essays and a short research paper. Emphasis is on the writing
process, academic essay writing, and introductory research skills. The course
also provides intensive practice with the sentence patterns, grammatical
structures, and academic vocabulary necessary to produce clear, accurate
prose. Pass/No Pass Option, Non-degree applicable course.

ESL 985  WRITING FOR ESL STUDENTS
IN ENGLISH 001A  2.0 UNITS
Total Lecture: 36 hours
Corequisite: ENG 001A
This course is for students taking English 001A whose native language is
not English. This course provides intensive instruction and practice in writing
coherent paragraphs and essays for specific audiences. This course includes
the drafting, revision, and editing processes as well as instruction in grammar,
mechanics, and usage. The course focuses on the sentence patterns, grammatical
structures and academic vocabulary necessary to be successful
in English 001A. Pass/No Pass Option, Non-degree applicable course.